



# **The Correlation Between Student's Vocabulary Mastery and Speaking Fluency at SMAN 10 Bekasi**

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**Undergraduate Thesis**

**English Teaching Study Program  
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Jakarta  
2018**

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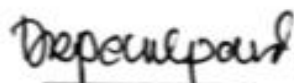
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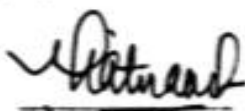
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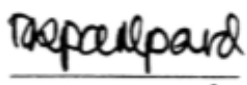

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We hereby certify that:

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## **MOTTO AND DEDICATION**

### **Motto**

**“Success is not a final, only an achievement.”**

### **Dedication**

This final project is particularly dedicated to:

My beloved family, Tarigan Family

My beloved friends

My classmates, ETSP Batch 2014

## ACKNOWLEDGEMENT

First of all, I would like to thank God for His blessings, mercy, guidance, strength, hope, and love for finishing and completing this study. It is really only by His grace that I could finally finish my study properly. Trust me Lord, I could not do anything without You.

I would like to express my grateful to my beloved family, Tarigan family. For my mother Selvina Situmorang, my one and only brother Tommy Tarigan and sister Sara Tarigan and my father Tamasya Tarigan . I dedicate this thesis to you all. Thank you for your hard work that could bring me at the end of my study, thank you for your love. No words could describe perfectly how grateful I am having you all in my life. You are really amazing.

My deepest and sincere gratitude also I dedicate to my supervisors, Mr Horas Hutabarat and Parlindungan Pardede. I could finish this study because of the opportunities and helps given from you. Thank you for being patient and always understanding me. You are the great role model ever.

I would also like to express my gratitude to SMAN 10 Bekasi , the headmaster, vice-headmaster, English teachers, administrasion staffs and beloved students, XI IPA, who had given me opportunity to conduct the research so I could finish my study.

For my beloved friends. My Special thanks also goes to Septiana and Lidia.. Thank you for accompanying me along the way, for your support and motivation. Thank you for being my bestfriend.

The last, for my beloved boyfriend Alfredo Marbun. Thank you for being my special boyfriend. You all have special role in my life.

Jakarta, July,2018

Bella Tarigan

**Korelasi antara Kemampuan Penguasaan Kosakata dan  
Kemampuan Berbicara Lancar Siswa Kelas Sebelas di SMAN 10  
Bekasi  
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**ABSTRAK**

Penelitian ini merupakan penelitian korelasi yang dilakukan secara kuantitatif. Tujuan dari penelitian ini adalah untuk mengetahui apakah ada hubungan yang signifikan antara kemampuan penguasaan kosakata dan kemampuan berbicara lancar siswa, untuk mengetahui hubungan antara penguasaan kosakata dan kemampuan berbicara lancar siswa. Responden dalam penelitian ini adalah siswa kelas XI SMAN 10 Bekasi; XI IPA 6 Variabel X adalah penguasaan kosakata siswa yang disebut prediksi, sedangkan variabel Y adalah kemampuan berbicara lancar disebut kriteria. Data variabel X diperoleh melalui tes, sedangkan data variabel Y diperoleh melalui nilai berbicara siswa. Tes terdiri dari 45 pertanyaan dengan empat alternatif pilihan. Peneliti merancang tes berdasarkan topik yang mereka pelajari di sekolah sesuai dengan silabus.

Berdasarkan hasil penelitian dan pembahasan, peneliti menduga tujuan penelitian tidak terpenuhi; tidak ada hubungan yang signifikan antara penguasaan kosakata siswa dan kemampuan berbicara lancar, peneliti menyarankan agar siswa meningkatkan penguasaan kosakata mereka untuk meningkatkan kemampuan berbicara mereka, para guru harus memotivasi siswa dan akan menggunakan banyak teknik yang berkaitan dengan kosakata dan perkembangan berbicara terutama dengan berlatih dan peneliti lainnya, semoga ini Penelitian akan mendorong mereka untuk melakukan dan mengeksplorasi penelitian lebih dalam yang berkaitan dengan penelitian ini.

Kata kunci: *Penelitian Korelasional, Penguasaan Kosakata Siswa, Kemampuan Berbicara lancar Siswa*



# **The Correlation between Students' Vocabulary Mastery and Speaking Fluency of Eleventh Graders at SMAN 10 Bekasi**

(2018)

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## **ABSTRACT**

This research is a correlational research by using quantitatively of eleventh grader at SMA 10 Bekasi. The objectives of this research are to find out whether there was a significant correlation between students' vocabulary mastery and speaking ability, to determine the relationship between variables. The respondents in this research was the eleventh graders' of SMAN 10 Bekasi ; XI SCIENCE 6. The independent variable X is students' vocabulary mastery called predictor, while the dependent variable Y is Speaking Fluency called criterion. The data of variable X were obtained through test, while data of variable Y were obtained through document. The test consisted of 45 questions with four alternative options. The researcher designed the test based on particular topic they have at school.

Based on the research findings and discussion, the researcher assumed the objectives research were not fulfilled; there was not a significant correlation between students vocabulary mastery and speaking fluency. Based on the data obtained, the researcher suggested students to increase their vocabulary mastery in order to improve their speaking fluency, the teachers should motivate the students and will use many techniques related to vocabulary and speaking development especially by practising and for other researchers, hopefully this research will encourage them to conduct and explore deeper researches related to this study.

Keywords: *Correlational research, Students' Vocabulary Mastery, Speaking Fluency*

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