

# **APPENDICES**

## Appendix I

**Lesson Plan of Meeting I**  
**(Pre-Test to Experimental and Control Class)**

School	: SMP Alodia 1
Subject	: English
Skill	: Reading
Topic of Discussion	: Do the pretest well
Grade	: VIII A and B
Semester	: I
Time Allocation Teacher	: 1 X 45 minutes

**I. Standard Competency:**

Understanding the meaning of the text in simple short essay related to the immediate environment.

**II. Basic Competence:**

Responding the meaning in simple short written text functional accurately, fluently and accepted relating to the immediate environment.

**III. Indicators:**

- Students are able to do the pre-test well.

**IV. Method/Techniques:**

- Method: reading well

**V. Learning activities****1. Initial Activities**

1. Teacher greets the students.
2. Teacher introduces her self and students are asked to.
3. Teacher introduces the material that will be given to the students.

**2. Core Activities**

1. Teacher gives a photocopy's material of pre-test to the stuents.

2. Teacher instructs the students to do the pre-test well as they can.

### 3. **Closing**

1. Teacher gives a feedback about the material that has been done.
2. Teacher concludes the material that has been given.
3. Teacher tells to the students that teacher will teach them for seven days to do the research by using English magazine.
4. Teacher greets the class to end.

## VI. **Learning Material**

1. English magazine is one of printing information media. There are two examples of English magazine. Such as TALK magazine by IEC (Intensive English Course) and *C'nS'* magazine by LBPP (Lembaga Bahasa dan Pendidikan Profesional) LIA.

English magazine have some advantages to the students. Not only to entertain, but it also stimulated student's brain. English magazine can be an affective media in learning process because students will improve their knowledge especially in learnign vocabulary.

There are six advantages of using English magazine. The first is to keep up with changing trends. The second is to increase your knowledge. The third is to pass time without wasting it. The fourth is to increase your English vocabulary. The fifth is to get inspired and motivated by the actress favorite. The sixth is to follow a news story or a case thoroughly.

2. Photocopy's material of pre-test.

## VII. **Learning Resources**

~ Teacing Aids

1. Marker
2. White board
3. Worksheet
4. Photocopy's material of pre-test

## VIII. **Assessment**

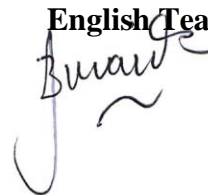
1. Technique : Reading and do the exercise.
2. Procedure : During the process.

3. Form : Do the exercise.

Bekasi, July 11, 2013

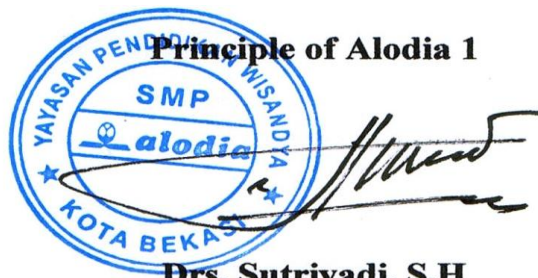
Apprentice

**Supervisor,  
English Teacher**



**Anastasia Widayanti  
NIM. 0912150039**

**Syahmaida Hutapea, S. Pd  
NIP.**



**Principle of Alodia 1**

**Drs. Sutriyadi, S.H**

**NIP.**

## Appendix II

## Lesson Plan of Meeting II (Control Class)

School	: SMP Alodia 1
Subject	: English
Skill	: Reading
Topic of Discussion	: Article by English for Junior High School's book
Grade	: VIII B
Semester	: I
Time Allocation Teacher	: 2 X 45 minutes

### I. Standard Competency:

Understanding the meaning of the text in simple short essay related to the immediate environment.

### II. Basic Competence:

Responding the meaning in simple short written text functional accurately, fluently and accepted relating to the immediate environment.

### III. Indicators:

- Students are able to mention the difficult vocabulary based on the article taken from English for Junior High School's book.
- Students are able to write the difficult vocabulary based on the article taken from English for Junior High School's book.
- Students are able to use the vocabulary taken from English for Junior High School's book in sentences.

### IV. Method/Techniques:

- Method: discussion

### V. Learning activities

#### 1. Initial Activities

1. Teacher greets the students.

2. Teacher introduces her self and students are asked to.
3. Teacher introduces the material (article) that will be given to the students.

## **2. Core Activities**

1. Teacher gives a photocopy's material to the students about article by English for Junior High School's book.
2. Teacher instructs the students to read the article well.
3. Teacher instructs the students to mention the difficult vocabulary based on the article taken from English for Junior High School's book.
4. Teacher and students' discuss the meaning of article together.
5. Teacher instructs the students to do exercise to write the new vocabulary based on the English for Junior High School's book as much as they can and make sentences based on the new vocabulary.

## **3. Closing**

1. Teacher gives a feedback about the material that has been taught.
2. Teacher concludes the material that has been given.
3. Teacher tells the advantages of reading to develop their English vocabulary.
4. Teacher greets the class to end.

## **VI. Learning Material**

Photocopy's of article by English for Junior High School's book.

## **VII. Learning Resources**

~ Teaching Aids

1. Marker
2. White board
3. Worksheet
4. English for Junior High School's book

## **VIII. Assessment**

1. Technique : Reading and do the exercise.
2. Procedure : During the process.
3. Form : Do the exercise.

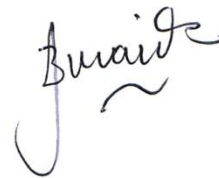
## 4. Evaluation :

Name:	Class:
Write down the new vocabulary based on the English for Junior High School's book as much as you can!	
And make sentences (min5) based on the new vocabulary taken from article.	
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.....	

Bekasi, July 11, 2013

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### The Wax Palace

When you go to Jakarta, please visit this unique palace, 'Istana Lilin' (The Wax Palace) in the Ciputat area.

Entering the building, you will be welcomed by beautiful yellow sunflowers. They are not the real ones, of course. They are wax sunflowers. However, you will not realize it until you touch them because they look so real.

Inside the palace, you can find many things made of wax. There are wax balls, wax fish, wax rice, wax ice cream, wax cakes, and many more. Many restaurants order models of food and drink made of wax to be put in their displays.

In addition to the beauty of the wax objects, you can also see the process of making them. If you are interested in learning how to make the wax things, you can join a one-day course there.

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### One Day Tour

Last weekend my family and I went to Surabaya. We arrived there at 9 p.m. and spent the night at the Utami hotel. The hotel was near the airport.

The next day, we rented a car from the hotel. We went to a city tour. The first place we visited was the famous mud tour at Lapindo Project in Sidoarjo. When we arrived there, we climbed the dam. There were many people there. All we could see there was mud. Mud was everywhere and still we could see the mud spouting out. We could smell the sulfur. The smell was so strong.

The guide said that there were thousands of houses and tens of factories under the mud.

Next, we went to the Suramadu bridge. The bridge connected Surabaya and Madura. I guess "Sura" came from Surabaya and "Madu" came from Madura. The bridge was awesome. It was tall and orange. In only a few minutes we arrived at Madura. We stopped by to buy some souvenirs. Mom bought some local food. Dad bought a unique key holder. The key holder had a decoration of "clurit", the Madurese weapon. I decided to buy a T-shirt. It had a picture of Suramadu bridge on the chest part.

### Taman Lele

There is a park in my city. The park is very popular. Its name is Taman Lele. 'Lele' is an Indonesian word for catfish. From the name, we know that in Taman Lele there are a lot of catfish.

In Taman Lele, we can enjoy a lot of activities. We can swim, ride 'becak air' (water tricycle), see some animals such as, komodos, crocodiles, monkeys, tigers, and, of course, the catfish.

There is a small resort in the middle of the park. The resort has fifteen rooms. Right in front of the resort there is a pond. There are several 'becak air' in the pond. Too bad that the water in the pond is not very clean. It is dark green and looks dirty.

Visitors should walk up the hill to enjoy the mini zoo. The path is shady because there are big trees on the sides of the path. Clean water runs inside the small river on the left side of the path.



## **Lesson Plan of Meeting II (Experimental Class)**

School	: SMP Alodia 1
Subject	: English
Skill	: Reading
Topic of Discussion	: Article by English for Junior High School's book and article by the <i>C'nS'</i> English magazine
Grade	: VIII A
Semester	: I
Time Allocation Teacher	: 2 X 45 minutes

### **I. Standard Competency:**

Understanding the meaning of the text in simple short essay related to the immediate environment.

### **II. Basic Competence:**

Responding the meaning in simple short written text functional accurately, fluently and accepted relating to the immediate environment.

### **III. Indicators:**

- Students are able to mention the difficult vocabulary based on the article taken from English for Junior High School's book and *C'nS'* magazine.
- Students are able to write the difficult vocabulary based on the article taken from English for Junior High School's book and *C'nS'* magazine.
- Students are able to use the vocabulary taken from English for Junior High School's book and *C'nS'* magazine in sentences.

#### IV. Method/Techniques:

- Method: discussion

#### V. Learning activities

##### 1. Initial Activities

1. Teacher greets the students.
2. Teacher introduces her self and students are asked to.
3. Teacher introduces the material that will be given to the students.

