



**Using Jolly Phonics to Teach Reading
to Kindergarten Students:
An Action Research**

**Sri Dewi Astuti
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Undergraduate Thesis

**English Teaching Study Program
Faculty of Education and Teachers Training
Christian University of Indonesia
Jakarta
2013**

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to Kindergarten Students:
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**Undergraduate Thesis
Submitted in partial fulfillment of the requirements
for the degree of Sarjana Pendidikan in Pendidikan Bahasa Inggris**


**English Teaching Study Program
Faculty of Education and Teachers Training
Christian University of Indonesia
Jakarta
2013**

ADVISORS' APPROVAL

As the research supervisors of the following student:

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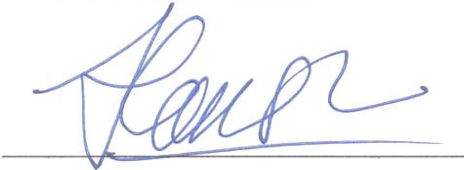
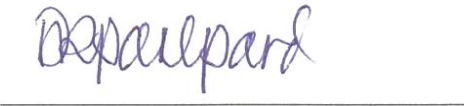
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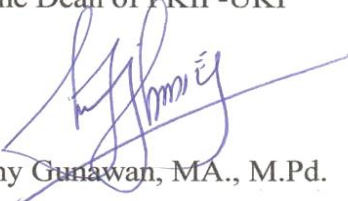
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INTELECTUAL PROPERTY STATEMENT

I,

Name : Sri Dewi Astuti
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Certify that this undergraduate thesis, *Using Jolly Phonics to Teach Reading to Kindegarten Students*, is my own original work and no portion of the thesis has been copyrighted previously unless properly referenced.

If there is a breach of items above, I will take full responsibility to the Christian University of Indonesia for any legal action that might be caused.

Jakarta, August 29th, 2013



(Sri Dewi Astuti)

MOTTO AND DEDICATION

Motto

Life is struggle, I can if I think I can.

Dedication

This final project is particularly dedicated to:

My beloved mother, Ulan

My dearest brothers and sisters, Desi Natalia, Novitasari, Muhammad Sholeh,
Karmawanto, and Adha Apriyanto

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First of all, I would like to thank God the all mighty for the blessing and mercy given to me during my study and in completing this undergraduate thesis. On this special moment I also desire to return my thank for much valuable aid of various kinds received to many people who made this thesis possible.

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The greatest thanks go to my mother for her precious prayer, love, and support and my best friend, Felicia Ike Maryana who has given a huge encouragement, courage, and attention to me during completing my undergraduate thesis.

Finally, I would like to express my gratitude to everyone who has been kind to me. May God always bless us.

Jakarta, August 29th, 2013



Sri Dewi Astuti

ABSTRACT

SRI DEWI ASTUTI. *Using Jolly Phonics to Teach Reading to Kindergarten Students: An Action Research.* Undergraduate Thesis. English Teaching Study Program Faculty of Education and Teachers Training, Christian University of Indonesia 2013

The purpose of this study is to develop kindergarten students' reading skill using Jolly phonics and to describe how to apply its approach to kindergarten students.

The study was conducted at Tzu Chi School, Pantai Indah Kapuk Boulevard, North Jakarta. The method used in this research was qualitative and focused on twenty of Kindergarten 1 Joy's students as the participants of the study. The study held in term 2 and 3 of Academic Year 2012/2013. The data was taken by having observation, tests and interview.

According to the findings, Jolly Phonics has been proven as a new way to teach reading to kindergarten students in this school. It has interesting ways thus children are motivated to participate in reading activity. Besides emphasizing the phonics of letters, it also has movements for children to easily memorize every letter sound. It can be seen from the result of students test taken every month. A better progress has been shown from the mean scores. The mean score in October 2012 was 84 , in November and December 2012 was 85, in January and December 2013 was 87,5. It is obvious that students' reading ability has displayed good improvement. The researcher took a simple specification which was teaching CVC (Consonant Vowel Consonant) patterns or three-letter words for reading. The responses of questionnaires given got above 65% for the answer of 'yes' and below 35% for the answer of 'no'.

The findings of the study above indicate that Jolly Phonics is an interesting method to teach reading to kindergarten students. However, other researchers may also have similar study to develop it into a better one in the future.

