



**The Effect of Using English Magazine to Teach
Vocabulary to the Eighth Graders of SMP Alodia 1,
West Bekasi**

**Anastasia Widayanti
0912150039**

Undergraduate Thesis

**English Teaching Study Program
Faculty of Education and Teachers Training
Christian University of Indonesia
Jakarta
2013**

**The Effect of Using English Magazine to Teach
Vocabulary to the Eighth Graders of SMP Alodia 1,
West Bekasi**

**Anastasia Widayanti
0912150039**

**Undergraduate Thesis
Submitted in partial fulfillment of the requirements
for the degree of Sarjana Pendidikan in Pendidikan Bahasa Inggris**

**English Teaching Study Program
Faculty of Education and Teachers Training
Christian University of Indonesia
Jakarta
2013**

ADVISORS' APPROVAL

As the research supervisors of the following student:

Name : Anastasia Widayanti

Student Reg. No : 0912150039

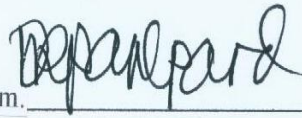
Thesis Title : The Effect of Using English Magazine to Teach Vocabulary
to the Eighth Graders of SMP Alodia 1, West Bekasi

Date of Exam :

We certify that we have read this student's defended thesis (title above), have approved changes required by the final examiners, and recommended this thesis to The Faculty of Education and Teachers Training of the Christian University of Indonesia for acceptance.

Advisor I,

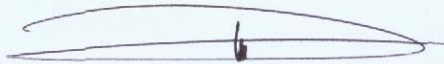
ParIndungan Pardede, M.Hum.



August 28, 2013

Advisor II,

Lamhot Naibaho, M. Hum.



August, 27th 2013

Notified by

Head of English Teaching Study Program.

Dra. Maria Hanny Soelistio, M. Hum.



August 28, 2013

APPROVAL

We hereby certify that:

Name : Anastasia Widayanti
SRN : 0912150039
Thesis title : *The Effect of Using English Magazine to Teach Vocabulary to the Eighth Graders of SMP Alodia 1, West Bekasi*
Date of exam : August 26th, 2013

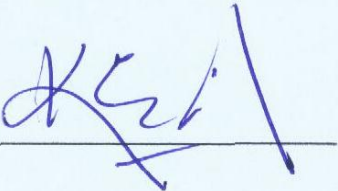
Has passed the thesis exam and confirmed that this thesis had been thoroughly examined, improved, and approved by the Board of Examiners of the English Teaching Study Program and the advisor.

Board of Examiners

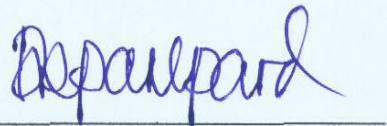
1. Dra. Maria Hanny Soelistio, M. Hum.



2. Karam Singh, S.S.



3. Parlindungan Pardede, M.Hum.



Approved by

The Dean of FKIP-UKI



Ronny Gunawan, M.A, M.Pd.

INTELLECTUAL PROPERTY STATEMENT

I,

Name : Anastasia Widayanti

SRN : 0912150039

Certify that this thesis, *The Effect of Using English Magazine to Teach Vocabulary to the Eighth Graders of SMP Alodia 1, West Bekasi*, is my own original work and no portion of the thesis has been copyrighted previously unless property referenced.

If there is a breach of items above, I will take full responsibility to the Christian University of Indonesia for any legal action that might be caused.

Jakarta, August 19th 2013

Anastasia Widayanti

COPYRIGHT TRANSFER AGREEMENT

As the graduate of the Christian University of Indonesia, I hereby certify that for the sake of knowledge and scientific development, I grant the Christian University of Indonesia the full term of copyright to publish, reproduce, distribute, display and store my thesis entitled *The Effect of Using English Magazine to Teach Vocabulary to the Eighth Graders of SMP Alodia 1, West Bekasi*, in all forms, formats and media whether now known or hereafter developed (including without limitation in print, digital and electronic form/or languages) throughout the world.

Jakarta, August 19th 2013

Anastasia Widayanti

MOTTO AND DEDICATION

Motto.

Ora et Labora !!!

“FAITH, IT DOES NOT MAKE THINGS EASY. IT MAKES THEM POSSIBLE...” ☺

(LUKE 1:7)

Dedication

This final project is particularly dedicated to:

My God and Savior, Jesus Christ

My beloved parents, Yohanes I Mahono and Elisabeth Y Ranguly, S.Pd

My dearest brother, Johan Ferdinando, S.Kom. and Kevin Chrisanto

ACKNOWLEDGEMENT

First of all, she would like to thank Jesus Christ the Almighty God for the blessing and mercy given to her during her study and in completing this thesis. On this special moment she would like to express her grateful acknowledgements to many people who made this thesis possible.