##### 2. Core Activities

1. Teacher gives a photocopy's material to the students about article by English for Junior High School's book.
2. Teacher instructs the students to read the article well.
3. Teacher instructs the students to mention the difficult vocabulary based on the article taken from English for Junior High School's book.
4. Teacher and students' discuss the meaning of article together.
5. Teacher instructs the students to do exercise to write the new vocabulary based on the English for Junior High School's book as much as they can and make sentences based on the new vocabulary.
6. Teacher gives a photocopy's article by the *C'nS'* English magazine and instructs the students to do that as homework and find the difficult word and then give the meaning of the difficult word.

##### 3. Closing

1. Teacher gives a feedback about the material that has been taught.
2. Teacher concludes the material that has been given.
3. Teacher tells the advantages of reading to develop their English vocabulary.
4. Teacher greets the class to end.

## VI. Learning Material

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2. Photocopy's article based on the Enlish High School's book and *C'nS'* magazine.

## VII. Learning Resources

~ Teacing Aids

1. Marker
2. White board
3. Worksheet
4. English for Junior High School's book and *C'nS'* magazine

## VIII. Assessment

1. Technique : Reading and do the exercise.
2. Procedure : During the process.
3. Form : Do the exercise.
4. Evaluation :

Name:	Class:
Write down the new vocabulary based on the English for Junior High Shool's	

book as much as you can!

And make sentences (min5) based on the new vocabulary taken from article.

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.....

.....

Bekasi, July 11, 2013

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# Fun Vacation

## From Sabang To Merauke...

Indonesia has a lot of places to see and to explore. Mountains, undersea world, villages, and cities... You can never get enough of this country! nov

### SABANG A Place to Start

There are loads of interesting places to visit on this island. The first must-visit place is, of course, Indonesia Zero Kilometer Monument! The monument shows the most western point of Indonesia. Besides this monument, white and black sandy beaches with Japanese forts scattered over some parts of the beaches are very tempting.



Beaches like Gapang, Iboih, and Sumur Tiga are some of the most popular beaches. Need a different place? Pria Laot Waterfall is worth visiting. The city of Sabang is also interesting to explore. One thing you should know: most of the stores in this city are closed during midday and open again in the late afternoon until evening.

Snorkeling, scuba diving, fishing, and swimming are some favorite activities to do there. Getting bored playing with water? Trekking, bird watching, and enjoying the cool tropical forest along the way to Pria Laot Waterfall and near the Iboih beach are good ideas.

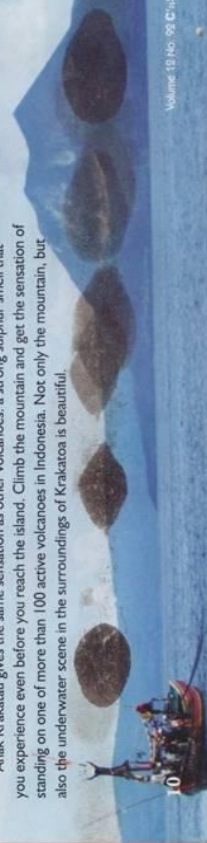


### KRAKATOA

#### A Dangerously Beautiful Place

Krakatoa is a volcanic island in the Sunda Strait between Java and Sumatra. The name is used for both the volcano and the island group. Its 1883 eruption was one of the largest eruptions in history. It collapsed two-thirds of the island. Uniquely, in 1927, near the old mountain, a new cone started to form in the center of the 1883 caldera. The new cone is called Anak Krakatau (the child of Krakatoa), which grows about 5 meters every year.

Anak Krakatau gives the same sensation as other volcanoes: a strong sulphur smell that you experience even before you reach the island. Climb the mountain and get the sensation of standing on one of more than 100 active volcanoes in Indonesia. Not only the mountain, but also the underwater scene in the surroundings of Krakatoa is beautiful.



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### PONTIANAK

**More Than Just an Equator City**  
As one of the equator cities in Indonesia, Pontianak, is very special. At one time in March and September, the sun reaches its highest point there. At such a time, people in this city celebrate and enjoy a 5-minute shadowless moment.

Pontianak is like a melting pot of several ethnic groups such as the Malayan, Dayak, and Chinese. The mixture can be seen in the interesting culture we can find there. Malayan architecture is visible here and there in the city, including on the river banks of Kapuas. Chinese-style buildings can also be spotted in the city. Dayak touches can be found in some buildings. If you are willing to travel a bit further, you can visit Saham village, one of the Dayak villages nearest to Pontianak.

The best time to visit this city is 15 days after Chinese New Year, so you can enjoy the Cap Go Meh celebration – a unique Chinese tradition that is well-celebrated in Pontianak and Singkawang (a small city near Pontianak).



### SELAYAR

#### A Beautiful Island in South Sulawesi

In the Flores Sea between Sulawesi and Flores lies Selayar island and 72 smaller islands. People on Selayar mostly work as farmers, fishermen, traders, salt makers, and cloth weavers. This island has fertile soil. It exports raw and prepared cotton, tobacco, sea cucumber, tortoise-shell, salt, coconut, and coconut oil.

Even though the fertile land of Selayar is very alluring, the sea surrounding the island is the main attraction for tourists. The coral reefs in this area are breathtaking. An even more exciting water sport is wreck diving. You can explore sunken boats, ships, cargos, and wrecks of bombers here, all of which are now the home of colorful fish.

#### Thanks to:

- Ikka Wuwira for the info on Nusa Lembongan, Nusa Ceningan, Selayar, Loksado, and Nusa Penida.
- C. Hiranira Wiryasti for writing about Tanah Papua

### **Lesson Plan of Meeting III and IV (Control Class)**

School	: SMP Alodia 1
Subject	: English
Skill	: Reading
Topic of Discussion	: Article by English for Junior High School's book
Grade	: VIII B
Semester	: I
Time Allocation Teacher	: 2 X 45 minutes

#### **I. Standard Competency:**

Understanding the meaning of the text in simple short essay related to the immediate environment.

#### **II. Basic Competence:**

Responding the meaning in simple short written text functional accurately, fluently and accepted relating to the immediate environment.

#### **III. Indicators:**

- Students are able to mention the difficult vocabulary based on the article taken from English for Junior High School's book.
- Students are able to write the difficult vocabulary based on the article taken from English for Junior High School's book.
- Students are able to use the vocabulary taken from English for Junior High School's book in sentences.

**IV. Method/Techniques:**

- Method: discussion

**V. Learning activities****1. Initial Activities**

1. Teacher greets the students.
2. Teacher introduces her self and students are asked to.
3. Teacher introduces the material (article) that will be given to the students.

**2. Core Activities**

1. Teacher gives a photocopy's material to the students about article by English for Junior High School's book.
2. Teacher instructs the students to read the article well.
3. Teacher instructs the students to mention the difficult vocabulary based on the article taken from English for Junior High School's book.
4. Teacher and students' discuss the meaning of article together.
5. Teacher instructs the students to do exercise to write the new vocabulary based on the English for Junior High School's book as much as they can and make sentences based on the new vocabulary.

**3. Closing**

1. Teacher gives a feedback about the material that has been taught.
2. Teacher concludes the material that has been given.
3. Teacher tells the advantages of reading to develop their English vocabulary.
4. Teacher greets the class to end.

**VI. Learning Material**

Photocopy's of article by English for Junior High School's book.

**VII. Learning Resources**

~ Teaching Aids

1. Marker



2. White board
3. Worksheet
4. English for Junior High School's book

### VIII. Assessment

1. Technique : Reading and do the exercise.
2. Procedure : During the process.
3. Form : Do the exercise.
4. Evaluation :


Name:	Class:
<p>Write down the new vocabulary based on the English for Junior High School's book as much as you can!</p> <p>And make sentences (min5) based on the new vocabulary taken from article.</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>	

Bekasi, July 11, 2013



Apprentice

**Supervisor,  
English Teacher**

Anastasia Widayanti  
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**Principle of Alodia 1**

  
  
**Drs. Sutriyadi, S.H**  
NIP.

**12 READING*****Classical meets pop***

**Vanessa-Mae, the girl with the electric violin, talks to Miranda Gray**



*Vanessa-Mae Vanakorn Nicholson is only sixteen years old, but she is a world-famous violinist. When she plays classical violin concertos on her electric violin, the world listens.*

Vanessa-Mae is a Thai-Chinese. Her mother is Chinese and her natural father is Thai. She is from Singapore, but she now lives in London with her mother and her English step father. She's got cousins, aunts, uncles, and grandparents in Thailand, Singapore, China and England.

Because of her professional training, Vanessa-Mae loves classical music, especially Mozart, Beethoven and Tchaikovsky, but she also likes the Beatles, Elvis Presley and Michael Jackson.

*'I like Prince as well as Paganini,' says Vanessa-Mae. 'I like them all and I want to play what I like.' And that's the problem.*

Some of Vanessa-Mae's teachers are unhappy about her music. They don't like the mixture of classical and pop on her CDs.

Read the following text.

In the World Cup 2002, David Beckham took his revenge after the infamous incident in the previous World Cup. He executed a penalty shot after the Wonder Boy, Michael Owen, was tackled by an Argentine defender.

