THE CORRELATION BETWEEN STUDENTS' ONLINE READING HABITS WITH THEIR ENGLISH WRITING ABILITY OF THE TENTH GRADE STUDENTS AT SMA GLOBAL MANDIRI CIBUBUR

UNDERGRADUATE THESIS

By

RISANTHA ANACHE ABIGAEL SAMUEL

2112150012

ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF LETTERS AND LANGUAGES
UNIVERSITAS KRISTEN INDONESIA
JAKARTA
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Submitted in partial fulfillment of the requirements for the Bachelor's Degree (S.Pd) of English Language Education Study Program, Faculty of Letters and Languages, Universitas Kristen Indonesia

By

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2112150012

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2025

UNIVERSITAS KRISTEN INDONESIA
FACULTY OF LETTERS AND LANGUAGES
ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

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Name	: Risantha Anache Abigael Samuel
Student Reg. Number	: 2112150012
Study Program	: English Language Education
Faculty	: Letters and Languages

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NIM: 2112150012

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THE CORRELATION BETWEEN STUDENTS' ONLINE READING HABITS WITH THEIR ENGLISH WRITING ABILITY OF THE TENTH GRADE STUDENTS AT SMA GLOBAL MANDIRI CIBUBUR

By:

Name	: Risantha Anache Abigael Samuel
Student Reg. Number	: 2112150012
Study Program	: English Language Education
Faculty	: Letters and Languages

Has passed the undergraduate thesis exam and confirmed that this thesis had been thoroughly examined, improved, and approved by the Board of Examiners of the Undergraduate Thesis Defense and the advisors.

Jakarta, June 30th, 2025
Approved by:

Advisor I	Advisor II
Parlindungan Pardede, S.S., M.Hum	Hendrikus Male, S.Pd., M.Hum
NUPTK: 6536745646130112	NUPTK: 1035757658130173

Head of English Language Education Study Program	Dean of Faculty of Letters and Languages
Hendrikus Male, S.Pd., M.Hum	Susanne A. H. Sitohang, S.S., M.A.
NUPTK: 1035757658130173	NUPTK: 8543750651230103

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Name : Risantha Anache Abigael Samuel
Student Reg. Number : 2112150012
Study Program : English Language Education
Faculty : Letters and Languages

Has passed the undergraduate thesis exam entitled "The Correlation Between Students' Online Reading Habits with Their English Writing Ability of the Tenth Grade Students at SMA Global Mandiri Cibubur" and confirmed that this thesis had been thoroughly examined, improved, and approved by the Board of Examiners of the Undergraduate Thesis Defense and the advisors.

	Examiners Name	Posistion in the Examiner Team	Signature
1.	Dr. Lamhot Naibaho, S.Pd., M.Hum	As the Chairman	
2.	Hendrikus Male, S.Pd., M.Hum	As the Member	
3.	Parlindungan Pardede, S.S., M.Hum	As the Member	

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I, the undersigned below:

Name	: Risantha Anache Abigael Samuel
Student Reg. Number	: 2112150012
Study Program	: English Language Education
Faculty	: Letters and Languages
Type of Final Project	: Undergraduate Thesis
Tittle	: THE CORRELATION BETWEEN STUDENTS' ONLINE READING HABITS WITH THEIR ENGLISH WRITING ABILITY OF THE TENTH GRADE STUDENTS AT SMA GLOBAL MANDIRI CIBUBUR

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MOTTO

"Trust in the LORD with all your heart, and do not lean on your own understanding. In all your ways acknowledge Him, and He will make straight your paths."

- Proverbs 3: 5 – 6 -

"Do not be anxious about anything, but in everything by prayer and supplication with thanksgiving let your requests be made known to God. And the peace of God, which surpasses all understanding, will guard your hearts and your minds in Christ Jesus."

- Philippians 4: 6 – 7 –

"Whatever you do, work at it with all your heart, as working for the Lord, not for human masters"

- Colossians 3: 23 -

DEDICATION

With deepest gratitude, this thesis is dedicated to:
My beloved parents, my entire family, all those who have helped and supported me along the way, and me.

