DEVELOPING STUDENTS’ VOCABULARY USING STORY AT SDS TADIKA PURI

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Undergraduate Thesis

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Jakarta, July, 13, 2018

Magdalena Manullang
MOTTO AND DEDICATION

MOTTO

He that is slow to anger is better than the mighty,
and he that ruleth his spirit than he taketh a city
(Psalm 16:32).

DEDICATION

This thesis is apparticularly decided to:
My beloved parents, Sarles Binsar Manullang and Juliana Fatmawati Pasaribu
My sisters, Mariana Manullang and Ester Juliarti Manullang
ABSTRAK


Keywords: kosakata, cerita, peningkatan
ABSTRACT

This classroom action research was designed to developing students’ vocabulary using story. The main objective of this is to find out whether students’ vocabulary is enhanced when it is taught using story. The subject of the study was the grade VI students of primary school Tadika Puri, Perumnas Klender, Jakarta Timur. They were taught vocabulary using story as a learning media. The instruments used were vocabulary test sheet, interview guidance, diary note, and observation sheet. The data technique analysis of the research were qualitative and quantitative. The finding of the research was: there was an enhancement of students’ vocabulary ability through story. It can be seen from the mean score of the students pre-test (52.60), post-test of cycle I (69.21), and post-test of cycle II (88.26), and the total percentage enhancement of the research from pre-test to post-test cycle II is 67.79%. It is suggested that story technique can develop students’ vocabulary.

Keywords: vocabulary, story, enhancement
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