A dramatic penalty shot occurred. Beckham's face was tense. He put the ball on the penalty spot, walked backward while searching for the right position to deceive the Argentine goal-keeper. Then, he ran toward the ball and kicked it into Argentina's goal.

Point for England and tears for Argentina. Poor Batistuta, he cried as he failed to bring his country to victory in his last international performance.

The following text is for questions 10 to 15.

Barack Hussein Obama II was born on August 4<sup>th</sup>, 1961. He is the 44<sup>th</sup> and current President of the United States. He is the first African-American to hold the office. Obama previously served as the junior United States Senator from Illinois, from January 2005 until he resigned after his election to the presidency in November 2008.

Obama is a graduate of Columbia University and Harvard Law School. He worked as a civil rights attorney in Chicago. He also taught constitutional law at the University of Chicago Law School from 1992 to 2004.

His presidential campaign began in February 2007. After a close campaign in 2008 against Hillary Rodham Clinton, he won the Democrat party's nomination. In the 2008 general election, he defeated Republican nominee, John McCain. He was inaugurated as president on January 20<sup>th</sup>, 2009.

Adapted from <http://en.wikipedia.org>

### **Lesson Plan of Meeting III and IV (Experimental Class)**

School	: SMP Alodia 1
Subject	: English
Skill	: Reading
Topic of Discussion	: Article by English for Junior High School's book and article by the <i>C'nS'</i> English magazine
Grade	: VIII A
Semester	: I
Time Allocation Teacher	: 2 X 45 minutes

#### **I. Standard Competency:**

Understanding the meaning of the text in simple short essay related to the immediate environment.

#### **II. Basic Competence:**

Responding the meaning in simple short written text functional accurately, fluently and accepted relating to the immediate environment.

#### **III. Indicators:**

- Students are able to mention the difficult vocabulary based on the article taken from English for Junior High School's book and *C'nS'* magazine.
- Students are able to write the difficult vocabulary based on the article taken from English for Junior High School's book and *C'nS'* magazine.
- Students are able to use the vocabulary taken from English for Junior High School's book and *C'nS'* magazine in sentences.

#### **IV. Method/Techniques:**

- Method: discussion

#### **V. Learning activities**

##### **1. Initial Activities**

1. Teacher greets the students.
2. Teacher introduces her self and students are asked to.
3. Teacher introduces the material that will be given to the students.

##### **2. Core Activities**

1. Teacher discusses the homework with students well.
2. Teacher gives a photocopy's material to the students about article by English for Junior High School's book.
3. Teacher instructs the students to read the article well.
4. Teacher instructs the students to mention the difficult vocabulary based on the article taken from English for Junior High School's book.
5. Teacher and students' discuss the meaning of article together.
6. Teacher instructs the students to do exercise to write the new vocabulary based on the English for Junior High School's book as much as they can and make sentences based on the new vocabulary.
7. Teacher gives a photocopy's article by the *C'nS'* English magazine and instructs the students to do that as homework and find the difficult word and then give the meaning of the difficult word.

##### **3. Closing**

1. Teacher gives a feedback about the material that has been taught.
2. Teacher concludes the material that has been given.
3. Teacher tells the advantages of reading to develop their English vocabulary.
4. Teacher greets the class to end.

## VI. Learning Material

1. English magazine is one of printing information media. There are two examples of English magazine. Such as TALK magazine by IEC (Intensive English Course) and *C'nS'* magazine by LBPP (Lembaga Bahasa dan Pendidikan Profesional) LIA.

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There are six advantages of using English magazine. The first is to keep up with changing trends. The second is to increase your knowledge. The third is to pass time without wasting it. The fourth is to increase your English vocabulary. The fifth is to get inspired and motivated by the actress favorite. The sixth is to follow a news story or a case thoroughly.

2. Photocopy's article based on the Enlish High School's book and *C'nS'* magazine.

## VII. Learning Resources

~ Teacing Aids

1. Marker
2. White board
3. Worksheet
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## VIII. Assessment

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Barack Hussein Obama II was born on August 4<sup>th</sup>, 1961. He is the 44<sup>th</sup> and current President of the United States. He is the first African-American to hold the office. Obama previously served as the junior United States Senator from Illinois, from January 2005 until he resigned after his election to the presidency in November 2008.

Obama is a graduate of Columbia University and Harvard Law School. He worked as a civil rights attorney in Chicago. He also taught constitutional law at the University of Chicago Law School from 1992 to 2004.

His presidential campaign began in February 2007. After a close campaign in 2008 against Hillary Rodham Clinton, he won the Democrat party's nomination. In the 2008 general election, he defeated Republican nominee, John McCain. He was inaugurated as president on January 20<sup>th</sup>, 2009.

Adapted from <http://en.wikipedia.org>





## THE BOYS IN HEELS RULE!

**T**o celebrate its 50th anniversary, Lois Jeans, in collaboration with Trax FM, held *Lois War of Dance*, a group dance competition for those aged 15-25 years old.

Held at La Piazza Jakarta on October 20, 2012, the competition, in which participants vied for millions of rupiah, featured judges Justin Lestuny of United Dance Works, Wendy Rompies, who choreographs girl bands CHERRYBELLE and BEXXA, and choreographer Hengky Antonius of What's Your Flava, and performances by SOUL ID, BEXXA and BMX Indonesia.

After the preliminaries, four groups remained in the final: Tanzerry, Return Relix and Quality. Quality featured fresh choreography and fancy colorful dresses, while Relix opted for gothic style, dressed in black and skull masks. Return performed in their skinny jeans, jeans mini jacket, loose shirts, and high heels. They were boys, by the way (think SMASH in heels!). But maybe those heels brought them luck, because they won the first prize! Go, high heels! **Thomas Nathan/dj (Photo: Thomas Nathan)**

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## TASYA: ALL GROWN UP

**O**n October 24, 2012, Sony Music, in collaboration with Indomaret, launched a new album by former child singer Shafa Tasya Kamila, better known as Tasya. Titled *Beranjak Dewasa*, this album is Tasya's effort to shed her image as a child singer. Themed teenage stuff, the music is fun and easy listening. The singer herself contributed a song on the album. "Say No," "Sehari Tak Cukup Sekali," and "Beranjak Dewasa" are ready to wow the Indonesian music lovers.

*Beranjak Dewasa* can be purchased exclusively at Indomaret's 7000 outlets all over Indonesia. **Rizki/dj (Photo: Rizki)**

**12 READING*****Classical meets pop***

**Vanessa-Mae, the girl with the electric violin, talks to Miranda Gray**



*Vanessa-Mae Vanakorn Nicholson is only sixteen years old, but she is a world-famous violinist. When she plays classical violin concertos on her electric violin, the world listens.*

Vanessa-Mae is a Thai-Chinese. Her mother is Chinese and her natural father is Thai. She is from Singapore, but she now lives in London with her mother and her English step father. She's got cousins, aunts, uncles, and grandparents in Thailand, Singapore, China and England.

Because of her professional training, Vanessa-Mae loves classical music, especially Mozart, Beethoven and Tchaikovsky, but she also likes the Beatles, Elvis Presley and Michael Jackson.

*'I like Prince as well as Paganini,' says Vanessa-Mae. 'I like them all and I want to play what I like.' And that's the problem.*

Some of Vanessa-Mae's teachers are unhappy about her music. They don't like the mixture of classical and pop on her CDs.



happy hour

**Artist :** Carly Rae Jepsen  
**Album :** Kiss  
**Genre :** Disco-Pop, Dance-pop, Teen-pop  
**Cool Tracks :** Most of them  
**Label :** Universal

Carly Rae Jepsen is a Canadian artist who received international recognition after her single "Call Me Maybe" became a huge commercial success. It reached number

one in over fifteen countries and gathered over 300 million views on YouTube. Released on September 18, 2012, Kiss is Jepsen's first international album consisting of 13 upbeat songs with catchy tunes and clever lyrical contents. Besides the phenomenal "Call Me Maybe," there are also "Tiny Little Bows,"

"Tonight I'm Getting Over You," and the only slow song on this album: "Your Heart Is a Muscle." Jepsen collaborated with synthpop artist Owl City in the song "Good Time," and with Justin Bieber in the song "Beautiful." There's nothing better than being young and in love, and Jepsen's album captures that feeling perfectly.

Rahma/fm



**Artist :** JEDWARD  
**Album :** Young Love  
**Genre :** Pop  
**Cool Tracks :** "Waterline," "Young Love," "Luminous"  
**Label :** Universal

The Irish pop duo John and Edward Grimes, widely known as JEDWARD, released their third album Young Love on June 22, 2012. Those who have never heard of these identical twins before might think that the boys are the typical not-so-great pop singers. Despite the three songs "Waterline," "Young Love," and "Luminous," the other nine songs sound plain and boring. The boys actually have good voices and good looks, but they clearly need better song writers. If only the songs were better, the twins would really be on to something big. *Rahma/fm*



## **Lesson Plan of Meeting V and VI (Control Class)**

School	: SMP Alodia 1
Subject	: English
Skill	: Reading
Topic of Discussion	: Article by English for Junior High School's book
Grade	: VIII B
Semester	: I
Time Allocation Teacher	: 2 X 45 minutes

### **I. Standard Competency:**

Understanding the meaning of the text in simple short essay related to the immediate environment.

