



**The Correlation between Eleventh Graders' Vocabulary
Mastery and Speaking Skill at SMA Negeri 10 Bekasi**

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Undergraduate Thesis

**English Teaching Study Program
Faculty of Education and Teacher Training
Universitas Kristen Indonesia
Jakarta
2018**

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Undergraduate Thesis
Submitted to the English Department
Faculty of Education and Teachers Training
Universitas Kristen Indonesia
in Partial Fulfilment of the Requirements for
the Degree of *Sarjana Pendidikan*

**English Teaching Study Program
Faculty of Education and Teacher Training
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Jakarta
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MOTTO AND DEDICATION

Motto

You will not reach the finish line if you do not leave
the starting line.

Dedication

This final project is particularly dedicated to:

My beloved family

My beloved lecturers

My lovely man

My classmates, ETSP Batch 2014

ACKNOWLEDGEMENT

First of all, I would like to thank God for His blessings, mercy, guidance, strength, hope, and love for finishing and completing this study. It is really only by His grace that I could finally finish my study properly.

I would like to express my grateful to my beloved family, especially to my parents. For my father A. Nainggolan and for my mother R. Simamora and also my sisters Arta Nainggolan, Erfina Nainggolan and Lestari Nainggolan. I dedicate this thesis to you all. Thank you for your hard work that could bring me at the end of my study, thank you for your love. No words could describe perfectly how grateful I am having you all in my life. You are really amazing.

My deepest and sincere gratitude also I dedicate to my supervisors, Sir Horas Hutabarat and Mom Asri Purnamasari. I could finish this study because of the opportunities and helps given from you. Thank you for being patient and always understanding me. Your advices that you gave to me are really important for my future.

I would also like to express my gratitude to SMA Negeri 10 Bekasi, the headmaster, vice-headmaster, English teachers, administration staffs and beloved students, XI Science 5 and 6 who had given me opportunity to conduct the research so I could finish my study.

For my beloved man Christon Natal Pratama Simarmata I dedicate this thesis to you. Thank you for your love, motivation, and support as long as I studied in Universitas Kristen Indonesia.

For my beloved friends. My Special thanks also goes to Happy Sandiro Sinaga and Bella Christie Tarigan. Thank you for accompanying me along the way, for your support and motivation. Thank you for being my best friend.

The last, for my beloved classmates of ETSP '14. Thank you for being my college friends. You all have special role in my life.

**Korelasi antara Kemampuan Penguasaan Kosa Kata dan
Kemampuan Berbicara Siswa Kelas Sebelas di SMA Negeri 10
Bekasi
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ABSTRAK

Penelitian ini merupakan penelitian yang mengkaji desain prediksi korelasional yang dimana peneliti secara teknis merancang penelitian ini mengenai korelasi antara penguasaan kosakata siswa dan kemampuan berbicara siswa kelas XI di SMA Negeri 10 Bekasi. Tujuan dari penelitian ini adalah untuk mengetahui apakah ada hubungan yang positif antara kemampuan penguasaan kosakata dan kemampuan berbicara siswa, untuk mengetahui hubungan antara penguasaan kosakata dan kemampuan berbicara siswa, dan untuk menggambarkan bagaimana penguasaan kosakata siswa memprediksi kemampuan berbicara siswa. Jenis penelitian ini adalah kuantitatif. Responden dalam penelitian ini adalah siswa kelas XI IPA 5 dan 6 di SMA Negeri 10 Bekasi. Variabel X adalah penguasaan kosakata siswa yang disebut kriteria, sedangkan variabel Y adalah kemampuan berbicara disebut prediksi. Data variabel X diperoleh melalui tes, sedangkan data variabel Y diperoleh melalui nilai berbicara siswa. Tes terdiri dari 40 pertanyaan.

Berdasarkan hasil penelitian dan pembahasan, peneliti menduga tujuan penelitian telah terpenuhi; Ada hubungan yang positif antara penguasaan kosakata siswa dan kemampuan berbicara, hubungan positif, kontribusi yang baik, dan kemampuan berbicara yang sangat diprediksi oleh penguasaan kosakata. Berdasarkan data yang diperoleh, peneliti menyarankan agar siswa meningkatkan penguasaan kosa kata mereka untuk meningkatkan kemampuan berbicara mereka dengan cara yang sudah dijelaskan pada bab 2, para guru harus memotivasi siswa dan akan menggunakan banyak teknik dalam mengajar yang berkaitan dengan kosa kata dan perkembangan berbicara terutama dengan berlatih dan peneliti lainnya, semoga ini Penelitian akan mendorong mereka untuk melakukan dan mengeksplorasi penelitian lebih dalam yang berkaitan dengan penelitian ini

Kata Kunci: Penelitian Korelasional, Penguasaan Kosa Kata Siswa, dan Kemampuan Berbicara Siswa

The Correlation between Students' Vocabulary Mastery and Speaking Skill of Eleventh Graders at SMA Negeri 10 Bekasi (2018)

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ABSTRACT

This research is a correlational research study prediction design that is the researcher technically designs about the correlation of students' vocabulary mastery and speaking skill of eleventh grader at SMA Negeri 10 Bekasi. The objectives of this research are to find out whether there was a positive correlation between students' vocabulary mastery and speaking skill, to determine the relationship between variables, and to describe how independent variable predicts dependent variable. The respondents in this research were the eleventh graders' of SMA Negeri 10 Bekasi; XI Science 5 and 6. The independent variable X is students' vocabulary mastery called predictor, while the dependent variable Y is speaking skill called criterion. The data of variable X were obtained through test, while data of variable Y were obtained through document. The test consisted of 40 questions.

Based on the research findings and discussion, the researcher assumed the objectives research were fulfilled; there was a positive correlation between students vocabulary mastery and speaking skill, a positive relationship, good contribution, and speaking skill strongly predicted by vocabulary mastery. Based on the data obtained, the researcher suggested students to increase their vocabulary mastery in order to improve their speaking skill on chapter 2, the teachers should motivate the students and will use many techniques related to vocabulary and speaking development especially by practising and for other researchers, hopefully this research will encourage them to conduct and explore deeper researches related to this study.

Keywords: *Correlational Research, Students' Vocabulary Mastery, and Speaking Skill*

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