

## CHAPTER V

### CONCLUSION AND RECOMMENDATIONS

#### A. Conclusions

Based on the analysis, two conclusions could be drawn. First, the students' vocabulary can be enriched by using English songs. In the pre-test, the average scores achieved is 36.91. There was only 1 student can achieve the Standard of Minimum Competency, but the rests can't. They have very poor vocabularies. When researcher conducted the treatment in cycle 1, the average scores increased. They get 66.32. The average is  $\geq 65$ , but there are 4 students who get the scores under Standard of Minimum Competency.

After do the first meeting in cycle 2, the researcher gave them progressing test. The average score was 70.15 and the students' score  $\leq 65$  were 3 students. There was achievement in posttest 1 to progressing test. In the end of cycle 2, the researcher did the posttest 2. The average score was 75 and there was no student under Standard of Minimum Competency. The researcher decided to end the research.

Next, the students were interested in enriching their vocabulary using songs. It can be seen from their questionnaire of this research. There were 88.26% of them interest and motivate in learning vocabulary using songs.

## **B. Recommendations**

Based on the result and conclusions of this research, the researcher suggests some recommendations as follows: a) To English teachers: English song is an interacting media that can be used as an alternative method to teach vocabulary, because it can motivate students and create a great atmosphere in teaching learning process. So, the students interest in learning vocabulary; b) To students: For the most students, learning vocabulary through songs is very interesting. You can try to learn and memorize English vocabulary using songs when you study at home; c) To the other researcher: Conducting action research using songs is one of the interesting ways to develop students' vocabulary. Since songs are interesting for students, he will create fun atmosphere in the class and he can improve his skill in teaching. Using English songs is highly recommended to improve students' vocabulary.