



**The Effectiveness of Using Pictures in Teaching Degrees  
of Comparison at SMPN 184 Jakarta**

**Gwynnet Fairly X-Disihi**

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**Undergraduate Thesis**

**ENGLISH TEACHING STUDY PROGRAM  
FACULTY OF EDUCATION AND TEACHERS TRAINING  
CHRISTIAN UNIVERSITY OF INDONESIA**

**JAKARTA**

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of Comparison at SMPN 184 Jakarta**

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FACULTY OF EDUCATION AND TEACHERS TRAINING  
CHRISTIAN UNIVERSITY OF INDONESIA  
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**2014**

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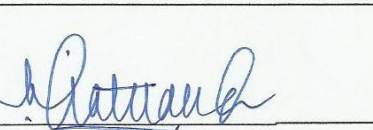
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Jakarta, August, 2014

Gwynnet Fairly X-Disihi

## **MOTTO**

When my spirit grows faint within me,  
it is You who watch over my way (Psalm 142:4a)  
Because your Father knows what you need,  
before you ask Him (Matthew 6:8)

## **DEDICATION**

My undergraduate thesis,  
I dedicate to all of the people whom I love  
and all of people who love me,  
especially to my parents.

## **ACKNOWLEDGEMENT**

First of all, I would to send up my gratefulness to Lord Jesus for blessing me in completing this undergraduate thesis. It is impossible to finish my undergraduate thesis without the guidance which is received from Him. I really thank to Him for always being there for me.

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Jakarta, August, 2014

Gwynnet Fairly X-Disihi

# **The Effectiveness of Using Pictures in Teaching Degrees of Comparison at SMPN 184 Jakarta**

(2014)

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## **ABSTRACT**

This study was aimed to find out whether pictures as a teaching media significantly affected the eighth graders' competences in Degrees of Comparison at SMPN 184 Jakarta. This research was a quantitative study which employed experimental method. The population in this research was all the eighth graders at SMPN 184 Jakarta. The two samples were taken from the VIII-9 and VIII-6 using purposive sampling technique. The researcher used descriptive statistic analysis technique and parametric statistic analysis technique to analyse the data collected using a pre-test and post-test instrument.

The normality test using Lilliefors or Kolmogorov-Smirov technique, indicating the data of two samples were normal. In the homogeneity test result using Levene's test also indicated that the data were homogeneous. The research hypotheses test indicated that the alternative hypothesis ( $H_a$ ) was accepted. It can be concluded that there was a significant effect of pictures as teaching medium on the eighth graders' competence achievement in degrees of comparison at SMPN 184 Jakarta.

It is recommended that the teachers and students as the candidate teachers studying in the English Teaching Study Program in this faculty use pictures in teaching grammar, especially to the eighth graders of SMP.

*Keywords:* pictures, teaching technique, experimental method, degrees of comparison

# **The Effectiveness of Using Pictures in Teaching Degrees of Comparison at SMPN 184 Jakarta**

(2014)

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## **ABSTRAK**

Penelitian ini bertujuan untuk mengetahui apakah gambar sebagai media pembelajaran secara signifikan mempengaruhi kompetensi siswa kelas delapan dalam pengajaran Degrees of Comparison di SMPN 184 Jakarta. Penelitian ini merupakan penelitian kuantitatif yang menggunakan metode eksperimen. Populasi dalam penelitian ini adalah seluruh siswa kelas delapan di SMPN 184 Jakarta. Dua sampel diambil dari VIII-9 dan VIII-6 yang menggunakan teknik purposive sampling. Peneliti menggunakan teknik analisis statistik deskriptif dan teknik analisis statistik parametrik untuk menganalisa data yang telah dikumpulkan dengan menggunakan instrumen pre-test dan post-test.

Uji normalitas pada penelitian ini menggunakan Lilliefors atau Kolmogorov-Smirov teknik dan menunjukkan bahwa data kedua sampel normal. Pada uji homogenitas menggunakan uji Levene dan menunjukkan bahwa data kedua sampel adalah homogeny. Uji hipotesis penelitian menunjukkan bahwa hipotesis alternatif ( $H_a$ ) diterima. Dengan demikian dapat disimpulkan bahwa ada pengaruh yang signifikan dari gambar sebagai media pengajaran pada pencapaian kompetensi siswa kelas delapan dalam pengajaran Degrees of Comparison di SMPN 184 Jakarta.

Penelitian ini menyarankan supaya guru dan siswa sebagai calon guru yang sedang belajar di Program Studi Pendidikan Bahasa Inggris di fakultas ini untuk menggunakan gambar dalam pengajaran tata bahasa, terutama untuk siswa kelas delapan SMP.

