



**DEVELOPING STUDENTS' VOCABULARY USING
STORY AT SDS TADIKA PURI**

MAGDALENA MANULLANG

1312150007

Undergraduate Thesis

**ENGLISH TEACHING STUDY PROGRAM
FACULTY OF EDUCATION AND TEACHER
TRAINING**

UNIVERSITAS KRISTEN INDONESIA

JAKARTA

2018

**Developing Students' Vocabulary Using Story at SDS
Tadika Puri**

Magdalena Manullang

1312150007

Undergraduate Thesis

**Submitted to the English Department, Faculty of
Education and Teacher Training, Christian University of
Indonesia, in Partial Fulfillment of the Requirements for
the Degree of *Sarjana Pendidikan***

**English Teaching Study Program
Faculty of Education and Teacher Training
Christian University of Indonesia
Jakarta
2018**

ADVISORS' APPROVAL

As the research advisors of the following student:

Name : Magdalena Manullang
Student Reg. No. : 1312150007
Thesis Title : Developing Students' Vocabulary
Using Story at SDS Tadika Puri
Date of Exam : 19 July 2018

we certify that we have read this student's undergraduate thesis (title above,) have and recommended this Undergraduate Thesis to the Faculty of Education and Teacher Training of Universitas Kristen Indonesia for acceptance.

Advisor I,

Parlindungan Pardede, S.S., M.Hum.

 August 16th, 2018

Advisor II,

Dr. Lamhot Naibaho, S.Pd., M.Hum

 August 16th, 2018

Notified by

Head of English Teaching Study Program,

Horas Hutabarat, S.S., M. Hum.

 Aug. 16, 2018

INTELLECTUAL PROPERTY STATEMENT

I,

Name : Magdalena Manullang

SRN : 1312150007

Certify that this thesis, *Developing Students' Vocabulary Using Story at SDS Tadika Puri*, is my own original work and no portion of the thesis has been copyright previously unless properly referenced.

If there is a breach of item above, I will take full responsibility to the Christian University of Indonesia for legal action that might be caused.

Jakarta, July, 13, 2017



Magdalena Manullang

COPYRIGHT TRANSFER AGREEMENT

As a graduate of the Christian University of Indonesia, I hereby certify that for the sake of knowledge and scientific development, I grant the Christian University of Indonesia the full term of copyright to publish, reproduce, distribute, display and store my thesis entitled Developing Students' Vocabulary through Story at SDS Tadika Puri: an Action Research on all forms, formats and media whether now known here after develop (including without limitation in print, digital and electronic form/or language) throughout the world.

Jakarta, July, 13, 2018

A handwritten signature in black ink, appearing to read 'Magdalena', is centered on a light gray rectangular background.

Magdalena Manullang

APPROVAL

We hereby certify that:

Name : Magdalena Manullang
Student Reg. Number : 1312150007
Undergraduate Thesis Title : *Development Students' Vocabulary Using
Story at SDS Tadika Puri
at SMA Angkasa 2 East Jakarta*
Date of Exam : 19 July 2018

has passed the undergraduate thesis exam and confirmed that this undergraduate thesis had been thoroughly examined, improved, and approved by the Board of Examiners of the English Teaching Study Program and the advisors.

Board of Examiners,

1. Saniago Dakhi, M.Hum.



2. Dr. Lamhot Naibaho, S.Pd., M.Hum



3. Parlindungan Pardede, M.Hum.



Approved by
The Dean of FKIP UKI


Parlindungan Pardede, M.Hum.

ACKNOWLEDGMENT

First of all, she would like to thank Jesus Christ for the guidance and the endless blessing that has strengthened me during the hard times in finishing this undergraduate thesis and without God's help, she am doing nothing.

She would like to my advisor Palindungan Pardede, M.Hum, as first advisor and Dr. Lamhot Naibaho, S.Pd., M.Hum. as second advisor who have been very kind giving their precious time, revising and suggesting so that this undergraduate thesis could be finished as it is.

She is very thankful to my examiners, Horas Hutabarat, M.Hum., Sandiaga Dhaki, M.Hum. and Hendrikus Male, S.Pd, M.Hum. who examined, improved, and approved this undergraduate thesis becomes better.

Her deepest gratitude goes to Parlindungan Pardede, M.Hum. as the dean in the Faculty of Education and Teachers Training (FKIP), Horas Hutabarat, M.Hum. as the head of English Teaching Study Program and all the lectures in this faculty especially in English teaching study program and also staff FKIP who help me during my study in FKIP UKI.

