

Appendix 1

QUESTIONNAIRE

No.	Statements	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	The SQ3R method helps me to comprehend the text.					
2.	The SQ3R method is one of my solution to comprehend descriptive text					
3.	When facing a challenge to comprehend descriptive text, I believe the SQ3R method is very helpful.					
4.	I feel that I need some methods to solve my problem in comprehending descriptive text					
5.	The SQ3R method is an effective reading method on enhancing students reading comprehension ability on descriptive text					
6.	I don't need the SQ3R method					
7.	I'm satisfied with the SQ3R method					
8.	I feel good about my work in descriptive text.					
9.	Using the SQ3R method, I can explore more to comprehend descriptive text.					
10.	It makes students more active to observe and get many more vocabularies when you using the SQ3R method.					
11.	I get a lot of advantages on using by the SQ3R method					
12.	I have no interesting in using the SQ3R Method					
13.	The SQ3R method is not good for me					
14.	I feel that the result of comprehending descriptive text is much better by applying SQ3R method					
15.	<i>This method makes me dizzy</i>					
16.	I prefer to use simple method,rather than the SQ3R method					
17.	The SQ3R method is a quite familiar to me					
18.	I always ask my English teacher to solve my problems on reading descriptive text					
19.	My teacher doesn't have much time to support us for reading descriptive text					
20.	I have a small problem on reading skills because I give up easily when facing a long text.					
21.	My favorite text is a descriptive text					
22.	Descriptive text is easier to be understand comparing to another text.					
23.	I need more concentration when I use this method					
24.	The SQ3R method makes us more active to comprehend descriptive text.					
25.	The SQ3R method makes me to understand and comprehend the descriptive text clearly.					
26.	Someone's ability in comprehending a reading text will be different from one to another.					
27.	Some students may easily understand a certain descriptive text but the others may not.					
28.	If I use SQ3R, I will significantly improve the quality of my study time.					
29.	If the students familiar with the descriptive text, They will find it easier to comprehend it					
30.	SQ3R is a useful technique to extracting the maximum amount of benefit from the reader's mind.					

Appendix 2

Interview Purpose

Interview purpose

Before the interview, the interviewer first suggests the purpose of the interview. The purpose of this interview is to find out more about the opinion of Students on "THE STUDENTS' PERCEPTION ON USING SQ3R METHOD ON DESCRIPTIVE TEXT AT SMP NEGERI 3 BABELAN BEKASI UTARA". The data obtained through this interview will be used as supporting data to the data obtained through questionnaire.

A. Interview identity

Name :
 Subject :
 Class :
 School :

B. Interview Sheet

1. Berapa kali dalam seminggu kamu membaca text deskriptif?
2. Bagaimana cara kamu memahami deskriptif text dengan baik?
3. Apakah kamu mengenal istilah atau cara memahami deskriptif text dengan metode SQ3R?
4. Text apa yang kamu suka dan mudah di pahami?
5. Apakah kamu menyukai metode SQ3R dalam memahami text descriptive?
6. Keuntungan keuntungan apa yang kamu dapat ketika kamu menggunakan metode SQ3R?
7. Siapa atau bagaimana kamu bisa mengenal metode ini pertama kali?
8. Apakah teman teman sekelas kamu juga menyukai metode SQ3R ini?
9. Ada 5 step dalam SQ3R metode, apakah kamu benar benar memahami setiap stepnya?
10. Siapa yang membantu kamu dalam memahami descriptive text?

C. Closing

After the interviewer has finished asking all the questions to the resource person (teacher and student) and after getting all the answers to these questions, the interviewer teacher concludes the interview session with thanks.

Appendix 3

Data Calculation of the Questionnaire (n=40)
Students' Response Means Toward of Benefits of the SQ3R Method

No.	Statements	STS		TS		N		S		SS		Mean
		f	%	f	%	f	%	f	%	f	%	
1	Helping students to comprehend the text	0	0	0	0	1	3	38	95	1	3	400
2	One of the solution studention to comprehend the des text	0	0	3	8	4	10	23	58	10	25	400
3	Students believe that SQ3R method is very useful	0	0	0	0	1	3	31	78	8	20	418
5	Enhancing students reading comprehension des text	0	0	0	0	4	10	20	50	16	40	430
11	Students get a lot advantages on using SQ3R method	0	0	0	0	6	15	31	78	3	8	393
25	The SQ3R makes students to comprehend and understand the des text clearly	0	0	2	5	3	8	27	68	8	20	403
27	Students may easily understand a certain des text but another may not	0	0	3	8	1	3	28	70	8	20	403
28	SQ3R, significantly improve the quality students' study time	0	0	3	8	4	10	26	65	7	18	393
29	Students familiar with des text, they will find it easier to comprehend it	1	3	0	0	2	5	33	83	4	10	398
30	SQ3R is a very useful method to extracting the maximum amount of benefit from the rea	3	8	1	3	3	8	19	48	14	35	400
			11		32		75		693		199	

