

Appendix I

Blended Course Student Survey

Please answer the following questions as clearly as you can by checking the box or line, as appropriate. BLENDED courses have some face-to-face class meetings, but also have some class sessions that are replaced with online instruction.

| | Very satisfied 5 | General y Satisfied 4 | Neither 3 | Generally dissatisfie d 2 | Very dissatisfie d 1 |
|---|------------------------|--------------------------------|--------------|------------------------------------|-------------------------------|
| In general, how satisfied were you with your blended course(s)? | | | | | |

Please share any comments you have about blended courses

In general, how do you feel the technology component of your blended course(s) affects the following, when compared with your face-to-face courses?

| | Much better 5 | A little better 4 | About the same 3 | A little worse 2 | Much worse 1 |
|---|---------------------|-------------------------|------------------------|------------------------|--------------------|
| a. The <u>amount</u> of your interaction with other students | | | | | |
| b. The <u>quality</u> of your interaction with other students | | | | | |
| c. The <u>amount</u> of your interaction with the instructor | | | | | |
| d. The <u>quality</u> of your interaction with the instructor | | | | | |

| | Strongly agree 5 | Agree 4 | Neutral 3 | Disagree 2 | Strongly disagree 1 |
|---|-----------------------------|--------------------|----------------------|-----------------------|--------------------------------|
| I'm more likely to ask questions in a blended course | | | | | |
| There are more opportunities to collaborate with others in a blended course | | | | | |
| My blended course experience has increased my opportunity to access and use information | | | | | |
| I have more opportunities to reflect on what I've learned in blended courses | | | | | |
| Blended learning helps me better understand course material | | | | | |
| Generally, I understand course requirements better in an blended course | | | | | |
| Because of blended courses, I am more likely to get a degree | | | | | |
| Generally, I am more engaged in my blended courses | | | | | |
| My personal devices (e.g. cell phone, mp3 player, PDA) help with my learning | | | | | |
| Social networking applications (e.g. Facebook, Twitter) help me with learning | | | | | |
| Social bookmarking tools (e.g. Del.icio.us, Digg) help me with learning | | | | | |

| | Strongly agree 5 | Agree 4 | Neutral 3 | Disagree 2 | Strongly disagree 1 |
|--------------------------------------|-----------------------------|--------------------|----------------------|-----------------------|--------------------------------|
| I am a multitasker | | | | | |
| I have strong time management skills | | | | | |
| I am motivated to succeed | | | | | |

Which class modality do you prefer?

- ☐ Entirely face-to-face
☐ Minimal use of the Web, mostly held in face-to-face format
☐ An equal mix of face-to-face and web content
☐ Extensive use of the Web, but still some face-to-face class time
☐ Entirely online with no face-to-face time

What are your primary reasons for choosing blended courses (choose all that apply)

- ☐ I like the flexibility of accessing the class content anytime online
☐ I prefer technology in classes
☐ I choose based on the instructor, not the modality
☐ Blended courses “fit” in my schedule
☐ I have no choice because some are only blended courses
☐ I like the convenience of not coming to campus as much
☐ Other (please explain):

|

Appendix II

Interview question

The interview section is on written form, the interview question is on the Google form include with questionnaire. The purpose of this interview is to find out more about students' opinion about blended learning.

1. What do you like most about blended courses?
2. What do you like least about blended courses?
3. What advice would you give to a student new to blended courses?

Appendix III

Indicators of Questionnaire

| Statement Indicator | Number of the Statement |
|---|--|
| Students' Satisfaction on Blended Learning | 1 st Statement |
| Students' social life affection of blended learning | 2 nd Statement 3 rd Statement 4 th Statement 5 th Statement |
| Online platform and content dimensions | 6 th Statement 7 th Statement 8 th Statement 9 th Statement |
| Learning dimensions | 10 th Statement 11 th Statement 12 th Statement 13 th Statement |
| Factors affecting blended learning | 14 th Statement 15 th Statement 16 th Statement 17 th Statement |
| Students' perception of taking blended courses | 18 th Statement 19 th Statement |