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Risantha Anache Abigael Samuel

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Korelasi antara Kebiasaan Membaca Online Siswa dengan Kemampuan Menulis Bahasa Inggris pada Siswa Kelas Sepuluh di SMA Global Mandiri Cibubur (2025)

Peneliti:
Risantha Anache Abigael Samuel
(2112150012)

Pembimbing:
Parlindungan Pardede, S.S., M.Hum.
Hendrikus Male, S.Pd., M.Hum.

ABSTRAK

Penelitian ini meneliti korelasi antara kebiasaan membaca online bahasa Inggris oleh siswa kelas sepuluh dengan kemampuan menulis bahasa Inggris mereka di SMA Global Mandiri Cibubur. Latar belakang penelitian ini adalah bahwa penggunaan media digital oleh siswa telah berkembang dan memiliki potensi untuk mempengaruhi kemampuan bahasa mereka. Penelitian ini menggunakan metode kuantitatif dengan desain korelasional. Populasi penelitian ini adalah 57 siswa kelas sepuluh yang dipilih secara acak. Kuesioner penilaian kebiasaan membaca secara online dan tes kemampuan menulis dalam bahasa Inggris digunakan untuk mengumpulkan data. Metode statistik Pearson Product Moment digunakan dalam menganalisis data untuk menentukan sejauh mana korelasi antara dua variabel yang diteliti. Temuan menunjukkan bahwa kemampuan menulis berkorelasi tinggi dan positif dengan perilaku membaca online siswa dengan nilai signifikansi (Sig. 2-tailed) lebih kecil dari tingkat signifikansi (0.05) yaitu 0.00 dan hasil uji korelasi Pearson menunjukkan korelasi positif yang kuat antara variabel ($r = 0{,}941$, $p < 0{,}05$). Karena nilai r yang diperoleh (0,941) melebihi nilai r kritis dari tabel r (0,260), korelasi tersebut dianggap signifikan secara statistik. Oleh karena itu, dapat disimpulkan bahwa hipotesis alternatif (Ha) dari penelitian ini diterima. Penelitian ini diharapkan dapat memberikan kontribusi yang besar terhadap metode pengajaran bahasa Inggris di sekolah, serta meningkatkan keterlibatan siswa dalam latihan membaca online sebagai strategi yang disengaja untuk mengembangkan kemampuan menulis mereka.

Kata Kunci: Kebiasaan Membaca Online, Kemampuan Menulis Bahasa Inggris, Korelasi

The Correlation between Students' Online Reading Habits with Their English Writing Ability of the Tenth Grade Students at SMA Global Mandiri Cibubur (2025)

Researcher
Risantha Anache Abigael Samuel
(2112150012)

Supervisors:
Parlindungan Pardede, S.S., M.Hum.
Hendrikus Male, S.Pd., M.Hum.

ABSTRACT

This study examines the correlation between tenth-grade students' online English reading habits and their English writing ability at SMA Global Mandiri Cibubur. The background of the study is that students' use of digital media has been growing and has the potential to influence their language skills. This study employed a quantitative method with correlational design. The population of the study was 57 tenth-grade pupils who were selected randomly. Online reading habit assessment questionnaire and writing ability test in English were employed to collect data. Pearson Product Moment statistical method was employed in analyzing the data to determine the extent of correlation between the two variables under study. The findings indicated that writing ability is highly and positively correlated with students' reading online behavior with Sig. 2-tailed count value less than the significance level (0.05) i.e., 0.00 and the result of the Pearson correlation test showed a strong positive correlation between the variables ($r = 0.941$, $p < 0.05$). Since the obtained r-value (0.941) exceeds the critical r-value from the r-table (0.260), the correlation is considered statistically significant. Therefore, one can conclude that the alternative hypothesis (Ha) of this research is accepted. This study is anticipated to contribute significantly to school English language instruction methods, as well as increased student engagement in online reading exercises as a deliberate means of developing their writing ability.

Keywords: Online Reading Habits, English Writing Ability, Correlation