Students’ Perception on Using SQ3R Method to Comprehend Descriptive Text at SMP Negeri 3 Babelan

Fitriawati
1212150038

Undergraduate Thesis

English Teaching Study Program
Faculty of Education and Teacher Training
Universitas Kristen Indonesia
Jakarta
2018
Students’ Perception on Using SQ3R Method to Comprehend Descriptive Text at SMP Negeri 3 Babelan

Fitriawati
1212150038

Undergraduate Thesis
Submitted in partial fulfilment of the requirements for the degree of

*Sarjana Pendidikan in Pendidikan Bahasa Inggris*

**English Teaching Study Program**

Faculty of Education and Teacher Training

*Universitas Kristen Indonesia*

2018
ADVISORS’ APPROVAL

As the undergraduate thesis advisors of the following student:

Name : Fitriawati
Student Reg. No. : 1212150038
Undergraduate Thesis Title : Students’ Perception on Using SQ3R Method to Comprehend Descriptive Text at SMP Negeri 3 Babelan

Date of Exam : July 19, 2018

we certify that we have read this student’s Undergraduate Thesis (titled above), and recommended this Undergraduate Thesis to the Faculty of Education and Teacher Training of Universitas Kristen Indonesia for acceptance.

Advisor I,

Dr. Lamhot Naibaho, S.Pd., M.Hum. ________________________________
August 14th, 2018

Advisor II

Asri Purnamasari, M.Ed. in TESOL ________________________________
August 14, 2018

Notified by
Head of English Teaching Study Program

Horas Hutabarat, M.Hum. ________________________________
August 14, 2018
INTELLECTUAL PROPERTY STATEMENT

I,

Name : Fitriawati

SRN : 1212150038

Certify that this undergraduate thesis, *Students' Perception on Using SQ3R Method to Comprehend Descriptive Text at SMP Negeri 3 Babelan* is my own original work and no portion of the undergraduate thesis has been copyrighted previously unless properly referenced.

If there is a breach of items above, I will take responsibility to the Universitas Kristen Indonesia for any legal action that might be caused.

Jakarta, July 19, 2018

Fitriawati
COPYRIGHT TRANSFER AGREEMENT

As a graduate of the Christian of Indonesia, I hereby certify that for the sake of knowledge and scientific development, I grant Universitas Kristen Indonesia the full term of copyright to publish, reproduce, distribute, display and store my undergraduate thesis entitled *Students' Perception on Using SQ3R Method to Comprehend Descriptive Text at SMP Negeri 3 Babelan* in all forms, formats and media whether now known or hereafter developed (including without limitation in print digital and electronic from/or language) throughout the world.

Jakarta, July 19, 2018

[Signature]

Fitriawati
APPROVAL

We hereby certify that:

Name : Fitriawati
Student Reg. No. : 1212150038
Undergraduate Thesis Title : Students’ Perception on Using SQ3R Method to Comprehend Descriptive Text at SMP Negeri 3 Babelan
Date of Exam : July 19, 2018

has passed the thesis exam and confirmed that this undergraduate thesis had been thoroughly examined, improved, and approved by the Board of Examiners of the English Teaching Study Program.

Board of Examiners:

1. Parlindungan Pardede, M.Hum.  

2. Asri Purnamasari, M.Ed. in TESOL  

3. Dr. Lamhot Naibaho, S.Pd., M.Hum.  

Approved by
Dean of FKIP UKI
Parlindungan Pardede, M.Hum.
ACKNOWLEDGEMENT

She would like to say praise the Lord Jesus Christ for his richest grace for the accomplishment of this undergraduate thesis. She also acknowledges the cooperation and support that she has received through many individuals right from the beginning of undergraduate program.

First and foremost, her deepest gratitude to my beloved parents Fujianto/Then Anie, her sister Irawati and her brothers Rikki and Rikko and her lovely husband Djie Susanto. She would like to thank all lecturers in FKIP of UKI, especially, for her best lecturers Mr. Lamhot Naibaho, Mr. Horas Hutabarat, and Ms. Asri Purnamasari.

