

CHAPTER I

INTRODUCTION

A. Background of Study

Speaking is a tool to communicate with other people. It is an activity conducted by a person to communicate with others in order to express ideas, feelings, opinions, etc. It also used to share information among people, to negotiate, to solve problems, to maintain social relationship and friendship. Speaking is used by people almost every time to interact with others. Therefore, it is an essential skill to be learned by students in learning English.

Is a complex skill among the other three skills in English. No doubt that many students get difficulties in learning speaking, moreover to practice it. To learn speaking skill is not only learning about the language itself, but also learning how to speak in real communication (Jayanti, 2012, p. 3). However, many students cannot use English in the classroom and in real communication. Because English is not their mother tongue, it is rarely used in daily activities to interact with others. They are not accustomed to use English neither in the classroom nor outside the classroom. On the other hand, actually to get successful in learning speaking, students should be at the situation in which they are willing to speak in English. Besides, students also should have strength from inside to speak up. In other words, many factors affect students in learning speaking.

One of factors affects students in learning speaking is motivation (Shams, 2008, p.120). Motivation seems having an important role in developing students' speaking achievement. Motivation is energy of students which come from inside or outside encouraging themselves to do something (Harmer, 1991, p. 3). It will give strength to students in learning speaking in order to speak up. In fact, motivated students will do everything which supports their performance. They will do the best way to get the best result.

However, every student has different perception about speaking. Not all students perceive speaking in the same feeling. Many students judge speaking is a difficult subject to be learned. There are many factors that cause students getting problems in learning speaking. Many students are lack of vocabulary as not knowing what to say in English. Students often complain that they cannot think of anything to say. Besides, students feel that they are lack of confidence as the result they feel shyness. Students are also lack of practicing English neither in the classroom nor in the real communication. They prefer to speak their mother tongue rather than English because they feel it is more natural and easier to speak in Indonesian language. It happened because they are not accustomed to use English in and out the classroom. Moreover, students are afraid of making mistakes and being laugh by their classmates (Penny Ur, 1999, p 121). So, they consider that speaking is difficult skill to practice.

Based on the explanation above about students' perception of speaking, it is assumed that many Indonesian students have low motivation in learning speaking. Actually, all of students have different motivation in learning speaking. Some of them are highly motivated students. Students with high motivation in learning speaking will push themselves to speak up. They will overcome obstacles which come to them with strong strength from inside. Moreover, motivated students often get best result because motivation will improve their performance. They will become the most successful students. In contrast, low motivated students will have little interest to the subject and tend to have difficulty in learning (Ormrod, 2009, p 59). In fact, most of students have low motivation in learning speaking.

The students' at SMA Zaien Tebet also facing the same problem. Students with low motivation shows mostly less willingness to learn speaking and it affected their speaking achievement. Based on the observation at school, there were three main factors that reduced students' motivation in learning speaking: First was the method in teaching and learning, it was so boring, and it makes them not interested to learn speaking. The second was environment not support to practice speaking daily, they prefer to speak in their native language, Indonesian. The third was students feel shy and lack of confidence to speak up, they are afraid of making mistakes and being laughed by their friends. Otherwise students with high motivation shows strong willingness to learn and most of them get better result in speaking.

Therefore, the study is conducted to know students' motivation in learning speaking and to know whether there is any correlation between students' motivation in learning speaking and their speaking achievement at the second grade of SMA "ZAIEN" Tebet by the title "The Correlation Between Students' Learning Motivation and Speaking Achievement".

B. Identification of Problem

From the explanation above, it was identified some problems teaching and learning speaking, such as:

1. Many students cannot use English in the classroom and in real communication.
2. Many students consider that speaking is very difficult subject to learn.
3. Most them have low motivation in learning speaking.
4. Student learning motivation influence their achievement in speaking.

C. Formulation of Problem

Based on the limitation of study above, the formulation of problem in this research is *"Is there any correlation between students' learning motivation and speaking achievement?"*

D. The Scope of study

This study focus on the motivation, as an independent variable, and speaking achievement as a dependent one. The motivation consist of extrinsic and intrinsic motivation. The data of motivation collected through questionnaire, was well design by Gardner (2004). While the speaking achievements was collected through documentary technique which taken from the photocopy of official document of the student speaking score from SMA Zaein Tebet.

E. Objective of Study

This study is conducted to investigate the correlation between students' motivation in learning speaking and their speaking achievement.

F. Significance of Study

This study is expected to provide useful information about the teaching and learning English at second grade students of SMA ZAIEN Tebet, especially in students' speaking achievement related to their motivation. This study is also useful for students, teachers, and the further researchers which described in the following points:

1. For students It is useful for students at SMA ZAIEN Tebet because this study conducted to know the students' motivation in learning

speaking and their speaking achievement. Moreover, students are expected to improve their motivation and their speaking achievement.

2. For teachers It is useful for teachers at SMA ZAIEN Tebet to improve students' motivation in learning speaking.
3. For further researchers the result of this study can be used as a reference for other researchers who are interested in conducting similar study.

G. Operational Definition

In this study the writer was focus on the correlation between student's motivation in learning speaking and their speaking score achievement.

- a. Correlation is one of the statistical analyzes use to find the relation between two variables X and Y.
- b. Motivation is the effort, the drive, the disire,and the energy the person use to activate and mantain goal driven behavior.
- c. Speaking is process of constructing meaning that involves producing and recelving and processing information.