

## **APPENDIX I**

### **The Odd Part**

## **QUESTIONNAIRE**

### **Students' Perception in the Use of Animation Movie to Improve Narrative Text**

#### **Writing Skills at SMP Santo Fransiskus 1 Jakarta**

Dear students, my name is Theresia Servia, I'm studying Faculty of Teacher Training and Education at Universitas Kristen Indonesia. I am writing a thesis entitled "students' perception in the use of animation movie to improve writing narrative text. I would like to collect some information about your perception on animation movie of writing narrative text. I really appreciate for your honesty in responding to the following questions, your feedback will be treated with strict confidentiality.

Thanks for your help.

Theresia Servia

Researcher

Name : .....

Class : .....

Gender :  Male  Female

**Instruction: Please, indicate that best expresses your opinion by placing a tick ✓ in the appropriate box!**

**1 = Strongly Disagree**

**2 = Disagree**

**3 = Agree**

**4 = Strongly Agree**

NO.	STATEMENTS	1	2	3	4
1.	Learning English through animation movie is useful				
2.	Learning Narrative text through animation movie is interesting.				
3.	Animation movie provide interactive learning English				
4.	I can write a narrative text while I watch Animation movie.				
5.	I use English on animation movie to get more idea in my writing				
6.	Animation movie provide flexible learning English				
7.	I enjoy practicing English writing with animation movie				
8.	Animation movie can increase my ability in writing Narrative text.				
9.	Animation movie can be used as a media in learning writing Narrative text.				
10.	Using animation movie facilitate me to learn English				
11.	Learning Narrative text through animation movie is useful.				
12.	After I watch Animation movie is helpful to enriched my idea while I write a story				
13.	Animation movie enables me to arrange events in an interesting way while writing a narrative text.				
14.	Animation movie is useful to improve my writing skill.				
15.	The more I watch animation movie, the more I improve my writing skill				
16.	Animation movie is the best media to improve my				

	writing narrative text.				
17.	Using animation movie motivate me to learn English				
18.	I like learning English through animation movie				
19.	Learning English through animation movie is fun				
20.	Animation movie makes me easy to catch ideas or information conveyed in them clearly.				
21.	I can learn English every time through animation movie.				
22.	I can learn English everywhere through animation movie				
23.	Through the animation movie I get some moral values, based on the stories that I watch.				
24.	I can learn many skill in one through animation movie				
25.	I am interested in learning writing if the teacher uses animation movie as teaching media				
26.	I can understand narrative text better since I use English on animation movie				
27.	Animation movie is useful to improve my English writing skill				
28.	Through animation movie I get new vocabulary.				
29.	Animation movie motivate me to write something.				
30.	Animation movie is an efficient tool to learn English				

## INTERVIEW QUESTIONS

1. Do you like writing? Why?

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2. How often do you write in a week?

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3. What are the benefits that you get after watching animation movie?

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4. Do you think animation movie is the best media to improve your writing narrative text? Why?

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5. Is it difficult for you to learn narrative text through animation movie? Give the reason!

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## **APPENDIX II**

### **The Even Part**

## **QUESTIONNAIRE**

### **Students' Perception in the Use of Animation Movie to Improve Narrative Text Writing Skills at SMP Santo Fransiskus 1 Jakarta**

Dear students, my name is Theresia Servia, I'm studying Faculty of Teacher Training and Education at Universitas Kristen Indonesia. I am writing a thesis entitle "students' perception in the use of animation movie to improve writing narrative text. I would like to collect some information about your perception on animation movie of writing narrative text. I really appreciate for your honesty in responding to the following questions, your feedback will be treated with strict confidentially.

Thanks for your help.

Theresia Servia

Researcher

Name : .....

Class : .....

