

Appendix I

Student's self-confidence in English speaking: Students' and lecturers' perspectives at English Teaching Study Program Faculty of Education and Teachers Training Christian University of Indonesia.

This questionnaire aims to collect data for students and lecturers perception of student's self-confidence in English speaking at the English Teaching Study Program Faculty of Education and Teachers Training Christian University of Indonesia. The data obtained from this research will be examined to find out why students lack of self-confidence in speaking English and what strategy or method the students expect to develop their confidence, and how students can raise their self-confidence in the lecturers' perspective. Your name will be confidentially kept. I thank you very much for your time.

A. Personal data

1. What semester are you in now? (A) II (B) IV (C) VI (D) VIII
2. How old are you? (A) 18-20 (B) 21-23 (C) Over 24
3. What is your gender? (A) Male (B) Female

B. Please read each statement and indicate your degree of agreement or disagreement.

SD = Strongly disagree
D = Disagree
U = Uncertain
A = Agree
SA = Strongly Agree

NO	STATEMENT	SD	D	U	A	SA
1	I like English subject very much					
2	I have been studying in English more than 10 years					
3	I think to speak in English is easy					
4	I enjoy speaking in English among people around me					

5	I like speaking in English to my friend only					
6	I think self-confidence is very important to make me dare to speak in English					
7	I feel very confident to speak in English to those of the same gender					
8	I have high confidence to speak in English in front of the class					
9	I like to make group work to discuss how to develop self-confidence in English speaking					
10	I often speak English in English classes					
11	I think the teaching material from my lecturer is interesting for developing my self-confidence in English speaking class					
12	I think the activities in English speaking class have developed my self-confidence to speak in English					
13	I think the facility in speaking's class are sufficient					
14	I enjoy studying with my speaking lecturer in the class					
15	I think speaking class should use English more intensively					
16	I think the time allocated every English speaking class is too short					
17	I don't have confidence to speak in English in the class					
18	I don't speak much English in the class because lack of vocabularies					
19	I don't have opportunities to speak in English outside the speaking class					
20	Sometimes I don't have confidence in my ability to speak in English					
21	Sometimes my lecturer doesn't focus to students' speaking skill					
22	I don't have any chance to interact with other students to speak in English in the class					

23	I don't have self-confidence to comment using English in speaking class					
24	I don't have a lot of experiences to develop my self-confidence in English speaking					
25	I don't like my friends speak in English too fast					

C. Please answer the following questions.

1. What do you think about self-confidence in English speaking?
2. Why do you think you feel unconfident when you speak English?
3. What strategy or method do you expect from your lecturer to develop your confidence to speak in English?
4. Do you enjoy studying with your lecturers? Why?
5. Do your lecturers always help you when you are not confident to speak in English? How?

Appendix II

Student's self-confidence in English speaking: Students' and lecturers' perspectives at English Teaching Study Program Faculty of Education and Teachers Training Christian University of Indonesia.

This questionnaire aims to collect data for students and lecturers perception of student's self-confidence in English speaking at the English Teaching Study Program Faculty of Education and Teachers Training Christian University of Indonesia. The data obtained from this research will be examined to find out why students lack of self-confidence in speaking English and what strategy or method the students expect to develop their confidence, and how students can raise their self-confidence in the lecturers' perspective. Your name will be confidentially kept. I thank you very much for your time.

A. Personal data

1. What subject do you teach? (please circle based on your subject)

Writing V	Semantic	Christianity	Fisika Matematika II	Micro teaching
Intro. to general linguistic	Cross Culture Understanding	Structure IV	Entrepreneurship	Computer II
Translation II	Pragmatics	Writiing III	Teaching – Learning Theory	Speaking IV
Thesis	Listening IV (TOEFL)	Biokonservasi	Gelombang	English for basic Math
Seminar on ESL	Poetry (Literature I)	Keterampilan Mengajar	TEFL II	Statistics for language studies
Research in ELT	Speaking II	Skripsi	Writing III	Drama (literature III)
Psycholinguistics	Drama	Strucutre II	CALL (skype)	Integrated English II
Writing V	Civic	Reading II	Listening II	Reading IV

