IMPROVING EIGHTH GRADERS’ VOCABULARY ACHIEVEMENT USING WORD PUZZLES AT SMP PGRI 2 BEKASI (AN ACTION RESEARCH)

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Thesis

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Thesis
Submitted in partial fulfillment of the requirements for the degree of Sarjana Pendidikan in Pendidikan Bahasa Inggris

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Trias Risangayu
MOTTO AND DEDICATION

Seberapa Besar PENCAPAIAN–PENCAPAIAN Kita Akan Sama Dengan Seberapa Besar KEYAKINAN dan Rasa PERCAYA DIRI kita
(A. Marshanda)

This thesis is dedicated especially to:

♥ My precious yet priceless family especially my beloved parents

♥ To all those people who have made this undergraduate thesis possible and because of whom my graduate experience has been one that I will cherish forever
ACKNOWLEDGEMENTS

Completing my bachelor degree is probably the most challenging activity of my 22 years of my life. The best and worst moments of my college journey have been shared with many people. It has been a great privilege to spend several years in Education Department and teachers training at Christian University of Indonesia and its member will always remain dear to me.

Though only my name appears on the cover of this undergraduate thesis, a great many people have contributed to its production. I owe my gratitude to all those people who have made this undergraduate thesis possible and because of whom my graduate experience has been one that I will cherish forever.

First and foremost, I praise Allah the Almighty, Allah is the reason why in pain, I smile, in confusion I understand, in Betrayal, I trust, in fear I push forward who has blessed and mercy given to me in completing this undergraduate thesis.

The deepest gratitude and appreciation goes to Dra. Maria Hanny Soelistio, M.Hum. my first advisor who patiently provided the vision, encouragement and advise necessary for me to proceed through the bachelor program and complete my undergraduate thesis. Her patience and support helped me overcome many crisis situations and finish this thesis. Thanks for the extra time and attention you have afforded for me.

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Most importantly, none of this would have been possible without the love and patience of my family. My immediate family to whom this undergraduate thesis dedicated to, has been a constant source of love, concern, support and strength all these years. I owe everything to my dad Drs. Supiyarso, M.M, my mom ‘mami ipung’ my sisters Titis Wulandari S.Psi and her beloved husband Yan Priastoro, my cutest nephew Raisya, Titania Fajrien, and the annoying one Isna Bolay without you, I would not be the person I am today.

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ABSTRACT

TRIAS RISANGAYU. 2013. Improving Eighth Graders’ Vocabulary Achievement Using Word Puzzles at SMP PGRI 2 Bekasi (An Action Research)

The aims of the research is to improve the Eight graders’ vocabulary achievement at the SMP PGRI 2 Bekasi through Word Puzzles.

The subjects of this research consisted of 38 students of class VIII.2 at the SMP PGRI 2 Bekasi. The data of this research was collected through a pre-test, post-test, two kinds of observation sheets for teacher and students and a questionnaire.

The questionnaire measures the students’ interest in learning vocabulary, the advantage of the Word Puzzles usage, students’ motivation, the relevancy and sustainability of using Word Puzzles to the students. Two observation sheets were used to observe the situation of the class during each cycle. There were three cycles in this research. Before conducting the three cycles, a pre-test was given. Each cycle consisted of a teaching learning process and a post test. Word Puzzles were used as an aid in teaching vocabulary.

The descriptive of the qualitative analysis and quantitative analysis were used to analyze the data. The mean of students’ vocabulary scores in the pre-test was 55.92%. In the vocabulary post test the scores in Cycle 1 was 66.31%, in Cycle 2 was 78.81% and in Cycle 3 was 93.81%. The scores of the three cycles were higher than the pre-test. It was 18.58% higher in Cycle 1, 18.85% in Cycle 2, and 19.03% in Cycle 3. Based on the data above, it could be seen that there was a significant improvement of the students’ vocabulary scores.

The questionnaire reflected that the students’ interest in the word puzzles given is high, the word puzzles have some advantages. they can help the students in mastering English vocabulary and they can use the puzzles as daily games, the students’ motivation in learning English after having activity by using word puzzles is very high. The relation between the vocabularies offered in this action research and the vocabularies that the students often used and needed in their daily lives are relevant, and the students think that the program is necessary for them. The students observation sheets reflected that through the teaching and learning process the teacher can control and monitor the class well. Word card as a main teaching aid also used by the teacher to teach vocabulary.