Appendix IV

Recapitulation of questionnaire

| No. | Respondents | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |
|-----|-------------|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|
| 1 | Res 1 | 4 | 4 | 5 | 5 | 5 | 3 | 4 | 5 | 5 | 4 | 3 | 3 | 4 | 5 | 4 | 1 | 2 | 3 | 5 |
| 2 | Res 2 | 4 | 3 | 3 | 2 | 4 | 3 | 4 | 3 | 2 | 3 | 4 | 3 | 4 | 3 | 3 | 4 | 3 | 3 | 4 |
| 3 | Res 3 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 4 | 4 | 3 | 3 | 3 | 4 | 4 | 4 | 3 | 3 | 3 | 4 |
| 4 | Res 4 | 3 | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 4 | 3 | 3 | 3 | 3 |
| 5 | Res 5 | 4 | 4 | 3 | 4 | 3 | 5 | 3 | 4 | 4 | 5 | 4 | 4 | 5 | 5 | 4 | 5 | 3 | 4 | 4 |
| 6 | Res 6 | 4 | 4 | 4 | 2 | 3 | 3 | 4 | 4 | 4 | 4 | 4 | 3 | 3 | 4 | 4 | 4 | 3 | 3 | 4 |
| 7 | Res 7 | 3 | 4 | 4 | 4 | 4 | 4 | 5 | 4 | 4 | 4 | 4 | 3 | 3 | 3 | 2 | 2 | 5 | 4 | 4 |
| 8 | Res 8 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 4 |
| 9 | Res 9 | 4 | 5 | 3 | 5 | 4 | 3 | 5 | 3 | 3 | 3 | 4 | 3 | 3 | 4 | 4 | 4 | 2 | 2 | 4 |
| 10 | Res 10 | 3 | 3 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 3 | 3 | 3 | 4 | 4 | 4 | 4 | 3 | 3 | 4 |
| 11 | Res 11 | 3 | 5 | 3 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 4 | 4 | 4 | 3 | 3 | 3 | 2 | 2 | 3 |
| 12 | Res 12 | 3 | 4 | 3 | 4 | 3 | 4 | 4 | 4 | 4 | 3 | 3 | 4 | 4 | 5 | 5 | 3 | 3 | 4 | 5 |
| 13 | Res 13 | 3 | 3 | 3 | 3 | 3 | 4 | 4 | 4 | 4 | 3 | 4 | 3 | 3 | 4 | 4 | 2 | 3 | 3 | 5 |
| 14 | Res 14 | 4 | 2 | 2 | 4 | 4 | 3 | 3 | 4 | 4 | 4 | 4 | 3 | 3 | 5 | 5 | 4 | 5 | 3 | 5 |
| 15 | Res 15 | 4 | 4 | 4 | 4 | 4 | 5 | 5 | 4 | 5 | 4 | 4 | 4 | 3 | 3 | 4 | 3 | 4 | 3 | 4 |
| 16 | Res 16 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 4 | 3 | 4 | 2 | 4 |
| 17 | Res 17 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 4 | 4 | 3 | 3 | 4 |
| 18 | Res 18 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 19 | Res 19 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 2 | 2 | 3 | 3 | 4 | 4 | 3 | 2 | 3 | 4 |
| 20 | Res 20 | 4 | 4 | 4 | 4 | 4 | 3 | 3 | 4 | 4 | 4 | 3 | 3 | 3 | 4 | 5 | 4 | 3 | 3 | 4 |
| 21 | Res 21 | 3 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 3 | 3 | 3 | 3 | 4 | 4 | 3 | 2 | 3 | 5 |
| 22 | Res 22 | 3 | 5 | 4 | 3 | 5 | 5 | 4 | 2 | 2 | 2 | 4 | 1 | 5 | 3 | 2 | 4 | 3 | 3 | 2 |
| 23 | Res 23 | 3 | 3 | 4 | 4 | 4 | 3 | 3 | 3 | 3 | 4 | 3 | 4 | 4 | 4 | 3 | 4 | 3 | 3 | 5 |
| 24 | Res 24 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 4 | 4 | 4 | 5 | 5 | 5 | 3 | 5 | 5 |
| 25 | Res 25 | 4 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 26 | Res 26 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 3 | 3 | 3 | 4 | 4 | 3 | 3 | 3 | 3 |
| 27 | Res 27 | 4 | 5 | 5 | 4 | 4 | 3 | 3 | 5 | 4 | 4 | 3 | 3 | 4 | 5 | 5 | 4 | 4 | 3 | 5 |
| 28 | Res 28 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 29 | Res 29 | 1 | 2 | 3 | 1 | 1 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 3 | 4 | 3 | 5 |
| 30 | Res 30 | 3 | 5 | 4 | 3 | 3 | 2 | 3 | 4 | 4 | 3 | 3 | 3 | 3 | 4 | 4 | 3 | 3 | 4 | 4 |
| 31 | Res 31 | 4 | 4 | 5 | 3 | 3 | 3 | 4 | 4 | 4 | 3 | 4 | 4 | 5 | 5 | 4 | 4 | 3 | 4 | 5 |
| 32 | Res 32 | 3 | 3 | 3 | 4 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 2 | 4 |

