



**IMPROVING EIGHTH GRADERS' VOCABULARY
ACHIEVEMENT
USING WORD PUZZLES AT SMP PGRI 2 BEKASI
(AN ACTION RESEARCH)**

Trias Risangayu

0912150046

Thesis

**ENGLISH TEACHING STUDY PROGRAM
FACULTY OF EDUCATION AND TEACHERS TRAINING
CHRISTIAN UNIVERSITY OF INDONESIA
JAKARTA
2013**

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**Submitted in partial fulfillment of the requirements
for the degree of Sarjana Pendidikan in Pendidikan Bahasa Inggris**

**English Teaching Study Program
Faculty of Education and Teachers Training
Christian University of Indonesia
Jakarta
2013**

ADVISORS' APPROVAL


As the research supervisors of the following student:

Name : Trias Risangayu
Student Reg. No. : 0912150046
Thesis Title : Improving Eighth Graders' Vocabulary Achievement
Using Word Puzzles at SMP PGRI 2 Bekasi
(An Action Research)
Date of Exam :

We certify that we have read this student's defended thesis (title above), have approved changes required by the final examiners, and recommended this thesis to the Faculty of Education and Teachers Training of the Christian University of Indonesia for acceptance.


Advisor I,

Dra. Maria Hanny Soelistio, M.Hum.

 28th August, 2013


Advisor II,

Parlindungan Pardede, M.Hum

 August 28, 2013

Notified by
Head of English Teaching Study Program,

Dra. Maria Hanny Soelistio, M.Hum.

 28th August, 2013

APPROVAL

We hereby certify that:

Name : Trias Risangayu
SRN : 0912150046
Thesis title : *Improving Eighth Graders' Vocabulary Achievement
Using Word Puzzles at SMP PGRI 2 Bekasi*
Date of exam: August 27th, 2013

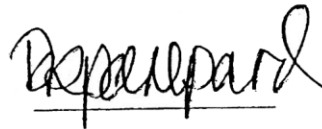
Has passed the thesis exam and confirmed that this thesis had been thoroughly examined, improved, and approved by the Board of Examiners of the English Teaching Study Program and the advisor.

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1. H. Anggiat Mananda Hutabarat, M.Hum.



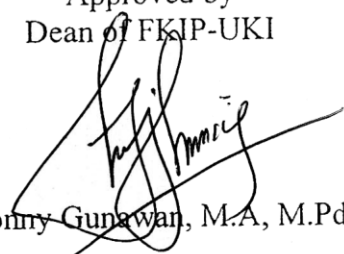
2. Parlindungan Pardede, M.Hum.



3. Dra. Maria Hanny Soelistio, M.Hum.



Approved by
Dean of FKIP-UKI



Ronny Gunawan, M.A, M.Pd

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Jakarta, August 17th, 2013

Trias Risangayu

MOTTO AND DEDICATION

**Seberapa Besar PENCAPAIAN-PENCAPAIAN Kita Akan
Sama Dengan Seberapa Besar KEYAKINAN dan Rasa
PERCAYA DIRI kita
(A. Marshanda)**

This thesis is dedicated especially to:

♥ *My precious yet priceless family especially my beloved parents*

♥ *To all those people who have made this undergraduate thesis possible and because of whom my graduate experience has been one that I will cherish forever*

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Completing my bachelor degree is probably the most challenging activity of my 22 years of my life. The best and worst moments of my college journey have been shared with many people. It has been a great privilege to spend several years in Education Department and teachers training at Christian University of Indonesia and its member will always remain dear to me.

Though only my name appears on the cover of this undergraduate thesis, a great many people have contributed to its production. I owe my gratitude to all those people who have made this undergraduate thesis possible and because of whom my graduate experience has been one that I will cherish forever.

First and foremost, I praise Allah the Almighty, Allah is the reason why in pain, I smile, in confusion I understand, in Betrayal, I trust, in fear I push forward who has blessed and mercy given to me in completing this undergraduate thesis.

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Most importantly, none of this would have been possible without the love and patience of my family. My immediate family to whom this undergraduate thesis dedicated to, has been a constant source of love, concern, support and strength all these years. I owe everything to my dad Drs. Supiyarso, M.M, my mom ‘mami ipung’ my sisters Titis Wulandari S.Psi and her beloved husband Yan Priastoro, my cutest nephew Raisya, Titania Fajrien, and the annoying one Isna Bolay without you, I would not be the person I am today.

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Jakarta, August 17th, 2013

Trias Risangayu

ABSTRACT

TRIAS RISANGAYU. 2013. Improving Eighth Graders' Vocabulary Achievement Using Word Puzzles at SMP PGRI 2 Bekasi (An Action Research)

The aims of the research is to improve the Eight graders' vocabulary achievement at the SMP PGRI 2 Bekasi through Word Puzzles.

