The Undergraduate Students’ Perception on the Use of Storytelling in Speaking Classes

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Undergraduate Thesis

English Teaching Study Program
Faculty of Education and Teacher Training
Universitas Kristen Indonesia
Jakarta
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Undergraduate Thesis
Submitted in partial of requirement for the degree of Sarjana Pendidikan in Pendidikan Bahasa Inggris

English Teaching Study Program
Faculty of Education and Teacher Training
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Jakarta
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Board of Examiners,

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Approved by

Dean of FKIP UKI

Parlindungan Pardede, M.Hum.
“Pursue the kingdom and the righteousness of god and all the things that you need, will be given to you as well” (Matthew 6:33)
DEDICATIONS

I dedicate this final project to:

My beloved parents:
Edy Jodi Lumbangaol and Rosdiana Nainggolan

My beloved sisters:
Melda Lumbangaol, Dahlia Lumbangaol, Indah Lumbangaol, Dian Lumbangaol,
Lasma Lumbangaol,

My beloved brother:
Sandro Lumbangaol, Asido Lumbangaol, Jhontry Lumbangaol, J. Situmorang, Edis Siregar, Jeverson Tampubolon,
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Jakarta, July 24, 2018

Istisopia Lumban Gaol
Persepsi Mahasiswa tentang Penggunaan Metode Mendongeng pada Kelas Berbicara Bahasa Inggris

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ABSTRAK


Kata Kunci: Mendongeng, Berbicara, dan Persepsi
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ABSTRACT

The main objective of this study was to investigate the undergraduate students’ perception on the use of Storytelling in speaking classes at English Teaching Study Program, Faculty of Education and Teacher Training, Christian University of Indonesia. This study used survey method, which used the explanatory mixed method design. It involved 31 students as respondents, which were randomly selected. In order to meet the objective, the quantitative data. The quantitative data were collected using 5-likert scaled questionnaire were collected. Meanwhile, the qualitative data were collected using open-ended questions and analysed descriptively. The data were analysed using Microsoft Excel 2013, the result of data analysis shows the highest response mean score was “agreed” (55.65%). Based on the data analysis, it can be concluded that the majority of student agreed toward the use of storytelling in speaking classes; and they also agreed that storytelling also improved their speaking skills and was useful to improve their English language skills and language elements.

Keywords: Storytelling, Speaking Class, and Perception
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