

Appendix A

STUDENTS' QUESTIONNAIRE

This questionnaire is set only for the purpose of research, in order to complete the researcher's undergraduate thesis entitle "Students' Perception on Learning Vocabularies Using Short Stories" as a fulfilment of the requirement on obtaining the degree of *Sarjana Pendidikan in Pendidikan Bahasa Inggris*.

Put a tick (\checkmark) in the available box for each of the following 18 items, to indicate your agreement. (SA= Strongly Agree; A= Agree; N= Neutral; D= Disagree; SD= Strongly Disagree).

Student's name :

Day and Date :

No	Statements	Degree of Agreement				
		5	4	3	2	1
1	I like reading English short stories.					
2	I read a short stories every day.					
3	I like learning English through short stories.					
4	I am excited when I spend free time to read short stories.					
5	I feel happy when I am reading a new story					

	or book.					
6	Learning English through short stories is fun.					
7	I like reading short stories at home.					
8	Short stories motivate me to learn vocabulary.					
9	Short stories facilitate me to learn English.					
10	I learn many vocabularies through short stories.					
11	Short stories are useful to develop my vocabulary.					
12	When I read short stories, I am better at improving my pronunciation.					
13	I always develop my vocabulary through short stories.					
14	Reading short stories help me to learn vocabulary.					
15	Short stories are the best tool to develop my vocabulary.					
16	It helps me understand better if I choose what I like to read.					
17	When I do not understand a word, I skip it and will find the meaning in the dictionary later.					
18	When I read, I try to look at the pictures in the text to understand the meaning.					

Appendix B

Interview Questions

1. Do you like reading short stories?

2. Do you read short stories every day?

3. Did short stories help you to develop your vocabulary?

4. Do you have any difficulty while learning English through short stories?

5. Do you agree if short stories is the best tool to develop your vocabulary?

Appendix C

Validity

According to r-Table which was used to define the validity and reliability of a questionnaire, the score shown in Table 4.5 represent the validity that the statements/items need to achieve according to its total of respondents. The total of the respondents was 30 and the statements were 20, the significant above 0.3 was defined as valid.

Table 4.5 Validity of the Tested Statement for the Questionnaire
(s=18)

Statement	Total Significant	Validity	Statement	Total Significant	Validity
1	0.605	Valid	10	0.483	Valid
2	0.562	Valid	11	0.389	Valid
3	0.595	Valid	12	0.624	Valid
4	0.589	Valid	13	0.317	Valid
5	0.632	Valid	14	0.502	Valid
6	0.739	Valid	15	0.401	Valid
7	0.754	Valid	16	0.481	Valid
8	0.651	Valid	17	0.394	Valid
9	0.579	Valid	18	0.544	Valid

Appendix D

Reliability

The reliability was proven by the result below. According to Nunnally (1960) stated that a variable is reliable if it gives the value of Cronbach Alpha > 0.6 .

**Table 4.6 Reliability of the Tested Statements for the Questionnaire
(s=18)**

Statement	Total Significant	Reliability	Statement	Total Significant	Reliability
1	.844	Reliable	11	.849	Reliable
2	.847	Reliable	12	.852	Reliable
3	.844	Reliable	13	.843	Reliable
4	.844	Reliable	14	.854	Reliable
5	.842	Reliable	15	.854	Reliable
6	.838	Reliable	16	.848	Reliable
7	.835	Reliable	17	.851	Reliable
8	.841	Reliable	18	.855	Reliable
9	.846	Reliable	19	.846	Reliable

Respondent	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Total Score
1	4	4	3	3	4	4	5	5	5	3	5	4	4	4	5	5	3	5	75
2	5	4	5	5	5	5	4	5	5	4	4	5	5	5	5	4	5	5	85
3	5	4	4	4	3	5	4	5	3	5	4	4	4	4	4	5	4	4	75
4	3	1	5	4	4	3	3	3	3	3	3	3	5	5	3	1	5	3	60
5	4	4	3	4	4	4	4	4	4	4	4	4	4	4	4	4	2	4	69
6	5	4	4	4	3	4	3	4	5	4	4	5	5	4	5	4	4	4	75
7	4	3	4	3	4	4	4	4	5	4	4	5	4	4	4	5	3	5	73
8	3	2	3	2	3	3	2	2	4	2	4	3	3	4	4	4	2	2	52
9	4	4	5	3	4	5	5	5	5	4	4	5	3	4	4	5	5	3	77
10	3	3	5	5	5	4	4	5	3	5	4	5	4	5	3	4	5	2	74
11	5	5	5	4	4	4	5	3	4	4	4	4	3	4	4	4	5	3	74
12	4	4	3	5	3	4	3	5	5	2	3	4	4	5	4	5	2	3	68
13	4	3	3	5	4	5	3	4	3	4	4	3	4	3	5	5	4	4	70
14	5	5	5	5	5	5	5	5	5	5	5	5	4	5	4	5	5	4	87
15	4	2	4	4	2	3	4	4	4	4	4	4	4	4	4	4	3	4	66
16	4	4	4	4	4	4	3	3	3	4	5	5	4	4	4	5	2	4	70
17	5	4	5	5	3	4	4	4	3	5	5	4	3	5	3	4	4	4	74
18	4	4	4	5	4	4	3	4	4	4	4	4	4	5	3	3	4	4	71
19	3	1	4	3	4	4	3	5	5	5	3	5	4	4	4	3	5	5	70
20	5	4	4	4	4	3	3	4	4	4	4	4	4	4	3	5	4	4	71
21	5	4	4	3	3	5	4	4	5	5	3	5	3	4	4	4	4	4	73
22	3	4	3	3	3	4	2	4	3	5	4	3	3	4	4	4	4	3	63
23	5	5	5	5	5	5	5	4	5	5	5	5	4	5	5	5	5	4	87
24	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	4	5	89
25	5	4	4	4	4	4	2	2	1	4	5	5	3	3	4	3	4	2	63
26	3	4	2	3	2	2	2	4	2	4	4	3	4	3	4	4	4	4	58
27	4	3	4	3	4	3	4	4	3	4	4	4	4	4	4	3	4	4	67
28	4	4	4	4	4	4	4	4	3	3	4	4	4	4	4	4	4	4	70
29	4	3	4	3	4	4	4	4	4	4	3	3	5	5	3	4	4	4	69
30	4	3	4	4	4	4	4	4	4	5	4	5	5	4	4	3	3	3	71

