

APPENDIXES

Appendices I List of Adopted Statements of the Questionnaire

QUESTIONNAIRE'S STATEMENT ITEM

Title : The students' perceptions on the effectiveness of presentation technique to their speaking ability at the English Teaching Study Program, Christian University of Indonesia.

Students' Perceptions on the Benefits of Presentation Technique to their Speaking Ability.

1. Presentation technique can increase my curiosity to speak new information to other students.
2. Presentation technique helps me to find some vocabularies by reading a book or text that become source of the topics to be presented.
3. Presentation technique can develop my grammar comprehension through reading and speaking.
4. Presentation technique can improve my pronunciation in speaking the English.
5. Presentation technique can improve my critical reading.
6. Presentation technique motivates me to improve my speaking ability.
7. I can construct my speaking ability through presentation technique.

8. Presentation technique makes me to be more serious when learning speaking in the classroom.

Students' Perceptions on the Interesting in Presentation Technique to their Speaking Ability.

9. I like if my teacher assigns me to find some information from the required resource given by the teacher to be presented.
10. I like to share what I have found through speaking them out to my friends during speaking class.
11. I would have loved to if I share it through presentation personally or in groups of discussion.
12. I feel comfortable when my teacher makes groups of discussion with my friends in speaking class.
13. I like to speak something new information taken from any sources related to the topic of speaking given by my teacher.

Students' Perceptions on the Activities of Presentation technique to their Speaking Ability.

14. I always love the way my teacher conduct the speaking class through presentation.
15. I am sure that the activities done trough presentation technique improve our speaking ability.

16. I like listening to my friends' presentation and asking some question to clarify the information through speaking in the classroom.
17. I think the way we do the presentation technique during the classroom is the most enjoyable activities in learning speaking.
18. Presentation is the best technique that forces students to speak what they know about the topic of discussion.
19. Presentation technique encourages the students to be involved during the speaking class.
20. The presentation technique that we do in the classroom helps me to improve my knowledge of speaking.

Students' perceptions on the Implementation of Discovery Learning in reading lesson.

21. I think that presentation technique should be implemented in learning speaking.
22. Learning speaking through presentation technique can make me more active.
23. The implementation of presentation technique will make me to be more focus.
24. Presentation technique should be implemented as good as possible to achieve the best result.

Appendix II Students Questionnaire

STUDENTS' QUESTIONNAIRE

Student's Initial :

Day and Date :

This questionnaire is set only for the purpose of research, in order to complete the researcher's undergraduate thesis entitle in **“The Students' Perceptions on the Effectiveness of Presentation Technique to their Speaking Ability at the English Teaching Study Program, Christian University of Indonesia”** as a fulfillment of the requirement on obtaining the degree of *Sarjana Pendidikan* in *Pendidikan Bahasa Inggris*. The result of your answering sheet will be kept confidentially, and it will only be used as the source of data of this research or it will not be issued out.

This questionnaire consists of 24 items, and each items are served four five options. The options are: Strongly Disagree (SD), Disagree (D), Neutral (N), Agree (A), and Strongly Agree (SA). Choose one of the options that fits you by putting a thick (√)!

The Items of the Questionnaire

No	Statements	Options				
		SD	D	N	A	SA
1	Presentation technique can increase my curiosity to speak new information to other students.					
2	Presentation technique helps me to find some vocabularies by reading a book or text that become source of the topics to be					