2. How old are you?

(A) 21-30 years (B) 31-40 years (C) Over 40 years

3. What is your sex?

(A) Male (B) Female

4. How long have you been teaching in English?

(A) 1-10 years (B) 11-20 years (C) over 20 years

B. Please read each statement and indicate your degree of agreement or disagreement.

SD = **Strongly Disagree**

D = **Disagree**

U = **Uncertain**

A = **Agree**

SA = **Strongly Agree**

NO	STATEMENT	SD	D	U	A	SA
1	I think self-confidence is very important to make my students dare to speak in English					
2	I think my students are confident to speak in English to their friend only					
3	I think my students feel very confident to speak in English to those of the same gender					
4	I think my students have high confidence to speak in English in front of the class					
5	I think my students like to make group work to discuss how to develop their self-confidence in speaking English					
6	I often speak in English with my students					
7	I think my teaching material is interesting for developing my student's self-confidence in speaking English					
8	I think the activities in English classes have developed my student's self-confidence to speak in English					
9	I think the facility in speaking's class are sufficient					

10	I think other classes (including speaking classes) should use English more intensively					
11	I think the time allocated every English speaking class is too short					
12	I enjoy teaching my students					
13	I think my students doesn't speak much English in the class because they lack of vocabularies					
14	I think my student doesn't have opportunities to speak in English outside the speaking class					
15	I think my students sometimes doesn't have confidence in their ability to speak in English					
16	Sometime I don't focus to students' speaking skill					
17	I think my students doesn't have self-confidence to comment using English in speaking class					
18	I don't evaluate my student's speaking skills in the class					
19	I don't scold my students to speak in English in the class					
20	I don't use English outside the classroom					

C. Please answer the following questions.

1. What do you think about self-confidence in English speaking?
2. What strategy or method do the students should use to develop their confidence?
3. How can students raise their self-confidence in your perspective?

Appendix III

Table 4.4. Subject Taught

NO	TYPES		NUMBER OF STUDENTS	PERCENTAGE
	English Skill	Non English Skill		
	Structure II	Civic	43	30.23%
1	Reading II	Christianity	43	30.23%
2	Teaching – Learning Theory	Fisika Matematika	43	30.23%
3	Speaking II	Keterampilan Mengajar	43	30.23%
4	Listening II	Gelombang	43	30.23%
5	Integrated English II	Computer II	43	30.23%
6	Intro. to general linguistic		43	30.23%
7	Structure IV	CALL (skype)	35	34.28%
8	Listening IV (TOEFL)		35	34.28%
9	Semantic		35	34.28%
10				

11	Poetry (Literature I)		35	34.28%
12	TEFL II		35	34.28%
13	Writing III		35	34.28%
14	Speaking IV		35	34.28%
15	English for basic Math		35	34.28%
16	Statistics for language studies		35	34.28%
17	Reading IV		35	34.28%
18	Drama (literature III)		35	34.28%
19	Psycholinguistics	Entrepreneurship	55	16.36%
20	Cross Culture Understanding		55	16.36%
21	Pragmatics		55	16.36%

22	Writing V		55	16.36%
23	Translation II		55	16.36%
24	Drama (literature III)		55	16.36%
25	Research in ELT		55	16.36%
26	Micro teaching		55	16.36%
27	Skripsi (Thesis)		56	5.35%
28	Seminar on ESL		56	5.35%
29	Drama (literature III)		56	5.35%

Appendix IV

Table 4.8. Students Eagerness in Learning English (2nd Semester)

NO	STATEMENT	RESPONSES					X
		SD	D	U	A	SA	
		f(%)	f(%)	f(%)	f(%)	f(%)	
1	Like English very much	0(0)	0(0)	0(0)	7(35)	13(65)	4.65
2	Have studied English more than 10 years	1(5)	2(10)	2(10)	11(55)	4(20)	3.75
3	Self-confidence's important to speak English	1(5)	0(0)	0(0)	7(35)	12(60)	4.45
4	Don't speak English because lack of vocabularies	0(0)	1(5)	4(20)	9(45)	6(30)	2
5	Don't have a lot of experiences to develop self-confidence in English speaking	3(15)	4(20)	1(5)	8(40)	4(20)	2.7

Appendix V

Table 4.9. Students Eagerness in Learning English (4th Semester)

