

CHAPTER I

INTRODUCTION

A. Background

Education is very important because it is the key to a person's future. If a person wants to success and wants to get a good future, they must get well education. Some people said that education is the only way to success. By education, someone can get a good job to make their good future. Education can make us successful in life, because it helps us understand the world around us better.

School is one of the ways to get enough education. There are many subjects that we can get in school. Such as art, sport, science, math, etc. And one of them is English.

English is the first foreign language in Indonesia and it also plays an important role as the major language for international communication. Rahayu (2007, p.18) stated "Indonesia menetapkan bahasa Inggris sebagai bahasa asing pertama karena perannya dalam hubungan internasional dan bahasa ilmu serta teknologi modern". The Department of Education and Culture (1993:1) stated "English is the first foreign language in Indonesia which is considered important for the purpose of absorbing and developing science, technology, art and establishing relations with other nations".

In General, English in Indonesia starts to be taught at an elementary level and then Junior High School level and then Senior High School level. Besides, English is

considered as a compulsory subject, which has to be learnt in Indonesia, including Junior High School. Hence, the researcher takes the Junior High School students, specifically the second year students as the object of this research. Titikmirah (2000, p. 1) stated that in the Basic Course Outlines of English of the 1994 curriculum for Junior High School, it is stated that with the vocabulary level of approximately 500 words and with suitable structure and certain themes and topics, students can have the language skill of reading, listening, speaking and writing. However, in this research, the researcher only focuses on the vocabulary, especially to the new vocabulary for the second year students of Junior High School.

Edgar (2010, p.1) mentioned in his book that vocabulary is the name for the words that we must know in order to listen, speak, read, and write effectively. Vocabulary is an important element in learning English. Jacob (2013) states that “vocabulary is important, because it is the way you communicate your thoughts and feeling to another person. You need to have an expanded vocabulary to help correctly convey the way you feel with different words”. The statement tells to us that vocabulary is important because it is the way to communicate well.

There are many medias to teach students vocabulary effectively. One of them is using English magazine to teach vocabulary. Why do using English magazine? Because this way is so easy and interesting for student especially for Junior High School because can make the class enjoyable, and from interesting article by English magazine the students can get new vocabulary and that is can make students rich of

vocabulary. “A rich vocabulary makes the skills of listening, speaking, reading, and writing easier to perform” (Sofiawati, 2012).

In this case, the researcher using English magazine to find out the effect to teach vocabulary. Why? Because, by read an English magazine the students will get a new vocabulary in their learning process. By read an English magazine, it will increase the students’ interesting in learning process and make the classroom situation more fun.

In general, students of Junior High School buy a magazine to get more information about their hobbies, their favorite articles, their favorite actress/actor, etc. And it is better if they buy an English magazine. Because, by reading an English magazine, their vocabulary in the English language will be growing.

There are the different kinds of magazines such as sport magazine, fashion magazine, entertaining magazine, etc. Tafani (2009, p. 85) stated that “According to a questionnaire done with high school and university students most of them mentioned that they liked to read mostly political, scientific, fashion, cultural, entertaining and sport magazines.” This statement can show to us that students of high school liked to read about political, scientific, fashion, cultural, entertaining and sport magazines. It is better if teachers can be using to up-date their teaching materials and breaks the monotony of the lesson by using always the textbooks.

By using English magazine can help with many issues such as students motivation, clarity of study, mixed-ability classes, updating information in the

textbook, giving life and color to classroom procedures and methods, thus at the same time helping the students improve their capability.

B. Previous Study

Through some literary searching, the researcher have been found some studies employing media printing such as English magazine in vocabulary teaching although in different research methods. Barbora's research (2006) indicated the effectiveness of using magazine and newspaper in producing the new vocabulary by the respondents of interpersonal and intrapersonal students. There is significance difference in score of vocabulary test achieved by the student. Magazine and newspaper used in this study can help students to improve their vocabulary.

Another one was conducted by Katarina Taslim – 9231089 (2000). In her scientific writing she used newspaper to teach vocabulary. The objective of her scientific writing was, to know the ability of students for easy reading.

The similarities between the two previous studies and the researcher's is in the media that used. The first previous study has a similar variable with the researcher's. The variables are media printing such as magazine or newspaper and vocabulary. There are also the difference between the researcher's and the second previous study. The difference are in the population and sample.

C. Problem Statement

In relation to the background of the problem described, the researcher formulated the problem in the form of question as stated below: “Is there any significant effect of using English magazine in teaching vocabulary to the eight graders’?”

D. Research Objective

This study aims to get empirical data of the effect of using English magazine to teach vocabulary to eight graders’.

E. Research Significance

The researcher hopes this research will be useful to students, teachers and researchers. This researcher was intended to give some useful information to students, teachers, or other re-searches as follows:

1. To students: the result of this study to build the students’ interests in learning vocabulary by reading an English magazine.
2. To teacher: the result of this study can give the information about how to teach vocabulary well and encourage the English teacher in order to apply the English magazine especially to the student’s problem in English vocabularies.
3. To other researchers: this study will be a guideline for further related research.

F. Research Scope

This research scope covered the effect of using English magazine to teach vocabulary to the eighth graders'. This research was focused on the second year students of Alodia 1, West Bekasi.

In this research, the researcher selected two classes in the same level, experimental group (VIII A) and control group (VIII B). The research also focused on the use of English magazine only in teaching vocabulary.