	presented.					
3	Presentation technique can develop my grammar comprehension through reading and speaking.					
4	Presentation technique can improve my pronunciation in speaking the English					
5	Presentation technique can improve my critical reading					
6	Presentation technique motivates me to improve my speaking ability					
7	I can construct my speaking ability through presentation technique					
8	Presentation technique makes me to be more serious when learning speaking in the classroom					
9	I like if my teacher assigns me to find some information from the required resource given by the teacher to be presented.					
10	I like to share what I have found through speaking them out to my friends during speaking class					
11	I like to share through presentation personally or in groups of discussion					
12	I feel comfortable when my teacher makes groups of discussion with my friends in speaking class					
13	I like to speak something new information taken from any sources related to the topic of speaking given by my teacher					
14	I always love the way my teacher conduct the speaking class through presentation.					
15	I am sure that the activities done trough presentation technique improve our speaking ability					
16	I like listening to my friends presentation and asking some question to clarify the information through speaking in the class room					
17	I think the way we do the presentation technique during the classroom is the most enjoyable activities in learning speaking					
18	Presentation is the best technique that forces					

	students to speak what they know about the topic of discussion					
19	Presentation technique encourages the students to be involved during the speaking class					
20	The presentation technique that we do in the classroom helps me to improve my knowledge of speaking					
21	I think that presentation technique should be implemented in learning speaking.					
22	Learning speaking through presentation technique can make me more active					
23	The implementation of presentation technique will make me to be more focus					
24	Presentation technique should be implemented as good as possible to achieve the best result					

Appendix III Interview Guidance

INTERVIEW GUIDANCE

A. Goal

To get better information and data about Students' Perceptions on the Use of Presentation Technique to their to Their Speaking Achievement and to get additional data which supports the data calculated through questionnaire.

B. Questions

1. Identitas Diri

- a. Name :
- b. Address :
- c. Job :

2. Interview Questions:

- 1. How does speaking class conducted by your lecturer?
- 2. What do you think of Presentation technique?
- 3. As a beneficiaries, how do you think of Presentation technique may benefit you?
- 4. How serious are you, when the speaking class is conducted?
- 5. What do you think of sharing information during the speaking class using Presentation Technique?
- 6. What do you think if your lecturer assigns you to find some information to be presented?

7. How is the activity of doing presentation in your speaking class?
 8. What do you do when your friends are presenting the result of their discussion?
 9. How should a presentation technique be implemented in speaking class?
3. Closing
- Thanking.

Appendix IV Calculation of the Whole Data taken from Questionnaire

Number of Respondent (n) = 30

Statements	SD		D		N		A		SA		Mean	Total
	F	%	F	%	F	%	f	%	f	%		
1	1	3	1	3	7	23	17	57	4	13	373	100
2	2	7	2	7	3	10	20	67	3	10	367	100
3	1	3	1	3	8	27	15	50	5	17	373	100
4	2	7	1	3	7	23	16	53	4	13	363	100
5	1	3	1	3	9	30	15	50	4	13	367	100
6	1	3	3	10	7	23	15	50	4	13	360	100
7	1	3	3	10	7	23	18	60	1	3	350	100
8	1	3	4	13	8	27	14	47	3	10	347	100
9	2	7	1	3	9	30	15	50	3	10	353	100
10	2	7	2	7	6	20	17	57	3	10	357	100
11	1	3	3	10	7	23	15	50	4	13	360	100
12	1	3	4	13	4	13	14	47	7	23	373	100
13	1	3	4	13	9	30	13	43	3	10	343	100
14	3	10	3	10	9	30	13	43	3	10	343	100
15	2	7	2	7	7	23	16	53	3	10	353	100
16	1	3	2	7	7	23	17	57	3	10	363	100
17	2	7	4	13	7	23	14	47	3	10	340	100
18	1	3	1	3	9	30	16	53	3	10	363	100
19	1	3	4	13	5	17	16	53	4	13	360	100
20	1	3	4	13	9	30	14	47	2	7	340	100
21	2	7	2	7	7	23	16	53	3	10	353	100
22	1	3	3	10	7	23	17	57	2	7	353	100
23	2	7	1	3	6	20	18	60	3	10	363	100
24	1	3	3	10	10	33	13	43	3	10	347	100

**Appendix V Calculation of the Data for Each Academic Year Taken from
Questionnaire**

2010-2011 Academic Year Recapitulation (n = 10)