The subjects of this research consisted of 38 students of class VIII.2 at the SMP PGRI 2 Bekasi. The data of this research was collected through a pre-test, post-test, two kinds of observation sheets for teacher and students and a questionnaire.

The questionnaire measures the students' interest in learning vocabulary, the advantage of the Word Puzzles usage, students' motivation, the relevancy and sustainability of using Word Puzzles to the students. Two observation sheets were used to observe the situation of the class during each cycle. There were three cycles in this research. Before conducting the three cycles, a pre-test was given. Each cycle consisted of a teaching learning process and a post test. Word Puzzles were used as an aid in teaching vocabulary.

The descriptive of the qualitative analysis and quantitative analysis were used to analyze the data. The mean of students' vocabulary scores in the pre-test was 55.92%. In the vocabulary post test the scores in Cycle 1 was 66.31%, in Cycle 2 was 78.81% and in Cycle 3 was 93.81%. The scores of the three cycles were higher than the pre-test. It was 18.58% higher in Cycle 1, 18.85% in Cycle 2, and 19.03% in Cycle 3. Based on the data above, it could be seen that there was a significant improvement of the students' vocabulary scores.

The questionnaire reflected that the students' interest in the word puzzles given is high, the word puzzles have some advantages. they can help the students in mastering English vocabulary and they can use the puzzles as daily games, the students' motivation in learning English after having activity by using word puzzles is very high. The relation between the vocabularies offered in this action research and the vocabularies that the students often used and needed in their daily lives are relevant, and the students think that the program is necessary for them. The students observation sheets reflected that through the teaching and learning process the teacher can control and monitor the class well. Word card as a main teaching aid also used by the teacher to teach vocabulary.

It was suggested for the researchers to carry out similar action research on the students at Junior High School and to improve other types of teaching process.

ABSTRAK

TRIAS RISANGAYU. 2013. Improving Eighth Graders' Vocabulary Achievement Using Word Puzzles at SMP PGRI 2 Bekasi (An Action Research)

Penelitian yang diberi judul “Improving Eighth Graders' Vocabulary Achievement Using Word Puzzles at SMP PGRI 2 Bekasi (An action Research) ini memiliki tujuan untuk meningkatkan prestasi anak terhadap kosakata bahasa Inggris melalui media *Word Puzzles*.

Penelitian ini dilakukan dalam tiga siklus. Di tiap siklus, penulis mengadakan post-tes untuk mengetahui dan mengukur kemampuan dan perkembangan siswa selama pembelajaran kosakata bahasa Inggris melalui media *Word Puzzles*. Subjek dalam penelitian ini adalah 38 murid di kelas 8.2 SMP PGRI 2 Bekasi.

Data dalam penelitian ini didapat dari hasil tes dan non tes. Hasil tes didapat dari pre-tes atau tes pra siklus dan pos-test. Hasil non tes didapat dari dua macam lembar observasi dan kuesioner. Kuesioner dirancang dan dibuat untuk mengukur minat dan ketertarikan siswa pada *Word Puzzles*, mengukur motivasi siswa, untuk mengetahui manfaat dari penggunaan media Word Puzzles pada siswa, tingkat relevansi dan untuk mengukur seberapa penting penggunaan Word Puzzles pada siswa.

Adapun dua lembar observasi, lembar observasi untuk guru dan lembar observasi untuk murid. Lembar observasi ini bertujuan untuk mengobservasi situasi dan kondisi didalam lingkungan belajar selama proses belajar dan mengajar tiga siklus berlangsung. Ada tiga siklus dalam penelitian ini, sebelum peneliti memulai proses belajar dan mengajar, tes pra-siklus diberikan kepada murid. Hal ini bertujuan untk mengetahui pemahaman dan pengetahuan siswa terhadap kosakata dalam bahasa Inggris.

Untuk mengolah data-data yang telah terkumpul, terdapat dua teknik yang digunakan didalam penelitian ini yaitu analisis kualitatif dan analisis kuantitatif. Nilai rata-rata murid dalam belajar kosakata bahasa Inggris di dalam penelitian ini menunjukkan peningkatan. Nilai rata-rata murid di tes pra siklus menunjukkan terdapat 55.92% kemudian meningkat pada nilai di pos test di siklus pertama yaitu 66.31% dan terus meningkat sebanyak 18.85% di siklus kedua menjadi 78.81% dan pada siklus ketiga atau yang terakhir peningkatan siswa terjadi sebanyak 25% menjadi 93.81%

dimana 95% siswa didalam kelas menguasai kosakata yang telah diajarkan.

Pada akhirnya peneliti menyarankan agar penelitian ini dapat dikembangkan lebih luas oleh para peneleiti lain di lingkungan Sekolah Menengah Pertama maupun Menengah untuk dapat memajukan prestasi siswa melalui metode ini.

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