



**The Effect of Using Crossword Puzzle  
on the First Graders' Vocabulary  
at SMAN 3, Tambun Selatan**

**Yudith Putrigajevsky  
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**Undergraduate Thesis**

**English Teaching Study Program  
Faculty of Education and Teachers Training  
Christian University of Indonesia  
Jakarta  
2014**

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1012150028**

**Undergraduate Thesis  
Submitted in partial fulfillment of the requirements for the degree of  
Sarjana Pendidikan Bahasa Inggris**

**English Teaching Study Program  
Faculty of Education and Teachers Training  
Christian University of Indonesia  
Jakarta  
2014**

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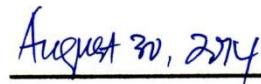
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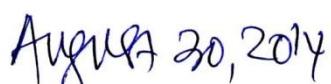
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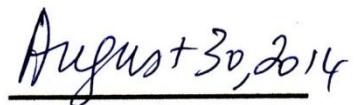
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Parlindungan Pardede, SS., M.Hum.

## MOTTO AND DEDICATION

### Motto

**Talk less, do more.**

### Dedicaton

This thesis is particulary dedicated to:

- ✿ My beloved parents, J. F. Siagian and S. H. Hasibuan.
- ✿ My dearest brother, Ir. F. B. Siagian.

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First of all, I would like to thank God for the blessing and spirit given to me until I could finish my undergraduate thesis. I also would like to thank to many people who supported me in completing this undergraduate thesis.

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Jakarta, August 30, 2014



Yudith Putrigajevsky

**The Effect of Using Crossword Puzzle on the First Graders'  
Vocabulary at SMAN 3 Tambun Selatan.**  
(2014)

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## **ABSTRACT**

This experimental research was carried out to find out the effect of using crossword puzzle on the first graders' vocabulary at SMAN 3 Tambun Selatan. There are two groups in this research, the experimental group (X-1) and the control groups (X-5) taken using purposive sampling technique. The researcher taught the same vocabularies (covering English nouns, verbs, adjectives, and adverbs) in different techniques. Crossword puzzle was implemented in experimental group; while conventional method was implemented in control group.

The data, obtained through tests, was analyzed using SPSS (Statistical Package for the Social Science) software 21. The results of data analysis showed normal distribution and homogeneous variance. The result of hypotheses test using the independent-samples t-test showed that  $H_a$  was accepted. It meant that there was significant effect of using crossword puzzle on the first graders' vocabulary at SMAN 3 Tambun Selatan.

Based on the analysis, the teacher candidates could increase their knowledge about the use of crossword puzzle in vocabulary learning. It was recommended to teachers to use the crossword puzzle in vocabulary teaching.

*Keywords:* Vocabulary, Game, and Crossword Puzzle.

**The Effect of Using Crossword Puzzle on the First Graders'  
Vocabulary at SMAN 3 Tambun Selatan.**  
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## **ABSTRAK**

Penelitian eksperimental ini bertujuan untuk mengetahui pengaruh penggunaan teka-teki silang pada kosakata siswa kelas sepuluh di SMAN 3 Tambun Selatan. Ada dua kelompok dalam penelitian ini, yaitu kelompok eksperimental (X-1) dan kelompok kontrol (kelas X-5) yang diambil dengan menggunakan teknik purposive sampling. Peneliti akan menggunakan teknik yang berbeda dalam mengajarkan kosakata bahasa Inggris (meliputi kata benda, kata kerja, kata sifat, dan keterangan waktu). Teka-teki silang untuk kelompok eksperimental, sedangkan kelompok kontrol diajarkan seperti biasa (konvensional).

Data yang diperoleh melalui tes, akan dianalisis dengan menggunakan SPSS 21. Hasil analisis data menunjukkan distribusi normal dan homogen. Sehingga penelitian ini menggunakan teknik parametrik. Hasil hipotesis menunjukkan Ha diterima. Hal ini menunjukkan bahwa ada pengaruh yang signifikan menggunakan teka-teki silang pada kosakata siswa kelas sepuluh di SMAN 3 Tambun Selatan.

Berdasarkan hasil analisis, calon guru dapat menambah wawasan mengenai penggunaan teka-teki silang pada pembelajaran kosakata. Dianjurkan kepada guru untuk menggunakan teka-teki silang pada pengajaran kosa-kata.

*Kata Kunci:* Kosakata, Permainan, and Teka-Teki Silang.

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