



The Effectiveness of Short Story Use on Students' Speaking Skill Development at SMPN 160 Jakarta

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Undergraduate Thesis

**English Teaching Study Program
Faculty of Education and Teachers Training
Universitas Kristen Indonesia
Jakarta
2018**

**The Effectiveness of Short Story Use on Students'
Speaking Skill Development at SMPN 160 Jakarta**

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**Undergraduate Thesis
Submitted in partial fulfillment of the requirements for the
degree of *Sarjana Pendidikan* in *Pendidikan Bahasa Inggris***

**English Teaching Study Program
Faculty of Education and Teachers Training
Universitas Kristen Indonesia
Jakarta
2018**

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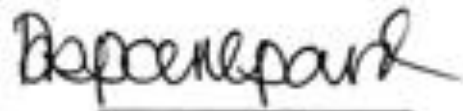
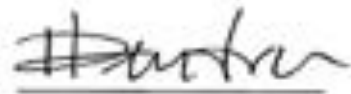
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Parlindungan Pardede, M.Hum.

MOTTOS

“Commit to the Lord whatever you do, and He will establish your plans,” (Proverbs 16:3)

Where God guides, He provides

DEDICATIONS

I dedicate this final project to:

My beloved parents:

Nelson Ompusunggu and Tialam Silalahi

My beloved sisters:

Eva Rina Ompusunggu, Monita Ompusunggu, Rotarida Ompusunggu and Roida

Bellina Ompusunggu

My mentor:

Thomas Doyle

My friends:

Cahaya Novita, Morina Sitanggang, Alicia Hutapea, Ester Sihombing, and

Herlialan Purba

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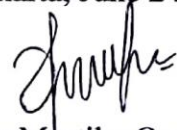
In arranging this thesis, a lot of people have provided motivation, advice, and support for the researcher. Therefore, I would like to express my gratitude and appreciation to:

1. My beloved parents, Nelson Ompusunggu and Tialam Silalahi. I am so grateful to have them as my parents even though my father only able to see me from heaven. I give very special thanks for their love by always supporting me morally and financially, motivating, and praying for me so that I could finish my undergraduate thesis on time.
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The researcher realizes that this undergraduate thesis is far of perfection. The researcher hopes and accepts gratefully every comment and suggestion. Hopefully, this undergraduate thesis will be useful for readers.

Jakarta, June 24, 2018



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The Effectiveness of Short Story Use on Students' Speaking Skill Development at SMPN 160 Jakarta

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui apakah penggunaan cerita pendek efektif untuk mengembangkan kemampuan berbicara siswa di SMPN 160 Jakarta. Penelitian ini dilakukan dengan menggunakan metode kelompok control dan kelompok eksperimen dengan desain pretest-posttest dalam pengambilan data. Populasi dalam penelitian ini adalah siswa kelas delapan SMP N 160 Jakarta tahun ajaran 2017/2018. Sampel yang digunakan adalah kelompok siswa delapan E dan D. Kelas percobaan diajari menggunakan cerita pendek untuk melihat efek dari teknik tersebut.

Untuk memperoleh data, pre-test dan post-test, peneliti digunakan sebagai instrumen. Data yang diperoleh dianalisis menggunakan statistik deskriptif dan teknik analisis statistik parametrik melalui program SPSS versi 22.00. Hasil uji normalitas menggunakan Saphiro-wilk menunjukkan distribusi normal; dan hasil uji homogenitas menggunakan uji Levene menunjukkan variasi yang homogen. Hasil dari penelitian ini adalah bahwa cerita pendek memiliki pengaruh yang signifikan terhadap keterampilan berbicara siswa kelas delapan. Hal ini dapat dilihat dari nilai rata-rata pre-test dan post-test dari kedua kelompok, yaitu, 38,50 dan 39,23 untuk kelompok control dan 39,00 dan 44,40. Berdasarkan hasil uji hipotesis menggunakan paired sample t-test, ditemukan bahwa sig (2-tailed) (.000) lebih besar dari Sig. α (0,05). Temuan menunjukkan bahwa H_0 diterima dan H_a tidak diterima. Kesimpulan dari penelitian ini adalah cerita pendek memiliki pengaruh yang signifikan terhadap keterampilan berbicara siswa kelas delapan. Berdasarkan uraian di atas, disarankan agar guru menggunakan cerita pendek yang dapat meningkatkan keterampilan berbicara siswa.

Kata kunci: Penelitian eksperimental, Cerita pendek, keterampilan berbicara

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ABSTRACT

This research aimed to investigate whether short stories use was effective to develop students' speaking at SMPN 160 Jakarta. This study was carried out by using the control and the experimental method with one group pretest-posttest design. The population of this research was the eighth graders of SMP N 160 Jakarta in 2017/2018 the academic year. The sample was use group eight E and D students'. They were taught speaking using short stories to see the effect of that technique.

To obtain the data, pre-test and post-test were administered. The data obtained were analyzed using the descriptive statistic and parametric statistic analysis technique through SPSS version 22.00 program. The result of normality test using Saphiro-wilk showed normal distribution; and the result of homogeneity test using Levene's test showed homogeneous variances. The result of this research was that short stories had significant effect on the eighth graders' speaking skill. It can be seen from the mean scores of pre-test and post-test of both group, which were, 38,50 and 39,23 for the control group and 39.00 and 44.40 for the experimental group. Based on the result of hypothesis test using the paired sample t-test, it was found that sig (2-tailed) (.000) was greater than Sig. α (0.05). The findings indicated that H_0 was accepted and H_a was not accepted. The conclusion of this research was Short story had significant effect on the eighth graders' speaking skill. Based on the descriptions above, it is recommended for use short story to improve students' speaking skill.

Keywords: *Experimental research, Short story, speaking skill*

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