4.00%
4.00%
4.18%
4.30%
3.93%
4.03%
4.03%
3.93%
3.98%
4.00%

Appendix 4

Data Calculation of the Questionnaire (n=40)
Students' Response Means Toward the Interest of the SQ3R Method

No.	Statements	STS		TS		N		S		SS		Mean
		f	%	f	%	f	%	f	%	f	%	
4	Feeling need some methods to solve students problem in comprehending descriptive text	0	0	0	0	2	5	32	80	6	15	410
6	Students don't need the SQ3R	5	13	23	58	8	20	1	3	3	8	365
7	Satisfied with the SQ3R method	2	5	0	0	2	5	33	83	3	8	388
12	Students have no interesting in using the SQ3R Method	3	8	24	60	8	20	1	3	4	10	353
13	The SQ3R method is not good for students	5	13	21	53	10	25	1	3	3	8	360
14	Students feel that the result of comprehending descriptive text is much better by applying SQ3R method	2	5	0	0	4	10	29	73	5	13	388
16	Preffering to use simple method, rather than the SQ3R method	2	5	17	43	15	38	4	10	2	5	333
17	The SQ3R method is a quite familiar to students	0	0	3	8	4	10	31	78	2	5	380
21	Students' favourite text is a descriptive text	1	3	1	3	7	18	28	70	3	8	378
22	Descriptive text is easier to be understood comparing to another text	0	0	0	0	4	10	28	70	8	20	410
		52		225		161		470		100		

4,10%
3,65%
3,88%
3,53%
3,60%
3,88%
3,33%
3,80%
3,78%
4,10%

Appendix 5

Data Calculation of the Questionnaire (n=40)
Students' Response Means Toward the Activities of the SQ3R Method

No.	Statements	STS		TS		N		S		SS		Mean
		f	%	f	%	f	%	f	%	f	%	
8	Feel good about students work in descriptive text.	0	0	4	10	1	3	29	73	6	15	393
9	Using the SQ3R, students can explore more to comprehend descriptive text.	0	0	0	0	2	5	34	85	4	10	405
10	Make students more active to observe and get many more vocabularies when stude	0	0	0	0	2	5	30	75	8	20	415
15	This method makes students dizzy	4	10	18	45	7	18	5	13	6	15	323
18	Always ask English teacher to solve students' problems on reading descriptive text	0	0	1	3	3	8	34	85	2	5	393
19	Teacher doesn't have much time to support students for reading descriptive text	0	0	4	10	2	5	23	58	11	28	403
20	Having a small problem on reading skills because students give up easily when fac	4	10	24	60	9	23	2	5	1	3	370
23	Students need more concentration when students use this method	0	0	1	3	6	15	28	70	5	13	393
24	SQ3R makes students active comprehend descriptive text.	2	5	0	0	5	13	28	70	5	13	385
26	Comprehending a reading text will be different from one to another.	1	3	2	5	1	3	21	53	15	38	418
		20		136		95		332		160		

3.93%
 4.05%
 4.15%
 3.23%
 3.93%
 4.03%
 3.70%
 3.93%
 3.85%
 4.18%

Appendix 6

All Data Recapitulation of the Questionnaire (n=40)

