

## REFERENCES

- Abdulla, E. S. (2012). The effect of storytelling on vocabulary acquisition. *Journal of Al-Frahids Arts*(10), 20-56. Retrieved October 2017, from <https://www.iasj.net/iasj?func=fulltext&ald=39919.pdf>
- Akhyak, & Indramawan, A. (2013, December). Improving the students' English speaking competence through storytelling (Study in Pangeran Diponegoro Islamic College (STAI) of Nganjuk, East Java, Indonesia). *International Journal of Language and Literature*, 1(2), 18-24. Retrieved April 2018, from [http://ijll-net.com/journals/ijll/Vol\\_1\\_No\\_2\\_December\\_2013/3.pdf](http://ijll-net.com/journals/ijll/Vol_1_No_2_December_2013/3.pdf)
- Ambrosia, Y. (2017). *Students' perception on the use of guessing game to enrich vocabulary at SMPK Ignatius Slamet Riyadi*. Jakarta, Indonesia: Universitas Kristen Indonesia.
- Anderson, N. A. (2005). *Elementary children's literature*. London: Pearson.
- Bailey, K. M. (2005). *Practical English language teaching: Speaking*. Singapore: McGraw\_Hill ELT.
- Barzaq, M. (2009). Integrating sequential thinking thought teaching stories in the curriculum. *Action Research*. Retrieved October 2017, from [http://www.researchjournal.com/Makaleler/1828695141\\_23%20Nisreen%20Kadhim%20Khudhair.pdf](http://www.researchjournal.com/Makaleler/1828695141_23%20Nisreen%20Kadhim%20Khudhair.pdf)
- Blake, C. (2015, December 21). *Professional resources*. Retrieved February 2018, from Defining spoken literacy: Why students should learn speaking skills in school: <https://online.cune.edu/defining-spoken-literacy/>
- Blithe, S. J., Carrera, W., & Medaille, A. (2015, October 28). Stories of service-learning: Guidelines for increasing student engagement with digital storytelling. *Journal of Library Innovation*, 6(1), 63. Retrieved September 2017, from [https://www.researchgate.net/publication/283296913\\_Stories\\_of\\_Service-Learning\\_Guidelines\\_for\\_Increasing\\_Student\\_Engagement\\_with\\_Digital\\_Storytelling](https://www.researchgate.net/publication/283296913_Stories_of_Service-Learning_Guidelines_for_Increasing_Student_Engagement_with_Digital_Storytelling)
- Brown, H. D. (2007). *Teaching by principles: An interactive approach to language pedagogy* (3rd ed.). Englewood Cliffs: NJ: Prentice Hall Regents.

- Caine, R. N., Caine, G., McClintic, C., & Klimek, K. (2005). *Brain/mind learning principles in action*. Thousand Oaks: Morgan Press.
- Coiwell, E. (1980). *Storytelling*. London: The Bodley Head Ltd.
- Cruz, T. C. (2001). *Enhancing literacy through the techniques of storytelling*. (Online). Retrieved October 2017, from <http://www.asha.org/about/publications/leader->
- Davidson, M. (2003). A phenomenological evaluation: Using storytelling as a primary teaching method. *Nurse Education in Practice*, 4(3), 184-189. Retrieved May 2018, from [https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&cad=rja&uact=8&ved=2ahUKEwiZ\\_83o-efcAhVDWisKHaMFCj0QFjAAegQICBAC&url=http%3A%2F%2Fwarehouse.olc.edu%2F~khecrow%2Fwebfolder%2FResearch%2FWoodhouse\\_chp7-7d834c80rdz.pdf&usg=AOvVaw1koOnal3RNLfo0](https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&cad=rja&uact=8&ved=2ahUKEwiZ_83o-efcAhVDWisKHaMFCj0QFjAAegQICBAC&url=http%3A%2F%2Fwarehouse.olc.edu%2F~khecrow%2Fwebfolder%2FResearch%2FWoodhouse_chp7-7d834c80rdz.pdf&usg=AOvVaw1koOnal3RNLfo0)
- Davies, A. (2007). *Storytelling in the classroom: Enhancing traditional oral skills for teacher and pupils*. Thousand Oaks: CA: Sage Publication.
- Davis, B. (1993). *Tools for teaching*. San Francisco: CA: Jossey-Bass.
- Depdiknas. (2006). Regulation of Minister of National Education. Indonesian Republic No. 22 Year 2006. In *Content standard for primary and second year at English subject*. Jakarta.
- Dewey, J. (2005). *Art as experience*. New York: Perigree.
- Dujmović, M. M. (2006). Storytelling as a method of EFL teaching. *Pregledni Rad*, 76-78. Retrieved October 2017, from <https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&cad=rja&uact=8&ved=2ahUKEwi0w5r80cTcAhXXe30KHQUuBOgQFjAAegQIABAC&url=https%3A%2F%2Fhrcak.srce.hr%2Ffile%2F17682&usg=AOvVaw3bnFnkDzXflxPMZogZKISc>
- Ellis, G., & Brewster, J. (2002). *Tell it again!: The new storytelling handbook for primary teachers*. England: Pearson Education.
- Fairbairn, G. J. (2002, March). Ethics, empathy and storytelling in professional development. *Learning in Health and Social Care*, 1(1), 22-32. Retrieved 2017 October, from [https://www.researchgate.net/publication/227688474\\_Ethics\\_empathy\\_and\\_storytelling\\_in\\_professional\\_development](https://www.researchgate.net/publication/227688474_Ethics_empathy_and_storytelling_in_professional_development)
- Fikriah. (2016, January). Using the storytelling technique to improve English speaking skill of primary school students. *English Education Journal*, 7(1), 87-101. Retrieved February 2018, from <http://jurnal.unsyiah.ac.id/EEJ/article/view/3163/2984>