Statements	SD		D		N		A		SA		Mean	Total
	F	%	F	%	F	%	f	%	f	%		
1	0	0	0	0	1	10	6	60	3	30	420	100
2	1	10	1	10	1	10	5	50	2	20	360	100
3	1	10	0	0	1	10	5	50	3	30	390	100
4	1	10	1	10	3	30	5	50	0	0	320	100
5	1	10	0	0	2	20	6	60	1	10	360	100
6	1	10	1	10	2	20	4	40	2	20	350	100
7	0	0	1	10	2	20	5	50	2	20	380	100
8	0	0	1	10	2	20	6	60	1	10	370	100
9	1	10	0	0	2	20	7	70	0	0	350	100
10	1	10	0	0	2	20	7	70	0	0	350	100
11	0	0	1	10	1	10	7	70	1	10	380	100
12	1	10	1	10	2	20	5	50	1	10	340	100
13	0	0	1	10	2	20	7	70	0	0	360	100
14	0	0	1	10	2	20	6	60	1	10	370	100
15	0	0	0	0	2	20	6	60	2	20	400	100
16	1	10	0	0	2	20	7	70	0	0	350	100
17	0	0	1	10	1	10	6	60	2	20	390	100
18	0	0	1	10	3	30	4	40	2	20	370	100
19	1	10	1	10	1	10	6	60	1	10	350	100
20	1	10	1	10	1	10	5	50	2	20	360	100
21	1	10	1	10	1	10	5	50	2	20	360	100
22	0	0	1	10	1	10	6	60	2	20	390	100
23	1	10	1	10	1	10	6	60	1	10	350	100
24	0	0	1	10	2	20	7	70	0	0	360	100

2011-2012 Academic Year Recapitulation (n = 10)

Statements	SD		D		N		A		SA		Mean	Total
	F	%	F	%	F	%	f	%	f	%		
1	0	0	1	10	1	10	6	60	2	20	390	100
2	0	0	1	10	1	10	7	70	1	10	380	100
3	0	0	1	10	2	20	6	60	1	10	370	100
4	0	0	1	10	1	10	5	50	3	30	400	100
5	0	0	1	10	1	10	5	50	3	30	400	100
6	0	0	0	0	2	20	6	60	2	20	400	100
7	0	0	1	10	1	10	7	70	1	10	380	100
8	1	10	1	10	1	10	7	70	0	0	340	100
9	1	10	0	0	2	20	6	60	1	10	360	100
10	1	10	2	20	0	0	6	60	1	10	340	100
11	1	10	0	0	2	20	5	50	2	20	370	100
12	0	0	2	20	0	0	6	60	2	20	380	100
13	0	0	1	10	0	0	7	70	2	20	400	100
14	0	0	0	0	2	20	7	70	1	10	390	100
15	1	10	1	10	1	10	6	60	1	10	350	100
16	0	0	0	0	3	30	6	60	1	10	380	100
17	0	0	2	20	1	10	6	60	1	10	360	100
18	0	0	0	0	1	10	8	80	1	10	400	100
19	1	10	1	10	1	10	5	50	2	20	360	100
20	0	0	1	10	1	10	6	60	2	20	390	100
21	0	0	0	0	0	0	6	60	4	40	440	100
22	1	10	0	0	1	10	6	60	2	20	380	100
23	0	0	0	0	1	10	7	70	2	20	410	100
24	0	0	0	0	3	30	7	70	0	0	370	100

2012-2013 Academic Year Recapitulation (n = 5)