| | | | | | | | | | | | | | | | | | | | | |
|----|--------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 33 | Res 33 | 4 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 3 | 3 | 3 | 4 | 3 | 5 | 3 | 3 | 4 | 4 | 5 |
| 34 | Res 34 | 4 | 4 | 4 | 2 | 2 | 4 | 5 | 4 | 5 | 2 | 4 | 3 | 4 | 4 | 3 | 4 | 3 | 3 | 5 |
| 35 | Res 35 | 3 | 2 | 2 | 2 | 2 | 2 | 3 | 3 | 2 | 4 | 3 | 2 | 2 | 3 | 3 | 3 | 2 | 2 | 4 |
| 36 | Res 36 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 4 | 3 | 3 | 3 | 4 |
| 37 | Res 37 | 4 | 3 | 3 | 4 | 4 | 4 | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 5 | 5 | 3 | 3 | 3 | 5 |
| 38 | Res 38 | 5 | 5 | 5 | 2 | 2 | 1 | 4 | 5 | 5 | 5 | 4 | 3 | 4 | 5 | 5 | 5 | 3 | 3 | 5 |
| 39 | Res 39 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 3 | 5 | 3 | 3 | 3 | 3 | 4 | 3 | 4 | 3 | 3 | 5 |
| 40 | Res 40 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 4 | 5 | 4 | 4 | 2 | 4 |
| 41 | Res 41 | 3 | 4 | 3 | 3 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 42 | Res 42 | 4 | 5 | 4 | 4 | 4 | 5 | 5 | 4 | 5 | 4 | 4 | 4 | 1 | 5 | 5 | 5 | 4 | 4 | 5 |
| 43 | Res 43 | 3 | 3 | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 4 | 4 | 3 | 4 | 3 |
| 44 | Res 44 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 3 | 4 | 3 | 3 | 4 |
| 45 | Res 45 | 3 | 5 | 3 | 2 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 3 | 3 | 4 | 3 | 5 | 3 | 2 | 5 |
| 46 | Res 46 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 4 | 3 | 3 | 3 | 3 | 4 | 4 | 4 | 3 | 3 | 4 |
| 47 | Res 47 | 3 | 4 | 4 | 4 | 4 | 3 | 3 | 2 | 3 | 4 | 4 | 4 | 3 | 5 | 3 | 3 | 2 | 3 | 4 |
| 48 | Res 48 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 5 |

