

REFERENCES

- Arianingsih, D. (2010). *The effectiveness of using pictures series to improve the students' writing skill viewed from their learning motivation*. Retrieved from <http://www.google.co.id/url?q=https://digilib.uns.ac.id/dokumen/download/14479/MjkzMTE%3D/The-Effectiveness-of-Using-Picture-Series-to-Improve-the-Students-Writing-Skill-Viewed-from-their-Learning-Motivation-An-Experimental-Study-in-the-Seventh-Grade-of-S>
- Arsyad, A. (2013). *Media pembelajaran*. Jakarta: PT RajaGrafindo Persada.
- _____. (2005). *Media pembelajaran*. Jakarta: PT RajaGrafindo Persada.
- Asrifan, A. (2015, July). The use of pictures story in improving students' ability to write narrative composition. *International Journal of Language and Linguistics*, PP. 244 - 251.
- Bailey, K. M. (2005). *Practical English language teaching using picture*. New York: University Press.
- Bowen, B. M. (1991). *Visual aids in language teaching*. London: Modern English Publisher.
- Brown, D. (1997). *Focus on speaking*. New York: Longman.
- _____. (2001). *Language assesment*. New York: Longman.
- _____. (2004). *Language assesment principle and classroom Practices*. New York: Longman.
- Cheng, L. (2007). Targeting Language support for non-native English speaking graduate students . *TESL Canadian Journal*, vol. 21, PP. 50-71.
- Dakhi, S. (2014) Language learning strategy. *Horison Journal*, 15. retrieved from <https://saniagodakhi.files.wordpress.com/2018/03/language-learning-strategy.pdf>
- Fraenkel, J. R. & Wallen, N. E. (2003). *How to design and evaluate research in education* (5 ed.). Francisco: McGraw-Hill Higher Education.
- Harmer, J. (2007). The Practice of English language teaching. *China: Longman*.
- Harris, D. P. (2012). *Rubric for speaking assessment*. New York.

- Heinich, Molenda, & Russel. (2002). *Instructional media and technologiest of learning*. New Jersey: Pearson.
- _____. (2002). *Instructional media and technologiest of learning*. New Jersey: Pearson.
- Kagan, S. (2009). *Cooperative Learning*. California: San Clemente, PP. 143-150.
- Karsono, P. (2014). Using pictures in improving the speaking ability of the grade eight-a students of SMP Negeri 1 Anggana. *Dinamika ilmu Vol. 14*. PP. 190.
- Kayi, H. (2006). *Teachig speaking activities to promote speaking in a second language*. Cambridge: Cambridge University.
- Keraf. (2005). *The role analysis of language in the philosophy of language development*. Retrieved March 2018, from <http://amrinanismejournal.blogspot.co.id/2013/07/the-role-analysis-of-language-in.html>
- Lavery, C. (2011). *Using cartoons & comic strips*. London: British Council. Retrieved July 2018, from <http://www.teachingenglish.org.uk/article/using-cartoons-comic-strips>.
- Nunan, D. (2003). *The practice of English languae teaching*. New York: Pearson
- Rickheit, G. & Strohner, H. (2008). *Communication compotence*. Berlin: Mounten de Gruyter.
- Thombury, S. (2005). *How to teach speaking*. United Kingdom: Longman.
- Wardiman. (2008). *Descriptive text in Eglish teaching*. Jakarta: Pusat Perbukuan Departemen Pendidikan Nasional.
- Wright, A. (2013). Picture for language learning. *Cambridge University Press*, PP.136
- _____.(2013). Picture for language learning. *Cambridge University Press*, p.136
- Yusbido, S. (2011). *Using pictures to improve the speaking skill of the seventh grade students of MTS Al-Madany Menganti-Gresik in delivering oral description*. Retrieved from Disertasi and thesis pascasarjana program UM: <http://karya-ilmiah.um.ac.id/index.php/disertasi/article/view/14296>