Statements	SD		D		N		A		SA		Mean	Total
	F	%	F	%	F	%	f	%	f	%		
1	0	0	0	0	0	0	3	60	2	40	440	100
2	0	0	0	0	1	20	3	60	1	20	400	100
3	0	0	1	20	1	20	2	40	1	20	360	100
4	1	20	1	20	1	20	1	20	1	20	300	100
5	0	0	0	0	1	20	3	60	1	20	400	100
6	0	0	0	0	1	20	3	60	1	20	400	100
7	0	0	1	20	1	20	3	60	0	0	340	100
8	0	0	0	0	2	40	3	60	0	0	360	100
9	0	0	0	0	0	0	3	60	2	40	440	100
10	0	0	0	0	1	20	3	60	1	20	400	100
11	0	0	0	0	1	20	3	60	1	20	400	100
12	0	0	0	0	0	0	4	80	1	20	420	100
13	0	0	0	0	0	0	3	60	2	40	440	100
14	0	0	0	0	2	40	3	60	0	0	360	100
15	0	0	0	0	1	20	3	60	1	20	400	100
16	0	0	0	0	0	0	3	60	2	40	440	100
17	0	0	1	20	1	20	2	40	1	20	360	100
18	0	0	0	0	0	0	3	60	2	40	440	100
19	0	0	0	0	0	0	3	60	2	40	440	100
20	0	0	0	0	0	0	3	60	2	40	440	100
21	0	0	0	0	0	0	4	80	1	20	420	100
22	1	20	1	20	0	0	3	60	0	0	300	100
23	0	0	0	0	0	0	3	60	2	40	440	100
24	0	0	0	0	0	0	3	60	2	40	440	100

2013-2014 Academic Year Recapitulation (n = 5)

Statements	SD		D		N		A		SA		Mean	Total
	F	%	F	%	F	%	f	%	f	%		
1	0	0	0	0	0	0	4	80	1	20	420	100
2	0	0	0	0	1	20	3	60	1	20	400	100
3	1	20	0	0	1	20	2	40	1	20	340	100
4	1	20	0	0	1	20	2	40	1	20	340	100
5	0	0	0	0	1	20	3	60	1	20	400	100
6	0	0	0	0	1	20	3	60	1	20	400	100
7	1	20	1	20	1	20	2	40	0	0	280	100
8	0	0	0	0	2	40	3	60	0	0	360	100
9	0	0	0	0	0	0	3	60	2	40	440	100
10	0	0	0	0	1	20	3	60	1	20	400	100
11	0	0	0	0	1	20	3	60	1	20	400	100
12	0	0	0	0	0	0	4	80	1	20	420	100
13	0	0	0	0	0	0	3	60	2	40	440	100
14	0	0	0	0	2	40	3	60	0	0	360	100
15	0	0	0	0	1	20	3	60	1	20	400	100
16	0	0	0	0	0	0	3	60	2	40	440	100
17	1	20	0	0	1	20	3	60	0	0	320	100
18	0	0	0	0	0	0	4	80	1	20	420	100
19	1	20	0	0	0	0	3	60	1	20	360	100
20	0	0	0	0	0	0	3	60	2	40	440	100
21	0	0	0	0	0	0	4	80	1	20	420	100
22	0	0	0	0	1	20	4	80	0	0	380	100
23	0	0	0	0	0	0	3	60	2	40	440	100
24	0	0	0	0	0	0	3	60	2	40	440	100

Appendix VI Students' Filled Questionnaire

STUDENTS' QUESTIONNAIRE

Student's Initial : LC

Day and Date : Tuesday; July 19, 2016

This questionnaire is set only for the purpose of research, in order to complete the researcher's undergraduate thesis entitle in **"The Students' Perceptions on the Use of Presentation Technique to their Speaking Ability at the English Teaching Study Program, Christian University of Indonesia"** as a fulfillment of the requirement on obtaining the degree of *Sarjana Pendidikan in Pendidikan Bahasa Inggris*. The result of your answering sheet will be kept confidentially, and it will only be used as the source of data of this research or it will not be issued out.

This questionnaire consists of 24 items, and each items are served four five options. The options are: Strongly Disagree (SD), Disagree (D), Neutral (N), Agree (A), and Strongly Agree (SA). Choose one of the options that fit you by putting a thick (√)!

