## Appendix I

The Descriptive Analysis Results of Pre-Test Scores of the Experimental and the Control Groups

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Appendix II

The Descriptive Analysis Results of Post-Test and Pre-Test Scores of the Control Group

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| PRE-TEST     | Mean             | 42,9268   | 1.96754    |
|              | 95% Confidence Interval for Mean | Lower Bound | 38,9503    |
|              |                  | Upper Bound | 46,9034    |
|              | 5% Trimmed Mean  | 43,1030   |            |
|              | Median           | 42,5000   |            |
|              | Variance         | 158,720   |            |
|              | Std. Deviation   | 12,59839  |            |
|              | Minimum          | 17,50     |            |
|              | Maximum          | 65,00     |            |
|              | Range            | 47,50     |            |
|              | Interquartile Range | 22,50   |
|              | Skewness         | -0.080    | -0.369     |
|              | Kurtosis         | -1.019    | -1.072     |
Appendix III

The Descriptive Analysis Results of Post-Test and Pre-Test Scores of the Experimental Group

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Appendix IV

The Pre-Test and Post-Test Scores of the Control Group

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## Appendix V

### The Pre-Test and Post-Test Scores of the Experimental Group

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Appendix VI

Pre-Test to the Control Group and the Experimental Group

*Direction: Choose the correct answer by cross A, B, C, D, or E!*

1. What is *Spooky*?
   A. Enjoyable, attractive, friendly, or easy to like.
   B. Happening because of good luck.
   C. Strange and frightening.
   D. Very pleased.
   E. Closely or directly.

2. *Carefully* means …
   A. With great attention.
   B. Closely or directly.
   C. Many times.
   D. The period just before it becomes completely dark in the evening.
   E. Strange and frightening.

3. *Passenger* is …
   A. A person who experiences something unpleasant.
   B. A person who owns and manages a small shop.
   C. A field with grass and often wild flowers in it.
   D. A person who is travelling in a vehicle but is not driving it, flying it, or working on it.
   E. An organ in the body where food is digested.

4. *Consciousness* means …
   A. To say that something is wrong or not satisfactory.
   B. The state of understanding and realizing something.
   C. The hair-covered skin(s) of animals.
   D. To use your teeth to cut into something or someone.
   E. The people who live in this area.

5. What is *Wretch*?
   A. A person who owns and manages a small shop.
   B. An organ in the body where food is digested.
   C. A person who experiences something unpleasant.
   D. Something or someone that annoys you or causes trouble for you.
   E. To put something or someone in the place of something or someone else.
6. **Disguise** means …
   A. A building where criminals are forced to live as a punishment.
   B. Worried and anxious.
   C. To not be able to do something.
   D. To like, choose, or want one thing rather than another.
   E. To give a new appearance to a person or thing, especially in order to hide its true from.

7. Which one is the definition of **Pleasant**?
   A. Worried and anxious.
   B. Enjoyable, attractive, friendly, or easy to like.
   C. Strange and frightening.
   D. Physical harm or damage to someone's body caused by an accident or an attack.
   E. To put something or someone in the place of something or someone else.

8. **Shopkeeper** is …
   A. The period just before it becomes completely dark in the evening.
   B. Notice, thought, or interest.
   C. The woman who is married to someone's father but who is not their real mother.
   D. A person who owns and manages a small shop.
   E. A structure that is built over a river, road, or railway to allow people and vehicles to cross from one side to the other.

9. **Meadow** is …
   A. A field with grass and often wild flowers in it.
   B. The hair-covered skin(s) of animals.
   C. To not be able to do something.
   D. Not known to you.
   E. The people who live in this area.

10. What is **Struggle**?
    A. Physical harm or damage to someone's body caused by an accident or an attack.
    B. To like, choose, or want one thing rather than another.
    C. To experience difficulty and make a very great effort in order to do something.
    D. A person who experiences something unpleasant.
    E. A field with grass and often wild flowers in it.

11. **Injury** means …
    A. To give a new appearance to a person or thing, especially in order to hide its true form.
    B. An animal with smooth fur, sharp teeth, and a large, flat tail.
    C. Enjoyable, attractive, friendly, or easy to like.
    D. Happening because of good luck.
    E. Physical harm or damage to someone's body caused by an accident or an attack.
12. Which one is the definition of *Stomach*?
   A. To say that something is wrong or not satisfactory.
   B. An organ in the body where food is digested.
   C. The state of understanding and realizing something.
   D. A building where criminals are forced to live as a punishment.
   E. To not be able to do something.

13. *Prefer* means …
   A. With great attention.
   B. A person who experiences something unpleasant.
   C. Something or someone that annoys you or causes trouble for you.
   D. To like, choose, or want one thing rather than another.
   E. Closely or directly.