NO	STATEMENT	RESPONSES					X
		SD	D	U	A	SA	
		f(%)	f(%)	f(%)	f(%)	f(%)	
1	Like English very much	0(0)	2(10)	0(0)	15(75)	3(15)	3.95
2	Have studied English more than 10 years	2(10)	4(20)	1(5)	10(50)	3(15)	3.4
3	Self-confidence's important to speak English	1(5)	1(5)	0(0)	4(20)	14(70)	4.45
4	Don't speak English because lack of vocabularies	1(5)	4(20)	3(15)	11(55)	1(5)	2.65
5	Don't have a lot of experiences to develop self-confidence in English speaking	3(15)	6(30)	2(10)	9(45)	0(0)	3.15

Appendix VI

Table 4.10. Students Eagerness in Learning English (6th Semester)

NO	STATEMENT	RESPONSES					X
		SD	D	U	A	SA	
		f(%)	f(%)	f(%)	f(%)	f(%)	
1	Like English very much	0(0)	0(0)	1(5)	10(50)	9(45)	4.27
2	Have studied English more than 10 years	1(5)	1(5)	0(0)	6(30)	12(60)	4.35
3	Self-confidence's important to speak English	0(0)	0(0)	0(0)	8(40)	12(60)	4.6
4	Don't speak English because lack of vocabularies	2(10)	0(0)	5(25)	9(45)	4(20)	2.35
5	Don't have a lot of experiences to develop self-confidence in English speaking	1(5)	9(45)	4(20)	6(30)	0(0)	3.25

Appendix VII

Table 4.11. Students Eagerness in Learning English (8th Semester)

NO	STATEMENT	RESPONSES					X
		SD	D	U	A	SA	
		f(%)	f(%)	f(%)	f(%)	f(%)	
1	Like English very much	4(20)	10(50)	1(5)	5(25)	0(0)	2.35
2	Have studied English more than 10 years	0(0)	9(45)	2(10)	7(35)	2(10)	3.1
3	Self-confidence's important to speak English	0(0)	0(0)	0(0)	9(45)	11(55)	4.55
4	Don't speak English because lack of vocabularies	1(5)	3(15)	2(10)	9(45)	5(25)	2.3
5	Don't have a lot of experiences to develop self-confidence in English speaking	0(0)	1(5)	0(0)	12(60)	7(35)	1.75

Appendix VIII

Table 4.12. Students have Successful Solution in Learning English (2nd Semester)

NO	STATEMENT	RESPONSES					X
		SD	D	U	A	SA	
		f(%)	f(%)	f(%)	f(%)	f(%)	
1	Speaking in English with friend only	3(15)	5(25)	1(5)	7(35)	4(20)	3.2
2	Have high confident to speak in English	1(5)	4(20)	5(25)	8(40)	2(10)	3.3
3	Make group work to develop self-confidence	1(5)	2(10)	2(10)	11(55)	4(20)	3.75
4	Speak English in classes	0(0)	8(40)	4(20)	7(35)	1(5)	3.05
5	Speaking class use English intensively	2(10)	2(10)	1(5)	7(35)	8(40)	3.85
6	Time allocated speaking class	1(5)	3(15)	2(10)	8(40)	6(30)	2.25
7	Don't have opportunities to speak	2(10)	4(20)	2(10)	10(50)	2(10)	2.7
8	Don't have confidence in ability to speak	0(0)	2(10)	1(5)	10(50)	7(35)	1.9

Appendix IX

Table 4.13. Students have Successful Solution in Learning English (4th Semester)

NO	STATEMENT	RESPONSES					X
		SD	D	U	A	SA	
		f(%)	f(%)	f(%)	f(%)	f(%)	
1	Speaking in English with friend only	0(0)	7(35)	3(15)	10(50)	0(0)	3.15
2	Have high confident to speak in English	2(10)	8(40)	7(35)	3(15)	0(0)	2.55
3	Make group work to develop self-confidence	0(0)	6(30)	3(15)	9(45)	2(10)	3.35
4	Speak English in classes	0(0)	10(50)	5(25)	5(25)	0(0)	2.75
5	Speaking class use English intensively	0(0)	1(5)	0(0)	9(45)	10(50)	4.4
6	Time allocated speaking class	0(0)	0(0)	4(20)	10(50)	6(30)	1.9
7	Don't have opportunities to speak	2(10)	11(55)	1(5)	5(25)	1(5)	3.4
8	Don't have confidence in ability to speak	0(0)	4(20)	1(5)	14(70)	1(5)	2.4