### **II. Basic Competence:**

Responding the meaning in simple short written text functional accurately, fluently and accepted relating to the immediate environment.

### **III. Indicators:**

- Students are able to mention the difficult vocabulary based on the article taken from English for Junior High School's book.
- Students are able to write the difficult vocabulary based on the article taken from English for Junior High School's book.
- Students are able to use the vocabulary taken from English for Junior High School's book in sentences.

### **IV. Method/Techniques:**

- Method: discussion

## **V. Learning activities**

### **1. Initial Activities**

1. Teacher greets the students.
2. Teacher introduces her self and students are asked to.
3. Teacher introduces the material (article) that will be given to the students.

### **2. Core Activities**

1. Teacher gives a photocopy's material to the students about article by English for Junior High School's book.
2. Teacher instructs the students to read the article well.
3. Teacher instructs the students to mention the difficult vocabulary based on the article taken from English for Junior High School's book.
4. Teacher and students' discuss the meaning of article together.
5. Teacher instructs the students to do exercise to write the new vocabulary based on the English for Junior High School's book as much as they can and make sentences based on the new vocabulary.

### **3. Closing**

1. Teacher gives a feedback about the material that has been taught.
2. Teacher concludes the material that has been given.
3. Teacher tells the advantages of reading to develop their English vocabulary.
4. Teacher greets the class to end.

## **VI. Learning Material**

Photocopy's of article by English for Junior High School's book.

## **VII. Learning Resources**

~ Teaching Aids

1. Marker
2. White board

3. Worksheet
4. English for Junior High School's book

### VIII. Assessment

1. Technique : Reading and do the exercise.
2. Procedure : During the process.
3. Form : Do the exercise.
4. Evaluation :

Name:	Class:
<p>Write down the new vocabulary based on the English for Junior High School's book as much as you can!</p> <p>And make sentences (min5) based on the new vocabulary taken from article.</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>	

Bekasi, July 11, 2013

**Apprentice**

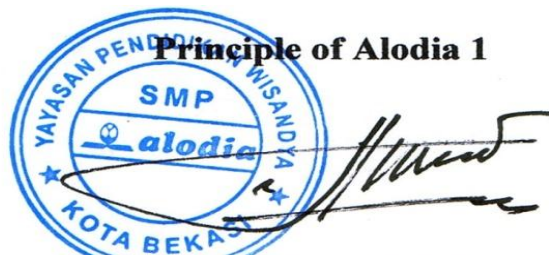
**Anastasia Widayanti**  
NIM. 0912150039

**Supervisor,  
English Teacher**



**Syahmaida Hutapea, S. Pd**  
NIP.

**Principle of Alodia 1**



**Drs. Sutriyadi, S.H**  
NIP.

## ■ Time for a Song

### TRAVELING MAN

I'm waiting for a bus,  
A boat, or a plane.  
I'm hitching a ride—  
I'm standing in the rain.  
I'm riding in a car, a truck, or a van.  
I'm a traveling man.

I'm making a reservation.  
I'm packing my case.  
I'm going to visit friends  
In a distant place.  
I'm really looking forward  
To seeing their face.  
I'm a traveling man.

#### *Chorus*

I'm a traveling, I'm a traveling, I'm a  
traveling man,  
I'm a traveling, I'm a traveling, I'm a  
traveling man,  
Sitting on a bus, or flying in a plane.  
Yes, I'm a traveling man.

I've got my bags,  
I've got my destination,  
My passport, my ticket,  
I'm going on vacation.  
I'm going to take a train  
Across the nation.  
I'm a traveling man.

*Chorus (repeat)*

V. Read the texts and answer the questions.

The following text is for questions 1 to 4.

Martin had got an accident and broke his arm. His parents took him to hospital. He is staying in the hospital now.

Rick came to visit him yesterday afternoon. He brought Martin some oranges. Martin sat up in the bed. "Thank you for visiting, Rick," he said.

"Don't mention it. That's what a friend is for. Look, I've brought you the homework and the notes, so you will not miss too much," Rick answered. Martin felt lucky to have a friend like Rick.

Rick put the oranges and the books on the table, then he sat next to Martin.

"Don't worry, I will help you with your schoolwork when you return to school. Right now, you should just rest," Rick said.

Martin was happy to hear that. Then, they talked about many things. Martin told Rick about the hospital. He said that the nurses and the doctors were friendly. Rick told Martin about school and their friends. He said that their friends missed Martin very much. They hoped Martin would get well soon.

After talking with Martin for about one hour, Rick went home. Rick was happy for making Martin cheerful that afternoon.



### **Lesson Plan of Meeting V and VI (Experimental Class)**

School	: SMP Alodia 1
Subject	: English
Skill	: Reading
Topic of Discussion	: Article by English for Junior High School's book and article by the <i>C'nS'</i> English magazine
Grade	: VIII A
Semester	: I
Time Allocation Teacher	: 2 X 45 minutes

#### **I. Standard Competency:**

Understanding the meaning of the text in simple short essay related to the immediate environment.

#### **II. Basic Competence:**

Responding the meaning in simple short written text functional accurately, fluently and accepted relating to the immediate environment.

#### **III. Indicators:**

- Students are able to mention the difficult vocabulary based on the article taken from English for Junior High School's book and *C'nS'* magazine.
- Students are able to write the difficult vocabulary based on the article taken from English for Junior High School's book and *C'nS'* magazine.
- Students are able to use the vocabulary taken from English for Junior High School's book and *C'nS'* magazine in sentences.

#### **IV. Method/Techniques:**

- Method: discussion

#### **V. Learning activities**

##### **1. Initial Activities**

1. Teacher greets the students.
2. Teacher introduces her self and students are asked to.
3. Teacher introduces the material that will be given to the students.

##### **2. Core Activities**

1. Teacher discusses the homework with students well.
2. Teacher gives a photocopy's material to the students about article by English for Junior High School's book.
3. Teacher instructs the students to read the article well.
4. Teacher instructs the students to mention the difficult vocabulary based on the article taken from English for Junior High School's book.
5. Teacher and students' discuss the meaning of article together.
6. Teacher instructs the students to do exercise to write the new vocabulary based on the English for Junior High School's book as much as they can and make sentences based on the new vocabulary.
7. Teacher gives a photocopy's article by the *C'nS'* English magazine and instructs the students to do that as homework and find the difficult word and then give the meaning of the difficult word.

##### **3. Closing**

1. Teacher gives a feedback about the material that has been taught.
2. Teacher concludes the material that has been given.

3. Teacher tells the advantages of reading to develop their English vocabulary.
4. Teacher greets the class to end.

## **VI. Learning Material**

1. English magazine is one of printing information media. There are two examples of English magazine. Such as TALK magazine by IEC (Intensive English Course) and *C'nS'* magazine by LBPP (Lembaga Bahasa dan Pendidikan Profesional) LIA.

English magazine have some advantages to the students. Not only to entertain, but it also stimulated student's brain. English magazine can be an affective media in learning process because students will improve their knowledge especially in learnign vocabulary.

There are six advantages of using English magazine. The first is to keep up with changing trends. The second is to increase your knowledge. The third is to pass time without wasting it. The fourth is to increase your English vocabulary. The fifth is to get inspired and motivated by the actress favorite. The sixth is to follow a news story or a case thoroughly.

2. Photocopy's article based on the Enlish High School's book and *C'nS'* magazine.

## **VII. Learning Resources**

~ Teacing Aids

1. Marker
2. White board
3. Worksheet
4. English for Junior High School's book and *C'nS'* magazine

## **VIII. Assessment**

1. Technique : Reading and do the exercise.
2. Procedure : During the process.
3. Form : Do the exercise.
4. Evaluation :


Name:	Class:
Write down the new vocabulary based on the English for Junior High School's book as much as you can!	
And make sentences (min5) based on the new vocabulary taken from article.	
.....	
.....	
.....	
.....	
.....	



Bekasi, July 11, 2013

Apprentice

Supervisor,  
English Teacher

Anastasia Widayanti  
NIM. 0912150039

  
Syahmaida Hutapea, S. Pd  
NIP.

  
**Principle of Alodia 1**  
  
**Drs. Sutriyadi, S.H**  
NIP.

## ■ Time for a Song

### TRAVELING MAN

I'm waiting for a bus,  
A boat, or a plane.  
I'm hitching a ride—  
I'm standing in the rain.  
I'm riding in a car, a truck, or a van.  
I'm a traveling man.

I'm making a reservation.  
I'm packing my case.  
I'm going to visit friends  
In a distant place.  
I'm really looking forward  
To seeing their face.  
I'm a traveling man.

#### *Chorus*

I'm a traveling, I'm a traveling, I'm a  
traveling man,  
I'm a traveling, I'm a traveling, I'm a  
traveling man,  
Sitting on a bus, or flying in a plane.  
Yes, I'm a traveling man.