*Kata Kunci:* gambar, teknik pengajaran, metode eksperimental, degrees of comparison

## TABLE OF CONTENTS

	<b>Pages</b>
ADVISORS' APPROVAL .....	i
APPROVAL .....	ii
INTELLECTUAL PROPERTY STATEMENT .....	iii
COPYRIGHT TRANSFER AGREEMENT .....	iv
MOTTO AND DEDICATION .....	v
ACKNOWLEDGEMENT .....	vi
ABSTRACT .....	viii
ABSTRAK .....	ix
TABLE OF CONTENTS .....	x
LIST OF TABLES .....	xiii
LIST OF FIGURES .....	xiv
LIST OF APPENDICES .....	xv

### CHAPTER I: INTRODUCTION

A. Research Background .....	1
B. Research Problem Statement .....	4
C. Research Objective .....	4
D. Research Significances .....	4

E. Research scopes .....	5
F. Operational Definitions .....	5

**CHAPTER II: LITERATURE REVIEW, CONCEPTUAL FRAMEWORK,  
AND HYPOTHESIS**

A. Literature Review .....	6
B. Conceptual Framework .....	20
C. Hypothesis .....	21

**CHAPTER III: RESEARCH METHODOLOGY**

A. Research Specific Objective .....	22
B. Research Method and Design .....	22
C. Place and Time of the Research .....	23
D. Population, Sample and Sampling Technique .....	24
E. Source of the Data .....	24
F. Data Collection Technique and Instrument .....	24
G. Validity and Reliability Test .....	25
H. Data Analysis Technique .....	26
I. Research Procedure .....	26

**CHAPTER IV: RESEARCH FINDINGS AND DISCUSSION**

A. Research Findings and Description ..... 28

B. Discussion ..... 40

**CHAPTER V: CONCLUSION AND SUGGESTION**

A. Conclusion ..... 44

B. Suggestions ..... 44

**REFERENCES ..... 46**

## LIST OF TABLES

Table 2.1	The Patterns of Positive Degree .....	8
Table 2.2	The Patterns of Comparative Degree .....	11
Table 2.3	The Rules of Comparative Degree .....	12
Table 2.4	The Patterns of Superlative Degree .....	16
Table 2.5	The Rules of Superlative Degree .....	17
Table 3.1	The Research Design .....	24
Table 4.1	The Participants' Initial Competences in Degrees of Comparison .....	29
Table 4.2	The Participants' Development on Degrees of Comparison in Control Group .....	30
Table 4.3	The Participants' Development on Degrees of Comparison in Experimental Group .....	31
Table 4.4	Test of Normality .....	34
Table 4.5	Test of Homogeneity of Variance .....	36
Table 4.6	Independent Samples Test .....	38

## LIST OF FIGURES

Figure 4.1	The Gain Scores of Control and Experimental Groups .....	32
Figure 4.2	Q-Q Plots of Experimental and Control Groups .....	35



## LIST OF APPENDICES

Appendix A	The Descriptive Analysis of Participants' Initial Competence .....	48
Appendix B	The Descriptive Analysis of Participants' Development in Control Group .....	49
Appendix C	The Descriptive Analysis of Participants' Development in Experimental Group .....	50
Appendix D	Lesson Plan (1 <sup>st</sup> Meeting) in Experimental Group .....	51
Appendix E	Lesson Plan (1 <sup>st</sup> Meeting) in Control Group .....	61
Appendix F	Lesson Plan (2 <sup>nd</sup> Meeting) in Experimental Group .....	68
Appendix G	Lesson Plan (2 <sup>nd</sup> Meeting) in Control Group .....	80
Appendix H	Lesson Plan (3 <sup>rd</sup> Meeting) in Experimental Group .....	88
Appendix I	Lesson Plan (3 <sup>rd</sup> Meeting) in Control Group .....	99
Appendix J	Pre-Test Sheet for Experimental and Control Groups .....	107
Appendix K	Post-Test Sheet for Experimental and Control Groups .....	117
Appendix L	Answer Key of Pre-Test for Experimental and Control Groups .....	126
Appendix M	Answer Key of Post-Test for Experimental and Control Groups ...	127
Appendix N	Pre-Test and Post-Test Scores of Experimental Group .....	128
Appendix O	Pre-Test and Post-Test Scores of Control Group .....	129
Appendix P	Letter of Research Permit .....	130
Appendix Q	Letter of Research Approval .....	131