14. Which one is the definition of *Complain*?
   A. To spend time thinking about a possibility or making a decision.
   B. Something or someone that annoys you or causes trouble for you.
   C. A small smooth round stone, especially one found on a beach or in a river.
   D. A person who is travelling in a vehicle but is not driving it, flying it, or working on it.
   E. To say that something is wrong or not satisfactory.

15. *Stepmother* is …
   A. Not known to you.
   B. The state of understanding and realizing something.
   C. The woman who is married to someone’s father but who is not their real mother.
   D. The people who live in this area.
   E. To go with someone or to be provided or exist at the same time as something.

16. *Pebble* is …
   A. A small smooth round stone, especially one found on a beach or in a river.
   B. To stop something from happening or someone from doing something.
   C. An extreme weather condition with very strong wind, heavy rain, and often thunder and lightning.
   D. Many times.
   E. To spend time thinking about a possibility or making a decision.

17. What is *Prison*?
   A. To stop something from happening or someone from doing something.
   B. A building where criminals are forced to live as a punishment.
   C. A person who experiences something unpleasant.
   D. The hair-covered skin(s) of animals.
   E. Strange and frightening.
18. *Twilight* is …
   A. To go with someone or to be provided or exist at the same time as something.
   B. Notice, thought, or interest.
   C. The period just before it becomes completely dark in the evening.
   D. Closely or directly.
   E. To not be able to do something.

19. Which one is the definition of *Fur*?
   A. An animal with smooth fur, sharp teeth, and a large, flat tail.
   B. Happening because of good luck.
   C. With great attention.
   D. The hair-covered skin(s) of animals.
   E. A field with grass and often wild flowers in it.

20. *Beaver* is …
   A. A person who owns and manages a small shop.
   B. To experience difficulty and make a very great effort in order to do something.
   C. A field with grass and often wild flowers in it.
   D. The state of understanding and realizing something.
   E. An animal with smooth fur, sharp teeth, and a large, flat tail.

21. *Sneeze* means …
   A. Physical harm or damage to someone's body caused by an accident or an attack.
   B. Enjoyable, attractive, friendly, or easy to like.
   C. Air and often small drops of liquid suddenly come out of your nose and mouth in a way you cannot control.
   D. To say that something is wrong or not satisfactory.
   E. Something that makes a situation more difficult, or the act of doing this.

22. *Fortunately* means …
   A. To stop something from happening or someone from doing something.
   B. Happening because of good luck.
   C. Strange and frightening.
   D. A person who owns and manages a small shop.
   E. To like, choose, or want one thing rather than another.

23. What is *Bridge*?
   A. An extreme weather condition with very strong wind, heavy rain, and often thunder and lightning.
   B. A small smooth round stone, especially one found on a beach or in a river.
   C. Something or someone that annoys you or causes trouble for you.
   D. A structure that is built over a river, road, or railway to allow people and vehicles to cross from one side to the other.
   E. The period just before it becomes completely dark in the evening.
24. **Unable** means …
   A. Happening because of good luck.
   B. To like, choose, or want one thing rather than another.
   C. Closely or directly.
   D. To put something or someone in the place of something or someone else.
   E. To not be able to do something.

25. **Bite** means …
   A. To use your teeth to cut into something or someone.
   B. To stop something from happening or someone from doing something.
   C. Something or someone that annoys you or causes trouble for you.
   D. Not known to you.
   E. Worried and anxious.

26. Which one is the definition of **Immediately**?
   A. Closely or directly.
   B. Enjoyable, attractive, friendly, or easy to like.
   C. To not be able to do something.
   D. Worried and anxious.
   E. Notice, thought, or interest.

27. **Nervous** is …
   A. Not known to you.
   B. Very pleased.
   C. Worried and anxious.
   D. To like, choose, or want one thing rather than another.
   E. To say that something is wrong or not satisfactory.

28. **Replace** means …
   A. Enjoyable, attractive, friendly, or easy to like.
   B. Strange and frightening.
   C. To use your teeth to cut into something or someone.
   D. To put something or someone in the place of something or someone else.
   E. An extreme weather condition with very strong wind, heavy rain, and often thunder and lightning.

29. **Approximately** means …
   A. An organ in the body where food is digested.
   B. Close to a particular number or time although not exactly that number or time.
   C. Happening because of good luck.
   D. To say that something is wrong or not satisfactory.
   E. To go with someone or to be provided or exist at the same time as something.
30. **Attention** means …
   A. Something that makes a situation more difficult, or the act of doing this.
   B. Close to a particular number or time although not exactly that number or time.
   C. To go with someone or to be provided or exist at the same time as something.
   D. To like, choose, or want one thing rather than another.
   E. Notice, thought, or interest.

