



**The Effect of Using English Movies to the Eighth Graders'
Speaking Skill Development at SMP Negeri 20 Jakarta**

**Yumitha Tabun
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Undergraduate Thesis

**English Teaching Study Program
Faculty of Education and Teachers Training
Universitas Kristen Indonesia
Jakarta
2018**



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**Yumitha Tabun
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Undergraduate Thesis
Submitted in partial fulfillment of the requirement for the degree of
Sarjana Pendidikan in Pendidikan Bahasa Inggris

**English Teaching Study Program
Faculty of Education and Teachers Training
Universitas Kristen Indonesia
Jakarta
2018**



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MOTTO AND DEDICATION

“To get a success, your courage must be greater than your fear”

Colossians 3:23

**“Whatever you do, work at it with all your heart, as working for the Lord, not
for human masters”**

This Undergraduate Thesis is dedicated to:

Jesus Christ, thank you for the guidance, strength, power of mind, protection and skills and for giving us a healthy life. My beloved parents, Mr. Matheos Tabun and Mrs. Yumina Tabun who have been our source of inspiration and gave us strength when we thought of giving up, who continually provide their moral, spiritual, emotional, and financial support. My beloved sisters, Yunitha Tabun and Gresella Nurlina Tabun who gave me support. My dearest boyfriend, Danu Deviansah T Senduk who stands by me and give me hope and support. My mentors, Mr. Parlindungan Pardede, S.S., M.Hum. and Mr. Horas Hutabarat, S.S., M.Hum. who shared their words of advice and encouragement to finish this study. All my family, the symbol of love and giving. My friends who encourage and support me. All the people in my life who touch my heart. All of these, we offer to you.

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ABSTRAK

Penelitian ini merupakan penelitian eksperimental yang bertujuan untuk mengetahui pengaruh penggunaan film berbahasa Inggris dalam pengembangan kemampuan berbicara siswa kelas delapan di SMP Negeri 20 Jakarta. Untuk mencapai tujuan tersebut, penelitian ini dilakukan dalam dua kelas. Setiap kelas terdiri dari 35 siswa. Kelompok eksperimen (VIII A) diajarkan menggunakan film Inggris dan kelompok kontrol (VIII B) diajarkan menggunakan metode tradisional. Kelas diadakan dua kali seminggu dan penelitian dilakukan selama empat minggu.

Pre-test dan post-test digunakan untuk mengumpulkan data. Baik pre-test maupun post-test diberikan dalam dua kelas. Analisis data kuantitatif dilakukan dengan perangkat lunak SPSS 24.0, tes ini digunakan untuk menganalisis data.

Analisis data menunjukkan bahwa ada pengaruh yang signifikan menggunakan film berbahasa Inggris terhadap pengembangan keterampilan berbicara siswa kelas delapan di SMP Negeri 20 Jakarta. Hal ini dapat dilihat dari skor rata-rata post-test antara kelas eksperimen dan kelas kontrol. Nilai rata-rata post-test di kelas eksperimen adalah 64,85 dan skor rata-rata post-test di kelas kontrol adalah 58,57. Penggunaan film berbahasa Inggris memberikan efek dalam mengajarkan keterampilan berbicara kepada siswa kelas delapan di SMP Negeri 20 Jakarta. Ini memotivasi siswa untuk berbicara dengan baik. Itu juga membuat proses belajar menjadi lebih menarik dan menciptakan suasana ceria dan santai yang baru.

Kata Kunci: Penelitian Eksperimental, Meningkatkan Kemampuan Berbicara, dan Film Berbahasa Inggris



The Effect of Using English Movies to the Eighth Graders' Speaking Skill Development at SMP Negeri 20 Jakarta

(2018)

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ABSTRACT

The research is an experimental research; it was aimed to investigate the effect of using English Movies to the eighth graders' speaking skill development at SMP Negeri 20 Jakarta. To attain the aim, this research was conducted in two classes. Each class consisted of 35 students. The experimental group (VIII A) was taught using English movies and control group (VIII B) was taught using traditional method. The classes were held twice a week and the research was conducted over a period of four weeks.

Pre-test and post-test were employed to collect data. Both the pre and the post-test were administered in the two classes. The quantitative data analysis was conducted with the SPSS 24.0 software, these tests were applied for analysing the data.

Data analysis showed that there is a significant effect of using English movies to the eighth graders' speaking skill development at SMP Negeri 20 Jakarta. It can be seen from the mean score of the post-test between experimental and control class. The mean score of post-test in the experimental class is 64.85 and the mean score of post-test in the control class is 58.57. Using English movies gives the effect in teaching speaking skill to the eighth graders' of SMP Negeri 20 Jakarta. It motivates the students to speak well. It also makes the learning process become more interesting and create a new cheerful and relaxing atmosphere.