Appendix X

Table 4.14. Students have Successful Solution in Learning English (6th Semester)

NO	STATEMENT	RESPONSES					X
		SD	D	U	A	SA	
		f(%)	f(%)	f(%)	f(%)	f(%)	
1	Speaking in English with friend only	1(5)	8(40)	3(15)	8(40)	0(0)	2.9
2	Have high confident to speak in English	0(0)	3(15)	7(35)	9(45)	1(5)	3.4
3	Make group work to develop self-confidence	0(0)	3(15)	7(35)	7(35)	3(15)	3.5
4	Speak English in classes	0(0)	0(0)	12(60)	8(40)	0(0)	3.4
5	Speaking class use English intensively	0(0)	1(5)	2(10)	6(30)	11(55)	4.35
6	Time allocated speaking class	0(0)	3(15)	4(20)	9(45)	4(20)	2.3
7	Don't have opportunities to speak	5(25)	7(35)	4(20)	3(15)	1(5)	3.6
8	Don't have confidence in ability to speak	2(10)	4(20)	3(15)	9(45)	2(10)	2.75

Appendix XI

Table 4.15. Students have Successful Solution in Learning English (8th Semester)

NO	STATEMENT	RESPONSES					X
		SD	D	U	A	SA	
		f(%)	f(%)	f(%)	f(%)	f(%)	
1	Speaking in English with friend only	0(0)	10(50)	4(20)	6(30)	0(0)	2.8
2	Have high confident to speak in English	2(10)	5(25)	8(40)	5(25)	0(0)	2.8
3	Make group work to develop self-confidence	1(5)	4(20)	7(35)	7(35)	1(5)	3.15
4	Speak English in classes	0(0)	2(10)	8(40)	7(35)	3(15)	3.55
5	Speaking class use English intensively	0(0)	0(0)	0(0)	9(45)	11(55)	4.55
6	Time allocated speaking class	0(0)	5(25)	4(20)	5(25)	6(30)	2.4
7	Don't have opportunities to speak	1(5)	9(45)	6(30)	4(20)	0(0)	3.35
8	Don't have confidence in ability to speak	0(0)	3(15)	4(20)	9(45)	4(20)	2.3

Appendix XII

Table 4.16. Enjoyment to Speak in English (2nd Semester)

NO	STATEMENT	RESPONSES					X
		SD	D	U	A	SA	
		f(%)	f(%)	f(%)	f(%)	f(%)	
1	Speak English easy	0(0)	3(15)	5(25)	10(50)	2(10)	3.55
2	Enjoy speaking English among people	1(5)	2(10)	1(5)	12(60)	4(20)	3.8
3	Very confident speak in English to same gender	0(0)	4(20)	4(20)	11(55)	1(5)	3.45
4	Enjoy studying with lecturer	2(10)	0(0)	4(20)	11(55)	3(15)	3.65
5	Don't have confidence to speak	2(10)	7(35)	5(25)	6(30)	3(15)	2.95
6	Don't have any chance to interact	5(25)	4(20)	2(10)	5(25)	4(20)	3.05
7	Don't like friends too fast speak	2(10)	5(25)	2(10)	6(30)	5(25)	2.65

Appendix XIII

Table 4.17. Enjoyment to Speak in English (4th Semester)

NO	STATEMENT	RESPONSES					X
		SD	D	U	A	SA	
		f(%)	f(%)	f(%)	f(%)	f(%)	
1	Speak English easy	0(0)	7(35)	4(20)	8(40)	1(5)	3.15
2	Enjoy speaking English among people	1(5)	4(20)	5(25)	10(50)	0(0)	3.2
3	Very confident speak in English to same gender	1(5)	8(40)	2(10)	8(40)	1(5)	3
4	Enjoy studying with lecturer	2(10)	2(10)	1(5)	11(55)	4(20)	3.65
5	Don't have confidence to speak	3(15)	6(30)	2(10)	7(35)	2(10)	3.05
6	Don't have any chance to interact	1(5)	10(50)	4(20)	5(25)	0(0)	3.35
7	Don't like friends too fast speak	1(5)	9(45)	2(10)	8(40)	0(0)	3.15