She wishes to express her gratitude to her advisor Mr. Lamhot Naibaho and Ms. Asri Purnamasari. Thank for their support, patience, motivation, suggestion, enthusiasm and immense knowledge. Their guidance helped her in all the time during writing this undergraduate thesis.

Jakarta, July 19, 2018

Fitriawati
Persepsi Siswa-Siswi pada Penggunaan Metode Pembelajaran SQ3R (Survey, Question, Read, Recite and Review) terhadap Pemahaman Teks Deskriptif di Sekolah Menengah Pertama Negeri 3 Babelan

(2018)

Penulis: Fitriawati Pembimbing: Dr. Lamhot Naibaho, S.Pd., M.Hum.
Asri Purnamasari, M.Ed. in TESOL

Program Studi Pendidikan Bahasa Inggris
Universitas Kristen Indonesia

ABSTRAK

Tujuan utama dari penelitian ini adalah untuk mengetahui persepsi siswa-siswi dalam menggunakan metode SQ3R untuk memahami teks deskriptif di SMP Negeri 3 Babelan. Itu dilakukan di SMP Negeri 3 Babelan, menggunakan metode survei dengan desain metode campuran. Responden dari penelitian ini adalah 40 siswa-siswi.

Untuk mencapai tujuan, dari data studi ini diambil, dikumpulkan dan dianalisis secara kuantitatif dan kualitatif. Instrumen yang digunakan untuk mengumpulkan data adalah lembar kuisioner (30 pernyataan) dan satu lembar wawancara (10 pertanyaan). Data kuantitatif dianalisis dengan menggunakan Microsoft Excel 2007, sedangkan data kualitatif dianalisis secara deskriptif.

Berdasarkan analisis data, dapat disimpulkan bahwa mayoritas siswa-siswi setuju bahwa Metode SQ3R meningkatkan pemahaman membaca mereka terhadap teks deskriptif. Selanjutnya, mereka lebih tertarik untuk mempelajari atau memahami metode SQ3R teks deskriptif. Oleh karena itu metode SQ3R disarankan untuk digunakan oleh guru dalam mengajar membaca pemahaman teks deskriptif.

Kata Kunci: Metode SQ3R, Pemahaman Teks, Teks Deskriptif, dan Persepsi
Students’ Perception on Using SQ3R Method to Comprehend Descriptive Text
at SMP Negeri 3 Babelan

(2018)

Author: Fitriawati  Advisors :  Dr. Lamhot Naibaho, S.Pd., M.Hum.
Asri Purnamasari, M.Ed. in TESOL

English Teaching Study Program
Universitas Kristen Indonesia

ABSTRACT

The main objective of this research is to know the students’ perception on using SQ3R Method to comprehend the descriptive text. This research was conducted at SMP Negeri 3 Babelan using survey method with the explanatory mixed method design. The respondents of this research, were 40 students.

To achieve the objectives, qualitative and quantitative data were taken, collected and analysed descriptively. The instruments used to collect the data were a set questionnaire sheet (30 statements) and a set of interview sheet (10 questions).

Based on the data analysis, it can be concluded that the majority of students agreed that The SQ3R Method enhances their reading comprehension of descriptive text. Furthermore, the method made them more interested in learning or comprehending descriptive text. So, SQ3R Method is suggested to be used by teachers in teaching reading comprehension of descriptive text.