31. **Repeatedly** means …
   A. Many times.
   B. With great attention.
   C. Closely or directly.
   D. Very pleased.
   E. Something or someone that annoys you or causes trouble for you.

32. **Delighted** means …
   A. To not be able to do something.
   B. Strange and frightening.
   C. A person who experiences something unpleasant.
   D. Very pleased.
   E. To like, choose, or want one thing rather than another.

33. What is **Unfamiliar**?
   A. With great attention.
   B. Physical harm or damage to someone's body caused by an accident or an attack.
   C. Not known to you.
   D. To say that something is wrong or not satisfactory.
   E. To put something or someone in the place of something or someone else.

34. **Neighborhood** is …
   A. Close to a particular number or time although not exactly that number or time.
   B. A small smooth round stone, especially one found on a beach or in a river.
   C. To put something or someone in the place of something or someone else.
   D. The people who live in this area.
   E. The woman who is married to someone's father but who is not their real mother.

35. **Accompany** means …
   A. Air and often small drops of liquid suddenly come out of your nose and mouth in a way you cannot control.
   B. To go with someone or to be provided or exist at the same time as something.
   C. Enjoyable, attractive, friendly, or easy to like.
   D. A building where criminals are forced to live as a punishment.
   E. A person who experiences something unpleasant.
36. **Consider means …**  
   A. To spend time thinking about a possibility or making a decision.  
   B. Something or someone that annoys you or causes trouble for you.  
   C. Something that makes a situation more difficult, or the act of doing this.  
   D. To give a new appearance to a person or thing, especially in order to hide its true form.  
   E. The state of understanding and realizing something.

37. **Prevent means …**  
   A. To put something or someone in the place of something or someone else.  
   B. Closely or directly.  
   C. An animal with smooth fur, sharp teeth, and a large, flat tail.  
   D. Physical harm or damage to someone's body caused by an accident or an attack.  
   E. To stop something from happening or someone from doing something.

38. **What is Storm?**  
   A. A small smooth round stone, especially one found on a beach or in a river.  
   B. A field with grass and often wild flowers in it.  
   C. An animal with smooth fur, sharp teeth, and a large, flat tail.  
   D. An extreme weather condition with very strong wind, heavy rain, and often thunder and lightning.  
   E. To use your teeth to cut into something or someone.

39. **Nuisance means …**  
   A. To stop something from happening or someone from doing something.  
   B. A structure that is built over a river, road, or railway to allow people and vehicles to cross from one side to the other.  
   C. Something or someone that annoys you or causes trouble for you.  
   D. The period just before it becomes completely dark in the evening.  
   E. Happening because of good luck.

40. **Complication is …**  
   A. Something that makes a situation more difficult, or the act of doing this.  
   B. A building where criminals are forced to live as a punishment.  
   C. Worried and anxious.  
   D. Very pleased.  
   E. To stop something from happening or someone from doing something.
Jakarta, May 20, 2014

Validated by:

Name

(Teacher I) : Darmayani, S.S.

(Teacher II) : Yuni Astuti, S.Pd.

(Advisor) : Anggiat M. Hutabarat, M.Hum.

Signature

1. 

2. 

3. 
### ANSWER KEY OF PRE-TEST

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Appendix VII

Post-Test to the Control Group and the Experimental Group

*Direction: Choose the correct answer by cross A, B, C, D, or E!

1. Past simple and past participle of 'fill'.
   A. Field
   B. Feel
   C. Felt
   D. Filled
   E. Flat

2. A large area of land covered with trees and plants.
   A. Field
   B. Forest
   C. Lake
   D. Leaf
   E. Firearm

3. An area of land, used for growing crops or keeping animals.
   A. Lake
   B. Forest
   C. Field
   D. Filled
   E. Leaf

4. A large area of water surrounded by land.
   A. Lake
   B. Field
   C. Leaf
   D. Felt
   E. Forest

5. Having a small distance from one side to the other, especially in comparison with the length.
   A. Swallow
   B. Aim
   C. Push
   D. Crow
   E. Narrow

6. Past simple and past participle of 'keep'.
   A. Keep
   B. Felt
   C. Kept
   D. Keeped
   E. Keped

7. An animal that is hunted.
   A. Prey
   B. Prayed
   C. Pray
   D. Preid
   E. Paid

8. A large, black bird with a loud, unpleasant cry.
   A. Dove
   B. Cat
   C. Dog
   D. Crow
   E. Cockatoo
9. A white or grey bird.
   A. Cockatoo
   B. Dove
   C. Crow
   D. Dog
   E. Cat