The Items of the Questionnaire

No	Statements	Options				
		SD	D	N	A	SA
1	Presentation technique can increase my curiosity to speak new information to other students.			√		
2	Presentation technique helps me to find some vocabularies by reading a book or text that become source of the topics to be presented.			√		
3	Presentation technique can develop my grammar comprehension through reading and speaking.		√			
4	Presentation technique can improve my pronunciation in speaking the English		√			
5	Presentation technique can improve my			√		

	critical reading					
6	Presentation technique motivates me to improve my speaking ability					
7	I can construct my speaking ability through presentation technique			√		
8	Presentation technique makes me to be more serious when learning speaking in the classroom		√			
9	I like if my teacher assigns me to find some information from the required resource given by the teacher to be presented.				√	
10	I like to share what I have found through speaking them out to my friends during speaking class				√	
11	I would have love to if I share it through presentation personally or in groups of discussion			√		
12	I feel comfortable when my teacher makes groups of discussion with my friends in speaking class					√
13	I like to speak something new information taken from any sources related to the topic of speaking given by my team				√	
14	I always love the way my teacher conduct the speaking class through presentation.				√	
15	I am sure that the activities done trough presentation technique improve our speaking ability			√		
16	I like listening to my friends presentation and asking some question to clarify the information through speaking in the class room		√			
17	I think the way we do the presentation technique during the classroom is the most enjoyable activities in learning speaking	√				
18	Presentation is the best technique that forces students to speak what they know about the topic of discussion			√		
19	Presentation technique encourages the students to be involved during the speaking class		√			
20	The presentation technique that we do in the			√		

	classroom helps me to improve my knowledge of speaking					
21	I think that presentation technique should be implemented in learning speaking.			√		
22	Learning reading through presentation technique can make me more active			√		
23	The implementation of presentation technique will make me to be more focus		√			
24	Presentation technique should be implemented as good as possible to achieve the best result			√		

STUDENTS' QUESTIONNAIRE

Student's Initial : Ouza M
Day and Date : Friday 22 July

This questionnaire is set only for the purpose of research, in order to complete the researcher's undergraduate thesis entitle in **“The Students' Perceptions on the Effectiveness of Presentation Technique to their Speaking Ability at the English Teaching Study Program, Christian University of Indonesia”** as a fulfillment of the requirement on obtaining the degree of *Sarjana Pendidikan* in *Pendidikan Bahasa Inggris*. The result of your answering sheet will be kept confidentially, and it will only be used as the source of data of this research or it will not be issued out.

This questionnaire consists of 24 items, and each items are served four five options. The options are: Strongly Disagree (SD), Disagree (D), Neutral (N), Agree (A), and Strongly Agree (SA). Choose one of the options that fit you by putting a thick (√)!

The Items of the Questionnaire

No	Statements	Options				
		SD	D	N	A	SA
1	Presentation technique can increase my curiosity to speak new information to other students.				√	
2	Presentation technique helps me to find some vocabularies by reading a book or text that become source of the topics to be presented.				√	
3	Presentation technique can develop my grammar comprehension through reading and speaking.		√			
4	Presentation technique can improve my pronunciation in speaking the English				√	
5	Presentation technique can improve my critical reading				√	
6	Presentation technique motivates me to					√

	improve my speaking ability					
7	I can construct my speaking ability through presentation technique					√
8	Presentation technique makes me to be more serious when learning speaking in the classroom				√	
9	I like if my teacher assigns me to find some information from the required resource given by the teacher to be presented.			√		
10	I like to share what I have found through speaking them out to my friends during speaking class			√		
11	I would have love to if I share it through presentation personally or in groups of discussion			√		
12	I feel comfortable when my teacher makes groups of discussion with my friends in speaking class				√	
13	I like to speak something new information taken from any sources related to the topic of speaking given by my tea				√	
14	I always love the way my teacher conduct the speaking class through presentation.			√		
15	I am sure that the activities done trough presentation technique improve our speaking ability				√	
16	I like listening to my friends presentation and asking some question to clarify the information through speaking in the class room				√	
17	I think the way we do the presentation technique during the classroom is the most enjoyable activities in learning speaking		√			
18	Presentation is the best technique that forces students to speak what they know about the topic of discussion				√	
19	Presentation technique encourages the students to be involved during the speaking class				√	
20	The presentation technique that we do in the classroom helps me to improve my knowledge of speaking					√