Gender :  Male  Female

**Instruction: Please, indicate that best expresses your opinion by placing a tick  $\surd$  in the appropriate box!**

**1 = Strongly Disagree**

**2 = Disagree**

**3 = Agree**

**4 = Strongly Agree**

NO.	STATEMENTS	1	2	3	4
1.	I enjoy practicing English writing with animation movie				
2.	I am interested in learning writing if the teacher uses animation movie as teaching media				
3.	I like learning English through animation movie				
4.	Learning English through animation movie is fun				
5.	Using animation movie facilitate me to learn English				
6.	Using animation movie motivate me to learn English				
7.	Learning English through animation movie is useful				
8.	Through animation movie I get new vocabulary.				
9.	Animation movie is useful to improve my English writing skill				
10.	I use English on animation movie to get more idea in my writing				
11.	I can understand narrative text better since I use English on animation movie				
12.	Through the animation movie I get some moral values, based on the stories that I watch.				
13.	I can learn English everywhere through animation movie				
14.	I can learn English every time through animation movie.				
15.	I can learn many skill in one through animation movie				
16.	Animation movie is an efficient tool to learn English				

17.	Animation movie provide flexible learning English				
18.	Animation movie provide interactive learning English				
19.	I can write a narrative text while I watch Animation movie.				
20.	Animation movie motivate me to write something.				
21.	Animation movie is useful to improve my writing skill.				
22.	Animation movie enables me to arrange events in an interesting way while writing a narrative text.				
23.	After I watch Animation movie is helpful to enriched my idea while I write a story				
24.	The more I watch animation movie, the more I improve my writing skill				
25.	Learning Narrative text through animation movie is interesting.				
26.	Learning Narrative text through animation movie is useful.				
27.	Animation movie can be used as a media in learning writing Narrative text.				
28.	Animation movie can increase the students' ability in writing Narrative text.				
29.	Animation movie makes someone easy to catch ideas or information conveyed in them clearly.				
30.	Animation movie is the best media to improve my writing narrative text.				

## INTERVIEW QUESTIONS

1. Do you like writing? Why?

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2. How often do you write in a week?

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3. What are the benefits that you get after watching animation movie?

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4. Do you think animation movie is the best media to improve your writing narrative text? Why?

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5. Is it difficult for you to learn narrative text through animation movie? Give the reason!

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## APPENDIX III

### Indicators of Questionnaire

<b>Statement Indicator</b>	<b>Number of the Statement</b>
Students' Interest Perception	7th Statement 18th Statement 19th Statement 10th Statement 17th Statement
Students' Usefulness Perception	1st Statement 28th Statement 27th Statement 5th Statement 26th Statement
Students' Easiness Perception	22th Statement 21th Statement 24th Statement 30th Statement 3rd Statement
Students' Perception of Animation Movie and Writing	29th Statement 14th Statement 13th Statement 12th Statement 15th Statement
Students' Perception of Animation Movie and Narrative Text	11th Statement 9th Statement 8th Statement 20th Statement 16th Statement

### Appendix IV Recapitulation of Questionnaire Analysis

No	Items of statement	Respondent																														Total	Grand Total
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30		
1	resp. 1	SD																														0	3
		D																													0		
		A	1		1	1		1			1			1	1	1	1		1	1					1			1	1			14	
2	resp. 2	SA		1			1		1	1	1			1	1			1			1	1	1	1		1	1		1	1	16	30	
		SD																													0		
		D			1				1			1	1				1		1		1	1				1		1		1	11		
		A	1					1		1			1	1	1	1		1		1			1		1	1		1		1	14		
3	resp. 3	SA		1		1	1			1														1							5	30	
		SD																													0		
		D																													0		
		A				1	1		1					1		1	1		1		1	1	1		1	1			1		14		
4	resp. 4	SA	1	1	1			1		1	1	1		1			1		1		1			1			1	1		1	16	30	
		SD																													0		
		D												1																	1		
		A	1	1	1			1	1		1			1		1		1		1		1		1	1	1	1	1		1	17		
5	resp. 5	SA				1	1			1	1			1		1		1		1		1					1			1	12	30	
		SD																													0		
		D																													1		
		A	1		1	1		1	1		1		1	1	1	1	1	1	1	1	1	1	1		1	1		1	1	1	24		
6	resp. 6	SA		1			1			1														1							5	30	
		SD																													0		
		D							1													1									2		
		A	1	1				1			1	1				1				1			1								8		
7	resp. 7	SA			1	1	1			1	1			1	1			1	1		1			1	1	1	1	1	1	1	20	30	
		SD																													0		
		D																													0		

