



**Students' Perception on the Use of Storytelling in Speaking
Classes at SMP Negeri 117 Jakarta**

Jessy D. Hutahaean

1412150017

Undergraduate Thesis

**English Teaching Study Program
Faculty of Education and Teacher Training
Universitas Kristen Indonesia**

Jakarta

2018

**Students' Perception on the Use of Storytelling in Speaking
Classes at SMP Negeri 117 Jakarta**

Jessy D. Hutahaeon

1412150017

Undergraduate Thesis

**Submitted to the English Teaching Study Program, Faculty of
Education and Teacher Training, *Universitas Kristen Indonesia*, in
Partial Fulfillment of the Requirements for the Degree of *Sarjana
Pendidikan Bahasa Inggris***

**English Teaching Study Program
Faculty of Education and Teacher Training
Universitas Kristen Indonesia**

2 0 1 8

ADVISORS' APPROVAL

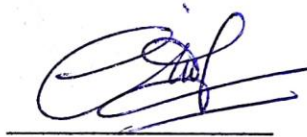
As the research advisors of the following student:

Name : Jessy D. Hutahaean
Student Reg. No. : 1412150017
Undergraduate Thesis Title : Students' Perception on the Use of Storytelling
in Speaking Classes at SMP Negeri 117 Jakarta
Date of Exam : July 19, 2018

we certify that we have read this student's undergraduate thesis (titled above), and recommended this undergraduate thesis to the Faculty of Education and Teacher Training of Universitas Kristen Indonesia for acceptance.

Advisor I,

L. Angelianawati, M.Pd.



August 14, 2018

Advisor II,

Hendrikus Male, M.Hum.



August 13, 2018

Notified by,

Head of English Teaching Study Program,

Horas Hutabarat, M.Hum.



August 13, 2018

INTELLECTUAL PROPERTY STATEMENT

I,

Name : Jessy D. Hutahaean

SRN : 1412150017

clarify that this undergraduate thesis, *Students' Perception on the Use of Storytelling in Speaking Classes at SMP Negeri 117 Jakarta*, is my own original work and no portion of the thesis has been copyrighted previously unless properly referenced.

If there is a branch of items above, I will take full responsibility to the Universitas Kristen Indonesia for any legal action that might be caused.

Jakarta, 24 July, 2018



Jessy D. Hutahaean

COPYRIGHT TRANSFER AGREEMENT

As a graduate of the Christian University of Indonesia, I hereby certify that for the sake of knowledge and scientific development, I grant Universitas Kristen Indonesia the full term of copyright to publish, reproduce, distribute, display, and store my undergraduate thesis entitled *Students' Perception on the Use of Storytelling in Speaking Classes at SMP Negeri 117 Jakarta* in all forms, formats, and media whether now known or here after developed (including without limitation in print, digital and electronic form/or language) throughout the world.

Jakarta, 24 July, 2018



Jessy D. Hutahaean


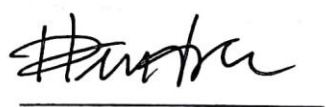
APPROVAL

We hereby certify that:

Name : Jessy D. Hutahaean
SIN : 1412150017
Undergraduate Thesis Title : Students' Perception on the Use of Storytelling
in Speaking Classes at SMP Negeri 117 Jakarta
Date of Exam : July 19, 2018

has passed the undergraduate thesis examination and confirmed that this undergraduate thesis had been thoroughly examined, improved, and approved by the Board of Examiners of the English Teaching Study Program.

Board of Examiners,

1. Parlindungan Pardede, M.Hum.  August 9, 2018
2. Hendrikus Male, M.Hum.  August 13, 2018
3. L. Angelianawati, M.Pd.  August 14, 2018

Approved by,

Dean of FKIP UKI


Parlindungan Pardede, M.Hum.

MOTTOS

“So do not fear, for I am with you; do not be dismayed,
for I am your God. I will strengthen you and help you;
I will uphold you with my righteous right hand.”

(Isaiah 41:10)

*God's plan is always more beautiful than our
desire.*

DEDICATIONS

I dedicate this final project to:

My beloved parents:

Januari Hutahaeen and Luminar Simanjuntak

My beloved sisters:

Jenny C.P Hutahaeen and Johana Hutahaeen

My beloved brothers:

Jordan Hutahaeen and Jeriko Hutahaeen

ACKNOWLEDGEMENT

Frist of all, I would like to thank the Almighty God, for all of His blessings that given to me, so that I can complete this undergraduate thesis with no lack of anything.