Appendix E

The Result of Questionnaire (Linkert Scale)

Table 4.7 The Result of Questionnaire (Linkert Scale)

NO	STATEMENTS	SA	A	N	D	SD	Mean
		f (%)	f (%)	f (%)	f (%)	f (%)	
1	I like reading English short stories.	11 (37)	13 (43)	6 (20)	0 (0)	0 (0)	4.2
2	I read a short stories every day.	4 (13)	16 (53)	6 (20)	2 (7)	2 (7)	3.7
3	I like learning English through short stories.	9 (30)	14 (47)	6 (20)	1 (3)	0 (0)	4.0
4	I am excited when I spend free time to read short stories.	9 (30)	11 (37)	9 (30)	1 (3)	0 (0)	4.0
5	I feel happy when I am reading a new story or book.	5 (17)	16 (53)	7 (23)	2 (7)	0 (0)	3.8
6	Learning English through short stories is fun.	8 (27)	16 (53)	5 (17)	1 (3)	0 (0)	4.0
7	I like reading short stories at home.	6 (20)	12 (40)	8 (27)	4 (13)	0 (0)	3.7
8	Short stories motivate me to learn vocabulary.	9 (30)	16 (53)	3 (10)	2 (7)	0 (0)	4.0
9	Short stories facilitate me to learn English.	11 (37)	8 (27)	9 (30)	1 (3)	1 (3)	4.0
10	I learn many vocabularies through short stories.	10 (33)	15 (50)	3 (10)	2 (7)	0 (0)	4.1

11	Short stories are useful to develop my vocabulary.	7 (23)	18 (60)	5 (17)	0 (0)	0 (0)	4.0
12	When I read short stories, I am better at improving my pronunciation.	13 (43)	11 (37)	6 (20)	0 (0)	0 (0)	4.2
13	Reading short stories help me to learn vocabulary.	10 (33)	17 (57)	3 (10)	0 (0)	0 (0)	4.2
14	I always develop my vocabulary through short stories	6 (20)	17 (57)	7 (23)	0 (0)	0 (0)	4.0
15	Short stories are the best tool to develop my vocabulary.	6 (20)	18 (60)	6 (20)	0 (0)	0 (0)	4.0
16	It helps me understand better if I choose what I like to read.	11 (37)	13 (43)	5 (17)	0 (0)	1 (3)	4.1
17	When I do not understand a word, I skip it and will find the meaning in the dictionary later.	8 (27)	14 (47)	4 (13)	4 (13)	0 (0)	3.9
18	When I read, I try to look at the pictures in the text to understand the meaning.	5 (17)	16 (53)	6 (20)	3 (10)	0 (0)	3.8

Appendix F

The Result of Interview

“Yes, of course I like reading short stories because I like reading any books especially short stories.” (Interviewee A)

“Yes, I like reading short stories because I like the story is fun and it make me happy to read.” (Interviewee B)

“Yes, I like reading short stories because I learn many lesson through short stories.” (Interviewee C)

“Yes, I like reading short story because it can improve my reading.” (Interviewee D)

“Yes, of course short stories help me to help me to develop my vocabulary.” (Interviewee E)

“Yes, when I read short stories I can find many vocabulary.” (Interviewee F)

“Yes, reading short stories facilitate me to learn vocabulary.” (Interviewee G)

“No, I don’t have any difficult to learn English through short stories because I like reading short stories.” (Interviewee H)

“No, I feel enjoy learning English through short stories because I like English language.” (Interviewee I)

“Yes, I think reading short stories one of the best tool to develop my vocabulary.” (Interviewee J)

“Yes, I always reading short stories every day so, for me short stories on of the best tool to develop my vocabulary.” (Interviewee K)



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Kepada Yth.
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Dengan hormat,

Sehubungan dengan rencana penulisan skripsi mahasiswa/i kami:

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VIII / Pendidikan Bahasa Inggris

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"Student's Perception on Learning Vocabularies using
Short Stories at Global Sevilla Pulo Mas Campus"

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Dosen Pembimbing

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kami mohon bantuan Bapak/Ibu untuk memberikan izin kepada mahasiswa/i tersebut melaksanakan kegiatan Penelitian di Sekolah yang Bapak/Ibu Pimpin.

Jurusan Pendidikan Agama Kristen
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Atas perhatian Bapak/Ibu, kami mengucapkan terima kasih

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Wakil Dekan,

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I hereby certify that the name and details attached below are true:

Name : Purni Nazara
 NIM : 1512150006
 Faculty : English Teaching Study Program
 Survey of : "Students' Perception of Using Short Stories at Global Sevilla Primary School"
 Survey purpose: To gain details upon the said topic for under graduated thesis.

I have performed a survey in Global Sevilla Pulo Mas on the 11th of June 2019 involving Grade 6 students of two classes.

*This letter may be used only as reference to the said event.



(Kriplani Maya Nirsala)
 Primary Principal