| No. | Respondents | Which class modality do you prefer? | What are your primary reasons for choosing blended courses? |
|-----|-------------|--|--|
| 1 | Res 1 | Minimal use of the Web, mostly held in face-to-face format | I prefer technology in classes |
| 2 | Res 2 | Entirely face-to-face | I like the flexibility of accessing the class content anytime online |
| 3 | Res 3 | An equal mix of face-to-face and web content | Blended courses “fit” in my schedule |
| 4 | Res 4 | An equal mix of face-to-face and web content | I prefer technology in classes |
| 5 | Res 5 | Entirely face-to-face | I like the flexibility of accessing the class content anytime online |
| 6 | Res 6 | Minimal use of the Web, mostly held in face-to-face format | I like the flexibility of accessing the class content anytime online |
| 7 | Res 7 | Extensive use of the Web, but still some face-to-face class time | Blended courses “fit” in my schedule |
| 8 | Res 8 | An equal mix of face-to-face and web content | Blended courses “fit” in my schedule |
| 9 | Res 9 | Minimal use of the Web, mostly held in face-to-face format | I like the flexibility of accessing the class content anytime online |
| 10 | Res 10 | An equal mix of face-to-face and web content | I like the flexibility of accessing the class content anytime online |
| 11 | Res 11 | Entirely face-to-face | I like the flexibility of accessing the class content anytime online |
| 12 | Res 12 | Extensive use of the Web, but still some face-to-face class time | I like the flexibility of accessing the class content anytime online |
| 13 | Res 13 | An equal mix of face-to-face and web content | I like the flexibility of accessing the class content anytime online |
| 14 | Res 14 | An equal mix of face-to-face and web content | Blended courses “fit” in my schedule |
| 15 | Res 15 | An equal mix of face-to-face and web content | I like the flexibility of accessing the class content anytime online |
| 16 | Res 16 | An equal mix of face-to-face and web content | I like the convenience of not coming to campus as much |
| 17 | Res 17 | Entirely face-to-face | I prefer technology in classes |
| 18 | Res 18 | An equal mix of face-to-face and web content | I choose based on the instructor, not the modality |

| | | | |
|----|--------|--|--|
| 19 | Res 19 | Entirely face-to-face | I like the flexibility of accessing the class content anytime online |
| 20 | Res 20 | Extensive use of the Web, but still some face-to-face class time | I prefer technology in classes |
| 21 | Res 21 | Entirely face-to-face | I prefer technology in classes |
| 22 | Res 22 | Extensive use of the Web, but still some face-to-face class time | I choose based on the instructor, not the modality |
| 23 | Res 23 | An equal mix of face-to-face and web content | Blended courses “fit” in my schedule |
| 24 | Res 24 | Extensive use of the Web, but still some face-to-face class time | I like the flexibility of accessing the class content anytime online |
| 25 | Res 25 | Minimal use of the Web, mostly held in face-to-face format | I like the flexibility of accessing the class content anytime online |
| 26 | Res 26 | Extensive use of the Web, but still some face-to-face class time | Blended courses “fit” in my schedule |
| 27 | Res 27 | Extensive use of the Web, but still some face-to-face class time | I like the flexibility of accessing the class content anytime online |
| 28 | Res 28 | Entirely face-to-face | I choose based on the instructor, not the modality |
| 29 | Res 29 | An equal mix of face-to-face and web content | Blended courses “fit” in my schedule |
| 30 | Res 30 | Entirely face-to-face | I choose based on the instructor, not the modality |
| 31 | Res 31 | An equal mix of face-to-face and web content | I like the flexibility of accessing the class content anytime online |
| 32 | Res 32 | Entirely face-to-face | I like the convenience of not coming to campus as much |
| 33 | Res 33 | Minimal use of the Web, mostly held in face-to-face format | I choose based on the instructor, not the modality |
| 34 | Res 34 | Minimal use of the Web, mostly held in face-to-face format | Blended courses “fit” in my schedule |
| 35 | Res 35 | Minimal use of the Web, mostly held in face-to-face format | I choose based on the instructor, not the modality |
| 36 | Res 36 | An equal mix of face-to-face and web content | I choose based on the instructor, not the modality |
| 37 | Res 37 | An equal mix of face-to-face and web content | I like the flexibility of accessing the class content anytime online |
| 38 | Res 38 | An equal mix of face-to-face and web content | I prefer technology in classes |
| 39 | Res 39 | Minimal use of the Web, mostly held in face-to-face format | I like the flexibility of accessing the class content anytime online |
| 40 | Res 40 | Minimal use of the Web, mostly held in face-to-face format | I like the flexibility of accessing the class content anytime online |
| 41 | Res 41 | Entirely face-to-face | I have no choice because some are only blended courses |
| 42 | Res 42 | Minimal use of the Web, mostly held in face-to-face format | I like the flexibility of accessing the class content anytime online |
| 43 | Res 43 | Extensive use of the Web, but still some face-to-face class time | I prefer technology in classes |
| 44 | Res 44 | An equal mix of face-to-face and web content | I prefer technology in classes |
| 45 | Res 45 | Extensive use of the Web, but still some face-to-face class time | I like the flexibility of accessing the class content anytime online |
| 46 | Res 46 | An equal mix of face-to-face and web content | I like the flexibility of accessing the class content anytime online |
| 47 | Res 47 | Entirely face-to-face | I prefer technology in classes |
| 48 | Res 48 | Minimal use of the Web, mostly held in face-to-face format | I choose based on the instructor, not the modality |