10. Past simple and past participle of 'try'.
    A. Treid
    B. Tryed
    C. Tried
    D. Triad
    E. Trod

11. Usually green parts of a plant that are joined at one to the stem or branch.
    A. Intend
    B. Aim
    C. Jug
    D. Tree
    E. Leaf

12. To use physical pressure or force, especially with your hands.
    A. Worked
    B. Push
    C. Neck
    D. Saw
    E. Started

13. To want to do something.
    A. Intend
    B. Flew
    C. Felt
    D. Drink
    E. Shoot

14. Not strong, or not strong enough to work.
    A. Hot
    B. Aim
    C. Surface
    D. Weak
    E. Neck

15. Past simple and past participle of 'work'.
    A. Waken
    B. Woken
    C. Worked
    D. Woking
    E. Works

16. To want something to happen or to be true.
    A. Walk
    B. Hope
    C. Saw
    D. Jug
    E. Fly

17. Past simple of 'fly'.
    A. Felt
    B. Feel
    C. Flies
    D. Flew
    E. Flow

18. Past simple and past participle of 'feel'.
    A. Firearm
    B. Flies
    C. Felt
    D. Feeled
    E. Few

19. Kill a person or animal by firing a bullet at them or it.
    A. Intend
    B. Push
    C. Start
    D. Bring
    E. Shoot

20. To point or direct a gun.
    A. Aim
    B. Hope
    C. Firearm
    D. Neck
    E. Safe
21. A gun that can be carried easily.
   A. Jug
   B. Filled
   C. Kept
   D. Firearm
   E. Sniper

22. The parts of the body that joins the head to the shoulders.
   A. Neck
   B. Surface
   C. Floating
   D. Branch
   E. Tree

23. Liquid that is taken into the body through the mouth.
   A. Water
   B. Push
   C. Drink
   D. Lake
   E. Surface

24. A container for holding liquids that has a handle and a shaped opening at the top for pouring.
   A. Surface
   B. Water
   C. Heavy
   D. Lake
   E. Jug

25. Top part of something.
   A. Floating
   B. Surface
   C. Saw
   D. Safe
   E. Narrow

26. Past simple of 'see'.
   A. Saw
   B. Seen
   C. Seed
   D. Set
   E. Seat

27. When you feel not in danger.
   A. Hot
   B. Safe
   C. Cold
   D. Firearm
   E. Weak

28. A clear liquid, without colour or taste.
   A. Lake
   B. Surface
   C. Water
   D. Floating
   E. Drink

29. Having a high temperature.
   A. Cold
   B. Weak
   C. Firearm
   D. Safe
   E. Hot

30. A tall plant that has a wooden trunk and branches that grows from its upper part.
   A. Forest
   B. Field
   C. Leaf
   D. Tree
   E. Lake

31. Past simple and past participle of 'start'.
   A. Stated
   B. Stable
   C. Started
   D. Stared
   E. Starved

32. Quickly and unexpectedly.
   A. Sadly
   B. Suddenly
   C. Luckily
   D. Happily
   E. Lonely
33. Weighing a lot.
   A. Wavy
   B. Narrow
   C. Jug
   D. Head
   E. Heavy

34. Something which stay on the surface.
   A. Floating
   B. Jug
   C. Narrow
   D. Lake
   E. Head

35. Chasing and killing an animal.
   A. Intend
   B. Aim
   C. Hunting
   D. Floating
   E. Shoot

36. In unhappy way.
   A. Suddenly
   B. Happily
   C. Luckily
   D. Lonely
   E. Sadly

37. One of the parts of a tree that grows out from the main trunk.
   A. Leaf
   B. Branch
   C. Tree
   D. Forest
   E. Lake

38. The part of body above the neck.
   A. Narrow
   B. Jug
   C. Head
   D. Prey
   E. Aim

39. Past simple and past participle of 'bring'.
   A. Brought
   B. Bringed
   C. Brink
   D. Brine
   E. Bought

40. Because of good luck.
   A. Suddenly
   B. Darkly
   C. Lonely
   D. Luckily
   E. Sadly

Jakarta, June 3, 2014

Validated by:

Name

(Teacher I): Darmayani, S.S.

(Teacher II): Yuni Astuti, S.Pd.