First, she would like to express her deepest and sincere gratitude to her advisor, Mr. Parlindungan Pardede, M.Hum. she appreciate his constant guidance, encouragement, and advices during the process of conducting the research report.

Second, she extends her sincere thanks to all of the lecturers and staff of the English Teaching Study program of FKIP-UKI for their support and guidance during her study.

Third, her specials thank goes to her parents, Yohanes I Mahono and Elisabeth Y Ranguly, S.Pd. who always pray to her and support her morally and financially. To her brother, Johan Ferdinando, S.Kom. and Kevin Chrisanto, who support her to do the thesis. Thanks to Hasibuan-Ranguly family and her aunty (Lenny) in Amsterdam - Holland, who support her, too.

Fourth, thanks to the headmaster, Mr. Drs. Sutriyadi, S.H. and the English teachers, Miss. Syahmaida Hutapea, S.Pd. all the staff, and students of VIII at SMP Alodia 1 that has permitted her to conduct the research for her thesis in this school.

She say thanks to her best friends Ria Delvia Sabatini, Oriana Stephani Hutapea, Novita Debora Sinaga, Veronica Lusyana Siahon, Dewi Junita Sinaga,

Indah Triana Lumbangaol, Vitry Mawar, Yuni Ratnawati, Trias Risangayu who always cheer her when she is weak, when she is desperate so that she is able to finish write her thesis. She says thanks to all GP's friends and Sunday school teachers of GPIB Harapan Indah, who always remember her to pray and do everything best for God.

Finally, she would like to give her deepest appreciation to all her classmates for their support during study.

Jakarta, August 19th 2013

Anastasia Widayanti

ABSTRACT

Anastasia. 2013. **The Effect of Using English Magazine to Teach Vocabulary to The Eighth Graders of SMP Alodia 1, West Bekasi,** Undergraduate Thesis, English Teaching Study Program, The Faculty of Education and Teachers' Training, Christian University of Indonesia, Jakarta.

This thesis is an experimental study in teaching vocabularies by using English magazine. The researcher chooses teaching English vocabulary because vocabulary is one of the most important aspects of foreign language learning. It needs some techniques to introduce new vocabulary to students, and the researcher intends to examine the use of English magazine to teach vocabulary to the eighth graders' students at SMP Alodia 1. This experimental study was aimed to find out the effect of using English magazine in teaching vocabulary to the eighth graders' students at SMP Alodia 1.

To attain the aim, an experiment was conducted in two groups, i.e. experimental and control groups. The experimental group was taught using English magazine and control group was not taught using English magazine.

There are 31 students in Experimental group and 33 students in Control group. The pre-test and post-test were employed as useful instruments for data collection.

Based on the analysis of the data, the researcher found that teaching vocabulary by using English magazine to the eighth graders' students at SMP Alodia 1 is more effective than teaching vocabularies has not use English magazine, because the post-test score of experiment class is higher than control class. The post-test score of experimental class (using English magazine) is 64,55 and the post-test score of group control class (not using English magazine) is 59,03.

ABSTRAK

Anastasia. 2013. The Effect of Using English Magazine to Teach Vocabulary to The Eighth Graders of SMP Alodia 1, West Bekasi, Undergraduate Thesis, English Teaching Study Program, The Faculty of Education and Teachers' Training, Christian University of Indonesia, Jakarta.

Tesis ini merupakan studi eksperimental dalam kosakata mengajar dengan menggunakan majalah bahasa Inggris. Peneliti memilih mengajar kosakata bahasa Inggris karena kosakata merupakan salah satu aspek yang paling penting dari belajar bahasa asing. Dibutuhkan beberapa teknik untuk memperkenalkan kosakata baru untuk siswa, dan peneliti bermaksud untuk menguji penggunaan majalah bahasa Inggris untuk mengajarkan kosakata untuk siswa kelas delapan di SMP Alodia 1. Penelitian eksperimental ini bertujuan untuk mengetahui pengaruh penggunaan majalah bahasa Inggris dalam mengajar kosakata untuk siswa kelas delapan di SMP Alodia 1.

Untuk mencapai tujuan tersebut, dilakukan percobaan pada dua kelompok, yaitu kelompok eksperimen dan kelompok kontrol. Kelompok eksperimen diajar menggunakan majalah bahasa Inggris dan kelompok kontrol tidak diajarkan menggunakan majalah bahasa Inggris.

Ada 31 siswa dalam kelompok eksperimental dan 33 siswa dalam kelompok kontrol. Pre-test dan Post-test dikerjakan sebagai instrumen yang berguna untuk pengumpulan data.

