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APPENDIX I

The Odd Part

QUESTIONNAIRE

Students' Perception in the Use of Storytelling in Speaking Classes at SMP Negeri 117 Jakarta

Dear Students,

I am a student in the last semester and doing my undergraduate thesis from Christian University of Indonesia. This questionnaire is one the instruments, that is want to see about students' perception in the use of storytelling in speaking classes. To get the data, I begged your cooperation to participate in this research as the respondent of this questionnaire.

Thank you for your participation.

Researchers,

(Jessy D. Hutahaean)

Name :

Class :

Gender : Male Female

Instruction: Please, indicate that best expresses your opinion by placing a tick \checkmark in the appropriate box!

1 = Strongly Disagree

2 = Disagree

3 = Neutral

4 = Agree

5 = Strongly Agree

No.	STATEMENTS	1	2	3	4	5
1.	I enjoy speaking English with storytelling.					
2.	Learning English through storytelling is useful.					
3.	I can practice to speak English everywhere through storytelling.					
4.	I would like to use storytelling to develop my speaking English for the future.					
5.	I learn many expression when I tell a stories in front of the class.					
6.	I feel be more confident to speak English through storytelling in front of the class.					
7.	I am not anxious in speaking class when I practice speaking English through storytelling.					
8.	Storytelling motivate me to learn speaking.					
9.	Storytelling is the best tool to enrich my speaking skill.					
10.	Storytelling is useless to develop my speaking skill.					
11.	I hope much people understand for what I say, when I speak English through storytelling.					

12.	Learning English through storytelling is fun.					
13.	Storytelling motivated me to improve speaking skill.					
14.	Speak English through storytelling is a part of my everyday activity.					
15.	Developing speaking skill through storytelling is useful.					
16.	I am interested in learning speaking if the teacher uses storytelling as teaching media.					
17.	I can learn more English idioms through storytelling.					
18.	I prefer learning speaking using storytelling.					
19.	The more I speak using English in storytelling, the more I improve my speaking skills.					
20.	I like learning English through storytelling.					
21.	I use English in speaking because it is related to my assignment.					
22.	Speak English on classes when I use storytelling in order to be considered as more western.					
23.	Using storytelling facilitate me to learn speaking.					
24.	I can speak English well in front of the class through storytelling without taking note.					
25.	I can improve my English grammar in speak through storytelling.					
26.	Storytelling is helpful to develop my speaking skill.					
27.	Storytelling is an efficient tool to improve my speaking skill.					
28.	Speak English on classes when I use storytelling in order to be considered more to have modern lifestyle.					
29.	I can practice to speak English every time through storytelling.					
30.	Developing speaking skill through storytelling is unproductive.					
31.	Developing speaking skill through storytelling is interesting.					
32.	I feel nervous when I tell a story.					
33.	I always develop my speaking skill through storytelling.					
34.	I want my speaking skill to be more like native speaker through storytelling.					

35.	My listening skills improve when my friend tell a stories in front of the class.					
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APPENDIX II

INTERVIEW QUESTIONS

1. What do you think about learning speaking through storytelling?
2. What are the benefit that you can get from learning speaking through storytelling?
3. Do you enjoy learning speaking through storytelling? Why?
4. Do you think learning speaking through storytelling is helpful? Why?
5. How does storytelling activities affect your speaking skill?

APPENDIX III

Validated Questionnaire

<h2>QUESTIONNAIRE</h2>

Students' Perception in the Use of Storytelling in Speaking Classes at SMP Negeri 117 Jakarta

Dear Students,

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Thank you for your participation.

Researchers,

(Jessy D. Hutahaean)

Name :

Class :

Gender : Male Female

Instruction: Please, indicate that best expresses your opinion by placing a tick ✓ in the appropriate box!

1 = Strongly Disagree

2 = Disagree

3 = Neutral

4 = Agree

5 = Strongly Agree

No.	STATEMENTS	1	2	3	4	5
1.	Storytelling motivate me to learn speaking.					
2.	Learning English through storytelling is fun.					
3.	I am interested in learning speaking if the teacher uses storytelling as teaching media.					
4.	I like learning English through storytelling.					
5.	Using storytelling facilitate me to learn speaking.					
6.	Learning English through storytelling is useful.					
7.	I feel be more confident to speak English through storytelling in front of the class.					
8.	I can learn more English idioms through storytelling.					
9.	I can improve my English grammar in speak through storytelling.					
10.	My listening skills improve when my friend tell a stories in front of the class.					
11.	I can practice to speak English everywhere through storytelling.					
12.	I am not anxious in speaking class when I practice speaking English through storytelling.					
13.	I can speak English well in front of the class through storytelling without taking note.					
14.	Storytelling is an efficient tool to improve my speaking skill.					

15.	I can practice to speak English every time through storytelling.					
16.	I would like to use storytelling to develop my speaking English for the future.					
17.	I learn many expression when I tell a stories in front of the class.					
18.	Storytelling motivated me to improve speaking skill.					
19.	I prefer learning speaking using storytelling.					
20.	Storytelling is helpful to develop my speaking skill.					
21.	Speak English through storytelling is a part of my everyday activity.					
22.	The more I speak using English in storytelling, the more I improve my speaking skills.					
23.	Speak English on classes when I use storytelling in order to be considered as more western.					
24.	Speak English on classes when I use storytelling in order to be considered more to have modern lifestyle.					
25.	I want my speaking skill to be more like native speaker through storytelling.					

APPENDIX IV

Indicators of Questionnaire

Statement Indicator	Number of the Statement
Students' Interest Perception	16 th Statement 20 th Statement 12 th Statement 23 rd Statement 8 th Statement
Students' Benefit Perception	2 nd Statement 35 th Statement 6 th Statement 25 th Statement 17 th Statement
Students' Easiness Perception	3 rd Statement 29 th Statement

	24 th Statement 27 th Statement 7 th Statement
Students' Storytelling and Speaking Perception	4 th Statement 18 th Statement 13 rd Statement 5 th Statement 26 th Statement
Students' Reason Perception	14 th Statement 19 th Statement 28 th Statement 34 th Statement 22 nd Statement