Keywords: Experimental Research, Development Speaking Skill, and English Movies

TABLE OF CONTENTS

ADVISORS' APPROVAL	ii
APPROVAL	iv
INTELECTUAL PROPERTY STATEMENT	v
COPYRIGHT TRANSFER AGREEMENT	vi
MOTTO AND DEDICATION	vii
ACKNOWLEDGEMENT	viii
ABSTRAK	x
ABSTRACT	xi
TABLE OF CONTENS	xii
LIST OF FIGURE	xvi
LIST OF TABLES	xvii
LIST OF APPENDICES	xviii
CHAPTER 1: INTRODUCTION	1
A. Research Background.....	1
B. Research Problem.....	5
C. Research Objectives.....	6
D. Research Significances.....	6
E. Research Scope.....	6

CHAPTER II: LITERATURE REVIEW, CONCEPTUAL FRAMEWORK	
AND HYPOTHESIS	7
A. Literature Review	8
1. The Nature of Speaking	8
2. Teaching Speaking	9
a. Pronunciation	9
b. Grammar	10
c. Vocabulary	10
d. Fluency	10
e. Comprehension	10
3. The Definition of English Movie	11
4. The Advantages Using English Movie	12
5. The Relationship Between English Movies and Speaking Skill	13
B. Conceptual Framework	14
C. Hypothesis	15
CHAPTER III: RESEARCH METHODOLOGY	16
A. Specific Objective of the Research	16
B. Place and Time of the Research	16
C. Research Method	17

D. Population and Sampling Technique	18
E. Data Collection Technique and Instruments	18
F. Validity and Reliability.....	19
G. Data Analysis Technique	19
H. Research Procedures.....	20
CHAPTER IV: RESEARCH FINDINGS AND DISCUSSION	21
A. Research Findings.....	21
1. Data Description	21
a. Participants' Initial Competence in Speaking Skill	22
b. Participants' Development in Speaking Skill	23
1) Pre-Test and Post-Test Analysis of the Experimental Group	23
2) Pre-Test and Post-Test Analysis of the Control Group	24
B. Requirement of the Test Result	27
1. Normality Test	27
2. Homogeneity Test	28
3. Hypotheses Test	30
C. Discussions.....	32
CHAPTER V: CONCLUSION AND SUGGESTION.....	37
A. Conclusions	37

B. Suggestions	38
REFERENCES	39
APPENDICES	42

LIST OF FIGURE

Figure 4.1: The Gain Scores of Experimental and Control Groups	26
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LIST OF TABLES

Table 4.1: The participants' Initial Competence on Speaking Skill	22
Table 4.2: The participants' Achivement on Speaking Skill in Experimental Group	23
Table 4.3: The participants' Achivement on Speaking Skill in Control Group	24
Table 4.4: Test Result of Normality	27
Table 4.5: The Test Result of Homogeneity	29
Table 4.6: The Test Result of Hypotheses	31

LIST OF APPENDICES

Appendix 1: The Descriptive Analysis of the Participants' Initial Competences on Speaking Skill.....	42
Appendix 2: The Descriptive Analysis of the Experimental Group.....	43
Appendix 3: The Descriptive Analysis of the Control Group.....	44
Appendix 4: Pre-Test for Experimental Class.....	45
Appendix 5: Pre-Test for Control Class.....	46
Appendix 6: Learning Materials.....	47
Appendix 7: Lesson Plan (First Meeting – Experimental Class)	56
Appendix 8: Lesson Plan (Second Meeting – Experimental Class)	61
Appendix 9: Lesson Plan (Third Meeting – Experimental Class).....	66
Appendix 10: Lesson Plan (Fourth Meeting – Experimental Class)	71
Appendix 11: Lesson Plan (Fifth Meeting – Experimental Class).....	76
Appendix 12: Lesson Plan (Sixth Meeting – Experimental Class)	81
Appendix 13: Lesson Plan (First Meeting – Control Class)	87
Appendix 14: Lesson Plan (Second Meeting – Control Class).....	92
Appendix 15: Lesson Plan (Third Meeting – Control Class).....	97
Appendix 16: Lesson Plan (Fourth Meeting – Control Class)	102
Appendix 17: Lesson Plan (Fifth Meeting – Control Class).....	107
Appendix 18: Lesson Plan (Sixth Meeting – Control Class)	112

Appendix 19: Post-Test for Experimental Class 117

Appendix 20: Post-Test for Control Class 118

Appendix 21: Learning Materials 119

Appendix 22: Scores of Experimental Group 127

Appendix 23: Scores of Control Group 128