REFERENCES

- Adger, C. T. (2002). What teachers' need to know about language. In I. McHendry. Washington DC: Delta system.
- Brown, D. H. (2001). Teaching by principal an interactive approach to language pedagogy. San francisco: Lonfman.
- Cameron, L. (2001). Teaching Languages to young learners. Cambridge: Cambridge University Press.
- Dolakova, S. (2008). Storytime activities in primary clasess and kindergartens (Master thesis). Masary University of Brono Fakulty of Education.

 Retrieved from http://is.muni.cz/th/104598/pedf_m/?lang=en
- Dujmovic, M. (2006). Storytelling as a method of EFL teaching. *Pregledni rad*.
- Ellis, G., & Brewster, J. (1991). *The storytelling handbook for primary teachers*. London: Penguin.
- Ellis, G., & Grewster, J. (2002). *Tell it again: The new storytelling handbook for primary teachers*. United Kingdom: Pearson Education .
- Gardner, R. (1993). One the measurement of effective variable in second language learning.
- Graves, M. F. (2000). *The vocabulary book: Leraning and instruction* (Vol. 2). New York: Teachers College Press, International Literacy Association.
- Herrel, A. L., & Jordan, M. L. (2004). *Fifty strategies for teaching english language learners*. Pearson/Merrill Prentince Hall.
- Junita, D. (2013). The effect of english popular songs in teaching vocabulary to the tenth graders at SMA Dharma Putra (Unpublish undergraduate's thesis). Christian University of Indonesia, Jakarta, Indonesia.

- Krashen, S. D. (1998). Second language acquisition and second language learning. UK: Prentunce-Hall International.
- Kweldju, S. (2004). Lexically based language teaching methaphor for enhancing learning. *The neuropsychological basis of lexical based language teaching*, 1(15), 74-90.
- Laufer, B. (1997). The lexical plight in secong language reading: Words you don't know, words you think you know, and words you can't guees. In. (J. Coady, & T. Huckin, Eds.) Cambridge University Press.
- Linse, C. (2005). *Practical english language teaching: Young learners*. Singapore: McGraw-Hill Education.
- Mills, G. E. (2003). *Action research a guide for the teacher search* (Vol. 2). New Jersey, United Stated of America: Person Education.
- Pardede, P. (2010, February). Short stories use in language skills classes:

 Students interest and perception. the proceeding of the 4th international seminar 2010: Bringing linguistic and literature into EFL classroom (JET. vol-1, No. 1 p.18, Februari 2011). Salatiga: Satya Wacana Christian University.
- Rossiter, M. (2002). Narrative and stories in adult teaching and learning (Report No. EDO-CE-02241). Washington DC: Education Resources Information.
- Scott, W. A., & Ytreberg, L. H. (1990). Teaching english to children. London and New York: Longman.
- Taylor, L. (1990). Teaching and learning vocabulary. UK: Pretience-Hall.
- Thornbury, S. (2002). How to teach vocabulary. UK: Pearson education ltd.
- Weitzman, E., & Greenberg, J. (2002). Learning language and loving it: A guide to promoting children's social, language, and literary development early childhood settings. Toronto: The Hanen Centre.

- Wilkins, D. A. (1972). *Linguistics in language teaching*. Port Melbourne: Edward Arnold.
- Wright, A. (n.d.). Storytelling with children. In 1995. Oxford: Oxford University Press.