Appendix XIV

Table 4.18. Enjoyment to Speak in English (6th Semester)

NO	STATEMENT	RESPONSES					X
		SD	D	U	A	SA	
		f(%)	f(%)	f(%)	f(%)	f(%)	
1	Speak English easy	0(0)	5(25)	4(20)	9(45)	2(10)	3.4
2	Enjoy speaking English among people	1(5)	2(10)	8(40)	8(40)	1(5)	3.3
3	Very confident speak in English to same gender	1(5)	5(25)	6(30)	6(30)	2(10)	3.15
4	Enjoy studying with lecturer	1(5)	0(0)	3(15)	12(60)	4(20)	3.9
5	Don't have confidence to speak	3(15)	7(35)	8(40)	2(10)	0(0)	3.55
6	Don't have any chance to interact	3(15)	10(50)	4(20)	3(15)	0(0)	3.65
7	Don't like friends too fast speak	3(15)	4(20)	6(30)	7(35)	0(0)	3.15

Appendix XV

Table 4.19. Enjoyment to Speak in English (8th Semester)

NO	STATEMENT	RESPONSES					X
		SD	D	U	A	SA	
		f(%)	f(%)	f(%)	f(%)	f(%)	
1	Speak English easy	0(0)	3(15)	7(35)	7(35)	3(15)	3.5
2	Enjoy speaking English among people	0(0)	1(5)	3(15)	14(70)	2(10)	3.85
3	Very confident speak in English to same gender	0(0)	4(20)	5(25)	10(50)	1(5)	3.4
4	Enjoy studying with lecturer	0(0)	0(0)	3(15)	15(75)	2(10)	3.95
5	Don't have confidence to speak	3(15)	8(40)	3(15)	5(25)	1(5)	3.35
6	Don't have any chance to interact	2(10)	9(45)	5(25)	4(20)	0(0)	3.45
7	Don't like friends too fast speak	2(10)	5(25)	6(30)	7(35)	0(0)	3.1

Appendix XVI

Table 4.20. Interest in Material/Task (2nd Semester)

NO	STATEMENT	RESPONSES					X
		SD	D	U	A	SA	
		f(%)	f(%)	f(%)	f(%)	f(%)	
1	The teaching material interesting for developing self-confidence	0(0)	1(5)	1(5)	12(60)	6(30)	4.15
2	The activities in English speaking class developed self-confidence	0(0)	0(0)	2(10)	10(50)	8(40)	4.3
3	The facility in speaking's class are sufficient	1(5)	4(20)	4(20)	10(50)	1(5)	2.7
4	Don't focus to students' speaking skill	1(5)	4(20)	2(10)	9(45)	4(20)	2.45
5	Don't have self-confidence to comment using English	5(25)	4(20)	2(10)	5(25)	4(20)	3.05

Appendix XVII

Table 4.21. Interest in Material/Task (4th Semester)

NO	STATEMENT	RESPONSES					X
		SD	D	U	A	SA	
		f(%)	f(%)	f(%)	f(%)	f(%)	
1	The teaching material interesting for developing self-confidence	1(5)	2(10)	0(0)	15(75)	2(10)	3.75
2	The activities in English speaking class developed self-confidence	2(10)	1(5)	2(10)	13(65)	2(10)	3.6
3	The facility in speaking's class are sufficient	3(15)	9(45)	4(20)	4(20)	0(0)	3.55
4	Don't focus to students' speaking skill	1(5)	5(25)	3(15)	7(35)	4(20)	2.6
5	Don't have self-confidence to comment using English	1(5)	10(50)	4(20)	5(25)	0(0)	3.35

Appendix XVIII

Table 4.22. Interest in Material/Task (6th Semester)

NO	STATEMENT	RESPONSES					X
		SD	D	U	A	SA	
		f(%)	f(%)	f(%)	f(%)	f(%)	
1	The teaching material interesting for developing self-confidence	0(0)	0(0)	2(10)	12(60)	6(30)	4.2
2	The activities in English speaking class developed self-confidence	0(0)	0(0)	2(10)	11(55)	7(35)	4.25
3	The facility in speaking's class are sufficient	3(15)	3(15)	4(20)	9(45)	1(5)	2.9
4	Don't focus to students' speaking skill	3(15)	8(40)	3(15)	4(20)	2(10)	3.3
5	Don't have self-confidence to comment using English	2(10)	11(55)	4(20)	3(15)	0(0)	3.6