		A				1			1				1		1			1		1			1	1			1		10		
8	resp. 8	SA	1	1	1		1	1		1	1	1		1		1		1		1		1	1			1	1		1	20	
		SD																											0		
		D																											0	30	
		A				1				1			1	1		1	1		1	1	1	1	1		1	1		1	16		
		SA	1	1	1		1	1	1	1		1	1			1		1		1				1			1		14		
9	resp. 9	SD																											0	30	
		D						1					1				1				1				1		1		6		
		A	1		1	1	1	1			1	1	1		1	1	1		1	1	1	1		1	1		1	1	20		
		SA		1					1	1													1						4		
10	resp. 10	SD																											0	30	
		D			1			1			1			1	1	1					1	1	1		1	1		1	12		
		A	1				1		1		1	1				1	1	1	1				1	1		1	1		13		
		SA		1		1	1		1													1							5		
11	resp. 11	SD											1														1		2	30	
		D			1						1						1	1	1						1	1			7		
		A	1		1			1																					3		
		SA		1			1		1	1	1	1	1		1				1	1	1	1	1	1		1		1	18		
12	resp. 12	SD																											0	30	
		D				1																				1			2		
		A	1		1			1					1	1	1	1					1			1	1		1	1	12		
		SA		1			1		1	1	1	1	1			1	1	1	1	1	1	1	1			1	1		16		
13	resp. 13	SD						1																					1	30	
		D				1				1		1		1	1			1	1					1			1	1	11		
		A																									1		1		
		SA	1	1	1		1	1		1	1		1	1		1	1		1	1	1	1	1		1	1			17		
14	resp. 14	SD																											0	30	
		D																											0		
		A	1	1	1	1							1	1									1	1		1	1		10		
		SA					1	1	1	1	1	1	1		1	1	1	1	1	1	1	1		1			1	1	1	20	
15	resp. 15	SD																											0	30	
		D						1						1			1		1					1		1			6		
		A	1		1			1		1	1	1	1		1	1				1		1		1		1		1	15		
		SA		1		1	1			1			1					1		1		1					1		9		

16	resp. 16	SD																																										0	30												
		D																																													0										
		A	1	1	1		1	1	1			1			1	1	1	1	1	1		1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	22								
		SA				1				1	1			1	1						1		1		1		1		1		1		1		1		1		1		1		1		1		1	8									
17	resp. 17	SD																																														0	30								
		D				1																																											1								
		A	1		1			1				1	1	1			1	1	1		1		1		1		1		1		1		1		1		1		1		1		1		1		1		15								
		SA		1			1		1	1	1				1	1			1			1		1		1		1		1		1		1		1		1		1		1		1		1		1	14								
18	resp. 18	SD																																																0	30						
		D																																																0							
		A				1		1					1	1	1			1				1					1																							8							
		SA	1	1	1		1		1	1	1	1				1	1				1	1	1		1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	22						
19	resp. 19	SD																																																		0	30				
		D				1																																														1					
		A		1		1	1			1	1	1	1	1							1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	18					
		SA	1					1	1						1	1	1	1																																		11					
20	resp. 20	SD				1				1																																										3	30				
		D																																																		0					
		A	1			1		1		1	1	1			1	1	1	1			1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	21					
		SA		1			1							1																																							6				
21	resp. 21	SD				1						1	1																																								5	30			
		D				1																																															5				
		A	1	1				1	1	1					1		1																																				11				
		SA					1				1																																										9				
22	resp. 22	SD																																																			0	30			
		D					1																																															1			
		A	1			1		1		1	1				1	1					1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	19			
		SA		1				1			1				1	1	1																																						10		
23	resp. 23	SD																																																				0	30		
		D					1	1			1																																												11		
		A	1					1		1	1				1	1																																							12		
		SA		1				1			1				1																																								7		
24	resp. 24	SD																																																					0	30	
		D					1																																																	5	