21	I think that presentation technique should be implemented in learning speaking.				√	
22	Learning reading through presentation technique can make me more active		√			
23	The implementation of presentation technique will make me to be more focus				√	
24	Presentation technique should be implemented as good as possible to achieve the best result				√	

STUDENTS' QUESTIONNAIRE

Student's Initial : Indri Teresa
Day and Date :

This questionnaire is set only for the purpose of research, in order to complete the researcher's undergraduate thesis entitle in **“The Students' Perceptions on the Use of Presentation Technique to Their Speaking Achievement at the English Teaching Study Program, Christian University of Indonesia”** as a fulfillment of the requirement on obtaining the degree of *Sarjana Pendidikan in Pendidikan Bahasa Inggris*. The result of your answering sheet will be kept confidentially, and it will only be used as the source of data of this research or it will not be issued out.

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The Items of the Questionnaire

No	Statements	Options				
		SD	D	N	A	SA
1	Presentation technique can increase my curiosity to speak new information to other students.					√
2	Presentation technique helps me to find some vocabularies by reading a book or text that become source of the topics to be presented.				√	
3	Presentation technique can develop my grammar comprehension through reading and speaking.					√
4	Presentation technique can improve my pronunciation in speaking the English					√
5	Presentation technique can improve my critical reading				√	
6	Presentation technique motivates me to					√

	improve my speaking ability					
7	I can construct my speaking ability through presentation technique				√	
8	Presentation technique makes me to be more serious when learning speaking in the classroom					√
9	I like if my teacher assigns me to find some information from the required resource given by the teacher to be presented.			√		
10	I like to share what I have found through speaking them out to my friends during speaking class				√	
11	I would have love to if I share it through presentation personally or in groups of discussion				√	
12	I feel comfortable when my teacher makes groups of discussion with my friends in speaking class			√		
13	I like to speak something new information taken from any sources related to the topic of speaking given by my tea					√
14	I always love the way my teacher conduct the speaking class through presentation.				√	
15	I am sure that the activities done trough presentation technique improve our speaking ability					√
16	I like listening to my friends presentation and asking some question to clarify the information through speaking in the class room				√	
17	I think the way we do the presentation technique during the classroom is the most enjoyable activities in learning speaking			√		
18	Presentation is the best technique that forces students to speak what they know about the topic of discussion				√	
19	Presentation technique encourages the students to be involved during the speaking class				√	
20	The presentation technique that we do in the classroom helps me to improve my knowledge of speaking					√

21	I think that presentation technique should be implemented in learning speaking.				√	
22	Learning reading through presentation technique can make me more active			√		
23	The implementation of presentation technique will make me to be more focus			√		
24	Presentation technique should be implemented as good as possible to achieve the best result				√	

STUDENTS' QUESTIONNAIRE

Student's Initial : Zuky (1212150007) 2012
Day and Date : Tuesday, July, 19th 2016

This questionnaire is set only for the purpose of research, in order to complete the researcher's undergraduate thesis entitle in **“The Students' Perceptions on the Use of Presentation Technique to Their Speaking Achievement at the English Teaching Study Program, Christian University of Indonesia”** as a fulfillment of the requirement on obtaining the degree of *Sarjana Pendidikan* in *Pendidikan Bahasa Inggris*. The result of your answering sheet will be kept confidentially, and it will only be used as the source of data of this research or it will not be issued out.