It was suggested for the researchers to carry out similar action research on the students at Junior High School and to improve other types of teaching process.
ABSTRAK

TRIAS RISANGAYU. 2013. Improving Eighth Graders’ Vocabulary Achievement Using Word Puzzles at SMP PGRI 2 Bekasi (An Action Research)


Untuk mengolah data-data yang telah terkumpul, terdapat dua teknik yang digunakan didalam penelitian ini yaitu analisis kualitatif dan analisis kuantitatif. Nilai rata-rata murid dalam belajar kosakata bahasa Inggris di dalam penelitian ini menunjukan peningkatan. Nilai rata-rata murid di tes pra siklus menunjukan terdapat 55.92% kemudian meningkat pada nilai di pos test di siklus pertama yaitu 66.31% dan terus meningkat sebanyak 18.85% di siklus kedua menjadi 78.81% dan pada siklus ketiga atau yang terakhir peningkatan siswa terjadi sebanyak 25% menjadi 93.81%.
dimana 95% siswa didalam kelas menguasai kosakata yang telah diajarkan.

Pada akhirnya peneliti menyarankan agar penelitian ini dapat dikembangkan lebih luas oleh para peneliti lain di lingkungan Sekolah Menengah Pertama maupun Menengah untuk dapat memajukan prestasi siswa melalui metode ini.

**TABLE OF CONTENTS**

**ADVISORS’ APPROVAL** ................................................................. ii
**APPROVAL** ........................................................................ iii
**INTELLECTUAL OF PROPERTY STATEMENT** ................................ iv
**COPYRIGHT TRANSFER AGREEMENT** ....................................... v
**MOTTO AND DEDICATION** ...................................................... vi
**ACKNOWLEDGEMENTS** ............................................................... vii
**ABSTRACT** ............................................................................... viii
**TABLE OF CONTENTS** ............................................................... x
**LIST OF TABLES** ........................................................................ xiv
**LIST OF PICTURES** ................................................................. xv
**LIST OF APPENDICES** .............................................................. xvi

**CHAPTER I:** INTRODUCTION

A. Background of the Research ............................................... 1
B. Reasons of Choosing the Topic ........................................... 5
C. Identification of the Problems ............................................. 5
D. Statement of the Problems ................................................. 6
E. Objectives of the Research .................................................. 6
CHAPTER II: LITERATURE REVIEW, CONCEPTUAL FRAMEWORK AND HYPOTHESIS

A. Literature Review ............................................................... 9
   1. General Concept of Vocabulary ........................................ 9
   2. General Concept of Achievement .................................... 12
   3. Definition of Vocabulary Achievement ............................ 12
   4. Word Puzzle as Media in Teaching Vocabulary ............ 15
   5. Action Research ............................................................. 19

B. Conceptual Framework ...................................................... 22

C. Hypothesis ........................................................................ 23

CHAPTER III: RESEARCH METHODOLOGY

A. Research Method ............................................................... 24

B. Research Setting and Subjects Features ............................. 24

C. Research Variables ........................................................... 25

D. Action Plan ..................................................................... 25

E. Data Collection Instrument and Technique ..................... 30

F. Data Analysis Technique .................................................... 33
CHAPTER IV: RESULTS AND DISCUSSION

A. Results ................................................................. 37

1. Research Setting Description ................................. 37

2. Initial Condition of Subjects .................................. 38

3. Improving Eight Graders’ Vocabulary Achievement
   Using Word Puzzles .............................................. 41
   a. Cycle I .............................................................. 41
      1). Planning ....................................................... 42
      2). Acting .......................................................... 42
      3). Observing ...................................................... 43
      4). Reflecting ..................................................... 45
   b. Cycle II ............................................................ 46
      1). Planning ....................................................... 46
      2). Acting .......................................................... 46
      3). Observing ...................................................... 48
      4). Reflecting ..................................................... 50
   c. Cycle III ........................................................... 50

   xii
1). Planning ............................................................ 50
2). Acting ............................................................. 51
3). Observing ......................................................... 52
4). Reflecting