Keywords: Reading Comprehension, SQ3R Method, Perception, and Descriptive Text.
# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADVISORS’ APPROVAL</td>
<td>i</td>
</tr>
<tr>
<td>INTELLECTUAL PROPERTY STATEMENT</td>
<td>ii</td>
</tr>
<tr>
<td>COPYRIGHT TRANSFER AGREEMENT</td>
<td>iii</td>
</tr>
<tr>
<td>APPROVAL</td>
<td>iv</td>
</tr>
<tr>
<td>ACKNOWLEDGEMENT</td>
<td>v</td>
</tr>
<tr>
<td>ABSTRAK</td>
<td>vi</td>
</tr>
<tr>
<td>ABSTRACT</td>
<td>vii</td>
</tr>
<tr>
<td>TABLE OF CONTENTS</td>
<td>viii</td>
</tr>
<tr>
<td>LIST OF TABLES</td>
<td>xi</td>
</tr>
<tr>
<td>LIST OF FIGURE</td>
<td>xii</td>
</tr>
<tr>
<td>LIST OF APPENDICES</td>
<td>xiii</td>
</tr>
</tbody>
</table>

## CHAPTER I INTRODUCTION

A. The Background of the Research ...................................... 1

B. The problems of the Research ....................................... 5

C. The Objectives of the Research ..................................... 5

D. The Scope of the Research .......................................... 5

E. The Significance of the Research .................................. 6
CHAPTER II  LITERATURE REVIEW AND CONCEPTUAL FRAMEWORK

A. Literature Review ........................................................................................................ 7
   1. Text ......................................................................................................................... 7
   2. Descriptive Text ...................................................................................................... 9
   3. Teaching Method .................................................................................................... 10
   4. SQ3R Method ........................................................................................................ 11

B. Conceptual Framework ................................................................................................ 16

CHAPTER III RESEARCH METHODOLOGY

A. The Method of the Research ..................................................................................... 17
B. The Location and Time of the Research ................................................................... 18
C. The Subject of the Research .................................................................................... 18
D. Data Collection Instrument and Technique .............................................................. 18
E. Data Analysis Technique of the Research ................................................................. 19
F. Data Triangulation .................................................................................................... 21
G. Research Procedures ................................................................................................. 21

CHAPTER IV RESULTS AND DISCUSSION

A. Results ......................................................................................................................... 22
   1. Demographic Data .................................................................................................. 22
   2. Qualitative and Quantitative Data Presentation .................................................... 22
   3. Data Description ..................................................................................................... 23

B. Discussion .................................................................................................................. 35
CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion........................................................................................................ 41

B. Suggestion ........................................................................................................ 41

REFERENCES........................................................................................................ 43

APPENDICES ........................................................................................................ 44
LIST OF TABLES

Table 4.1  Students’ Perception of Benefits on Using SQ3R Method to Comprehend Descriptive Text (n=40) .......................... 24

Table 4.2  Students’ Perception of Interest on Using SQ3R Method to Comprehend Descriptive Text (n=40) .......................... 28

Table 4.3  Students’ Perception of Activities on Using SQ3R Method to Comprehend Descriptive Text (n=40) ......................... 31

Table 4.4  Whole Data Presentation of the Questionnaire ........................................... 33
LIST OF FIGURES

Figure 4.1  Students’ Perception of Benefits on Using SQ3R Method to Comprehend Descriptive Text .................................. 25

Figure 4.2  Students’ Perception of Interest on Using SQ3R Method to Comprehend Descriptive Text .................................. 29

Figure 4.3  Students’ Perception of Activities on Using SQ3R Method to Comprehend Descriptive Text .................................. 32

Figure 4.4  Whole Data Presentation of the Questionnaire........................................ 34

Figure 4.5  Students’ Response Means Toward the Benefits of SQ3R Method ................................................................. 36

Figure 4.6  Students’ Response Means Toward the Interest of the SQ3R Method ................................................................. 38

Figure 4.7  Students’ Response Means Toward the Activities of the SQ3R Method ................................................................. 40
APPENDICES

Appendix 1 Questionnaire.................................................................44
Appendix 2 Interview Guidance .........................................................45
Appendix 3 Data Classification of the Questionnaire.................................46
Appendix 4 Data Recapitulation of the Questionnaire ..............................49
Appendix 5 Surat Permohonan Izin Melaksanakan Penelitian ..................50
Appendix 6 Surat Keterangan Telah Menyelesaikan Penelitian .................51
Appendix 7 Advisors Approval ............................................................52