



The Effect of Using Pictures on Students Speaking Development at SMPN 160 Jakarta

Ester Sihombing

1412150011

Undergraduate Thesis

**Submitted in Partial Fulfillment of the Requirements for the Degree
of *Sarjana Pendidikan* in *Pendidikan Bahasa Inggris***

**English Teaching Study Program
Faculty of Education and Teacher Training
Universitas Kristen Indonesia
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APPROVAL

We hereby certify that:

Name : Ester Sihombing
SIN : 1412150011
Thesis Title : The Effect of Using Picture on Students Speaking
Development at SMPN 160 Jakarta
Date of Exam : July 19, 2018

Has passed the undergraduate thesis examination and confirmed that this undergraduate thesis had been thoroughly examined, improved, and approved by the Board of Examiners of the English Teaching Study Program and the advisor.

Board of Examiners,

1. Parlindungan Pardede, M. Hum Parlindungan August 3, 2018
2. Saniago Dakhi, M.Hum. [Signature] 06 August 2018
3. Horas Hutabarat, M. Hum. [Signature] Aug. 6, 2018

Approved by

Dean of FKIP UKI

Parlindungan

Parlindungan Pardede, M. Hum.

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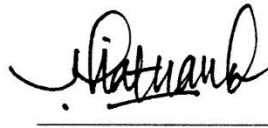
Name : Ester Sihombing
Student Reg. Number : 1412150011
Thesis Title : The Effect of Using Picture on Students Speaking
Development at SMPN 160 Jakarta

Date of Exam : July 19, 2018

We certify that we have read this student's undergraduate thesis (title above), have approved changes required by the final examiners and recommended this Undergraduate Thesis to the Faculty of Education and Teacher Training of Universitas Kristen Indonesia for acceptance.

Advisor I,

Horas Hutabarat, M. Hum.



Aug 4, 2018

Advisor II,

Santiago Dakhi, M. Hum.



06 August 2018

Notified by

Head of English Teaching Study Program,



Horas Hutabarat, M. Hum.

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Ester Sihombing

MOTTO

“Blessed is the man who trusts in the LORD,
whose trust is the LORD”

(Jeremiah 17:7)

**Everything will be okay, just if you trust in
GOD**

DEDICATIONS

I dedicate this final project to:

My beloved parents:

Jesus Christ

Togap Sihombing and Roma Hutasoit

My beloved sisters:

Berliana, Rosalina, Kristin, Castra, Suryadi

My beloved brothers:

Jeffry and Ruben

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The Effect of Using Picture On Students' Speaking Development at SMPN 160 Jakarta

(2018)

Peneliti: Ester Sihombing
1412150011

Pembimbing: Horas Hutabarat, M.Hum
Santiago Dakhi, M. Hum

Program Studi Pendidikan Bahasa Inggris
Universitas Kristen Indonesia

ABSTRAK

Penelitian ini merupakan penelitian eksperimental yang bertujuan untuk mengetahui pengaruh penggunaan gambar pada pengembangan berbicara siswa di SMPN 160 Jakarta. Berbicara diartikan sebagai ungkapan lisan yang tidak hanya melibatkan penggunaan pola ritme dan intonasi yang tepat tetapi juga pada urutan yang tepat untuk menyampaikan makna yang benar. Gambar digunakan untuk meningkatkan kemampuan berbicara siswa yang rendah. gambar digunakan sebagai salah satu alat atau media bantu visual untuk membantu dan membimbing siswa untuk berbicara dan membuat mereka tertarik untuk belajar bahasa Inggris.

Peneliti menganalisis data yang dikumpulkan menggunakan teknik analisis statistik deskriptif dan parametrik (infratif). Data dikumpulkan dengan menggabungkan dua pre-tes dan dua post-tes dalam kelompok eksperimen dan kelompok kontrol. Dalam kelompok eksperimen, peneliti memberikan perlakuan pengajaran dengan menggunakan gambar. Sedangkan pada kelompok kontrol menggunakan pengajaran tradisional. Di kelas kontrol hasil pre-test adalah 40.70 dan post-test 43,13, dan pada kelompok eksperimen hasil pre-test 41,90 dan post-test adalah 46,87. Untuk menguji hipotesis, penelitian ini didasarkan pada independent sample t-Test yang digunakan untuk melihat pembandingan (t-test). Pengambilan hasil didasarkan pada perbandingan probabilitas yaitu nilai signifikan dan tingkat α . Hasil t-test menunjukkan bahwa nilai Sig adalah 0,001 dan kurang dari nilai Sig. α (.05).

Temuan ini menunjukkan bahwa H_a diterima atau H_o ditolak. Peneliti menyimpulkan bahwa penggunaan gambar lebih efektif daripada pengajaran tradisional dalam pengembangan berbicara siswa. Temuan ini menunjukkan bahwa penggunaan gambar pada pengembangan berbicara siswa kelas tujuh di SMPN 160 Jakarta Berefek secara signifikan.

Keywords: *Gambar, kemampuan berbicara, Eksperimental.*

**The Effect of Using Talking Chips Technique
On Eleventh Graders' Speaking Development at SMA Angkasa Jakarta**

(2018)

Author: Ester Sihombing
1412150011

Advisors: Horas Hutabarat, M.Hum
Saniago Dakhi, M. Hum

English Teaching Study Program
Christian University of Indonesia

ABSTRACT

This is an experimental research that was aimed to find out the effect of using pictures on students' speaking development at SMPN 160 Jakarta. Speaking is defined as an oral expression that involves not only to the use of right patterns of rhythm and intonation but also to the right order to convey the right meaning. Pictures were applied to increase the students' speaking ability which was low. They were used as one of visual aids to help and to guide the students to speak and make them interested in learning English. the researcher analyzed the data collected using descriptive statistic and parametric (infrential) analysis technique.

Data were collected by incorporating two pre-tests and two post-tests in experimental group and control group. In the experimental group, the researcher gave treatment by using pictures. While in the control group received traditional teaching. In control class the result of pre-test is 40.70 and post-test 43.13, and in experimental group the result of pre-test 41.90 and post-test is 46.87. To test the hypotheses, the research was based on the used Independent Sample t-Test to see the compare mean (t-test). The decision-making of the result was based on the comparison of probability that is the significant value and level α . The result of the t-test shows that the Sig.value was .001 and less than the Sig. α (.05).

This finding indicats that H_a was accepted; or H_o was rejected. The researcher concluded that the use of pictures was more effective than traditional teaching on students' speaking development. These findings suggest that there is effect of using pictures on the students' speaking development on student's seventh graders at SMPN 160 Jakarta. It is suggested that the teacher use pictures for teaching speaking.

Key words: Speaking Development, Pictures, Experimental design.

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