B. Discussions ...................................................... 56
   1. Descriptive Analysis ......................................... 56
   2. Hypothesis Test ............................................... 59

CHAPTER V: CONCLUSION AND RECOMMENDATIONS
   A. Conclusion .................................................... 62
   B. Recommendations .......................................... 63

References ............................................................... 64
Appendices ................................................................ 67
**LIST OF TABLES**

Table 3.1 : Classification of Graded Score ............................................................ 32
Table 4.2 : Result of Students’ Pre Test ................................................................. 39
Table 4.3 : Students’ Pre Test Scores ................................................................. 40
Table 4.4 : Range of Students’ Pre Test Score ....................................................... 41
Table 4.5 : Students’ Post Test Score of Cycle I ..................................................... 44
Table 4.6 : Range of Students’s Post Test of Cycle I .............................................. 44
Table 4.7 : Students’ Post Test Scores of Cycle II ................................................. 49
Table 4.8 : Range of Students’ Post Test of Cycle II .............................................. 49
Table 4.9 : Students’ Post Test Scores of Cycle III ............................................... 52
Table 4.10 : Range of Students’ Post Test of Cycle III .......................................... 52
Table 4.11 : Point Range of Questionnaire .......................................................... 54
Table 4.12 : Category of Criterion ......................................................................... 55
Table 4.13 : The Result between Post Test III with Pre Test ............................... 60
LIST OF PICTURES

Picture 3.1 : Research Model Design ................................................................. 27

Picture 4.2 : Graph of Students’ Improvement ..................................................... 58
# LIST OF APPENDICES

<table>
<thead>
<tr>
<th>Appendice</th>
<th>Lesson Plan</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>1</td>
<td>67</td>
</tr>
<tr>
<td>II</td>
<td>2</td>
<td>75</td>
</tr>
<tr>
<td>III</td>
<td>3</td>
<td>84</td>
</tr>
<tr>
<td>IV</td>
<td>4</td>
<td>88</td>
</tr>
<tr>
<td>V</td>
<td>5</td>
<td>96</td>
</tr>
<tr>
<td>VI</td>
<td>6</td>
<td>102</td>
</tr>
<tr>
<td>VII</td>
<td>7</td>
<td>106</td>
</tr>
<tr>
<td>VIII</td>
<td>8</td>
<td>114</td>
</tr>
<tr>
<td>IX</td>
<td>9</td>
<td>123</td>
</tr>
<tr>
<td>X</td>
<td>Documentation of Cycle I</td>
<td>126</td>
</tr>
<tr>
<td>XI</td>
<td>Documentation of Cycle II</td>
<td>127</td>
</tr>
<tr>
<td>XII</td>
<td>Documentation of Cycle III</td>
<td>128</td>
</tr>
<tr>
<td>XIII</td>
<td>Observation of Students</td>
<td>129</td>
</tr>
<tr>
<td>XIV</td>
<td>Observation of Researcher</td>
<td>130</td>
</tr>
<tr>
<td>XV</td>
<td>Observation Result of Students</td>
<td>131</td>
</tr>
<tr>
<td>XVI</td>
<td>Observation Result of Researcher</td>
<td>133</td>
</tr>
</tbody>
</table>
Appendix XVII  Questionnaire ................................................................. 134
Appendix XVIII Questionnaire Result of Students ................................. 135
Appendix XIX   Score List Post Test I ...................................................... 137
Appendix XX    Score List Post Test II .................................................... 139
Appendix XXI   Score List Post Test III .................................................. 141
Appendix XXII  Score List of Pre Test, Cycle I, Cycle II, and Cycle III ...... 143
Appendix XXIII Research Instrument of Pre Test .................................... 145
Appendix XXIV  Answer Key of Pre-Test .................................................. 148
Appendix XXV   Research Instrument of Post Test I ................................. 149
Appendix XXVI  Answer Key of Post Test 1 .............................................. 152
Appendix XXVII Research Instrument of Post Test II ............................... 153
Appendix XXVIII Answer Key of Post Test II .......................................... 157
Appendix XXIX  Research Instrument of Post Test III .............................. 158
Appendix XXX   Answer Key of Post Test III ............................................ 161
Appendix XXXI  List of Students ............................................................ 162
Appendix XXXII T-test Result ............................................................... 164