		A	1		1			1		1		1	1			1	1		1	1		1		1		1	1	1	1	17	
		SA		1			1		1				1	1				1					1				1			8	
25	resp. 25	SD																											0	30	
		D																											0		
		A	1		1		1	1		1	1	1	1	1			1	1	1		1				1	1	1	1	1	20	
		SA		1		1			1							1	1				1			1	1	1				10	
26	resp. 26	SD														1				1									2	30	
		D				1							1	1					1								1		7		
		A			1			1	1	1			1				1	1		1				1	1		1	1	14		
		SA	1	1			1				1	1														1		1		7	
27	resp. 27	SD																											0	30	
		D												1										1					3		
		A				1		1	1	1						1	1			1								1	9		
		SA	1	1	1		1				1	1	1	1	1			1	1				1	1		1	1	1	1	18	
28	resp. 28	SD														1													1	30	
		D															1									1		1	3		
		A	1	1	1	1		1	1	1	1			1					1				1	1			1		16		
		SA					1					1	1						1	1		1	1			1		1	10		
29	resp. 29	SD														1		1							1	1		1	1	6	30
		D				1												1	1		1								4		
		A			1		1	1	1	1			1	1						1			1			1	1		15		
		SA	1	1							1			1												1			5		
30	resp. 30	SD																											0	30	
		D				1		1																					2		
		A		1	1				1	1			1		1	1				1				1		1	1		11		
		SA	1				1		1			1	1	1		1		1	1	1		1	1	1		1		1	1	7	
31	resp. 31	SD																											0	30	
		D										1		1	1					1	1		1		1			1	8		
		A	1		1	1		1	1	1			1				1	1	1	1					1		1	1	1	18	
		SA		1			1																		1				4		
32	resp. 32	SD																											0		
		D				1																							1	30	
		A		1			1	1	1	1							1	1		1		1		1	1	1		1	15		
		SA	1		1					1	1	1			1	1	1		1		1		1				1	1	1	14	

33	resp. 33	SD																												0	30	
		D																						1		1		1		3		
		A	1					1	1		1	1		1		1	1			1				1						9		
		SA		1	1	1	1	1		1			1		1			1	1	1	1	1			1		1		1	17		
34	resp. 34	SD																												0	30	
		D				1										1	1	1	1		1			1				1		8		
		A	1	1	1			1	1	1	1	1	1	1	1					1		1	1	1		1	1	1		1		21
		SA					1																							1		
35	resp. 35	SD																												0	30	
		D				1																					1			2		
		A	1						1			1		1	1	1			1			1		1			1			11		
		SA		1	1		1	1	1		1	1		1				1	1		1	1	1		1		1		1	16		
36	resp. 36	SD												1	1															2	30	
		D										1	1	1	1					1			1				1	1	1	10		
		A			1	1		1	1	1								1		1	1		1			1	1			11		
		SA	1	1			1				1	1											1		1					7		
37	resp. 37	SD																												0	30	
		D				1										1					1									3		
		A	1		1				1						1					1		1		1	1	1	1		1	1		12
		SA		1			1	1	1		1	1	1	1		1			1			1				1	1			15		

**Appendix V Recapitulation of Questionnaire Analysis Using Likert Scale (1-4)**

No	Item of Statement Respondent		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	Total	Grand Total	
	1	resp. 1	SD																																
		D																																0	
		A	3		3	3		3				3			3	3	3	3		3	3					3			3	3				42	
		SA		4			4		4	4	4		4	4					4				4	4	4	4		4	4			4	4		64
2	resp. 2	SD																																0	84
		D			2				2			2	2					2		2		2	2					2		2		2		22	
		A	3					3		3				3	3	3	3		3		3			3		3	3		3		3			42	
		SA		4		4	4				4															4									
3	resp. 3	SD																																0	106
		D																																0	
		A				3	3		3					3		3	3		3		3		3	3		3	3			3		3		42	
		SA	4	4	4			4		4	4	4	4	4		4			4		4					4			4	4		4			
4	resp. 4	SD																																0	100
		D													2																			2	
		A	3	3	3			3	3			3			3		3		3		3		3	3	3	3	3	3	3	3	3	3		51	
		SA				4	4			4	4		4	4			4		4		4		4						4			4			
5	resp. 5	SD																																0	94
		D																																2	
		A	3		3	3		3	3		3		3	3	3	3	3	3	3	3	3	3	3	3		3	3		3	3	3	3	3	72	
		SA		4			4			4		4														4									
6	resp. 6	SD																																0	108
		D							2														2											4	
		A	3	3				3				3	3				3				3			3										24	
		SA			4	4	4			4	4			4	4	4	4		4	4		4				4	4	4	4	4	4	4	4	4	
7	resp. 7	SD																																0	110
		D																																0	
		A				3			3				3		3			3		3		3						3	3			3		30	