No.	Statements	STS		TS		N		S		SS		M/ean
		f	%	f	%	f	%	f	%	f	%	
1	The SQ3R method helps me to comprehend the text.	0	0	0	0	1	3	38	95	1	3	400
2	The SQ3R method is one of my solution to comprehend descriptive text	0	0	3	8	4	10	23	58	10	25	400
3	When facing a challenge to comprehend descriptive text, I believe the SQ3R method is very helpful.	0	0	0	0	1	3	31	78	8	20	418
4	I feel that I need some methods to solve my problem in comprehending descriptive text	0	0	0	0	2	5	32	80	6	15	410
5	The SQ3R method is an effective reading method on enhancing students reading comprehension ability on descriptive text	0	0	0	0	4	10	20	50	16	40	430
6	I don't need the SQ3R method	5	13	23	58	8	20	1	3	3	8	365
7	I'm satisfied with the SQ3R method	2	5	0	0	2	5	33	83	3	8	388
8	I feel good about my work in descriptive text.	0	0	4	10	1	3	29	73	6	15	393
9	Using the SQ3R method, I can explore more to comprehend descriptive text.	0	0	0	0	2	5	34	85	4	10	405
10	It makes students more active to observe and get many more vocabularies when you using the SQ3R method.	0	0	0	0	2	5	30	75	8	20	415
11	I get a lot of advantages on using by the SQ3R method	0	0	0	0	6	15	31	78	3	8	393
12	I have no interesting in using the SQ3R Method	3	8	24	60	8	20	1	3	4	10	353
13	The SQ3R method is not good for me	5	13	21	53	10	25	1	3	3	8	360
14	I feel that the result of comprehending descriptive text is much better by applying SQ3R method	2	5	0	0	4	10	29	73	5	13	388
15	This method makes me dizzy	4	10	18	45	7	18	5	13	6	15	323
16	I prefer to use simple method, rather than the SQ3R method	2	5	17	43	15	38	4	10	2	5	333
17	The SQ3R method is a quite familiar to me;	0	0	3	8	4	10	31	78	2	5	380
18	I always ask my English teacher to solve my problems on reading descriptive text	0	0	1	3	3	8	34	85	2	5	393
19	My teacher doesn't have much time to support us for reading descriptive text	0	0	4	10	2	5	23	58	11	28	403
20	I have a small problem on reading skills because I give up easily when facing a long text.	4	10	24	60	9	23	2	5	1	3	370
21	My favorite text is a descriptive text	1	3	1	3	7	18	28	70	3	8	378
22	Descriptive text is easier to be understand comparing to another text.	0	0	0	0	4	10	28	70	8	20	410
23	I need more concentration when I use this method	0	0	1	3	6	15	28	70	5	13	393
24	The SQ3R method makes us more active to comprehend descriptive text.	2	5	0	0	5	13	28	70	5	13	385
25	The SQ3R method makes me to understand and comprehend the descriptive text clearly.	0	0	2	5	3	8	27	68	8	20	403
26	Someone's ability in comprehending a reading text will be different from one to another	1	3	2	5	1	3	21	53	15	38	418
27	Some students may easily understand a certain descriptive text but the others may not	0	0	3	8	1	3	28	70	8	20	403
28	If I use SQ3R, I will significantly improve the quality of my study time.	0	0	3	8	4	10	26	65	7	18	393
29	If the students familiar with the descriptive text, they will find it easier to comprehend it.	1	3	0	0	2	5	33	83	4	10	398
30	SQ3R is a useful technique to extracting the maximum amount of benefit from the reader's mind.	3	8	1	3	3	8	19	48	14	35	400
		35		155		131		698		181		



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Dengan hormat,

Sehubungan dengan rencana penulisan skripsi mahasiswa/i kami:

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Jurusan Pendidikan Bahasa dan Seni
Program Studi Pendidikan Bahasa Inggris

Jurusan Pendidikan MIPA
Program Studi Pendidikan Matematika
Program Studi Pendidikan Biologi
Program Studi Pendidikan Fisika
Program Studi Pendidikan Kimia

Jurusan Pendidikan Agama Kristen
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Judul Skripsi	: "The Students' Perception On Using SQ3R Method to Comphrehend the Descriptive Text at SMP 3 Babelan Bekasi Utara."

kami mohon bantuan Bapak/Ibu untuk memberikan izin kepada mahasiswa/i tersebut melaksanakan kegiatan di sekolah yang Bapak/Ibu pimpin.

Atas perhatian Bapak/Ibu, kami mengucapkan terima kasih.



Wakil Dekan,

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Bapak Horas Hutabarat, S.S., M.Hum

Dengan Hormat,

Dengan ini saya Kepala Sekolah Menengah Pertama (SMP) Negeri 3 Babelan Kabupaten Bekasi, menerangkan bahwa :

Nama	: Fitriawati
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Semester/Program Studi	: VIII / Pendidikan Bahasa Inggris
Judul Skripsi	: Students' Perception on using SQ3R Method to Comprehend Descriptive Text at SMP Negeri 3 Babelan Bekasi.

Adalah benar telah melakukan penelitian di SMP Negeri 3 Babelan Kabupaten Bekasi.

Demikian surat keterangan ini diberikan untuk dapat dipergunakan sebagaimana mestinya.



ADVISORS' APPROVAL


As the undergraduate thesis advisors of the following student:

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 Undergraduate Thesis title : Students' Perception on Using SQ3R
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 Date of exam : July 2018

we certify that we have read this student's Undergraduate Thesis (titled above), and recommended this Undergraduate Thesis to the Faculty of Education and Teacher Training of Universitas Kristen Indonesia to be examined.


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 July 9, 2018

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 July 5, 2018

Notified by
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Horas Hutabarat, M.Hum.


 July 5, 2018