Berdasarkan analisis data, peneliti menemukan bahwa mengajarkan kosakata dengan menggunakan majalah bahasa Inggris ke siswa kelas delapan di SMP Alodia 1 lebih efektif daripada pengajaran kosakata yang tidak menggunakan majalah bahasa Inggris, karena nilai post-test kelas eksperimen lebih tinggi dari kelas kontrol. Skor post-test kelas eksperimen (menggunakan majalah bahasa Inggris) adalah 64,55 dan skor post-test kelas kelompok kontrol (tidak menggunakan majalah bahasa Inggris) adalah 59,03.

TABLE OF CONTENTS

	Pages
ADVISORS' APPROVAL	i
APPROVAL	ii
INTELLECTUAL OF PROPERTY STATEMENT	iii
COPYRIGHT TRANSFER AGREEMENT	iv
MOTTO AND DEDICATION.....	v
ACKNOWLEDGEMENT	vi
ABSTRACT.....	viii
ABSTRAK	ix
TABLE OF CONTENTS.....	x
LIST OF TABLES	xiii
LIST OF FIGURES	xiv
LIST OF APPENDICES	xv
CHAPTER I INTRODUCTION	
A. Background.....	1
B. Previous Study	4
C. Problem Statement.....	5
D. Research Objective	5
E. Research Significance.....	5
F. Research Scope.....	6

**CHAPTER II LITERATURE REVIEW, CONCEPTUAL FRAMEWORK
AND HYPOTHESIS**

A. Literature Review	7
1. Vocabulary	7
2. English Magazine.....	12
B. Conceptual Framework.....	19
C. Hypothesis	20

CHAPTER III RESEARCH METHODOLOGY

A. Specific Research Purpose and Research Question.....	21
B. Research Method	21
C. Research Design	21
D. Research Variable	22
E. Population and Sampling Technique	22
F. Data Collection Instrument and Technique	23
G. Validity and Reliability.....	23
H. Data Analysis Technique.....	24
I. Research Procedure	24

CHAPTER IV DESCRIPTION OF DATA AND DISCUSSIONS

A. Description of Data Analysis 27

 1. Data Description 27

 a. Pre-Test 27

 b. Post-Test 29

 2. Hypothesis Test 32

B. Discussion 33

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion 38

B. Suggestion..... 39

REFERENCES..... 41

APPENDICES 43

LIST OF TABLES

Table 3.1	Research Participants	23
Table 4.1	Percentage Level of Data Pre-Test Control Group	27
Table 4.2	Descriptive Statistics of Control Class (Pre-Test).....	28
Table 4.3	Percentage Level of Data Pre-Test Experimental Group	28
Table 4.4	Descriptive Statistics of Experimental Class (Pre-Test)	29
Table 4.5	Percentage Level of Data Post-Test Control Group.....	30
Table 4.6	Descriptive Statistics of Control Class (Post-Test).....	30
Table 4.7	Percentage Level of Data Post-Test Experimental Group	31
Table 4.8	Descriptive Statistics of Experimental Class (Post-Test).....	31
Table 4.9	Paired Samples Test of Experiment Class.....	33

LIST OF FIGURES

Figure 3.1 Design Activity of Pre-Test, Treatment and Post-Test.....	22
Chart 4.1 Diagram of The Students' Pre-Test and Post-Test Score Acheivement.....	35

LIST OF APPENDICES

Appendix I	Lesson Plan of Meeting I (Pre-Test to Experimental and Control Class).....	43
Appendix II	Lesson Plan of Meeting II (Control Class).....	46
Appendix III	Lesson Plan of Meeting II (Experimental Class)	50
Appendix IV	Lesson Plan of Meeting III and IV (Control Class)	56
Appendix V	Lesson Plan of Meeting III and IV (Experimental Class)	61
Appendix VI	Lesson Plan of Meeting V and VI (Control Class)	69
Appendix VII	Lesson Plan of Meeting V and VI (Experimental Class)	74
Appendix VIII	Lesson Plan of Meeting VII (Control Class).....	82
Appendix IX	Lesson Plan of Meeting VII (Experimental Class)	86
Appendix X	Lesson Plan of Meeting VIII (Post-Test to Experimental and Control Class).....	92
Appendix XI	Instrument Pre-Test (Experimental and Control Class)	94
Appendix XII	Answer Key of Pre-Test	97
Appendix XIII	Instrument Post-Test (Experimental and Control Class).....	98
Appendix XIV	Answer Key of Post-Test	100
Appendix XV	The Pre-Test and Post-Test Scores of Control Group	101
Appendix XVI	The Pre-Test and Post-Test Scores of Experimental Group...	102
Appendix XIX	<i>Permohonan Izin Melaksanakan Penelitian</i>	103

Appendix XX	<i>Surat Keterangan</i>	104
Appendix XXI	Cover of English Magazine (<i>C'nS'</i> Magazine)	105
Appendix XXII	t- table.....	106