I do not forget also to thank you for my family and parents, Januari Hutahaeen and Luminar Simanjuntak, that's always giving me support, encouragement, motivation and advice, so that I can complete this undergraduate thesis on time.

I do thank too to my beloved sisters Jenny C. P. Hutahaeen and Johana Hutahaeen, to my beloved brothers Jordan Hutahaeen and Jeriko Hutahaeen for always supporting, accompanying, and pray for me.

I express my gratitude to my advisors L. Angelianawati, M. Pd., and Hendrikus Male, M. Hum., who have guided, directed, and advised me during the process of completing this undergraduate thesis.

For SMP Negeri 117 Jakarta, I would like to thank you for allowing me to conduct the research, and also for all of the students at SMP Negeri 117 Jakarta, especially all eighth graders, I thank them for their participations in this research.

Jakarta, 24 July, 2018



Jessy D. Hutahaeen

Persepsi Siswa terhadap Penggunaan Mendongeng di dalam Kelas Berbicara di SMP Negeri 117 Jakarta

(2018)

Peneliti: Jessy D. Hutahaean
1412150017

Pembimbing: L. Angelianawati, M.Pd.
Hendrikus Male, M.Hum.

Program Studi Pendidikan Bahasa Inggris
Universitas Kristen Indonesia

ABSTRAK

Penelitian ini bertujuan untuk mengetahui mengenai persepsi siswa terhadap penggunaan mendongeng di kelas berbicara. Penelitian ini merupakan survey yang dilakukan di SMP Negeri 117 Jakarta. Penelitian ini melibatkan 92 siswa sebagai responden yaitu dari kelas VIII-3, VIII-6, dan VIII-7.

Dalam penelitian ini, data kualitatif dan kuantitatif dikumpulkan menggunakan kuesioner. Kuesioner dibagi menjadi dua: format kuesioner 5-likert skala untuk mengumpulkan data kuantitatif, dan format pertanyaan terbuka untuk mengumpulkan data kualitatif. Kuesioner berformat terbuka digunakan untuk mendukung data yang dikumpulkan melalui format kuesioner 5-likert skala.

Berdasarkan analisis data, dapat disimpulkan bahwa penggunaan mendongeng di kelas berbicara dapat meningkatkan kemampuan berbicara siswa, dimana sebagian besar siswa menjawab netral (42,30%), diikuti oleh sangat setuju (32,34%), setuju (10,43%), tidak setuju (12,47%) dan sangat tidak setuju (2,43%). Ini menandakan bahwa siswa memberikan respon yang positif terhadap penggunaan mendongeng di dalam kelas berbicara. Selain itu, beberapa siswa tertarik untuk belajar berbicara dengan menggunakan mendongeng, karena dengan menggunakan dongeng tersebut membuat kosakata mereka meningkat dan memotivasi mereka untuk berbicara dengan baik di depan kelas.

Kata kunci: *penelitian survey, mendongeng, persepsi.*

Students' Perception on the Use of Storytelling in Speaking Classes at SMP Negeri 117 Jakarta

(2018)

Researcher: Jessy D. Hutahaeen
1412150017

Advisors: L. Angelianawati, M.Pd.
Hendrikus Male, M.Hum.

English Teaching Study Program
Universitas Kristen Indonesia

ABSTRACT

This study aimed to find out the students' perception on the use of storytelling in speaking classes. This study was a survey that conducted in SMP Negeri 117 Jakarta. The respondent 92 students of VIII-3, VIII-6 and VIII-7.

In this study, qualitative and quantitative data were collected using questionnaire. The questionnaire was divided into two: 5-likert scale format for collecting quantitative data, and open-ended format for collecting qualitative data. The open-ended formatted questionnaire was used to support the data collected through 5-likert scale questionnaire.

Based on the data analysis, it can be concluded that the students' perception toward the use of storytelling in speaking classes was strong, in which the majority of the students answered neutral (42.30%) followed by strongly agreed (32.34%), agreed (10.43%), disagreed (12.47%), and strongly disagreed (2.43%) respectively. It signifies that the students perceived positively toward the use of storytelling in speaking classes. Additionally, some of the students were interested in learning speaking through storytelling, because using storytelling makes their vocabulary increase and motivate them to speak well in front of the class.