Appendix XIX

Table 4.23. Interest in Material/Task (8th Semester)

NO	STATEMENT	RESPONSES					X
		SD	D	U	A	SA	
		f(%)	f(%)	f(%)	f(%)	f(%)	
1	The teaching material interesting for developing self-confidence	1(5)	2(10)	6(30)	11(55)	0(0)	3.35
2	The activities in English speaking class developed self-confidence	2(10)	1(5)	3(15)	12(60)	2(10)	3.55
3	The facility in speaking's class are sufficient	1(5)	11(55)	3(15)	5(25)	0(0)	3.4
4	Don't focus to students' speaking skill	0(0)	7(35)	3(15)	8(40)	2(10)	2.75
5	Don't have self-confidence to comment using English	2(10)	9(45)	5(25)	4(20)	0(0)	3.45

Appendix XX

Table 4.24. Students Eagerness in Learning English (Lecturers' Perspective)

NO	STATEMENT	RESPONSES					X
		SD	D	U	A	SA	
		f(%)	f(%)	f(%)	f(%)	f(%)	
1	I think self-confidence is very important to make my students dare to speak in English	0(0)	0(0)	0(0)	1(10)	9(90)	4.5
2	I often speak in English with my students	0(0)	0(0)	0(0)	3(30)	7(70)	3.9
3	I think my students doesn't speak much English in the class because they lack of vocabularies	0(0)	2(20)	0(0)	7(70)	1(10)	2.3

Appendix XXI

Table 4.25. Students have Successful Solution in Learning English (Lecturers' Perspective)

NO	STATEMENT	RESPONSES					X
		SD	D	U	A	SA	
		f(%)	f(%)	f(%)	f(%)	f(%)	
1	Student's confident speak English to friend only	0(0)	6(60)	3(30)	2(20)	0(0)	2.63
2	Students very confident speak to same gender	0(0)	3(30)	5(50)	2(20)	0(0)	2.9
3	Student's confidence to speak in English	1(10)	4(40)	2(20)	3(30)	0(0)	2.7
4	Student's make group work to develop self-confidence	0(0)	3(30)	2(20)	4(40)	1(10)	3.3
5	Time allocated English speaking too short	0(0)	4(40)	3(30)	3(30)	0(0)	3.1
6	Don't have opportunities speak English	3(30)	3(30)	2(20)	1(10)	1(10)	3.6

Appendix XXII

Table 4.26. Enjoyment to Speak in English (Lecturers' Perspective)

NO	STATEMENT	RESPONSES					X
		SD	D	U	A	SA	
		f(%)	f(%)	f(%)	f(%)	f(%)	
1	Important of using English more intensively in all classes	0(0)	0(0)	1(10)	3(30)	6(60)	4.5
2	Enjoy teaching students	2(20)	0(0)	0(0)	3(30)	5(50)	3.9
3	Don't have confidence in ability to speak English	0(0)	2(20)	1(10)	5(50)	2(20)	2.3
4	Don't scold students to speak in English	0(0)	3(30)	2(20)	4(40)	1(10)	2.7

Appendix XXIII

Table 4.27. Interest in Material/Task (Lecturers' Perspective)

NO	STATEMENT	RESPONSES					X
		SD	D	U	A	SA	
		f(%)	f(%)	f(%)	f(%)	f(%)	
1	The teaching material interesting for developing self-confidence	0(0)	0(0)	0(0)	6(60)	4(40)	4.4
2	The activities in English speaking class developed self-confidence	0(0)	2(20)	0(0)	7(70)	1(10)	3.7
3	The facility in speaking's class are sufficient	0(0)	2(20)	2(20)	5(50)	1(10)	3.5
4	Don't focus to students' speaking skill	0(0)	6(60)	2(20)	2(20)	0(0)	3.4
5	Don't have self-confidence to comment using English	0(0)	4(40)	2(20)	4(40)	0(0)	3
6	Don't evaluate student's speaking skills	2(20)	8(80)	0(0)	0(0)	0(0)	4.2
7	Don't use English outside the classroom	2(20)	6(60)	1(10)	1(10)	0(0)	3.9