TABLE OF CONTENTS

ADVISORS' APPROVAL	i
APPROVAL.....	ii
INTELLECTUAL PROPERTY STATEMENT	iii
MOTTO AND DEDICATION	iv
ACKNOWLEDGEMENT	v
ABSTRACT.....	vii
TABLE OF CONTENTS.....	viii
LIST OF TABLES	xi
LIST OF CHART.....	xii
LIST OF APPENDICES.....	xiii

CHAPTER I : INTRODUCTION

A. Background	1
B. Research Questions	3
C. Research Objectives.....	3
D. Research Significances	3
E. Research Scope	4
F. Operational Definitions.....	4

CHAPTER II : LITERATURE REVIEW AND CONCEPTUAL FRAMEWORK

A. Literature Review.....	6
1. Reading.....	7
a. Definitions	7

b. Reading Process.....	8
c. The Stage of Cognitive Development in Reading.....	11
2. Jolly Phonics	13
a. Definition of Jolly Phonics.....	13
b. Steps of Teaching Jolly Phonics.....	14
B. Conceptual Framework	16

CHAPTER III : RESEARCH METHODOLOGY

A. Specific Research Purpose and Research Questions.....	18
B. Research Method	18
C. Participants.....	20
D. Research Variables.....	20
E. Data Collection Instrument and Technique	20
F. Data Analysis Technique	21
G. Triangulation.....	22
H. Success Indicator	22
I. Research Procedure.....	22

CHAPTER IV : RESULTS AND DISCUSSIONS

A. Data Description	24
1. Research Setting Description	24
2. Jolly Phonics Application.....	25

a. Cycle I	26
i. Planning.....	26
ii. Acting.....	27
iii. Observing.....	28
iv. Reflecting.....	30
b. Cycle II.....	31
i. Planning.....	31
ii. Acting	32
iii. Observing	32
iv. Reflecting	34
B. Data Analysis	36
1. Descriptive Analysis	36

CHAPTER V : CONCLUSIONS AND RECOMMENDATIONS

A. Conclusions.....	39
B. Recommendations	41

REFERENCES.....	42
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APPENDICES	44
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LIST OF TABLES

Table 3.1 : Range of Score of Reading Ability	21
Table 4.1 : Materials of Teaching in Cycle I	26
Table 4.2 : Result of Students' Test on October 2012	28
Table 4.3 : Result of Students' Test on November 2012	29
Table 4.4 : Result of Students' Test on December 2012.....	30
Table 4.5 : Materials of Teaching in Cycle I.....	31
Table 4.6 : Result of Students' Test on January 201.....	32
Table 4.7 : Result of Students' Test on February 201.....	33
Table 4.8 : Interview Result of Kindergarten 1 Joy's Students	35

LIST OF CHART

Chart 4.1: Mean Score of Reading Test37

LIST OF APPENDICES

Appendix I	: Lesson Plan of Meeting 1 in Cycle	44
Appendix II	: Lesson Plan of Meeting 2 in Cycle I	48
Appendix III	: Lesson Plan of Meeting 3 in Cycle I	52
Appendix IV	: Lesson Plan of Meeting 4 in Cycle	56
Appendix V	: Lesson Plan of Meeting 5 in Cycle	60
Appendix VI	: Lesson Plan of Meeting 6 in Cycle	64
Appendix VII	: Lesson Plan of Meeting 7 in Cycle.....	68
Appendix VIII	: Lesson Plan of Meeting 8 in Cycle	72
Appendix IX	: Lesson Plan of Meeting 9 in Cycle I	76
Appendix X	: Lesson Plan of Meeting 10 in Cycle I	80
Appendix XI	: Lesson Plan of Meeting 11 in Cycle I	84
Appendix XII	: Lesson Plan of Meeting 12 in Cycle I	88
Appendix XIII	: Lesson Plan of Meeting 13 in Cycle II	92
Appendix XIV	: Lesson Plan of Meeting 14 in Cycle II	96
Appendix XV	: Lesson Plan of Meeting 15 in Cycle II	100
Appendix XVI	: Lesson Plan of Meeting 16 in Cycle II	104
Appendix XVII	: Lesson Plan of Meeting 17 in Cycle II	108
Appendix XVIII	: Lesson Plan of Meeting 18 in Cycle II	112
Appendix XIX	: Lesson Plan of Meeting 19 in Cycle II.....	116
Appendix XX	: Lesson Plan of Meeting 20 in Cycle II.....	120
Appendix XXI	: Worksheet of 1 st Test.....	124

Appendix XXII	: Worksheet of 2 nd Test	126
Appendix XXIII	: Worksheet of 3 rd Tes.....	128
Appendix XXIV	: Worksheet of 4 th Test.....	130
Appendix XXV	: Worksheet of 5 th Test.....	132
Appendix XXVI	: Test Scores of CVC Pattern in Kindergarten 1 Joy.....	134
Appendix XXVII	: The 42 Sounds and Actions of Jolly Phonics.....	135
Appendix XXVIII	: Observation Form of Teaching Reading to Kindergarten 1 Joy Students Using Jolly Phonics.....	137