(Advisor): Anggiat M. Hutabarat, M.Hum.
**ANSWER KEY OF POST-TEST**

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 1. | D |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 2. | B |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 3. | C |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 4. | A |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 5. | E |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 6. | C |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 7. | A |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 8. | D |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 9. | B |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|10. | C |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|11. | E |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|12. | B |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|13. | A |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|14. | D |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|15. | C |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|16. | B |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|17. | D |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|18. | C |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|19. | E |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|20. | A |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|21. | D |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|22. | A |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|23. | C |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|24. | E |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|25. | B |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|26. | A |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|27. | B |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|28. | C |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|29. | E |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|30. | D |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|31. | C |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|32. | B |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|33. | E |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|34. | A |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|35. | C |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|36. | E |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|37. | B |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|38. | C |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|39. | A |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|40. | D |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
Appendix VIII

Lesson Plan 1st Meeting (the Control Group)

School: SMAN 3 TAMBUN SELATAN  
Class/Semester: X-5 / 2 (two)  
Subject: English  
Allocation of time: 2 x 45 minutes

Competence Standard

Basic Competence
6.2 Expressing meanings and rhetorical steps accurately, fluently, and acceptably using written language based on the daily life context in narrative text.

A. Indicators
1. Students are able to understand the meaning of vocabularies based on the text.
2. Students are able to make a sentence from that vocabularies accurately, fluently, and acceptably.

B. Learning Material
Narrative Text
Example

The Ant and the Dove

Once upon a time there was a man who liked hunting very much. He often went to the forest to hunt any animal he met.

One day he went hunting into the forest. He intended to shoot any animal he saw. He brought his firearm with him. When he was searching for his prey, suddenly he saw a bird parching on a branch of a tree. It was a dove. When he was aiming his gun at the dove, suddenly an ant came and bit his foot. He was safe and then flew away.

Several days later, the dove was flying over a lake. He saw an ant floating on the surface of the water. It was the ant that had saved the dove. The
dove got an idea; he picked up a big leaf and dropped it into the surface on the water near the ant. Luckily the ant could get on the leaf.

The ant tried to bring the leaf to the edge of the lake and landed on the ground. The ant was safe because the dove helped him.

Vocabularies
1. dove (n): a white or grey bird.
2. hunting (n): chasing and killing an animal.
3. forest (n): a large area of land covered with trees and plants.
4. intend (v): to want to do something.
5. shoot (v): kill a person or animal by firing a bullet at them or it.
6. saw (v): past simple of ‘see’.
7. brought (v): past simple of ‘bring’.
8. firearm (n): a gun that can be carried easily.
9. prey (n): an animal that is hunted.
10. suddenly (adv): quickly and unexpectedly.
11. branch (n): one of the parts of a tree that grows out from the main trunk.
12. tree (n): a tall plant that has a wooden trunk and branches that grow from its upper part.
13. aim (v): to point or direct a gun.
14. safe (adj): when you feel not in danger.
15. flew (v): past simple of ‘fly’
16. lake (n): a large area of water surrounded by land.
17. floating (n): something which stay on the surface.
18. surface (n): top part of something.
19. leaf (n): usually green parts of a plant that are joined at one to the stem or branch.
20. luckily (adv): because of good luck.

C. Learning Method
Discussion, question-answer session, and assignment.

D. Learning Activity
Pre-Activity
1. Teacher greets to students friendly in the classroom.
2. Teacher checks students’ attendance list.
3. Teacher gives perception about the topic that will be discussed.
4. Teacher gives them a story which is about narrative text.
**Main-Activity**

**Eksploration**
1. Teacher explains to them what the story tells about.
2. Teacher gives the vocabularies based on the story to them.
3. Teacher explains the meaning of each vocabulary based on the story.

**Elaboration**
1. Teacher gives a paper to them.
2. Teacher asks them to make a sentence from those vocabularies in that paper.
3. Teacher gives an example how to make a good sentence based on the vocabularies that teacher has explained.

**Confirmation**
1. Teacher gives them a motivation to bring a dictionary in English class.
2. Teacher gives a reward to students who make a sentence accurately, fluently, and acceptably based on the vocabularies.

**Post-Activity**
1. Teacher gives a conclusion and feedback to them.
2. Students say thank you and goodbye to the teacher.

F. **Sources/Materials/Equipment**
1. I CAN DO IT Book: English for Senior High School Students Grade X published by Masmedia Buana Pustaka (p. 86).
2. Internet: http://dictionary.cambridge.org/dictionary/british/
3. Papers

G. **Evaluation**
- Technique: Writing test.
- Form of instrument: Individual test.

Jakarta, May 28, 2014

Teacher

Principal

Candidate Teacher

Darmayani, S.S.

Ujang Satria, S.Pd., M.M.

Yudith Putrigajeiskvy

NIP 19661006 198803 1 007
Appendix IX

Lesson Plan 2\textsuperscript{nd} Meeting (the Control Group)

<table>
<thead>
<tr>
<th>School</th>
<th>SMAN 3 TAMBUN SELATAN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class/Semester</td>
<td>X-5/2 (two)</td>
</tr>
<tr>
<td>Subject</td>
<td>English</td>
</tr>
<tr>
<td>Allocation of time</td>
<td>2 x 45 minutes</td>
</tr>
</tbody>
</table>

Competence Standard
8. Understanding meanings in short functional text and narrative monologue based on the daily life context.