Appendix V

Answers of Written Interview

| No. | Respondents | What do you like most about blended courses? | What do you like least about blended courses? | What advice would you give to a student who is new to blended learning courses? |
|-----|-------------|---|--|--|
| 1 | Res 1 | 4 | 1 | Study hard |
| 2 | Res 2 | | | |
| 3 | Res 3 | Flexibility | Personalization | Start with easy technology |
| 4 | Res 4 | Combining the methods, like face to face and online class | Face to face and online class | I don't know, because i think blended learning courses make us enjoy to study. You can face to face or online class |
| 5 | Res 5 | Edmodo | Youtube | Youtube |
| 6 | Res 6 | Easy to be applied | Less interaction and late responses | Never submit the assignment over the due date. Be active and interactive |
| 7 | Res 7 | Because I can learn all in one | i can learn many skills together | I think you must learn about everything |
| 8 | Res 8 | More flexible learning | Too relaxe for some of the students | Be an active student |
| 9 | Res 9 | make something become simple | it is motivate the student to learn more | search more the material detailly |
| 10 | Res 10 | force me to study more | do not wasting our time | you have to always consult to your lecture to make sure the reference that you get is true |
| 11 | Res 11 | More interesting | Idk | Focus |
| 12 | Res 12 | It is save time and effort to get to campus. We can acces information from the lecturer from online class | Easier to learn anytime and anywhere. | You should make sure that you always engage with your tools, bcs u may miss the information from your teacher/lecturer |
| 13 | Res 13 | Save time | Easy and simple | The more you searching the more you get information |
| 14 | Res 14 | | | |
| 15 | Res 15 | the flexibility | it took much effort in providing internet networking | you should to be able to manage the time wisely |
| 16 | Res 16 | Efisient | | |
| 17 | Res 17 | | | |
| 18 | Res 18 | making a product | | courses that make a creative student |
| 19 | Res 19 | | | Be communicative. |

| | | | | |
|----|--------|---|---|---|
| 20 | Res 20 | lecturers can manage and control the learning done by students' learning hours. learning can be carried out anytime and anywhere by using the internet network system . | learning becomes more effective | The blended learning course is very good because learning is more interesting |
| 21 | Res 21 | | | |
| 22 | Res 22 | We mustn't go to campus to submit our paper | | |
| 23 | Res 23 | | | |
| 24 | Res 24 | I like to share my opinion Using technology (WA, EDMODO.) | Combination between BL and face to face | Ask student to makes a group discussion in WA and if they're more understand I wi invite the student do discuss in Edmodo. |
| 25 | Res 25 | It is more fleksibel to access | It is cheap | Be active |
| 26 | Res 26 | Yes | Use technology | Very focus |
| 27 | Res 27 | Discussion | Question and answer | Learn + practice |
| 28 | Res 28 | | | |
| 29 | Res 29 | | | |
| 30 | Res 30 | Enjoy | Good for add knowledge | Blended learning is good to add our knowledge. |
| 31 | Res 31 | Variety sources | If I have low-speed connection8 | Be creative |
| 32 | Res 32 | I like the convenience of not coming to campus as much | Fun | Blended learning is fun |
| 33 | Res 33 | Can be done anywhere | I think blanded courses Less effective. Especially when networking is error, It can make me miss the lesson | Improve facilities needed in blended learning, such as computers and wi-fi. So that we can access properly |
| 34 | Res 34 | No limit time | Hard to understand or ask the lecturer | More read make you more understand |
| 35 | Res 35 | I can study by myself | I do not always go to campus | Be active when your lecturer gives you online class. If he/she asks you to comment or ask something for example on edmodo, do it. |
| 36 | Res 36 | all of them | all of them | make lessons as interesting as possible |
| 37 | Res 37 | the opportunities to learn alone and explore more on the internet alone. | the opportunities to learn alone | make the blended learning be your opportunities to learn more and find what you've like about the subject. |
| 38 | Res 38 | We can learning without come to campus | We can update with the technology | You should able to manage your time |