- Geisler, H. (1997). *Storytelling professionally: The nuts and bolts of a working performer*. Englewood: Libraries Unlimited.
- Ghaith, D. (2002, February 11). *Writing*. Retrieved May 2018, from Assisted language learning cycles I, II & III of basic education: <http://nadabs.tripod.com/ghaith-writing.html>
- Goldstein, E. B. (2008). *Cognitive psychology* (3rd ed.). Belmont: CA: Thomson Learning.
- Greenberg, J., & Baron, R. A. (1997). *Behavior in organizations: Understanding and managing the human side of work* (6th ed.). Jersey: Prentice Hall.
- Greene, E., & Del Negro, J. M. (2010). *Storytelling art and technique*. Santa Barbara: CA: Libraries Unlimited.
- Hanna, N., & Wozniak, R. (2001). *Consumer behavior: An applied approach*. New Jersey: Prentice Hall.
- Harmer, J. (2001). *The practice of English language teaching* (3rd ed.). Cambridge, UK: Pearson Education.
- Harrison, C., & Terry, S. (1998). *Assesing reading 1: Theory and practice international perspectives on reading assesment*. New York: Routledge.
- Hassan, S. M. (2017, June 27). The effect of music and summarizing of the short stories on English language learners' speaking skill. *International Journal of Research Studies in Education*, 7(3), 86. Retrieved October 2017, from [http://consortiacademia.org/wp-content/uploads/IJRSE/IJRSE\\_v7i3/1842\\_final.pdf](http://consortiacademia.org/wp-content/uploads/IJRSE/IJRSE_v7i3/1842_final.pdf)
- Immanuel, K. (2007, January). *Perception*. Retrieved Maret 2018, from In critique of pure reason: <http://csmt.uchicago.edu/glossary2004/perceptionperceivability.htm>
- Inayah, R. (2015, April). Improving students' speaking skill through storytelling technique. *ELTIN Journal*, 3(1). Retrieved January 2018, from [http://download.portalgaruda.org/article.php?article=402301&val=7095&title=IMPROVING%20STUDENTS%C3%A2%E2%82%AC%E2%84%A2%20SPEAKING%20SKILL%20THROUGH%20STORYTELLING%20TECHNIQUE%20\(An%20Experimental%20Study%20in%20a%20Senior%20High%20School%20in%20Bandung\)](http://download.portalgaruda.org/article.php?article=402301&val=7095&title=IMPROVING%20STUDENTS%C3%A2%E2%82%AC%E2%84%A2%20SPEAKING%20SKILL%20THROUGH%20STORYTELLING%20TECHNIQUE%20(An%20Experimental%20Study%20in%20a%20Senior%20High%20School%20in%20Bandung))
- Iverson, W. J., & Lancey, F. W. (1961). *Aboard the story rocket teacher's edition*. Sacramento: California State Department of Education.
- Jalongo, M. R. (1992). *Early childhood language arts*. Massachusetts: Ally and Bacon.
- Jenprai, A., & Weerawong, D. (2013, March). A study of the effectiveness of storytelling-based instruction to enhance English listening and speaking skills of sixth-grade