Next is her thanks to the principal of SDS Tadika Puri, Budiman Hutapea who gave me opportunity to do the research at the school also to English teacher Rebekka Hutabarat who gave me support and motivation.

Further, She specially thank to her lovely parents, Sarles Binsar Manullang and Juliana Fatmawati Pasaribu who always remembered me to finish my thesis, also my twin sister Mariana Manullang and Ester Juliarti Manullang for your material support and spirit with prayer, love, patient so she can finish the thesis well.

She gives thank to my special friend Eliza Tiara Uli who always gave me support and latest information about thesis so she can finish it well and to all friends from 2013 class, you always gave support from first semester until the last semester to finish my thesis.

Jakarta, July, 13, 2018

A handwritten signature in black ink, appearing to read 'Magdalena', written in a cursive style.

Magdalena Manullang

MOTTO AND DEDICATION

MOTTO

**He that is slow to anger is better than the mighty,
and he that ruleth his spirit than he taketh a city
(Psalms 16:32).**

DEDICATION

**This thesis is particularly dedicated to:
My beloved parents, Sarles Binsar Manullang and Juliana
Fatmawati Pasaribu
My sisters, Mariana Manullang and Ester Juliarti Manullang**

Magdalena Manullang

Developing Students' Vocabulary Using Story at SDS Tadika Puri

2018

Penulis: Magdalena Manullang (1312150042) Pembimbing: Parlindungan Pardede, M.Hum.
Dr. Lamhot Naibaho, S.Pd., M.Hum

Program Studi Pendidikan Bahasa Inggris
Universitas Kristen Indonesia

ABSTRAK

Penelitian ini adalah mengenai peningkatan kosakata siswa melalui teknik bercerita. Tujuan utama dari penelitian ini untuk mengetahui apakah kosakata siswa meningkat pada saat mereka diajar dengan menggunakan media cerita. Penelitian ini dilakukan dengan menggunakan metode penelitian tindakan kelas. Subjek penelitian ini adalah siswa SD kelas 6 SDS Tadika Puri, Perumnas Klender, Jakarta Timur. Satu dari dua kelas diambil sebagai subjek penelitian dengan jumlah siswa sebanyak dua puluh tiga siswa terdiri dari sepuluh laki – laki dan tiga belas perempuan. Mereka diajarkan kosakata dengan menggunakan cerita Bahasa Inggris sebagai media pembelajaran. Instrumen yang digunakan adalah lembar uji kosakata, lembar wawancara, catatan harian, dan lembar observasi. Teknik analisis data pada penelitian adalah teknik kualitatif dan kuantitatif. Temuan penelitian ini adalah: ada peningkatan kosakata siswa melalui bercerita. Hal ini dapat dilihat dari skor rata – rata siswa (pre-test 52.60, dan rata – rata post-test siklus pertama 69.21, dan rata – rata post-test siklus kedua 88.26) dengan presentase keseluruhan peningkatan dari pre-test sampai ke post-test dua adalah 67.79% Kesimpulan dari penelitian ini adalah bahwa teknik bercerita dapat meningkatkan kosakata siswa.

Keywords: *kosakata, cerita, peningkatan*

Magdalena Manullang

Developing Students' Vocabulary Using Story at SDS Tadika Puri

2018

Researcher: Magdalena Manullang
(1312150042)

Advisor: Parlindungan Pardede, M.Hum.
Dr. Lamhot Naibaho, S.Pd., M.Hum

English Teaching Study Program
Christian University of Indonesia

ABSTRACT

This classroom action research was designed to developing students' vocabulary using story. The main objective of this is to find out whether students' vocabulary is enhanced when it is taught using story. The subject of the study was the grade VI students of primary school Tadika Puri, Perumnas Klender, Jakarta Timur. They were taught vocabulary using story as a learning media. The instruments used were vocabulary test sheet, interview guidance, diary note, and observation sheet. The data technique analysis of the research were qualitative and quantitative. The finding of the research was: there was an enhancement of students' vocabulary ability through story. It can be seen from the mean score of the students pre-test (52.60), post-test of cycle I (69.21), and post-test of cycle II (88.26), and the total percentage enhancement of the research from pre-test to post-test cycle II is 67.79%. It is suggested that story technique can develop students' vocabulary.

