



**The Correlation between Students' Reading Interest
and Reading Comprehension Skill at SMA Budi Mulia
Jakarta**

**Rani Sevtalia
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Thesis

**English Teaching Study Program
Faculty of Education and Teachers Training
Christian University of Indonesia
Jakarta
2012**

**The Correlation between Students' Reading Interest
and Reading Comprehension Skill at SMA Budi Mulia
Jakarta**

**Rani Sevtalia
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**Thesis
Submitted in partial fulfillment of the requirements
for the degree of Sarjana Pendidikan in Pendidikan Bahasa Inggris**

**English Teaching Study Program
Faculty of Education and Teachers Training
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2012**

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Rani Sevtalia

MOTTO AND DEDICATION

Motto

NEVER GIVE UP

NEVER GIVE UP



Dedication

I dedicate this thesis to all those who helped, prayed, encouraged, and guided me in the completion of this thesis. This final project is particularly dedicated to:

My beloved parents, P. Purba and Juni Rohana br. Saragih.

My dearest brother, Rian Purba and Ristrifely Purba.

My dearest little sister, Rina Purba.

My lovely, Zwingly Windy Mangun Saragih.

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ABSTRACT

Reading is an essential tool if one is to continuously obtain knowledge throughout his or her lifespan. The ultimate goal for middle school teachers is to motivate adolescents to read more in school as well as on their own for enjoyment to become mature readers. However, adolescents today are not actively engaged in daily reading by taking advantage of the books at their disposal.

Population is the universal set of all objects under study. The population of this research is the students in the first grade of SMA BUDI MULIA Jakarta. Sample is any subset of the population. In this research the sample was taken from students in the first grade that consisted of 7 classes. The total amount of sample was 89 students. From 89 students, 20 students were defined as a sample and 69 students as the study sample. The sampling used proportional sampling techniques (*Proportionate Stratified Random Sampling*).

This study used survey method and correlational because the research sought to investigate the relationship between several independent variables, namely the independent variables and dependent variable. The independent variable X as the students' reading interest and the dependent variable Y is the student's English learning achievement.

The survey results reveal that there is a significant relationship between the students' reading interest and English learning achievement in reading comprehension skill at SMA Budi Mulia Jakarta. This was indicated by the correlation coefficient of 0.741 which shows a strong correlation of these two variables and the coefficient of determination of 0.548 which shows a variable student's reading interest (X) only affects reading comprehension skills (Y) of 54.8%, while 45.2% influenced by other factors. Thus, by increasing the student's reading interest, their reading comprehension skill will be increased.

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APPROVAL

We hereby certify that:

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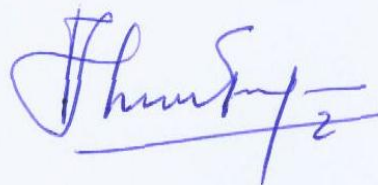
has passed the thesis exam and confirmed that this had been thoroughly examined, improved, and approved by the Board of Examiners of the English Teaching Study Program and the advisor.

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