Basic Competence
8.2 Responding meanings found in simple monologue text by using spoken language accurately, fluently, and acceptably based on the daily life context in narrative text.

A. Indicators
1. Students are able to understand the meaning of vocabularies based on the text.
2. Students are able to make a sentence from that vocabularies accurately, fluently, and acceptably.

B. Learning Material
Narrative Text
Example

The Thirsty Crow

One hot day, a thirsty crow flew all over the fields looking for water. For a long time, she could not find any. She felt very weak, almost giving up hope. Suddenly, she saw a water jug below her. She flew straight down to see if there was any water inside. Yes, she could see some water inside the jug! The crow tried to push her head into the jug. Sadly, she found that the neck of the jug was too narrow. Then she tried to push the jug down for the water to flow out. She found that the jug was too heavy. The crow thought hard for a while. Then looking around her, she saw some pebbles. She suddenly had a good idea. She started picking up the pebbles one by one, dropping each into the jug. As more
and more pebbles filled the jug, the water level kept rising. Soon it was high enough for the crow to drink. Her plan had worked!

Vocabularies

1. hot (adj) : having a high temperature.
2. crow (n) : a large, black bird with a loud, unpleasant cry.
3. field (n) : an area of land, used for growing crops or keeping animals.
4. felt (v) : past simple and past participle of 'feel'.
5. weak (adj) : not strong, or not strong enough to work.
6. hope (v) : to want something to happen or to be true.
7. water (n) : a clear liquid, without colour or taste.
8. jug (n) : a container for holding liquids that has a handle and a shaped opening at the top for pouring.
9. tried (v) : past simple and past participle of 'try'.
10. push (v) : to use physical pressure or force, especially with your hands.
11. head (n) : the part of body above the neck.
12. sadly (adv) : in unhappy way.
13. neck (n) : the parts of the body that joins the head to the shoulders.
14. narrow (adj) : having a small distance from one side to the other, especially in comparison with the length.
15. heavy (adj) : weighing a lot.
16. started (v) : past simple and past participle of 'start'.
17. filled (v) : past simple and past participle of 'fill'.
18. kept (v) : past simple and past participle of 'keep'.
19. drink (v) : liquid that is taken into the body through the mouth.
20. worked (v) : past simple and past participle of 'work'.

C. Learning Method
Discussion, question-answer session, and assignment.

D. Learning Activity
Pre-Activity
1. Teacher greets to students friendly in the classroom.
2. Teacher checks students’ attendance list.
3. Teacher gives perception about the topic that will be discussed.
4. Teacher gives them a story which is about narrative text.
Main-Activity
Eksploration
1. Teacher explains to them what the story tells about.
2. Teacher gives the vocabularies based on the story to them.
3. Teacher explains the meaning of each vocabulary based on the story.

Elaboration
1. Teacher gives a paper to them.
2. Teacher asks them to make a sentence from those vocabularies in that paper.
3. Teacher gives an example how to make a good sentence based on the vocabularies that teacher has explained.

Confirmation
1. Teacher gives them a motivation to bring a dictionary in English class.
2. Teacher gives a reward to students who make a sentence accurately, fluently, and acceptably based on the vocabularies.

Post-Activity
1. Teacher gives a conclusion and feedback to them.
2. Students say thank you and goodbye to the teacher.

F. Sources/Materials/Equipment
2. Internet: http://dictionary.cambridge.org/dictionary/british/
3. Papers

G. Evaluation
- Technique : Writing test.
- Form of instrument : Individual test.
Appendix X

Lesson Plan 1\textsuperscript{st} Meeting (the Experimental Group)

School : SMAN 3 TAMBUN SELATAN  
Class/Semester : X-1 / 2 (two)  
Subject : English  
Allocation of time : 2 x 45 minutes

Competence Standard  

Basic Competence  
6.2 Expressing meanings and rhetorical steps accurately, fluently, and acceptably using written language based on the daily life context in narrative text.

A. Indicators
1. Students are able to understand the definition of vocabularies.
2. Students are able to answer the crossword puzzle with those vocabularies accurately, fluently, and acceptably.