I've got my bags,  
I've got my destination,  
My passport, my ticket,  
I'm going on vacation.  
I'm going to take a train  
Across the nation.  
I'm a traveling man.

*Chorus (repeat)*

# It's Time

Song By Imagine Dragons

So this is what you meant  
When you said that you were spent  
And now it's time to build from the bottom of the  
pit  
Right to the top  
Don't hold back  
Packing my bags and giving the academy a rain  
check

I don't ever want to let you down  
I don't ever want to leave this town  
'Cause after all  
This city never sleeps at night

It's time to begin, isn't it?  
I get a little bit bigger, but then I'll admit  
I'm just the same as I was  
Now don't you understand  
That I'm never changing who I am

So this is where you fell  
And I am left to sell  
The path to heaven runs through miles of clouded  
hell  
Right to the top  
Don't look back  
Turning to rags and giving the commodities a rain  
check

I don't ever want to let you down  
I don't ever want to leave this town  
'Cause after all  
This city never sleeps at night

It's time to begin, isn't it?  
I get a little bit bigger, but then I'll admit  
I'm just the same as I was  
Now don't you understand  
That I'm never changing who I am

It's time to begin, isn't it?  
I get a little bit bigger, but then I'll admit  
I'm just the same as I was  
Now don't you understand  
That I'm never changing who I am

This road never looked so lonely  
This house doesn't burn down slowly  
To ashes, to ashes

It's time to begin, isn't it?  
I get a little bit bigger, but then I'll admit  
I'm just the same as I was  
Now don't you understand  
That I'm never changing who I am

It's time to begin, isn't it?  
I get a little bit bigger, but then I'll admit  
I'm just the same as I was  
Now don't you understand  
That I'm never changing who I am

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Volume 12 No. 09 C-18



V. Read the texts and answer the questions.

The following text is for questions 1 to 4.

Martin had got an accident and broke his arm. His parents took him to hospital. He is staying in the hospital now.

Rick came to visit him yesterday afternoon. He brought Martin some oranges. Martin sat up in the bed. "Thank you for visiting, Rick," he said.

"Don't mention it. That's what a friend is for. Look, I've brought you the homework and the notes, so you will not miss too much," Rick answered. Martin felt lucky to have a friend like Rick.

Rick put the oranges and the books on the table, then he sat next to Martin.

"Don't worry, I will help you with your schoolwork when you return to school. Right now, you should just rest," Rick said.

Martin was happy to hear that. Then, they talked about many things. Martin told Rick about the hospital. He said that the nurses and the doctors were friendly. Rick told Martin about school and their friends. He said that their friends missed Martin very much. They hoped Martin would get well soon.

After talking with Martin for about one hour, Rick went home. Rick was happy for making Martin cheerful that afternoon.



# The Gift

By Rini Lasman

When I got to the basketball court at recess time, Ruben was already there. When he saw me, he smiled from ear to ear.

"Flo has been looking for you since this morning. I think she likes you a lot." I sighed. "For my birthday last week, she gave me cologne. She said her father had bought it abroad."

"So?"

"So, she said I should use it to school so she would know that I appreciated her gift."

"It smelled awful. I didn't like it. It made me sick and dizzy."

Ruben laughed. When he finally stopped laughing, he said, "Just tell her the truth. You know the proverb 'Honesty is the best policy.' Just tell her: Thank you for the cologne but I didn't like the smell. So I gave it to Ruben."

"I don't think that's polite."

"So, what are you going to do?" Ruben asked.

"Done already! Your genius friend here told Flo that his cousin really liked the smell of the cologne so he gave it to him."

"What did Flo say?"

"She said I was the sweetest boy in the whole world." I scratched my head. "See, she likes you even more. Why don't you just tell her the truth that you're really not interested in her?"

"What if she starts crying? Ah, I don't need to worry about that anymore. I've given the cologne to my cousin, right? That should give her a hint!" I smiled.

But in a few seconds, that smile was about to change.

"There you are, Bobby. I've been looking all over for you." Out of the blue, a familiar shrieking voice ripped through the air.

"Hi, Flo," Ruben smiled. "Here he is. You've been looking for him since morning, right?"

"Right." Flo at once sat next to me. "I have been looking for you all morning to give you this."

I opened the pink box and found...  
"You said you gave it to your cousin so I asked my Dad to buy the exact same cologne for you. Go on, try it."  
I could see Ruben smile from ear to ear. ♣

## QUIZ

C's is giving away one Alfabink electronic dictionary for one lucky reader. Win one by answering the following question on a POSTCARD. Attach the coupon and make sure it reaches C's office before December 31, 2012.

What did the writer say to Flo about her gift?



## **Lesson Plan of Meeting VII (Control Class)**

School	: SMP Alodia 1
Subject	: English
Skill	: Reading
Topic of Discussion	: Article by English for Junior High School's book
Grade	: VIII B
Semester	: I
Time Allocation Teacher	: 2 X 45 minutes

### **I. Standard Competency:**

Understanding the meaning of the text in simple short essay related to the immediate environment.

### **II. Basic Competence:**

Responding the meaning in simple short written text functional accurately, fluently and accepted relating to the immediate environment.

### **III. Indicators:**

- Students are able to mention the difficult vocabulary based on the article taken from English for Junior High School's book.
- Students are able to write the difficult vocabulary based on the article taken from English for Junior High School's book.
- Students are able to use the vocabulary taken from English for Junior High School's book in sentences.

### **IV. Method/Techniques:**

- Method: discussion

## **V. Learning activities**

### **1. Initial Activities**

1. Teacher greets the students.
2. Teacher introduces her self and students are asked to.
3. Teacher introduces the material (article) that will be given to the students.

### **2. Core Activities**

1. Teacher gives a photocopy's material to the students about article by English for Junior High School's book.
2. Teacher instructs the students to read the article well.
3. Teacher instructs the students to mention the difficult vocabulary based on the article taken from English for Junior High School's book.
4. Teacher and students' discuss the meaning of article together.
5. Teacher instructs the students to do exercise to write the new vocabulary based on the English for Junior High School's book as much as they can and make sentences based on the new vocabulary.

### **3. Closing**

1. Teacher gives a feedback about the material that has been taught.
2. Teacher concludes the material that has been given.
3. Teacher tells the advantages of reading to develop their English vocabulary.
4. Teacher greets the class to end.

## **VI. Learning Material**

Photocopy's of article by English for Junior High School's book.

## **VII. Learning Resources**

~ Teaching Aids

1. Marker

2. White board
3. Worksheet
4. English for Junior High School's book

### VIII. Assessment

1. Technique : Reading and do the exercise.
2. Procedure : During the process.
3. Form : Do the exercise.
4. Evaluation :


Name:	Class:
<p>Write down the new vocabulary based on the English for Junior High School's book as much as you can!</p> <p>And make sentences (min5) based on the new vocabulary taken from article.</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>	

Bekasi, July 11, 2013



**Apprentice**

**Supervisor,  
English Teacher**

**Anastasia Widayanti  
NIM. 0912150039**

  
**Syahmaida Hutapea, S. Pd  
NIP.**

**Principle of Alodia 1**

  
  
**Drs. Sutriyadi, S.H  
NIP.**

90

**Jim and Tina are talking about their last weekends.**

- Jim** : Hi, Tina. How did you spend your last weekend?  
**Tina** : Oh, Diana and I went to Ancol on Saturday.  
**Jim** : That sounds nice. How did you get there?  
**Tina** : We went there by car. We played many kinds of games.  
**Jim** : Did you have a good time?  
**Tina** : Of course, we did. And then we visited "Sea World."  
How about you? Did you do anything special?  
**Jim** : Not much. I stayed home and watched TV all day.  
**Tina** : Why didn't you join us?  
**Jim** : You know, I'm always broke on the weekends.

**Two friends are talking about last vacation.**

- Anita** : Hi, Carol! It's nice to see you again.  
**Carol** : Nice to see you, too. How are you?  
**Anita** : Just fine, thanks. By the way, how was your trip to Bali?  
**Carol** : It was wonderful. I really had a great time.  
**Anita** : And how long were you away?  
**Carol** : I was there for two weeks.  
**Anita** : Wow! That's long enough. Were you there with your family?  
**Carol** : Yes, I was. And the weather was great.  
**Anita** : So, what did you like best there?  
**Carol** : Oh, it's hard to say, but I guess I liked Tanah Lot the best.

## Lesson Plan of Meeting VII (Experimental Class)

School	: SMP Alodia 1
Subject	: English
Skill	: Reading
Topic of Discussion	: Article by English for Junior High School's book and article by the <i>C'nS'</i> English magazine
Grade	: VIII A
Semester	: I
Time Allocation Teacher	: 2 X 45 minutes

### I. Standard Competency:

Understanding the meaning of the text in simple short essay related to the immediate environment.

### II. Basic Competence:

Responding the meaning in simple short written text functional accurately, fluently and accepted relating to the immediate environment.

### III. Indicators:

- Students are able to mention the difficult vocabulary based on the article taken from English for Junior High School's book and *C'nS'* magazine.
- Students are able to write the difficult vocabulary based on the article taken from English for Junior High School's book and *C'nS'* magazine.
- Students are able to use the vocabulary taken from English for Junior High School's book and *C'nS'* magazine in sentences.