- students. *International Multidisciplinary E-journal*, 2(3), 76. Retrieved September 2017, from <http://www.shreeprakashan.com/Documents/20130327180628581.9.Ampha%20Je nprai.pdf>
- Kayi, H. (2006). Teaching speaking: Activities to promote speaking in a second language. *The Internet TESL*. Retrieved November 2017, from <http://unr.edu/homepage/hayriyek>
- Kotler, K. (1997). *Hospitality management*. New York: McGraw Hill.
- Krech, D. (1992). *Individual in society*. New York: McGraw Hill.
- Lee, J. (2007). Using short stories in the classroom: The cinderella effect. *Modern English Teacher Journal*, 76. Retrieved October 2017, from <http://www.shreeprakashan.com/Documents/20130327180628581.9.Ampha%20Je nprai.pdf>
- Luthans, L. C. (1991). *Training for hospitality industry* (2nd ed.). Michigan: Educational Institute of AHMA.
- Malkina, N. (1993). Storytelling in early language teacher. *Russia*, 76. Retrieved October 2017, from <http://www.shreeprakashan.com/Documents/20130327180628581.9.Ampha%20Je nprai.pdf>
- Margaretha, S. (2016). *A study of students' perceptions of using English on social media*. Jakarta, Indonesia: Universitas Khatolik Atmajaya.
- Masela, A. (2017). *The effect of using scrabble game on the eight graders' vocabulary mastery at SMP Eka Wijaya Cibinong*. Jakarta, Indonesia: Universitas Kristen Indonesia.
- McDrury, J., & Alterio, M. (2003). *Learning through storytelling in higher education: Using reflection and experience to improve learning*. London, UK: Sterling, VA: Kogan Page Limited.
- McKeough, A., Bird, S., Tourigny, E., Romaine, A., Graham, S., Ottmann, J., & Jeary, J. (2008). Storytelling as a foundation to literacy development for aboriginal children: Culturally and developmentally appropriate practices. *Canadian Psychology/Psychologie Canadienne*, 49(2), 148-154. Retrieved October 2017, from <http://psycnet.apa.org/record/2008-07437-011>
- Morgan, S., & Dennehy, R. F. (1997). The power of organizational storytelling: A management development perspective. *Journal of Management Development*,

- 16(7), 494-501. Retrieved October 2017, from <https://doi.org/10.1108/02621719710169585>
- Morris, R. J. (2013, July). Creating, viewing, and assessing: Fluid roles of the student self in digital storytelling. *School Libraries Worldwide*, 19(2), 54-68. Retrieved October 2017, from [https://www.researchgate.net/publication/283296913\\_Stories\\_of\\_Service-Learning\\_Guidelines\\_for\\_Increasing\\_Student\\_Engagement\\_with\\_Digital\\_Storytelling?enrichId=rgreq-ef1a05152f595cddb90d8e5cd3732baa-XXX&enrichSource=Y292ZXJQYWdlOzI4MzI5NjkxMztBUzoyODk2NjI1](https://www.researchgate.net/publication/283296913_Stories_of_Service-Learning_Guidelines_for_Increasing_Student_Engagement_with_Digital_Storytelling?enrichId=rgreq-ef1a05152f595cddb90d8e5cd3732baa-XXX&enrichSource=Y292ZXJQYWdlOzI4MzI5NjkxMztBUzoyODk2NjI1)
- Murdoch, G. (2002). Exploiting well-known short stories for language skills development. *IATEFL LCS SIG Newsletter*, 23, 9-17.
- Nunan, D. (2003). *Practical English language teaching*. New York: Mc Graw-Hill.
- Nurkencana, D., & Sunartana, D. (1990). *Evaluasi Hasil Belajar*. Singaraja: Usaha Nasional.
- Phillips, S. (1993). *Young learners*. Oxford: Oxford University Press.
- Purwatiningsih. (2015). Improving speaking ability through story telling technique by using picture series. *Journal on English as a Foreign Language*, 5(1), 60. Retrieved April 2018, from <https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&cad=rja&uact=8&ved=2ahUKEwiysa7sg8LcAhWTSH0KHb3xCO0QFjAAegQIABAC&url=http%3A%2F%2Fjournal.iain-palangkaraya.ac.id%2Findex.php%2Fjefl%2Farticle%2Fdownload%2F93%2F616&usq=AOvVaw17hWlc8g3AYiEu>
- Rasika, D. J., Sukirlan, M., Suka, R. G., & Sudirman. (2013). The influence of story telling technique on students speaking ability. *U-JET*, 2, 11-12. Retrieved May 2018, from <http://jurnal.fkip.unila.ac.id/index.php/123/article/view/973/603>
- Richards, J. C., & Schmidt, R. (2002). *Longman dictionary of language teaching and applied linguistics*. London: Pearson Education.
- Richter, M., & Koppett, K. (2000). How to increase retention through storytelling. *StoryNet*. Retrieved October 2017, from [http://www.thestorynet.com/articles\\_essays/retention\\_article.com](http://www.thestorynet.com/articles_essays/retention_article.com)
- Robbins, S. P. (1996). *Organizational behavior, concept, controversies* (7th ed.). New Jersey: Prentice Hall.
- Robin, B. R. (2008). Digital storytelling: A powerful technology tool for the 21st century classroom. *Theory Into Practice*, 47(3), 62. Retrieved September 2017, from

