



**Blended Learning in CALL Course
of English Teaching Study Program
at Christian University of Indonesia:
Students' Perception**

**Kristasia Rombe
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Undergraduate Thesis

**English Teaching Study Program
Faculty of Education and Teachers Training
Christian University of Indonesia
Jakarta
2014**

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**Undergraduate Thesis
Submitted in partial fulfillment of the requirement for the
degree of Sarjana Pendidikan in Pendidikan Bahasa
Inggris**

**English Teaching Study Program
Faculty of Education and Teachers Training
Christian University of Indonesia
Jakarta
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MOTTO AND DEDICATION

Motto

Do your best and God will do the rest.

Dedication

This final project is particularly dedicated to:

My beloved parents, Kabul Sarwanto and Altje Rombe.

My dearest sister, Ruth Trilidianti.

My beloved aunts, Tuning Sukmiarsih and Ninuk Sukmayani.

My dearest cousin, Latifah Pangriptaningrum.

My beloved classmates, FKIP-BS A 2010.

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Jakarta, August 2014

Kristasia Rombe

**Blended Learning in CALL Course
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at Christian University of Indonesia:
Students' Perception
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ABSTRACT

This study, using the expository mixed method, aims to investigate the perception of the students English Teaching Study Program (ETSP), Christian University of Indonesia (CUI). The participants were 64 students who participated in Computer Assisted Language Learning (CALL) course conducted in the odd semester of 2013/2014 academic year. To achieve the objective, a questionnaire and interview were administered to obtain the data concerning the students' perception of blended learning (BL) environment regarding students' English skills development, the perceived advantages, limitations, and suggestion for enhancing quality of web-based learning in ETSP of CUI. The findings revealed that 92% of the students responded positively to the use of BL to improve their vocabulary mostly through writing activities. The students also perceived by using BL, their computer skill was developed along with their interest. Regarding the advantages, connectivity was indicated as a major problem by 82% of the students. As a result of the problems addressed, increasing the number of computer labs and training were suggested by 75% of the students for enhancing the quality of learning.

Keywords: BL, CALL, course, perception.

***Blended Learning* di Mata Kuliah *CALL*
Program Studi Bahasa Inggris Universitas Kristen Indonesia:
Persepsi Mahasiswa**

(2014)

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ABSTRAK

Penelitian ini, menggunakan metode ekspositori campuran, yang bertujuan menginvestigasi persepsi mahasiswa Program Studi Bahasa Inggris, Universitas Kristen Indonesia (UKI). Peserta penelitian ini adalah 64 mahasiswa yang mengikuti mata kuliah *Computer Assisted Language Learning (CALL)* yang diadakan pada semester ganjil 2013/2014. Angket dan wawancara dirancang untuk memperoleh data tentang persepsi mahasiswa terhadap suasana *Blended Learning (BL)* yang menyangkut perkembangan kemampuan bahasa Inggris mahasiswa, keuntungan, kelemahan, dan saran untuk meningkatkan mutu pembelajaran berbasis *web* di program studi bahasa Inggris, UKI. Temuan menunjukkan 92% mahasiswa merespon positif penggunaan BL dalam meningkatkan kemampuan kosakata melalui kegiatan menulis. Mahasiswa tersebut juga berpendapat bahwa menggunakan BL, kemampuan komputerisasi mereka berkembang seiring dengan minat yang meningkat. Sehubungan keuntungan tersebut, konektivitas internet menjadi masalah utama bagi 82% mahasiswa. Meningkatkan jumlah laboratorium komputer dan pelatihan disarankan oleh 75% mahasiswa untuk meningkatkan kualitas pembelajaran.

Kata kunci: BL, CALL, course, perception.

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LIST OF ACRONYMS

1. CALL refers to Computer Assisted Language Learning
2. BL refers to Blended Learning
3. EFL refers to English as Foreign Language
4. TEFL refers to Teaching English as Foreign Language
5. TOEFL refers to Test of English as Foreign Language
6. IELTS refers to International English Language Testing System
7. PC refers to Personal Computer
8. IT refers to Information Technology
9. ICT refers to Information Communication and Technology
10. ETSP refers to English Teaching Study Program
11. CUI refers to Christian University of Indonesia
12. iTDi refers to International Teacher Development Institute
13. ELT refers to English Language Teaching
14. TESOL refers to Teaching English to Speakers of Other Languages