B. Learning Material
Across

1. Kill a person or animal by firing a bullet at them or it
4. A gun that can be carried easily
6. One of the parts of a tree that grows out from the main trunk
7. Past simple of 'fly'
10. A large area of land covered with trees and plants
13. An animal that is hunted
14. Chasing and killing an animal
15. Something which stay on the surface
19. When you feel not in danger

Down

1. Top part of something
2. Usually green parts of a plant that are joined at one to the stem or branch
3. Past simple of 'bring'
5. A tall plant that has a wooden trunk and branches that grow from its upper part
8. Because of good luck
9. A white or grey bird
11. Quickly and unexpectedly
12. To want to do something
16. A large area of water surrounded by land
17. To point or direct a gun
18. Past simple of 'see'

C. Learning Method
   Discussion, question-answer session, and assignment.

D. Learning Activity
   Pre-Activity
   1. Teacher greets to students friendly in the classroom.
   2. Teacher checks students' attendance list.
   3. Teacher connects laptop to LCD.
   4. Teacher gives them a crossword puzzle which contains the vocabularies from The Thirsty Crow story.
Main-Activity

Exploration
1. Teacher explains to them what the crossword puzzle is.
2. Teacher explains how to use crossword puzzle.
3. Teacher explains the clues.

Elaboration
1. Teacher asks them to answer the crossword puzzle by individual.
2. Teacher asks them to use a dictionary to answer it accurately, fluently, and acceptably.

Confirmation
1. Teacher gives them a motivation to bring a dictionary in English class.
2. Teacher gives a reward to students who answer the crossword puzzle accurately, fluently, and acceptably.

Post-Activity
1. Teacher gives a conclusion and feedback to them.
2. Students say thank you and goodbye to the teacher.

F. Sources/Materials/Equipment
1. I CAN DO IT Book: English for Senior High School Students Grade X published by Masmedia Buana Pustaka (p. 86).
2. Internet: http://dictionary.cambridge.org/dictionary/british/
3. Laptop
4. LCD + cables
5. Papers

G. Evaluation
- Technique : Crossword Puzzle.
- Form of instrument : Individual test.

Jakarta, May 30, 2014

Teacher

Principal

Candidate Teacher

Darmayani, S.S.

Utang Suryana, S.Pd., M.M.

Yudith Putrigajevsky
Across

1. Kill a person or animal by firing a bullet at them or it
4. A gun that can be carried easily
6. One of the parts of a tree that grows out from the main trunk
7. Past simple of 'fly'
10. A large area of land covered with trees and plants
13. An animal that is hunted
14. Chasing and killing an animal
15. Something which stay on the surface
19. When you feel not in danger

Down

1. Top part of something
2. Usually green parts of a plant that are joined at one to the stem or branch
3. Past simple of 'bring'
5. A tall plant that has a wooden trunk and branches that grow from its upper part
8. Because of good luck
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16. A large area of water surrounded by land
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8. Because of good luck
9. A white or grey bird
11. Quickly and unexpectedly
12. To want to do something
16. A large area of water surrounded by land
17. To point or direct a gun
18. Past simple of 'see'
Appendix XI

Lesson Plan 2\textsuperscript{nd} Meeting (the Experimental Group)

School : SMAN 3 TAMBUN SELATAN  
Class/Semester : X-1 / 2 (two)  
Subject : English  
Allocation of time : 2 x 45 minutes

Competence Standard  
8. Understanding meanings in short functional text and narrative monologue based on the daily life context.

Basic Competence  
8.2 Responding meanings found in simple monologue text by using spoken language accurately, fluently, and acceptably based on the daily life context in narrative text.

A. Indicators  
1. Students are able to understand the definition of vocabularies.  
2. Students are able to answer the crossword puzzle with those vocabularies accurately, fluently, and acceptably.

B. Learning Material
Across

2. To want something to happen or to be true.
4. Past simple and past participle of 'keep'.
6. Liquid that is taken into the body through the mouth.
8. To use physical pressure or force, especially with your hands.
10. A large, black bird with a loud, unpleasant cry.
14. An area of land, used for growing crops or keeping animals.
15. Past simple and past participle of 'try'.
16. Past simple and past participle of 'start'.
18. Weighing a lot.

Down

1. Past simple and past participle of 'work'
2. Having a high temperature.
3. Not strong, or not strong enough to work.
5. A container for holding liquids that has a handle and a shaped opening at the top for pouring.
7. Having a small distance from one side to the other, especially in comparison with the length.
9. The part of body above the neck.
11. A clear liquid, without colour or taste.
12. Past simple and past participle of 'fill'.
13. Past simple and past participle of 'feel'.
16. In unhappy way.
17. The parts of the body that joins the head to the shoulders.

C. Learning Method
Discussion, question-answer session, and assignment.

D. Learning Activity
Pre-Activity
1. Teacher greets to students friendly in the classroom.
2. Teacher checks students’ attendance list.
3. Teacher connects laptop to LCD.
4. Teacher gives them a crossword puzzle which contains the vocabularies from The Thirsty Crow story.
Main-Activity
Exploration
1. Teacher explains to them what the crossword puzzle is.
2. Teacher explains how to use crossword puzzle.
3. Teacher explains the clues.

