



DEVELOPING STUDENTS' VOCABULARY USING STORY AT SDS TADIKA PURI

MAGDALENA MANULLANG

1312150007

Undergraduate Thesis

**ENGLISH TEACHING STUDY PROGRAM
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Tadika Puri**

Magdalena Manullang

1312150007

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ADVISORS' APPROVAL

As the research advisors of the following student:

Name	:	Magdalena Manullang
Student Reg. No.	:	1312150007
Thesis Title	:	Developing Students' Vocabulary Using Story at SDS Tadika Puri
Date of Exam	:	19 July 2018

*we certify that we have read this student's undergraduate thesis (title above,) have
and recommended this Undergraduate Thesis to the Faculty of Education and
Teacher Training of Universitas Kristen Indonesia for acceptance.*

Advisor I,

Parlindungan Pardede, S.S., M.Hum.

Dkpanpard _____ August 16th, 2018

Advisor II,

Dr. Lamhot Naibaho, S.Pd., M.Hum

L _____ August 16th, 2018

Notified by

Head of English Teaching Study Program,

Horas Hutabarat, S.S., M. Hum.

Hutabarat _____ Augt. 16, 2018

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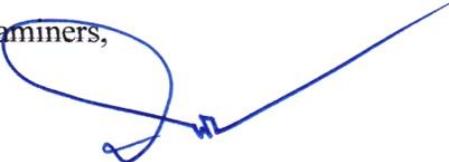
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We hereby certify that:

Name : Magdalena Manullang
Student Reg. Number : 1312150007
Undergraduate Thesis Title : *Development Students' Vocabulary Using Story at SDS Tadika Puri at SMA Angkasa 2 East Jakarta*
Date of Exam : 19 July 2018

has passed the undergraduate thesis exam and confirmed that this undergraduate thesis had been thoroughly examined, improved, and approved by the Board of Examiners of the English Teaching Study Program and the advisors.

Board of Examiners,

1. Saniago Dakhi, M.Hum. 

2. Dr. Lamhot Naibaho, S.Pd., M.Hum. 

3. Parlindungan Pardede, M.Hum. 

Approved by
The Dean of FKIP UKI


Parlindungan Pardede, M.Hum.

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Jakarta, July, 13, 2018

A handwritten signature in black ink, appearing to read "Magdalena Manullang".

Magdalena Manullang

MOTTO AND DEDICATION

MOTTO

**He that is slow to anger is better than the mighty,
and he that ruleth his spirit than he taketh a city
(Psalms 16:32).**

DEDICATION

**This thesis is dedicated to:
My beloved parents, Sarles Binsar Manullang and Juliana
Fatmawati Pasaribu
My sisters, Mariana Manullang and Ester Juliarti Manullang**

Magdalena Manullang

Developing Students' Vocabulary Using Story at SDS Tadika Puri

2018

Penulis: Magdalena Manullang Pembimbing: Parlindungan Pardede, M.Hum.
(1312150042) Dr. Lamhot Naibaho, S.Pd., M.Hum

Program Studi Pendidikan Bahasa Inggris
Universitas Kristen Indonesia

ABSTRAK

Penelitian ini adalah mengenai peningkatan kosakata siswa melalui teknik bercerita. Tujuan utama dari penelitian ini untuk mengetahui apakah kosakata siswa meningkat pada saat mereka diajar dengan menggunakan media cerita. Penelitian ini dilakukan dengan menggunakan metode penelitian tindakan kelas. Subjek penelitian ini adalah siswa SD kelas 6 SDS Tadika Puri, Perumnas Klender, Jakarta Timur. Satu dari dua kelas diambil sebagai subjek penelitian dengan jumlah siswa sebanyak dua puluh tiga siswa terdiri dari sepuluh laki – laki dan tiga belas perempuan. Mereka diajarkan kosakata dengan menggunakan cerita Bahasa Inggris sebagai media pembelajaran. Instrumen yang digunakan adalah lembar uji kosakata, lembar wawancara, catatan harian, dan lembar observasi. Teknik analisis data pada penelitian adalah teknik kualitatif dan kuantitatif. Temuan penelitian ini adalah: ada peningkatan kosakata siswa melalui bercerita. Hal ini dapat dilihat dari skor rata – rata siswa (pre-test 52.60, dan rata – rata post-test siklus pertama 69.21, dan rata – rata post-test siklus kedua 88.26) dengan persentase keseluruhan peningkatan dari pre-test sampai ke post-test dua adalah 67.79% Kesimpulan dari penelitian ini adalah bahwa teknik bercerita dapat meningkatkan kosakata siswa.

Keywords: *kosakata, cerita, peningkatan*

Magdalena Manullang

Developing Students' Vocabulary Using Story at SDS Tadika Puri

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Researcher: Magdalena Manullang
(1312150042)

Advisor: Parlindungan Pardede, M.Hum.
Dr. Lamhot Naibaho, S.Pd., M.Hum

English Teaching Study Program
Christian University of Indonesia

ABSTRACT

This classroom action research was designed to developing students' vocabulary using story. The main objective of this is to find out whether students' vocabulary is enhanced when it is taught using story. The subject of the study was the grade VI students of primary school Tadika Puri, Perumnas Klender, Jakarta Timur. They were taught vocabulary using story as a learning media. The instruments used were vocabulary test sheet, interview guidance, diary note, and observation sheet. The data technique analysis of the research were qualitative and quantitative. The finding of the research was: there was an enhancement of students' vocabulary ability through story. It can be seen from the mean score of the students pre-test (52.60), post-test of cycle I (69.21), and post-test of cycle II (88.26), and the total percentage enhancement of the research from pre-test to post-test cycle II is 67.79%. It is suggested that story technique can develop students' vocabulary.

Keywords: vocabulary, story, enhancement

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