**IV. Method/Techniques:**

- Method: discussion

**V. Learning activities****1. Initial Activities**

1. Teacher greets the students.
2. Teacher introduces her self and students are asked to.
3. Teacher introduces the material that will be given to the students.

**2. Core Activities**

1. Teacher discusses the homework with students well.
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4. Teacher instructs the students to mention the difficult vocabulary based on the article taken from English for Junior High School's book.
5. Teacher and students' discuss the meaning of article together.
6. Teacher instructs the students to do exercise to write the new vocabulary based on the English for Junior High School's book as much as they can and make sentences based on the new vocabulary.

**3. Closing**

1. Teacher gives a feedback about the material that has been taught.
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**VI. Learning Material**

1. English magazine is one of printing information media. There are two examples of English magazine. Such as TALK magazine by IEC (Intensive English Course) and *C'nS'* magazine by LBPP (Lembaga Bahasa dan Pendidikan Profesional) LIA.

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2. Photocopy's article based on the Enlish High School's book and *C'nS'* magazine.

## VII. Learning Resources

~ Teacing Aids

1. Marker
2. White board
3. Worksheet
4. English for Junior High School's book and *C'nS'* magazine

## VIII. Assessment

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2. Procedure : During the process.
3. Form : Do the exercise.
4. Evaluation :

Name:	Class:
Write down the new vocabulary based on the English for Junior High Shool's book as much as you can!	

And make sentences (min5) based on the new vocabulary taken from article.

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Bekasi, July 11, 2013

Apprentice

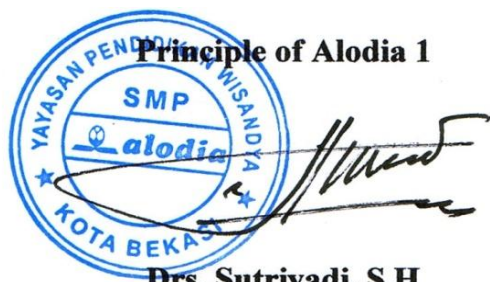
Supervisor,  
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Principle of Alodia 1



Drs. Sutriyadi, S.H

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Tina : Of course, we did. And then we visited "Sea World."  
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Anita : Just fine, thanks. By the way, how was your trip to Bali?  
Carol : It was wonderful. I really had a great time.  
Anita : And how long were you away?  
Carol : I was there for two weeks.  
Anita : Wow! That's long enough. Were you there with your family?  
Carol : Yes, I was. And the weather was great.  
Anita : So, what did you like best there?  
Carol : Oh, it's hard to say, but I guess I liked Tanah Lot the best.

laugh it up

## COMPUTER COMEDY

The computer, for better or for worse, has been a part of our lives. It helps us to do a lot of good stuff, but it's sometimes also used to carry not so nice things. The computer can be very friendly to the users. On the other hand, it can be very confusing to others. One thing is for sure, the computer is a good source for jokes! ■■

### CRASHED!

**Customer:** My computer crashed!

**Tech:** It crashed?

**Customer:** Yeah, it won't let me play my game.

**Tech:** Alright, hit Control-Alt-Delete to reboot.

**Customer:** No, it didn't crash — it crashed.

**Tech:** Huh?

**Customer:** I crashed my game. That's what I said before. I played Lunar Lander and crashed my spaceship. Now it doesn't work.

**Tech:** Click on 'File,' then 'New Game.'

**Customer:** [pause] Wow! How did you learn to do that?



### A CUP HOLDER?

**Customer:** Hello, is this Tech Support?

**Tech:** Yes, it is. How may I help you?

**Customer:** The cup holder on my PC is broken and I am within my warranty period. How can I get it fixed?

**Tech:** I'm sorry, but did you say a cup holder?

**Customer:** Yes, it's attached to the front of my computer.

**Tech:** Please excuse me if I seem a bit confused, it's because I am. Did you receive this as part of a promotional offer at a trade show? How did you get this cup holder? Does it have any trademark on it?

**Customer:** It came with my computer, I don't know anything about a promotional. It has two circles on it.

**Tech:** Sir, that's the load drawer of the CD-ROM drive, not a cup holder.



### Internet For Research

**Guy 1:** "How's your history paper coming?"

**Guy 2:** "Well, my history professor suggested that I use the Internet for research, and it's been very helpful."

**Guy 1:** "Really?"

**Guy 2:** "Yes! I've already located 17 people who sell them!"



### A GREAT WRITER

There was once a young man who, in his youth, desired to become a great writer.

When asked to define his dream, he said, "I want to write stuff that the whole world will read, stuff that people will react to on a truly emotional level, stuff that will make them scream, cry, howl in pain and anger."

He now works for Microsoft writing error messages.



**Lesson Plan of Meeting VIII  
(Post-Test to Experimental and Control Class)**

School	: SMP Alodia 1
Subject	: English
Skill	: Reading
Topic of Discussion	: Do the post-test well
Grade	: VIII A and B
Semester	: I
Time Allocation Teacher	: 1 X 45 minutes

**I. Standard Competency:**

Understanding the meaning of the text in simple short essay related to the immediate environment.

**II. Basic Competence:**

Responding the meaning in simple short written text functional accurately, fluently and accepted relating to the immediate environment.

**III. Indicators:**

- Students are able to do the post-test well.

**IV. Method/Techniques:**

- Method: reading well

**V. Learning activities**

**1. Initial Activities**

1. Teacher greets the students.
2. Teacher introduces her self and students are asked to.
3. Teacher introduces the material that will be given to the students.

**2. Core Activities**

1. Teacher gives a photocopy's material of post-test to the stuent.
2. Teacher instructs the students to do the post-test well as they can.

**3. Closing**

1. Teacher gives a feedback about the material that has been done.
2. Teacher concludes the material that has been given.
3. Teacher tells to the students that teacher will not teach them again for research by using English magazine and say thank you for their attention well.
4. Teacher greets the class to end.

#### VI. Learning Material

Photocopy's material of post-test.

#### VII. Learning Resources

~ Teacing Aids

1. Marker
2. White board
3. Worksheet
4. Photocopy's material of post-test

#### VIII. Assessment

1. Technique : Reading and do the exercise.
2. Procedure : During the process.
3. Form : Do the exercise.

Bekasi, July 11, 2013

Apprentice

Anastasia Widayanti  
NIM. 0912150039

Supervisor,  
English Teacher



Syahmaida Hutapea, S. Pd  
NIP.



Principle of Alodia 1

Drs. Sutriyadi, S.H

NIP.



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 8880860, 8881240

1. Can I help you \_\_\_\_\_ your homework?
  - a. Make
  - b. Work
  - c. Do
  - d. Turn
2. Martin is Ana's \_\_\_\_\_. They love each other.
  - a. Girlfriend
  - b. Boyfriend
  - c. Birthday
  - d. Friendly
3. Your hair is dirty. You must \_\_\_\_\_ it tonight.
  - a. Wash
  - b. Tidy
  - c. Clean
  - d. Brush
4. I'm going to go to bed now. \_\_\_\_\_! See you in the morning.
  - a. Good evening
  - b. Good night
  - c. Good morning
  - d. Goodbye
5. They were all \_\_\_\_\_ so they went to a restaurant.
  - a. Angry
  - b. Hungry
  - c. Thirsty
  - d. Fat
6. Mark \_\_\_\_\_ a lot of great photos on his holiday.
  - a. Did
  - b. Took
  - c. Put
  - d. Had
7. Joe \_\_\_\_\_ his bicycle to work every day.
  - a. Drives
  - b. Riders
  - c. Goes
  - d. Gets
8. This maths problem is too \_\_\_\_\_ for me.
  - a. Heavy
  - b. Hard
  - c. Noisy
  - d. Empty
9. Can you \_\_\_\_\_ Spanish?
  - a. Tell
  - b. Say
  - c. Talk
  - d. Speak
10. I'm very tired. I'm going to \_\_\_\_\_.
  - a. Bath
  - b. Shower
  - c. Bed
  - d. Chair
11. There are 24 hours in a \_\_\_\_\_.
  - a. Day
  - b. Night
  - c. Week
  - d. Year
12. You need to be very \_\_\_\_\_ to play chess.
  - a. Friendly
  - b. Healthy
  - c. Unusual
  - d. Focused
13. I really love France. I'm going to France next week. I am really \_\_\_\_\_.
  - a. Honest
  - b. Lazy
  - c. Excited
  - d. Careful
14. There is nothing to do. I am really \_\_\_\_\_.
  - a. Bored
  - b. Excited
  - c. Surprised
  - d. Hardworking