8	resp. 8	SA	4	4	4		4	4		4	4	4		4		4	4		4	4	4	4			4	4		4	80	104			
		SD																													0		
		D																													0		
		A				3					3			3	3		3	3		3	3	3	3	3		3	3		3		3	48	
9	resp. 9	SA	4	4	4		4	4	4	4		4	4			4		4		4					4			4		56	86		
		SD																												0			
		D												2					2					2			2		2	10			
		A	3		3	3	3	3				3	3	3		3	3	3		3	3	3	3			3	3		3	3		60	
10	resp. 10	SA		4						4	4													4						16	83		
		SD																												0			
		D			2				2			2			2	2	2					2	2	2			2	2		2		24	
		A	3					3			3			3	3				3	3	3	3				3			3	3		39	
11	resp. 11	SA		4			4	4			4													4						20	97		
		SD													1													1		2			
		D				2							2						2	2	2					2	2			14			
		A	3		3			3																						9			
12	resp. 12	SA		4			4		4	4	4	4		4		4	4	4			4	4	4	4	4		4		4	4	72	104	
		SD																												0			
		D				2																						2		4			
		A	3		3			3							3	3	3	3					3			3	3		3	3	36		
13	resp. 13	SA		4			4		4	4	4	4	4				4	4	4	4		4	4			4	4		4	64	43		
		SD							1																					1			
		D				2						2		2		2	2				2	2				2		2	2	22			
		A																										3		3			
14	resp. 14	SA	4	4	4		4	4		4	4		4		4			4	4			4	4	4	4		4	4		17	110		
		SD																												0			
		D																												0			
		A	3	3	3	3										3	3									3	3		3	3		30	
15	resp. 15	SA					4	4	4	4	4	4	4	4			4	4	4	4	4	4	4			4			4	4	4	80	93
		SD																												0			
		D							2								2			2		2					2		2		12		
		A	3		3			3			3	3	3	3		3			3	3			3			3		3		3	3	45	
16	resp. 16	SA		4		4	4			4					4					4		4		4				4		36	98		
		SD																												0			









## APPENDIX VI

### Result of the Validity Test of the Questionnaire

Aspect of the Statement	Number of the Statement	r- count	r- table	Description
Students' Interest Perception	7	0.483	0.274	Valid
	18	0.510	0.274	Valid
	19	0.505	0.274	Valid
	10	0.471	0.274	Valid
	17	0.705	0.274	Valid
	25	0.320	0.274	Valid
Students' Usefulness Perception	1	0.621	0.274	Valid
	28	0.475	0.274	Valid
	27	0.388	0.274	Valid
	5	0.482	0.274	Valid
	26	0.572	0.274	Valid
	23	-0.100	0.274	Invalid
Students' Easiness Perception	22	0.630	0.274	Valid
	21	0.574	0.274	Valid
	24	0.445	0.274	Valid
	30	0.667	0.274	Valid
	6	0.429	0.274	Valid
	3	0.589	0.274	Valid
Students' Perception Animation Movie and Writing	4	0.411	0.274	Valid
	29	0.698	0.274	Valid
	14	0.632	0.274	Valid
	13	0.439	0.274	Valid
	12	0.473	0.274	Valid
	15	0.550	0.274	
Students' Perception Animation Movie and Narrative Text	2	-0.130	0.274	Invalid
	11	0.486	0.274	Valid
	9	0.362	0.274	Valid
	8	-0.101	0.274	Invalid
	20	0.470	0.274	Valid
	16	0.552	0.274	Valid