| | | | | |
|----|--------|--|--|---|
| 39 | Res 39 | The technic and the time | Flexible | Having fun with this method |
| 40 | Res 40 | Online learning | Online learning | I dont think so if student will be learning if we are using blended learning |
| 41 | Res 41 | Funny | The class management | Have more atractive method in learning |
| 42 | Res 42 | Fun | Sometimes it's really boring and tense lesson. | Searching about this learning, try, try, and try. Never give up if find some difficulties to start this learning. |
| 43 | Res 43 | Fun or not tense situation. | Tense situation And boring when we are learning in the class meeting. | Work hard, try and try. Never give up when you can't answe or find about assignment or each other. |
| 44 | Res 44 | I think blended courses can help me understand more about the lesson because using the technology. | Blended courses is one causes of the relation between each student and lecturer not good enough. | Students must use technology wisely. |
| 45 | Res 45 | | | |
| 46 | Res 46 | I can learn anytime and anywhere. | Difficultties, when I have no internet connection. | Learn how to operate technology devices so that you can follow blended learning courses easier. |
| 47 | Res 47 | Free time | Free time | Good luck |
| 48 | Res 48 | When it online class, we have time to do our assignment alone. I mean we can challenge ourself. | I have less motivation when It is online class. | I think we still can do blender learning but the f2f schedule should be more often then online class |

Appendix VI

Reliability test score

Reliability Statistics

| Cronbach's Alpha | Cronbach's Alpha Based on Standardized Items | N of Items |
|------------------|--|------------|
| .882 | .886 | 20 |

Item Statistics

| | Mean | Std. Deviation | N |
|---|------|----------------|----|
| In general, how satisfied were you with your blended course(s)? | 3.40 | .676 | 48 |
| The amount of your interaction with other students | 3.71 | .874 | 48 |
| The quality of your interaction with other students | 3.60 | .765 | 48 |
| The amount of your interaction with the lecturer | 3.40 | .893 | 48 |
| The quality of your interaction with the lecturer | 3.42 | .821 | 48 |
| I'm more likely to ask questions in a blended course | 3.38 | .914 | 48 |
| There are more opportunities to collaborate with others in a blended course | 3.71 | .743 | 48 |
| My blended course experience has increased my opportunity to access and use information | 3.69 | .748 | 48 |
| I have more opportunities to reflect on what I've learned in blended courses | 3.71 | .849 | 48 |
| Blended learning helps me better understand course material | 3.42 | .767 | 48 |
| Generally, I understand course requirements better in an blended course | 3.46 | .617 | 48 |
| Because of blended courses, I am more likely to get good score | 3.25 | .700 | 48 |
| Generally, I am more engaged in my blended courses | 3.38 | .841 | 48 |

| | | | |
|---|------|------|----|
| My personal devices (e.g. cell phone, mp3 player, PDA) help me learning language skills | 4.06 | .755 | 48 |
| Social networking applications (e.g. Facebook, Twitter) help me learning language skills | 3.85 | .825 | 48 |
| Social bookmarking tools (e.g. Del.icio.us, Digg) help me learning language skills | 3.56 | .848 | 48 |
| i am a multitasker | 3.17 | .753 | 48 |
| I have strong time management skills | 3.15 | .714 | 48 |
| I am motivated to succeed | 4.25 | .729 | 48 |
| My university provides the resources necessary for students to succeed in blended courses | 3.67 | .694 | 48 |