



**The Effect of Using Student Teams Achievement Divisions
(STAD) on Students' Writing Narrative Text at SMPN 1
Cikarang Barat**

Yashinta Tri Wulandari

1412150001

Undergraduate Thesis

**Submitted in Partial Fulfillment of the Requirements for the Degree
of *Sarjana Pendidikan* in *Pendidikan Bahasa Inggris***

**English Teaching Study Program
Faculty of Education and Teacher Training
Universitas Kristen Indonesia
Jakarta
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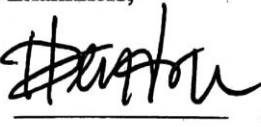
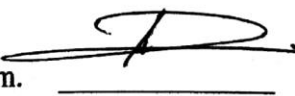

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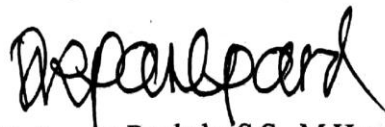
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Jakarta, June, 2018

Yashinta T. Wulandari

MOTTO

“Cast all your anxiety on Him because He cares
for you” (1 Peter 5:7)

DEDICATIONS

I dedicated this final project to:

1. My beloved parents and family as my supporter in my life.
2. My best friend Tresna who always beside me almost 11th years and also remind me finished this project.
3. My beloved Fastidious Girls, Ester and Pricelia who always beside me in every condition almost four years.
4. My lolot as my best mate who always beside me and annoyed me too, then he always cheers me up and help me when there was no one can help me, but he can do it anything for me. I'm really sad we can't graduate together this year. I hope you will graduate next year and I will help you to make it happen. This is my promise for you. I am waiting for that day. Fighting lot!
5. My beloved students at SMA 1 Pusaka Jakarta and SMPN 1 Cikarang Barat who help me finished this final project.
6. All of my friend from ETSP'14 and others.

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Third, she would like to say thank you and love you goes to her parents, brother and sister, nieces and nephew, grandfather and grandmother in heaven, and all of her family members.

Finally, she would like to say thank you from deepest of her heart to ETSP'14 batch. She is proud to be a part of their life. She hopes they can keep in touch after the graduation. And also, to all of her friend, her students, who always support her, so she can finish this research.

Jakarta, June, 2018

Yashinta T. Wulandari

Pengaruh Student Teams Achievement Divisions (STAD) terhadap Kemampuan Siswa dalam Menulis Teks Narasi di SMPN 1 Cikarang Barat

(2018)

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh dari strategi pembelajaran STAD dalam penulisan teks narasi. Subjek dari penelitian ini adalah siswa/siswi kelas dua SMPN 1 Cikarang Barat, Bekasi tahun akademik 2017/2018. Populasi dari penelitian ini adalah seluruh siswa kelas dua. Penelitian ini terbagi menjadi dua kelas. Kelas pertama adalah VIII.A sebagai kelompok kontrol (30 siswa). Kelas kedua adalah VIII.C sebagai kelompok eksperimen (30 siswa). Jumlah keseluruhan sampel untuk penelitian ini adalah 60 siswa. Pengumpulan data dari penelitian ini diambil dari *pre-test* dan *post-test* dari dua kelas tersebut. Kegiatan belajar mengajar dilakukan selama delapan kali pertemuan di kedua kelas tersebut.

Hasil dari penelitian ini menunjukkan bahwa pencapaian siswa selama kegiatan pembelajaran dengan menggunakan STAD tidak memiliki pengaruh yang signifikan terhadap penulisan teks narasi tetapi nilai rata-rata dalam penulisan siswa meningkat. Hasil ini didukung oleh hasil nilai *pre-test* kelompok eksperimen adalah 45,70; sedangkan rata-rata dari kelompok kontrol adalah 43,07. Setelah menggunakan STAD sebagai strategi pembelajaran, rata-rata nilai dari *post-test* di kelompok eksperimen meningkat menjadi 59,63 dan di kelompok kontrol menjadi 55.

Berdasarkan hal tersebut, disarankan agar guru dapat menggunakan strategi pembelajaran lain yang dapat meningkatkan kemampuan siswa dalam menulis teks narasi.

Kata kunci: *STAD, kemampuan menulis, teks narasi.*

The Effect of Student Teams Achievement Division (STAD) on Students' Writing Narrative Text at SMPN 1 Cikarang Barat

(2018)

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ABSTRACT

The purpose of this study is to find out the effect of using STAD on students' writing narrative text. The subject of the study was the second-grade students of SMPN 1 Cikarang Barat, Bekasi in academic year 2017/2018. The population of this research was the whole second grade students in this school. There were two classes used as the sample of this research. First class was VIII.A as control group (30 students). Second class was VIII.C as an experimental group (30 students). So, the total number of the sample was 60 participants. The data of this research were collected through pre-test and post-test scores from both classes. The learning activities were conducted within eight meetings in both classes.

The result of the study was that the students' achievement during learning activity by using STAD has no a significant effect on students' writing narrative text but the means score of students' writing narrative text improved. It was supported by result of the pre-test of the experimental group was 45.70; while the mean of the control group was 43.07. After using STAD as a learning strategy the mean of post-test in the experimental group was increase to 59.63 and in the control group was increase to 55.

Based on the descriptions above, it is recommended that teachers use other strategy to teaching writing skill that can improve students' writing narrative text.

Keywords: STAD, writing skill, narrative text.

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