Keywords: vocabulary, story, enhancement

TABLE OF CONTENTS

	Pages
ADVISORS' APPROVAL	i
INTELLECTUAL PROPERTY STATEMENT	ii
COPYRIGHT TRANSFER AGREEMENT	iii
APPROVAL	iv
ACKNOWLEDMENT	v
MOTTO AND DEDICATION	vii
ABSTRACK	viii
CHAPTER I INTRODUCTION.....	1
A. The Background of the Study	1
B. The Problem of the Study	3
C. The Objectives of the Study	3
D. The Scope of the Study	4
E. The Significances of the Study	4
CHAPTER II LITERATURE REVIEW AND CONCEPTUAL	
FRAMEWORKS.....	5
A. Literature Rivew.....	5
1. The Nature of Vocabulary	5
2. Story.....	8

a. Story as a Teaching Technique	9
3. Teaching Vocabulary Using Story	10
4. The Procedures of Story	11
5. Classroom Action Research	12
6. Action Research	13
B. Conceptual Framework	13
CHAPTER III RESEARCH METHODOLOGY	14
A. The Method of the Study	14
B. Th Place and Time of the Study	14
C. The Action Plan of the Study	14
1. The First Cycle	14
a. Planning	14
b. Acting	15
c. Observing	15
d. Reflecting	15
2. The Second Cycle	16
a. Planning	16
b. Acting	16
c. Observing	16
d. Reflecting	17
D. The Instrument of the Study	17

1. Test	17
a. Pre – Test	17
b. Post – Test	17
2. Non – Test	18
a. Interview	18
b. Observation Sheet	18
c. Diary Notes	18
E. The Data Analysis Technique	18
F. The Success Criteria	19
G. The Procedure of the Study	19
CHAPTER IV RESULT AND DISCUSSION	20
A. Results	20
1. Research Setting Description	20
2. Initial Condition of the Subject	20
3. Action Research Implementation	22
a. The Result of Cycle 1	22
1). Planning	22
2). Action	22
3). Observing	23
4). Reflecting	26
b. The Result of Cycle 2	26

1). Planning	27
2). Acting	27
3). Observing	28
4). Reflecting	31
B. Discussion	32
1. The Result of Observation Sheet	32
2. The Result of Diary Notes	34
CHAPTER V CONCLUSION AND SUGGESTIONS	35
A. Conclusion.....	35
B. Suggestions.....	35
REFERENCES	37

LIST OF TABLES

Table	Pages
4.1 Students' Pre-Test Scores	21
4.2 Score Range of Students Pre-test	21
4.3 Students' Post-test Score in Cycle 1	23
4.4 Score Range of Students Post-test in Cycle 1	24
4.5 The Result of Observation Sheet in Cycle 1	25
4.6 Students Post-test Cycle 2.....	28
4.7 Score Range of Students' Post-test in Cycle 2	29
4.8 The Result of Observation Sheet in Cycle 2	30

LIST OF FIGURE

Figure	Pages
2.1 Kemmis' Action Research Design	13
4.1 Mean of Pre-Test, Post-Test 1, Post 2	31

LIST OF APPENDIXES

	Pages
Appendix 1. Pre-Test	40
Appendix 2. Answer key of Pre-Test.....	43
Appendix 3. Lesson Plan 1	44
Appendix 4. Lesson Plan 2	49
Appendix 5. Post-Test Cycle 1	54
Appendix 6. Answer Key of Post-Test Cycle 1	59
Appendix 7. Lesson Plan 3	60
Appendix 8. Lesson Plan 4	65
Appendix 9. Post-Test Cycle 2	70
Appendix 10. Answer Key of Post-Test Cycle 2	75
Appendix 11. The List of Stories	76
Appendix 12. Observation Sheet of Cycle 1 Meeting 1.....	80
Appendix 13. Observation Sheet of Cycle 1 Meeting 2.....	83
Appendix 14. Observation Sheet of Cycle 2 Meeting 1.....	86
Appendix 15. Observation Sheet of Cycle 2 Meeting 2.....	89
Appendix 16. Recapitulation of Observation Sheet	92
Appendix 17. The Teacher's Diary Notes	94
Appendix 18. The Students' Score of Pre-Test.....	97
Appendix 19. The Students' Score of Post-Test Cycle 1.....	98

Appendix 20. The Students' Score of Post-Test Cycle 2.....	99
Appendix 21. Recapitulation Students' Score Pre-Test, Post- Test cycle 1 and Post- Test Cycle II	100
Appendix 22. Interview Script	101
Appendix 23. Permohonan Izin Melaksanakan Penelitian	120
Appendix 24. Surat Keterangan Penelitian	121