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15. I saw a ghost last night. \_\_\_\_\_  
a. That's very kind of you  
b. It's very usual  
c. Of course, sure  
d. Oh my God. I don't believe it!
16. Maria is only 5 years old, but she can read and write. She is quite \_\_\_\_\_  
a. Lazy  
b. Clever  
c. Talkative  
d. Pretty
17. \_\_\_\_\_ is a small animal. This animal can swim well. This animal lives in the water.  
a. Bee  
b. Ant  
c. Fish  
d. Fly
18. \_\_\_\_\_ is the place name of animal live (Habitat).  
a. Beach  
b. Park  
c. Hospital  
d. Zoo
19. \_\_\_\_\_ is an activity to take the fish from beach or river or the place having a many fishes.  
a. Fishing  
b. Swimming  
c. Eating  
d. Dreaming
20. The \_\_\_\_\_ is a place of much water. Usually this place has a long space to save the water.  
a. River  
b. Bath room  
c. Island  
d. Rain
21. \_\_\_\_\_ is the name of place. Such as Jakarta, Bandung, Semarang, etc.  
a. City  
b. Food  
c. Country  
d. Palace
22. She is \_\_\_\_\_. She is a model.  
a. Beautiful  
b. Smart  
c. Handsome  
d. well
23. She plays a piano very \_\_\_\_\_.  
a. Good  
b. Well  
c. Handsome  
d. Sleepy
24. He didn't do \_\_\_\_\_ (bad) in his test.  
a. Quick  
b. Badly  
c. Beautifully  
d. Bad
25. He works \_\_\_\_\_ (happy) every day.  
a. Happier  
b. Happily  
c. Happied  
d. Happiest
26. You \_\_\_\_\_ should drive \_\_\_\_\_ (slow) along the wet road.  
a. Slowly  
b. Slowiest  
c. Slower  
d. Slow well
27. \_\_\_\_\_ is an activity used by someone to communicate with other.  
a. Listening  
b. Speaking  
c. Reading  
d. Writing



SD - SMP

**alodia**

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28. \_\_\_\_\_ is one of ways to communicate with others in the form of written message.
- Listening
  - Speaking
  - Reading
  - Writing
29. \_\_\_\_\_ is a communication technique that requires the listener to understand, interpret, and evaluate what she or he hears.
- Listening
  - Speaking
  - Reading
  - Writing
30. \_\_\_\_\_ can help to build vocabulary based on read the article, read the blog, etc.
- Listening
  - Speaking
  - Reading
  - Writing

English Teacher,

*Syahmaida Hutapea*  
Syahmaida Hutapea, S.Pd

## Appendix XII

## ANSWER KEY OF PRE-TEST

1. C
2. B
3. A
4. B
5. B
6. B
7. B
8. B
9. D
10. C
11. A
12. D
13. C
14. A
15. D
16. B
17. C
18. D
19. A
20. A
21. A
22. A
23. A
24. B
25. B
26. A
27. B
28. D
29. A
30. C



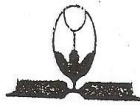


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1. I'm \_\_\_\_\_ I'm late my car broke down.
  - a. Sorry
  - b. Wrong
  - c. Bad
  - d. Happy
2. My grandfather \_\_\_\_\_ me to swim.
  - a. Learnt
  - b. Taught
  - c. Made
  - d. Showed
3. You need \_\_\_\_\_ to make an omelette.
  - a. Eggs
  - b. Fish
  - c. Potatoes
  - d. Tomatoes
4. We had a very good football \_\_\_\_\_ last night.
  - a. Game
  - b. Kick
  - c. Time
  - d. Play
5. Ahmet comes from Egypt so his first language is \_\_\_\_\_.
  - a. Arabian
  - b. Arabia
  - c. Arabic
  - d. Arab
6. Jack's not well I think we should call an \_\_\_\_\_.
  - a. Illness
  - b. Accident
  - c. Ambulance
  - d. Engine
7. For dinner we had \_\_\_\_\_ and rice.
  - a. Cow
  - b. Chicken
  - c. Pig
  - d. Sheep
8. Could you \_\_\_\_\_ In this form for me, please?
  - a. Wrote
  - b. Make
  - c. Note
  - d. Fill
9. They live on the top floor of a big block of \_\_\_\_\_.
  - a. Rooms
  - b. Houses
  - c. Homes
  - d. Flats
10. Come to my desk and \_\_\_\_\_ me your book, please.
  - a. Get
  - b. Bring
  - c. Take
  - d. Carry
11. My favourite subject at school was \_\_\_\_\_ because I love learning about numbers.
  - a. History
  - b. Science
  - c. Mathematics
  - d. Art
12. We're going back home the day after \_\_\_\_\_.
  - a. Tomorrow
  - b. Yesterday
  - c. Today
  - d. Tonight
13. It's cold outside today you should take a \_\_\_\_\_ with you.
  - a. Sock
  - b. Belt
  - c. Scarf
  - d. Glove
14. Don't \_\_\_\_\_ to pos my letters for me.
  - a. Forget
  - b. Mind
  - c. Remember
  - d. Matter
15. All the children at that school have to \_\_\_\_\_ a uniform.
  - a. Wear
  - b. Carry



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- c. Use  
d. Put
16. The shortest month of the year is \_\_\_\_\_  
a. February  
b. March  
c. June  
d. December
17. Could you \_\_\_\_\_ the situation to me again?  
a. Tell  
b. Explain  
c. Talk  
d. Excuse
18. When I went through customs, nobody \_\_\_\_\_ my passport.  
a. Controlled  
b. Looked  
c. Looked  
d. Watched
19. Did you enjoy the \_\_\_\_\_ From London to Tokyo?  
a. Flying  
b. Fly  
c. Flight  
d. Flew
20. Can you help me \_\_\_\_\_ a new dress for the party?  
a. Try  
b. Choose  
c. Decide  
d. Look
21. You must be \_\_\_\_\_ in the library.  
a. Quite  
b. Quiet  
c. Quietly  
d. Quietness
22. Bill loves repairing cars and he wants to train to be a \_\_\_\_\_.  
a. Mechanic  
b. Doctor  
c. Waiter  
d. Painter
23. My mother is a very good \_\_\_\_\_  
a. Cooker  
b. Cooking  
c. Cook  
d. Cookery
24. We must \_\_\_\_\_ the football match on TV this evening.  
a. Look  
b. Watch  
c. See  
d. Listen
25. I'd like to make \_\_\_\_\_ with the dentist, please.  
a. A meeting  
b. A reservation  
c. An appointment  
d. Booking
26. My father's brother is my \_\_\_\_\_.  
a. Uncle  
b. Cousin  
c. Aunt  
d. Nephew
27. Rome is the \_\_\_\_\_ city of Italy.  
a. Big  
b. Head  
c. Lead  
d. Capital
28. Could you tell me the \_\_\_\_\_ to Central Park, please?  
a. Way  
b. Path  
c. Road  
d. Street
29. How much do these tomatoes \_\_\_\_\_?  
a. Cost  
b. Price  
c. Charge  
d. Pay
30. If you don't know how to \_\_\_\_\_ a word, look it up in your dictionary.  
a. Spell  
b. Mean  
c. Learn  
d. Study

English Teacher,

*[Signature]*  
Syahmaida Hutapea, S.Pd

## Appendix XIV

## ANSWER KEY OF POST-TEST

1. A
2. B
3. A
4. B
5. C
6. C
7. B
8. A
9. B
10. B
11. C
12. A
13. C
14. A
15. A
16. A
17. A
18. A
19. C
20. B
21. B
22. A
23. C
24. B
25. C
26. A
27. D
28. A
29. B
30. D

## The Pre-Test and Post-Test Score of Control Group

<b>Students' Name</b>	<b>Pre-Test</b>	<b>Post-Test</b>
Anastasia Nanda Putri	35	55
Andre Jonathan	45	55
Anggoro Beno Lukito	50	55
Antony Wijaya Salim	45	50
Aris Kristian	35	45
Bayu Kristyantoro	40	40
Christian Victory Nitiatmadja	45	45
Christina	55	60
Della Apria	50	55
Dennis Owen	45	55
Devi Widiana	50	55
Erico Chiavas	45	60
Faujan Farouqi	60	65
Felicia Anggraeni	65	65
Gerry Ferdiansa	50	65
Gerry Joe	70	70
Irene Priskila	45	50
Julian Tiberias	50	65
M.J Aji Kurniawan	65	70
Maulana A Ibrahim	60	70
Merylin	55	60
Meylia	45	60
Seftian Ishak Fajar Suampau	65	75
Taffarel Endru Mentang	35	60
Tiara Setyandri Waluyo	45	60
Valerie Naomi Amanda	50	55
Vikry Zulfikar	50	60
Vincent Antonius Wijaya	50	50
Vivi Indah Sari	55	60
Yenny Silviana Siregar	60	70
Yosua Sebastian	65	70
<b>SUM</b>	<b>1580</b>	<b>1830</b>
<b>MEAN</b>	<b>50,97</b>	<b>59,03</b>