**APPENDIX VII****Result of the Reliability Test of the Questionnaire**

<b>Reliability Coefficient</b>	<b>Alpha</b>	<b>Description</b>
30	0.871	Reliable

## Appendix VIII

### Surat Pernyataan Penelitian



## Universitas Kristen Indonesia

### Fakultas Keguruan dan Ilmu Pendidikan

Jl. Mayjen Sutoyo no.2  
Cawang - Jakarta 13630  
INDONESIA

Telp. 021 8092425, 8009190  
Psw. 310, 301, 302, 303  
Faks. 021 80885229  
E-mail: fkip-uki@uki.ac.id  
<http://www.uki.ac.id>

Nomor : 349/FKIP/Wadek/Genap/2018

13 April 2018

Perihal : Permohonan Izin Melaksanakan Penelitian

Kepada Yth;  
Kepala Sekolah dan Guru Bahasa Inggris  
SMA Fransiskus 1  
Jakarta Pusat

Dengan hormat,

Sehubungan dengan rencana penulisan skripsi mahasiswa/i kami :

Jurusan Ilmu Pendidikan  
Program Studi Bimbingan dan Konseling

Jurusan Pendidikan Bahasa dan Seni  
Program Studi Pendidikan Bahasa Inggris

Jurusan Pendidikan MIPA  
Program Studi Pendidikan Matematika  
Program Studi Pendidikan Biologi  
Program Studi Pendidikan Fisika  
Program Studi Pendidikan Kimia

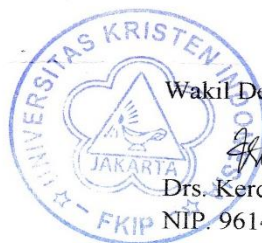
Jurusan Pendidikan Agama Kristen  
Program Studi PAK (S1)

Jurusan Bahasa Mandarin  
Program Studi Pendidikan Bahasa Mandarin

Nama	: Theresia Servia
NIM	: 1412150020
Semester/ Program Studi	: VIII/ Pendidikan Bahasa Inggris
Judul Skripsi	: <i>"Student's Perception In The Use of Animation Movie to Improve Writing Skill of Narrative Text at SMP Fransiskus 1."</i>

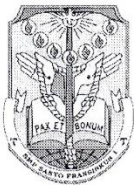
kami mohon bantuan Bapak/Ibu untuk memberikan izin kepada mahasiswa/i tersebut melaksanakan penelitian di sekolah yang Bapak/Ibu pimpin.

Atas perhatian Bapak/Ibu, kami mengucapkan terima kasih.



Wakil Dekan,

*[Signature]*  
Drs. Kerdid Simbolon, M.Pd.  
NIP. 961424

**Appendix IX****Surat Pernyataan Pelaksanaan Penelitian**

**YAYASAN SANTO FRANSISKUS**  
**SEKOLAH MENENGAH PERTAMA (SMP) SANTO FRANSISKUS I**  
**AKREDITASI : A (AMAT BAIK)**  
 Jl. Kramat Raya 67 Jakarta Pusat Telp. (021) 390 9254 Fax . 3907157

SURAT KETERANGAN

No : 038 - D/SMP Fr.I/V/2018

Yang bertanda tangan di bawah ini:

Nama : Rm. Yohanes Boli Tukan, OFM, SS.  
 Jabatan : Kepala SMP Santo Fransiskus I  
 Alamat Sekolah : Jl. Kramat Raya No. 67, Kec. Senen, Jakarta Pusat

Menerangkan bahwa :

Nama : **Theresia Servia**  
 NIM : 1412150020  
 Program Studi : Program Study Pendidikan Bahasa Inggris  
 Universitas : Universitas Kristen Indonesia

Adalah benar nama tersebut telah melaksanakan Penelitian di SMP Santo Fransiskus I pada bulan Mei 2018 dengan judul penelitian:

**“Student’s perception in the use of animation movie to improve narrative text of writing skill.”**

Demikianlah surat keterangan ini diberikan untuk dapat dipergunakan sebagaimana mestinya.

Jakarta, 17 Mei 2018

Kepala SMP St. Fransiskus I,



Rm. Yohanes Boli Tukan, OFM, SS.

**APPENDIX X****Research Activities**





