The Effect of Using Talking Chips Technique on Eleventh Graders’ Speaking Development at SMA Angkasa 1 Jakarta

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Undergraduate Thesis

English Teaching Study Program
Faculty of Education and Teachers Training
Universitas Kristen Indonesia
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The Effect of Using Talking Chips Technique on Eleventh Graders’ Speaking Development at SMA Angkasa 1 Jakarta

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The researcher realizes that this undergraduate thesis is far of perfection. The researcher hopes and accepts gratefully every comment and suggestion. Hopefully, this undergraduate thesis will be useful for readers.

Jakarta, June 24, 2018

Morina Faraera
Efek dari Penggunaan *Talking Chips* Teknik dalam Meningkatkan Kemampuan Berbicara Siswa-Siswi Kelas XI di SMA Angkasa 1 Jakarta

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**ABSTRAK**


Berdasarkan hasil yang diperoleh, dapat disimpulkan bahwa melalui penggunaan teknik *Talking Chips*, kemampuan berbicara siswa-siswi meningkat. Peneliti menyarankan agar guru Bahasa Inggris menggunakan teknik ini dalam diskusi untuk mendorong siswa-siswi menjadi aktif berbicara bahasa Inggris dan untuk meningkatkan kepercayaan diri siswa-siswi.

Keywords: *Talking Chips*, Kemampuan Berbicara, dan Pengembangan Berbicara
The Effect of Using Talking Chips Technique
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ABSTRACT

The research specific objective of this research were to find out the significant effect of using Talking Chips technique and also to investigate the students’ interest in the use of Talking Chips technique in EFL class. This research was a classroom an experiment research method design, which was decided in to two groups: experimental class and control class. The data were quantitative. The quantitative data were collected through pre-test and post-test. The subject of this research was the eleventh graders of XI MIA 1 and XI MIA 2 consisting of 61 participants from SMA Angkasa 1, Jakarta conducted on April 21-May 21, 2018.

The result indicated that there was an improvement of students’ scores in the pre-test to post-test. The mean score of students’ pre-test of experimental class was 61.48 in post-test 64.90 in post-test. The mean score of students’ pre-test of control class was 61.10 in post-test 62.90 in post-test. It was supported by observation, showed that there was students’ interest of the implementation of Talking Chips.

Based on the result, it was concluded that through implementation of The Effect of Using Talking Chips technique in Eleventh Graders’ Speaking Development could improve. The researcher suggested that English teachers can use this technique in discussion to encourage students to be active in speaking English and to increase students’ confidence.

Keywords: Talking Chips, Speaking Skills, and Speaking Development
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