Students' Perception on Using SQ3R Method to Comprehend Descriptive Text at SMP Negeri 3 Babelan

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Undergraduate Thesis

English Teaching Study Program
Faculty of Education and Teacher Training
Universitas Kristen Indonesia
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Submitted in partial fulfilment of the requirements for the degree of

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2018

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Jakarta, July 19, 2018

Fitriawati

Persepsi Siswa-Siswi pada Penggunaan Metode Pembelajaran *SQ3R (Survey, Question, Read, Recite and Review)* terhadap Pemahaman Teks Deskriptif di Sekolah Menengah Pertama Negeri 3 Babelan

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ABSTRAK

Tujuan utama dari penelitian ini adalah untuk mengetahui persepsi siswa-siswi dalam menggunakan metode *SQ3R* untuk memahami teks deskriptif di SMP Negeri 3 Babelan. Itu dilakukan di SMP Negeri 3 Babelan, menggunakan metode survei dengan desain metode campuran. Responden dari penelitian ini adalah 40 siswa-siswi.

Untuk mencapai tujuan, dari data studi ini diambil, dikumpulkan dan dianalisis secara kuantitatif dan kualitatif.Instrumen yang digunakan untuk mengumpulkan data adalah lembar kuisioner (30 pernyataan) dan satu lembar wawancara (10 pertanyaan). Data kuantitatif dianalisis dengan menggunakan *Microsoft Excel* 2007, sedangkan data kualitatif dianalisis secara deskriptif.

Berdasarkan analisis data, dapat disimpulkan bahwa mayoritas siswa-siswi setuju bahwa Metode *SQ3R* meningkatkan pemahaman membaca mereka terhadap teks deskriptif. Selanjutnya, mereka lebih tertarik untuk mempelajari atau memahami metode *SQ3R* teks deskriptif. Oleh karena itu metode *SQ3R* disarankan untuk digunakan oleh guru dalam mengajar membaca pemahaman teks deskriptif.

Kata Kunci: Metode SQ3R, Pemahaman Teks, Teks Deskriptif, dan Persepsi

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ABSTRACT

The main objective of this research is to know the students' perception on using SQ3R Method to comprehend the descriptive text. This research was conducted at SMP Negeri 3 Babelan using survey method with the explanatory mixed method design. The respondents of this research, were 40 students.

To achieve the objectives, qualitative and quantitative data were taken, collected and analysed descriptively. The instruments used to collect the data were a set questionnaire sheet (30 statements) and a set of interview sheet (10 questions).

Based on the data analysis, it can be concluded that the majority of students agreed that The SQ3R Method enhances their reading comprehension of descriptive text. Furthermore, the method made them more interested in learning or comprehending descriptive text. So, SQ3R Method is suggested to be used by teachers in teaching reading comprehension of descriptive text.

Keywords: Reading Comprehension, SQ3R Method, Perception, and Descriptive Text.

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