## The Pre-Test and Post-Test Score of Experimental Group

<b>Students' Name</b>	<b>Pre-Test</b>	<b>Post-Test</b>
Aggry Tahsa Gunadi	40	55
Allecia Angeline	35	40
Alvin Leonaldy	60	75
Arvin Sulimto	50	70
Christian Toar Imanuel	50	65
Cleverine Aulia	30	45
Cornelia Dewi Anggarani	40	45
Daniel Christopher	45	60
Daniel Jose Andreas	55	55
Fanuel Vanessa	60	80
Firdha Rizki Aulia	30	35
Hanna Utano	55	65
Hansen Chandra	50	70
Haris Aditya	70	75
Imanda Alma	55	65
Irene Widyawangsa	45	75
Jenifer anggun	40	55
Jesika Deo Ednidetya S	30	45
Joanito Kurniawan Saputra	65	75
Jonathan Chris Chandranata	60	70
Joseph Kimta	55	75
Jovian Emelia	50	75
Maria Veronika	65	70
Merlian	70	80
Muthia Permata Sari	75	85
Nathilda Levina	50	60
Pearli Anjani Bestianti	70	65
Prisella Julianti	55	75
Rama Utama Putra S	45	75
Ricky Hadinata	40	70
Ricky Ramadhan	55	60
Rosita	55	65
Sarviennia Suryana	45	55
<b>SUM</b>	<b>1695</b>	<b>2130</b>
<b>MEAN</b>	<b>51,36</b>	<b>64,55</b>



## Universitas Kristen Indonesia

### Fakultas Keguruan dan Ilmu Pendidikan

Jl. Mayjen Sutoyo no.2  
Cawang - Jakarta 13630  
INDONESIA

Nomor : 605/FKIP/SekFak/5.2013

6 Mei 2013

Telp. 021 8092425, 8009190  
Psw. 310, 301, 302, 303  
Faks. 021 809885229  
E-mail: fkip-uki@uki.ac.id  
<http://www.uki.ac.id>

Yth  
**Kepala Sekolah**  
**SMP Alodia**  
**Bekasi**

Hal : Permohonan Izin Melaksanakan Penelitian

Jurusan Ilmu Pendidikan  
Program Studi Bimbingan dan Konseling

Jurusan Pendidikan Bahasa dan Seni  
Program Studi Pendidikan Bahasa Inggris

Jurusan Pendidikan MIPA  
Program Studi Pendidikan Matematika  
Program Studi Pendidikan Biologi  
Program Studi Pendidikan Fisika  
Program Studi Pendidikan Kimia

Jurusan Pendidikan Agama Kristen  
Program Studi PAK (S1)

Jurusan Bahasa Mandarin  
Program Studi Pendidikan Bahasa Mandarin

Dengan hormat,

Sehubungan dengan rencana penulisan skripsi mahasiswa kami :

Nama	: Anastasia Widayanti
NIM	: 0912150039
Semester/Program Studi	: VIII/Pendidikan Bahasa Inggris
Judul Skripsi	: "The Effect of Using English Magazine to Teach Vocabulary."

Kami mohon bantuan Bapak/ Ibu untuk memberikan izin kepada mahasiswa tersebut melaksanakan penelitian di sekolah yang Bapak/Ibu pimpin.

Atas perhatian Bapak/Ibu, kami ucapkan terima kasih.



Sekretaris Fakultas,

Parlindungan Pardede, S.S



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 Taman Harapan Baru Jl. Taman Bougenville Telp. 88988230,  
 8880860, 8881240

### SURAT KETERANGAN

Kepala SMP Alodia 1 Bekasi menerangkan:

Nama : Anastasia Widayanti  
 Tempat tanggal lahir : Jakarta, 25 Agustus 1991  
 Fakultas : FKIP Universitas Kristen Indonesia  
 NIM : 0912150039  
 Semester / Program studi : VIII / Pendidikan Bahasa Inggris  
 Alamat : Jalan Cendrawasih XXI Blok: F no: 412 RT/RW: 07/013  
 Perum. Pejuang Jaya, kel:Pejuang, kec: Medan satria  
 Bekasi Barat 17131

Benar nama tersebut diatas telah melaksanakan penelitian tentang "*The Effect of Using English Magazine to Teach Vocabulary*" pada tanggal 22-31 Juli 2013.

Demikian surat keterangan ini dibuat untuk sebagaimana mestinya.

Bekasi, 1 Agustus 2013

Kepala Sekolah,



Drs. Sutriyadi, S.H

Cover of English Magazine (C'nS' magazine)





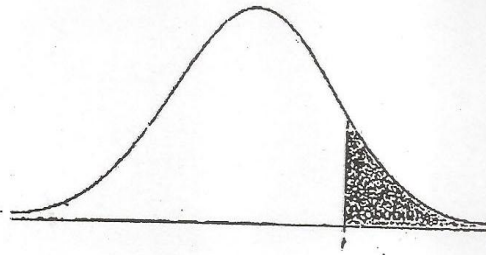


TABLE B: t-DISTRIBUTION CRITICAL VALUES

df	Tail probability p											
	.25	.20	.15	.10	.05	.025	.02	.01	.005	.0025	.001	.0005
1	1.000	1.376	1.963	3.078	6.314	12.71	15.89	31.82	63.66	127.3	318.3	636.6
2	.816	1.061	1.386	1.886	2.920	4.303	4.849	6.965	9.925	14.09	22.39	31.60
3	.765	.978	1.250	1.638	2.353	3.182	3.482	4.541	5.841	7.453	10.21	12.92
4	.741	.941	1.190	1.533	2.132	2.776	2.999	3.747	4.604	5.598	7.173	8.610
5	.727	.920	1.156	1.476	2.015	2.571	2.757	3.365	4.032	4.773	5.893	6.865
6	.718	.906	1.134	1.440	1.943	2.447	2.612	3.143	3.707	4.317	5.208	5.959
7	.711	.896	1.119	1.413	1.895	2.365	2.517	2.998	3.499	4.029	4.785	5.408
8	.706	.889	1.103	1.397	1.860	2.306	2.449	2.896	3.355	3.833	4.501	5.041
9	.703	.883	1.100	1.385	1.833	2.282	2.398	2.821	3.250	3.650	4.297	4.781
10	.700	.879	1.097	1.372	1.812	2.228	2.359	2.764	3.169	3.581	4.144	4.527
11	.697	.876	1.088	1.363	1.796	2.201	2.328	2.718	3.106	3.497	4.025	4.437
12	.695	.873	1.083	1.356	1.782	2.179	2.303	2.681	3.055	3.428	3.939	4.313
13	.694	.870	1.079	1.350	1.771	2.160	2.282	2.650	3.012	3.372	3.852	4.221
14	.692	.868	1.076	1.345	1.761	2.145	2.264	2.624	2.977	3.326	3.787	4.140
15	.691	.866	1.074	1.341	1.753	2.131	2.249	2.602	2.947	3.286	3.733	4.073
16	.690	.865	1.071	1.337	1.746	2.120	2.235	2.585	2.921	3.252	3.686	4.015
17	.689	.863	1.069	1.335	1.740	2.110	2.224	2.567	2.898	3.222	3.646	3.965
18	.689	.862	1.067	1.330	1.734	2.101	2.214	2.552	2.878	3.197	3.611	3.922
19	.688	.861	1.066	1.328	1.729	2.093	2.205	2.539	2.861	3.174	3.579	3.883
20	.687	.860	1.064	1.325	1.725	2.086	2.197	2.528	2.845	3.153	3.552	3.850
21	.686	.859	1.062	1.323	1.721	2.080	2.189	2.518	2.831	3.135	3.527	3.819
22	.686	.858	1.061	1.321	1.717	2.074	2.183	2.508	2.819	3.119	3.505	3.792
23	.685	.858	1.060	1.319	1.714	2.069	2.177	2.500	2.807	3.104	3.485	3.768
24	.685	.857	1.059	1.318	1.711	2.064	2.172	2.492	2.797	3.091	3.467	3.745
25	.684	.856	1.058	1.316	1.708	2.060	2.167	2.485	2.787	3.078	3.450	3.725
26	.684	.856	1.058	1.315	1.706	2.056	2.162	2.479	2.779	3.067	3.435	3.707
27	.684	.855	1.057	1.314	1.703	2.052	2.158	2.473	2.771	3.057	3.421	3.690
28	.683	.855	1.056	1.313	1.701	2.048	2.154	2.467	2.763	3.047	3.408	3.674
29	.683	.854	1.055	1.311	1.699	2.045	2.150	2.462	2.756	3.038	3.396	3.659
30	.683	.854	1.055	1.310	1.697	2.042	2.147	2.457	2.750	3.030	3.385	3.646
40	.681	.851	1.050	1.303	1.684	2.021	2.123	2.423	2.704	2.971	3.307	3.551
50	.679	.849	1.047	1.299	1.676	2.009	2.105	2.403	2.678	2.937	3.261	3.496
60	.679	.848	1.045	1.296	1.671	2.000	2.099	2.390	2.660	2.915	3.232	3.460
80	.678	.846	1.043	1.292	1.664	1.990	2.088	2.374	2.639	2.887	3.195	3.416
100	.677	.845	1.042	1.290	1.660	1.984	2.081	2.364	2.626	2.871	3.174	3.390
1000	.675	.842	1.037	1.282	1.646	1.962	2.056	2.330	2.581	2.813	3.098	3.300
∞	.674	.841	1.036	1.282	1.645	1.960	2.054	2.326	2.576	2.807	3.081	3.291
	50%	60%	70%	80%	90%	95%	96%	98%	99%	99.5%	99.8%	99.9%
	Confidence level C											