[https://www.researchgate.net/publication/283296913\\_Stories\\_of\\_Service-Learning\\_Guidelines\\_for\\_Increasing\\_Student\\_Engagement\\_with\\_Digital\\_Storytelling?enrichId=rgreq-ef1a05152f595cddb90d8e5cd3732baa-XXX&enrichSource=Y292ZXJQYWdlOzI4MzI5NjkxMztBUzoyODk2NjI1](https://www.researchgate.net/publication/283296913_Stories_of_Service-Learning_Guidelines_for_Increasing_Student_Engagement_with_Digital_Storytelling?enrichId=rgreq-ef1a05152f595cddb90d8e5cd3732baa-XXX&enrichSource=Y292ZXJQYWdlOzI4MzI5NjkxMztBUzoyODk2NjI1)

- Rogers, M., & Ricci, J. (2013, June 11). Practice primer. *Storytelling*, 5. Retrieved October 2017, from <http://scholarworks.csun.edu/bitstream/handle/10211.3/121265/McNamee-Ann-thesis-2014.pdf;sequence=1>
- Rosen, B. (1988). *And none of it was nonsense: The power of storytelling in school*. London: Mary Glasgow Publications.
- Rossiter, M. (2002). Narrative stories in adult teaching and learning. *Eric Digest*. Retrieved October 2017, from Ebsco host database: [http://www.ressjournal.com/Makaleler/1828695141\\_23%20Nisreen%20Kadhim%20Khudhair.pdf](http://www.ressjournal.com/Makaleler/1828695141_23%20Nisreen%20Kadhim%20Khudhair.pdf)
- Schiffman, L. G., & Kanuk, L. L. (1994). *Consumer behavior* (6th ed.). New Jersey: Prentice Hall.
- Shepherd, A. (2000). *The art of storytelling*. Retrieved October 2017, from Author online page stories: <http://www.aaronsherp.com/storytelling/author.htm>.
- Shumin, K. (2002). Factors to consider: Developing adult EFL students' speaking ability. *Methodology in Language Teaching: An Anthology of Current Practice*, 12, 204-211. doi:<https://doi.org/10.1017/CBO9780511667190.028>
- Skhela, K. A.-R. (2010, July). The effectiveness of using storytelling technique in enhancing 11th graders' listening comprehension sub-skills in Middle Gaza Governorate. *The Islamic University - Gaza*, 1-194. Retrieved February 2018, from <http://library.iugaza.edu.ps/thesis/92124.pdf>
- Stanton, W. J. (1994). *Fundamentals of marketing*. New York: McGraw Hill.
- Syahria, N. (2016, July). Students' perception of the use of story telling technique to improve pronunciation skill. *Indonesian Journal of English Teaching*, 5. Retrieved November 2017, from [http://ijet.uinsby.ac.id/index.php/jurnalpbi/article/view/13/pdf\\_1](http://ijet.uinsby.ac.id/index.php/jurnalpbi/article/view/13/pdf_1)
- Thomlison, T. D. (1984). Relation listening: Theoretical and practical considerations. *To the Educational Resource Information Centre ERIC*. Retrieved May 2018, from <https://files.eric.ed.gov/fulltext/ED257165.pdf>
- Thornbury, S. (2005). *How to teach speaking*. London: Longman.