Elaboration
1. Teacher asks them to answer the crossword puzzle by individual.
2. Teacher asks them to use a dictionary to answer it accurately, fluently, and acceptably.

Confirmation
1. Teacher gives them a motivation to bring a dictionary in English class.
2. Teacher gives a reward to students who answer the crossword puzzle accurately, fluently, and acceptably.

Post-Activity
1. Teacher gives a conclusion and feedback to them.
2. Students say thank you and goodbye to the teacher.

F. Sources/Materials/Equipment
2. Internet: http://dictionary.cambridge.org/dictionary/british/
3. Laptop
4. LCD + cables
5. Papers

G. Evaluation
- Technique : Crossword Puzzle.
- Form of instrument : Individual test.
Across

2. To want something to happen or to be true.
4. Past simple and past participle of 'keep'.
6. Liquid that is taken into the body through the mouth.
8. To use physical pressure or force, especially with your hands.
10. A large, black bird with a loud, unpleasant cry.
14. An area of land, used for growing crops or keeping animals.
15. Past simple and past participle of 'try'.
16. Past simple and past participle of 'start'.
18. Weighing a lot.

Down

1. Past simple and past participle of 'work'.
2. Having a high temperature.
3. Not strong, or not strong enough to work.
5. A container for holding liquids that has a handle and a shaped opening at the top for pouring.
7. Having a small distance from one side to the other, especially in comparison with the length.
9. The part of body above the neck.
11. A clear liquid, without colour or taste.
12. Past simple and past participle of 'fill'.
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Across

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9. The part of body above the neck.
11. A clear liquid, without colour or taste.
12. Past simple and past participle of 'fill'.
13. Past simple and past participle of 'feel'.
16. In unhappy way.
17. The parts of the body that joins the head to the shoulders.
Appendix XII

Documentation of SMAN 3 Tambun Selatan

1. Experimental Group

2. Control Group
Universitas Kristen Indonesia
Fakultas Keguruan dan Ilmu Pendidikan

Nomor : 237/FKIP/SekFak/Gn/5.2014
19 Mei 2014

Yth.
Kepala Sekolah
SMAN 3 Tambun Selatan
Di Bekasi

Hal: Permohonan Izin Melaksanakan Penelitian

Dengan hormat,

Sehubungan dengan rencana penulisan skripsi mahasiswa kami:

Nama: Yudith Putrigajevsky
NIM: 1012150028
Semester/Program Studi: VIII/Pendidikan Bahasa Inggris
Judul Skripsi: "The Effect of Using Crossword Puzzle on The First Graders' Vocabulary at SMAN 3 Tambun Selatan."

Kami mohon bantuan Ibu untuk memberikan izin kepada mahasiswa tersebut melaksanakan penelitian di sekolah yang Bapak/Ibu pimpin.

Atas perhatian Bapak/Ibu, kami ucapkan terima kasih.

Selestari Fakultas,
Parbhudjunan Pardede, M.Hum.
PEMERINTAH KABUPATEN BEKASI  
DINAS PENDIDIKAN  
SMA NEGERI 3 TAMBUN SELATAN  
Jalan Perum Graha Prima Mangun Jaya Tambun Selatan Kabupaten Bekasi  
Kode Pos 17517  
(021) 8833 6225 Fax. (021) 8833 3904  

SURAT KETERANGAN  
Nomor : 421.4/SMAN.03/Disdik/2014  

Yang bertanda tangan di bawah ini Kepala SMA Negeri 3 Tambun Selatan:  

Nama : Ujang Suriana, S.Pd, MM  
NIP : 19651006 198803 1 007  
Pangkat/Gol. : Pembina Tingkat. I / IV.B  
Unit Kerja : SMA Negeri 3 Tambun Selatan  

Menerangkan bahwa :  
Nama : YUDITH PUTRIGAJEVSKY  
NIM : 1012150028  
Fakultas/Jurusan : FKIP / Bahasa Inggris  
Perguruan Tinggi : Universitas Kristen Indonesia Cawang  

Telah melakukan Penelitian di SMA Negeri 3 Tambun Selatan sebagai bahan penulisan Skripsi dengan judul : "The Effect of Using Crossword Puzzle on The First Graders' Vocabulary at SMAN 3 Tambun Selatan"  

Demikian surat keterangan ini dibuat untuk dipergunakan sebagaimana mestinya  

21 Juni 2014  

[Stamp]  

[signature]  

Ujang Suriana, S.Pd, MM  
NIP : 19651006 198803 1 007