

# The Correlation Between Students' Learning Motivation and Speaking Achievement: A Correlation Study at the Second Grade of SMA Zaien Tebet

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# **Undergraduate Thesis**

English Teaching Study Program

Faculty of Education and Teachers Training

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## DECLARATION OF THE ORIGINALITYOFTHIS WORK

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Certify that this *undergraduate* which I have written is my own work; it is not the work or thinking of other people which I have taken and declared as my own work. In the future, if it is proven that in writing this undergraduate thesis I have copied or plagiarized the work of others, I am ready to accept the sanctions that have been determined for that behavior.

Jakarta, 24 July 2018

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## MOTTO AND DEDICATION

#### Motto

"Do not be anxiousabout anything, but in every situation, by prayer petition, with thanksgiving, present your request to God.

## Philippians 4:6

For surly there is an end; and thine expectation shall not be cut off.

Proverbs 23:18

## **Dedication**

I would like to dedicate this final project to my Savior, He who can guide me to finished this final project, and all – important people in my heart; my both of parents, my sisters, my church JPCC (*Jakarta Community Church*), my second family D.A.T.E Cakung 3, and house Bread Ministry.

# The Correlation Between Students' Motivation Learning Speaking and Their Speaking Achievement

(2018)

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#### **ABSTRACT**

This research was conducted to know how strong the correlation between student's learning motivation and speaking achievement. To attain the objective, the data is was taken from the score result of the second semester at SMA ZAIEN. The participants were the 30 students in the grade 2 SMA ZAIEN. The method of this research was quantitative method. The data were analyzed by using SPSS version 23.

The result showed that there was significance correlation between students learning motivation and speaking achievement. Hypothesis testing to see the correlation obtained significant at  $\alpha=0.05$ ; concluded that there was a significant and positive relationship between student's learning motivation and speaking achievement at SMA '' ZAIEN '' Tebet

Based on the result, it can be concluded that the higher student learning motivation the higher the ability of students in speaking.

Keyword: student's motivation, speaking achievement, correlation, quantitative research.

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She would like to thank to SMA ZAIEN Tebet especially to all staff and principal who gone her chance to collect the data from grade 11<sup>th</sup> and special thanks to all of student who joins to answers questionnaire.

Jakarta, 24 July 2018

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