



**Students' Ability in Doing English Preposition Test
(A Case Study at Seventh Graders of SMP Strada Santo
Fransiskus Xaverius II)**

**Tri Retno Widayati
0912150017**

Undergraduate Thesis

**English Teaching Study Program
Faculty of Education and Teachers Training
Christian University of Indonesia
Jakarta
2013**

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0912150017**

**Undergraduate Thesis
Submitted in partial fulfillment of the requirements
for obtaining the degree of Sarjana Pendidikan in Pendidikan
Bahasa Inggris**

**English Teaching Study Program
Faculty of Education and Teachers Training
Christian University of Indonesia
Jakarta
2013**

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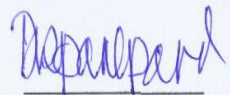
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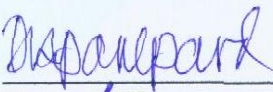
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Jakarta, August 2013

Tri Retno Widayati

MOTTO AND DEDICATION

Motto

You've gotta dance like there's nobody watching, Love like you'll never be hurt,
Sing like there's nobody listening, and live like it's heaven on earth.

Dedication

This final Project is particularly dedicated to:

My beloved parents, (Alm) Bonidi and Suratmi

My dearest sister and brother, Wahyu Purwaningsih and Dwi Hasto Ndaru Adi

My lovely friends "Genk Omblo"

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Jakarta, August, 2013

Tri Retno Widayati

ABSTRACT

TRI RETNO WIDAYATI. 2013. Students' Ability in Doing English Preposition Test (A Case Study at Seventh Graders of SMP Strada Santo Fransiskus Xaverius II). Undergraduate Thesis, English Teaching Study Program, The Faculty of Education and Teachers' Training, Christian University of Indonesia

The objectives of this study were to find out the ability of students in doing English preposition test, and to find out the problems faced by students in doing English preposition test.

The data were collected by giving written test to the students in seventh grade at SMP Strada Santo Fransiskus Xaverius II. The test consisted of 30 multiple-choice questions which consisted of four options each. The participants of this study were the students of SMP Strada Santo Fransiskus Xaverius II class of 7.3 This study was restricted to find out the students' problems in doing prepositions of time, preposition of position, and preposition of direction.

The results of the analysis showed that the students' in doing English preposition of time is "fair" with means score 57, preposition of position is "poor" with mean score is 55, and preposition of direction is "poor" with mean score 49.3. The data above showed the seventh graders' of SMP Strada Santo Fransiskus Xaverius II ability in doing English preposition test (preposition of time, preposition of position and preposition of direction) can be categorized as "poor" with mean score 53.4. According to the test given showed some students faced problem in doing English preposition test in placing the right preposition in a sentence because there are few different prepositions but having same meaning.

Based on the findings and discussions, the writer suggests that the teacher should explain about English preposition way in order to make students may understand it clearly, the teacher should give more exercises related to the English preposition and the teacher should be more creative in using the method of English teaching. For students, they should focus what their teacher's explanation and make reviewing to sharpen their understanding of English.

ABSTRAK

TRI RETNO WIDAYATI. 2013. Students' Ability in Doing English Preposition Test (A Case Study at Seventh Graders of SMP Strada Santo Fransiskus Xaverius II). Skripsi, Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Kristen Indonesia

Tujuan dari penelitian ini adalah untuk mengetahui kemampuan siswa dalam mengerjakan tes preposisi, dan untuk menemukan masalah yang dihadapi oleh siswa dalam mengerjakan tes preposisi.

Data dikumpulkan dengan memberikan tes tertulis kepada siswa di kelas tujuh di SMP Strada Santo Fransiskus Xaverius II. Tes ini terdiri dari 30 pertanyaan pilihan ganda yang terdiri dari empat pilihan. Peserta penelitian ini adalah siswa SMP Strada Santo Fransiskus Xaverius II kelas 7.3. Penelitian ini dibatasi untuk mengetahui permasalahan siswa dalam menggunakan preposisi waktu, posisi dan arah

Hasil analisis menunjukkan bahwa kemampuan siswa dalam menggunakan preposisi waktu adalah "cukup" dengan nilai rata-rata adalah 57, preposisi posisi adalah "kurang" dengan nilai rata-rata adalah 55, dan preposisi arah adalah "kurang" dengan nilai rata-rata 49.3. Kemampuan siswa kelas 7 di SMP Strada Santo Fransiskus Xaverius II dalam menggunakan preposisi (preposisi waktu, posisi dan arah) dapat dikategorikan sebagai "kurang" dengan nilai rata-rata 53.4. Berdasarkan hasil tes yang diberikan menunjukkan bahwa beberapa siswa menghadapi kesulitan dalam menggunakan preposisi yaitu kesulitan menempatkan preposisi yang tepat dalam kalimat karena ada beberapa preposisi yang berbeda tetapi memiliki arti yang sama.

Berdasarkan penemuan dan diskusi, penulis memberikan saran kepada guru agar lebih menjelaskan preposisi dengan jelas untuk membuat siswa mengerti materi tersebut dengan mudah, selain itu guru harus memberikan banyak latihan yang berhubungan dengan preposisi, serta guru harus lebih kreatif dalam menggunakan metode mengajar bahasa Inggris. Untuk siswa, mereka harus belajar secara individu tentang preposisi dan harus memperhatikan penjelasan guru dengan cermat.

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