



**Some Difficulties Faced by Students in Learning English  
Pronouns (A Case Study at the First Year Students of  
SMP Negeri 229 Jakarta)**

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**0912150010**

**Undergraduate Thesis**

**English Teaching Study Program  
Faculty of Education and Teachers Training  
Christian University of Indonesia  
Jakarta  
2013**

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**Submitted in partial fulfillment of the requirements for obtaining  
the degree of Sarjana Pendidikan in Pendidikan Bahasa Inggris**

**English Teaching Study Program  
Faculty of Education and Teachers Training  
Christian University of Indonesia  
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Date of Exam : 30<sup>th</sup> August 2013

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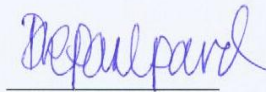
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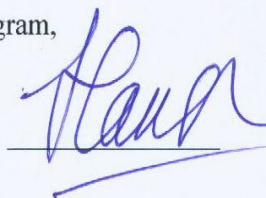
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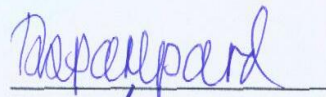
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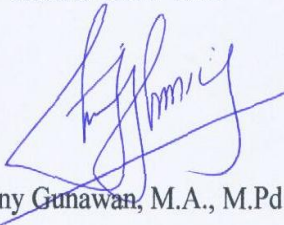
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Jakarta, August 2013

Louisa Novita

## **MOTTO AND DEDICATION**

### **Motto**

Two things define me. My patience when I have nothing and my attitude when I have everything.

### **Dedication**

This final project is wholeheartedly dedicated to:

My beloved parents, L. Sibagariang and Koniah

My dearest sister and brother, Laura Eprilia and Leonard Tumbur

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Jakarta, August 2013

Louisa Novita



## ABSTRACT

**LOUISA NOVITA. 2013. Some Difficulties Faced by Students in Learning English Pronouns (A Case Study at the First Year Students of SMPNegeri 229 Jakarta). Undergraduate Thesis, English Teaching Study Program, The Faculty of Education and Teachers' Training, Christian University of Indonesia.**

This research was conducted to analyze the types of pronouns that are difficult for first year students of SMPNegeri 229 Jakarta and to find out why the students face difficulties in learning English pronouns. The English pronouns that were discussed are personal pronoun, object pronoun, possessive adjective, possessive pronoun, and reflexive or emphatic pronoun.

The research took place at SMPNegeri 229 Jakarta Barat. All the students from class VII-6 that consists of 36 students were research participants. The writer used Descriptive Statistic Technique in this research. In collecting data the writer gave test and questionnaire as the instrument.

According to the result of data analysis, the first year students of SMPNegeri 229 Jakarta faced some difficulties in learning English pronouns. The result showed that the most difficult pronouns for the students is possessive pronoun with 65.56%. After that is subject pronoun with 42.78%, object pronoun with 34.44%, reflexive or emphatic pronoun with 33.33%, and the last is possessive adjective with 18.33%.

Moreover there were some causes of students' difficulties in learning English pronouns. First it is because the students do not master well in function and form of each pronouns. Second, there are internal and external factor influenced students' difficulty in learning English pronouns. The internal factors were students do not have interest in learning English and the students do not focus when teaching learning process. Then, the external factor is a lack of teacher's explanation.

## ABSTRAK

**LOUISA NOVITA. 2013. Some Difficulties Faced by Students in Learning English Pronouns (A Case Study at the First Year Students of SMPNegeri 229 Jakarta). Skripsi, Program Studi Keguruan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Kristen Indonesia.**

Penelitian ini dilakukan untuk menganalisis tipe pronoun yang sulit bagi siswa kelas satu SMPNegeri 229 Jakarta dan mencari tahu mengapa siswa menghadapi kesulitan dalam belajar pronoun bahasa Inggris. Pronoun bahasa Inggris yang akan dibahas adalah personal pronoun, object pronoun, possessive adjective, possessive pronoun, and reflexive or emphatic pronoun.

Penelitian ini berlangsung di SMPNegeri 229 Jakarta Barat. Semua siswa dari kelas VII - 6 yang terdiri dari 36 siswa sebagai peserta penelitian. Penulis menggunakan Teknik Statistik Deskriptif dalam penelitian ini. Dalam pengumpulan data penulis memberikan tes dan kuesioner sebagai instrumen.

Berdasarkan hasil analisis data, siswa kelas satu SMPNegeri 229 Jakarta menghadapi beberapa kesulitan dalam belajar Pronoun bahasa Inggris. Hasil data menunjukkan bahwa tipe pronoun yang paling sulit bagi siswa adalah possessive pronoun dengan 65.56%. Setelah itu subject pronoun dengan 42.78%, object pronoun dengan 34.44%, reflexive or emphatic pronoun dengan 33.33%, and yang terakhir adalah possessive adjective dengan 18.33%.

Lebih lanjut ada beberapa penyebab kesulitan siswa dalam belajar pronoun bahasa Inggris. Pertama karena siswa tidak menguasai bentuk dan fungsi pronoun bahasa Inggris dengan baik. Kedua, terdapat faktor internal dan eksternal yang mempengaruhi kesulitan siswa dalam belajar pronoun bahasa Inggris. Faktor internal tersebut adalah siswa tidak mempunyai ketertarikan dalam pelajaran bahasa Inggris dan siswa tidak berkonsentrasi dalam proses belajar mengajar. Kemudian, faktor eksternal adalah kurangnya penjelasan guru.

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