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The Items of the Questionnaire

No	Statements	Options				
		SD	D	N	A	SA
1	Presentation technique can increase my curiosity to speak new information to other students.				√	
2	Presentation technique helps me to find some vocabularies by reading a book or text that become source of the topics to be presented.				√	
3	Presentation technique can develop my grammar comprehension through reading and speaking.					√
4	Presentation technique can improve my pronunciation in speaking the English					√
5	Presentation technique can improve my critical reading					
6	Presentation technique motivates me to					√

	improve my speaking ability					
7	I can construct my speaking ability through presentation technique					√
8	Presentation technique makes me to be more serious when learning speaking in the classroom					√
9	I like if my teacher assigns me to find some information from the required resource given by the teacher to be presented.				√	
10	I like to share what I have found through speaking them out to my friends during speaking class					√
11	I would have love to if I share it through presentation personally or in groups of discussion					√
12	I feel comfortable when my teacher makes groups of discussion with my friends in speaking class					√
13	I like to speak something new information taken from any sources related to the topic of speaking given by my tea					√
14	I always love the way my teacher conduct the speaking class through presentation.			√		
15	I am sure that the activities done trough presentation technique improve our speaking ability				√	
16	I like listening to my friends presentation and asking some question to clarify the information through speaking in the class room					√
17	I think the way we do the presentation technique during the classroom is the most enjoyable activities in learning speaking				√	
18	Presentation is the best technique that forces students to speak what they know about the topic of discussion				√	
19	Presentation technique encourages the students to be involved during the speaking class					√
20	The presentation technique that we do in the classroom helps me to improve my knowledge of speaking				√	

21	I think that presentation technique should be implemented in learning speaking.				√	
22	Learning reading through presentation technique can make me more active			√		
23	The implementation of presentation technique will make me to be more focus			√		
24	Presentation technique should be implemented as good as possible to achieve the best result				√	

Appendix VII Students' Responds to the Interview Questions

Questions

1. Identitas Diri

- a. Name : Lucy
- b. Address : -
- c. Job : Teacher

2. Interview Questions:

- a. How does speaking class conducted by your lecturer?

The class is conducted by various methods of teaching, one them is by using presentation technique.

- b. What do you think of Presentation technique?

I think that the technique is enjoyable, I love when it is used by the lecturer during the class. It involves all the students in learning process because it forces the students to speak up.

- c. As a beneficiaries, how do you think of Presentation technique may benefit you?

As I told just now that the technique force me to speak up, then besides that it also makes me have to read a lot of references when it is my time to present unless my presentation will be bad or I am not going to be able to answers the question from the forum when I present the result of my discussion with my group mate.

- d. How serious are you, when the speaking class is conducted?

I am very serious, because anytime I don't pay attention on the presentation delivered by the lecturer or another groups of presentation, I am going not to get any of the new information delivered by them.

- e. What do you think of sharing information during the speaking class using Presentation Technique?

I think it is the most interesting technique to be used, and I can see that all of my friend find it interesting, easy, and feel comfortable with the technique.

- f. What do you think if your lecturer assigns you to find some information to be presented?

I will be very happy and eager to do it.

- g. How is the activity of doing presentation in your speaking class?

In my opinion it is very effective, and I do love it.

- h. What do you do when your friends are presenting the result of their discussion?

I am listening to them, then I will ask for any clarification if I feel doubt on what they are doing, and I am not going to be hesitated to ask questions if I do not know or understand some information that they have presented.

- i. How should a presentation technique be implemented in speaking class?

It should be implemented in the right, nice, easy and enjoyable way.

And I had had it during my class at Christian University of

Indonesia. And wish that it should be done still the way it is.

3. Closing

Ok, I think that's all my questions and I have got what I want to get through this interview. Finally I would like to thank you for your understanding, readiness, and your attention during my interview sessions.