

REFERENCES

- Alfan, M. (2012). *Teaching writing of descriptive text by using think pair share Strategy (TPSS)*. Semarang: Pustaka Setia.
- Allen, F. (2007). *Inside words: Tools for teaching academic vocabulary*. Oxford: Oxford University Press.
- Anderson, K. J. (2003). *Text types in English 2*. Macmillan: Education Australia.
- Astheri, L. M. (2016). *Improving students' writing skill by using think pair share (TPS) in the eight grade students of SMP Negeri 1 Jaten*. Malang: Universitas Sebelas Maret.
- Gerot, L. (1998). *Making sense of functional grammar*. Sydney: Southwood Press.
- Harmer, J. (2004). *How to teach writing*. Essex: Pearson Education Limited Ltd: Harlow, Longman.
- Hyland, K. (2003). *Second language writing*. New York: Cambridge University Press.
- Kagan, S. (2002). *Cooperative learning*. San Clemente: Kagan Publications.
- Oshime, A., & Hogue, A. (1999). *Writing academic English-3rd ed*. New York: Pearson.
- Siadari, R. P. (2010). How to test the data: Definition reliability. *JALT Journal*, 6(4). Medan: Universitas Negeri Medan.
- Sokolik, M. (2003). *Practical English language teaching*. New York: McGraw Hill.

Surmasih, D. A., & Saragih, A. (2013). *Improving Students' Achievement in Writing Narrative Text Through Think-Pair-Share Technique*. Semarang: Pusaka Setia.

Vanderstoep, S. W., & Johnston, D. D. (2009). *Measure yields: Reliability*. San Fransisco: Jossey-Bass.

Weigle, M. (2009). *Assessing writing*. Cambridge: Cambridge University Press.