

**Developing Students' Vocabulary through Watching
English Cartoon Films at SMP BHAKTI**

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**Undergraduate Thesis
Submitted in partial fulfillment of the requirements
for the degree of Sarjana Pendidikan in Pendidikan Bahasa Inggris**

**English Teaching Study Program
Faculty of Education and Teacher Training
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MOTTO AND DEDICATION

MOTTO

*Education is not learning of facts,
but the training of the mind to think,
(Albert Einstein)*

DEDICATION

*This Thesis is particularly decided to:
My beloved parents, Ferdison Mapaloto and Sarlina Yamene'e (+)
My sister, Nike Silvia Mapaloto
My grandpa and grandma, Yusuf Mapaloto and Karolina
Mapaloto*

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Meningkatkan Kosakata Siswa melalui Menonton Film-film Kartun Bahasa Inggris di SMP BHAKTI

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ABSTRAK

Ini adalah hasil dari peningkatan kosakata siswa melalui menonton film kartun bahasa inggris. Tujuan dari penelitian ini adalah untuk meningkatkan kosakata siswa dan respon mereka terhadap belajar kosakata bahasa inggris melalui menonton film kartun bahasa inggris di SMP BHAKTI. Metode yang digunakan dalam penelitian ini adalah penelitian tindakan kelas (PTK) yang mana partisipannya adalah 23 siswa kelas delapan di SMP BHAKTI dan siswa-siswa tersebut terdiri dari limabelas pria dan delapan wanita. Untuk mengumpulkan data, peneliti menggunakan teknik tes dan non-tes. Tes yang digunakan meliputi pre-test dan post-test. Sedangkan instrumen non-tes yang digunakan adalah kuisioner, lembar observasi dan catatan harian peneliti. Berdasarkan hasil analisa, nilai rata-rata dari pre-test, post-test di siklus 1 dan siklus 2 secara berturut-turut adalah 60.73 dan 80.86 dan 90. Pencapaian dari pre-test ke post-test siklus 1 adalah 33.14% dan pencapaian dari post-test siklus 1 ke post-post siklus 2 adalah 11.30% sedangkan pencapaian dari pre-test ke post-test siklus 2 adalah 48.69%. Maka dari itu bisa disimpulkan bahwa menonton film kartun bahasa inggris bisa meningkatkan kosakata siswa kelas delapan di SMP BHAKTI. Disamping itu, hasil analisis dari kuisioner, lembar observasi dan catatan harian peneliti, siswa setuju bahwa film kartun bahasa inggris adalah strategi yang baik untuk meningkatkan kosakata mereka. Hal ini juga dapat disimpulkan bahwa menonton film kartun bahasa inggris dapat meningkatkan kosakata siswa.

Kata kunci: *Film kartun bahasa inggris, kosakata, penelitian tindakan kelas*

Developing Students' Vocabulary through Watching English Cartoon Films at SMP BHAKTI

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ABSTRACT

This is a report on developing students' vocabulary through watching English cartoon films. The objectives of this research were to develop students' vocabulary and students' responses about learning vocabulary through watching English cartoon film at SMP BHAKTI. This research used classroom action research (CAR) method in which the subjects were the 23 eighth grader students of SMP BHAKTI and the subjects consisted fifteen males and eight females. To collect the data the researcher used test and non-test techniques. The tests used were pre-test and post-test, meanwhile the non-test instruments used were questionnaire, observation sheet and diary notes. Based the test results, the mean score of pre-test, post-test in cycle 1 and cycle 2 were 60.73 and 80.86 and 90 respectively. The gain of pre-test to post-test cycle 1 was 33.14% and the gain of post-test cycle 1 to post-test cycle 2 was 11.30% while the gain of pre-test to post-test cycle 2 was 48.69%. Therefore, it can be concluded that watching English cartoon films could develop the eighth graders' vocabulary of SMP BHAKTI. Besides, from the questionnaire, observation sheet and diary notes result analyzed, students agreed that English cartoon films was a good strategy to develop their vocabulary. The conclusion is watching English cartoon film can develop students' vocabulary.

Keywords: *English cartoon films, vocabulary, action research*

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