Keywords: *survey research, storytelling, perception.*

TABLE OF CONTENTS

ADVISOR APPROVAL	i
INTELLECTUAL PROPERTY STATEMENT	ii
COPYRIGHT TRANSFER AGREEMENT	iii
APPROVAL	iv
MOTTOS	v
DEDICATION.....	vi
ACKNOWLEDGEMENT	vii
ABSTRAK	viii
ABSTRACT.....	ix
TABLE OF CONTENTS.....	x
LIST OF TABLES	xiv
LIST OF FIGURE	xv
LIST OF APPENDICES	xvi

Chapter I: Introduction

A. Background	1
B. Problem Statement.....	7
C. Objective of the Study	7
D. Significances of the Study.....	7
E. Scope of the Study	7

Chapter II: Literature Review, Conceptual Framework

A. Literature Review	8
1. Definition of Storytelling	8
2. Types of Storytelling.....	10
3. The Advantages and Disadvantages of Storytelling	11
4. Speaking Skills	13
5. Teaching Speaking Using Storytelling.....	15
6. Perception about using Storytelling in English Classes.....	17
B. Conceptual Framework	20

Chapter III: Research Methodology

A. The Method of Study	21
B. The Respondents of the Study.....	21
C. Time and Place	22
D. The Validity and Reliability of the Instruments	22
E. The Instrument and Procedure of the Study.....	23
F. Data Analysis Technique	24
G. Research Procedure.....	26

Chapter IV: Result and Discussion

A. Result	27
1. The Demographic Data	27
2. Data Description	28
a. Students' Interest Perception on the Use of Storytelling in Learning Speaking.....	28
b. Students' Benefits Perception on the Use of Storytelling in Learning Speaking.....	30
c. Students' Easiness perception on the Use of Storytelling in Learning Speaking.....	33
d. Students' Perception about the Reason on the Use of Storytelling in Learning Speaking.....	35
e. Students' Perception on Each Indicator.....	37
f. The Categorization of Students' Perception	37
B. Discussion	40
a. Students' Interest Perception on the Use of Storytelling in Learning Speaking	40
b. Students' Benefits Perception on the Use of Storytelling in Learning Speaking.....	41
c. Students' Easiness Perception on the Use of Storytelling in Learning Speaking	43

d. Students' Perception about the Reason on the Use of Storytelling in Learning Speaking	44
e. Students' Perception on Each Indicator	45
f. Students' Holistic Perception	46
g. The Categorization of Students' Perception.....	47

Chapter V: Conclusion and Suggestion

A. Conclusion	48
B. Suggestion	49

REFERENCES	50
-------------------------	----

APPENDICES	57
-------------------------	----

LIST OF TABLES

Table 3.1 : The Categorization and Distribution of Students' Perception Scores	25
Table 4.1 : Students' Demographic Data	28
Table 4.2 : Students' Interests on the Use of Storytelling in Learning Speaking	29
Table 4.3 : Student' Perception on the benefits of Using Storytelling in Learning Speaking	32
Table 4.4 : Students' Perception about the Easiness of Using Storytelling in Learning Speaking	34
Table 4.5 : Students' Perception about the Reasons of Using Storytelling in Learning Speaking	36
Table 4.6 : Students' Perception on Each Indicator	37
Table 4.7 : The Categorization and Distribution of Students' Perception Scores	38
Table 4.8 : The Categorization and Distribution of Students' Perception Mean Score.....	39

LIST OF FIGURE

Figure 4.1 : Students' Perception on Each Indicator	45
Figure 4.2 : Students' Holistic Perception	46

LIST OF APPENDICES

APPENDIX I	Questionnaire	57
APPENDIX II	Questions of Interview	60
APPENDIX III	Validated Questionnaire.....	61
APPENDIX IV	Indicators of Questionnaire	63
APPENDIX V	Recapitulation of Questionnaire	64
APPENDIX VI	Recapitulation of Questionnaire Using Likert Scale	90
APPENDIX VII	Result of the Validity of the Questionnaire.....	114
APPENDIX VII	Result of the Reliability of the Questionnaire	115
APPENDIX IX	Letter (<i>Surat Izin Melakukan Penelitian</i>)	116
APPENDIX X	Letter (<i>Surat Keterangan Telah Melakukan Penelitian</i>)	117
APPENDIX XI	Research Activities	