



**Students' Perception of Blended Learning in English
Education Department at Universitas Kristen Indonesia**

**Alfred Yohannes Putra
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Undergraduate Thesis

**English Education Department
Faculty of Education and Teacher Training
Universitas Kristen Indonesia
Jakarta
2019**

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Undergraduate Thesis

**Submitted in partial fulfillment of the requirements
for the degree of Sarjana Pendidikan in Pendidikan Bahasa Inggris**

**English Education Department
Faculty of Education and Teachers Training
Universitas Kristen Indonesia
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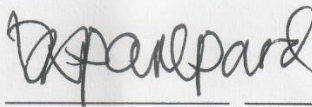
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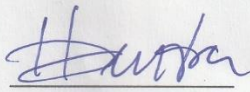
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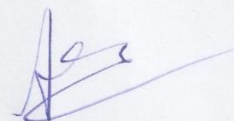
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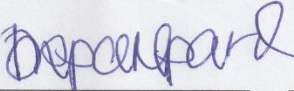
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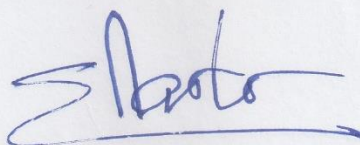
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MOTTOS

“With Great Power, Comes Great Responsibility.”

DEDICATIONS

I dedicate this final project to:

My beloved parents:

Sonny Christian Pakasy and Yulia Trisnawati Lesmana

All My Family members

All my bestfriends

UBS BPK Penabur

All Lecturers and FKIP Students

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ABSTRAK

Penelitian ini bertujuan untuk meneliti mengenai persepsi mahasiswa bahasa Inggris tentang metode pembelajaran blended learning. Penelitian dilakukan di Fakultas Keguruan dan Ilmu Pendidikan, program studi Bahasa Inggris, Universitas Kristen Indonesia pada bulan Juni 2019. Penelitian ini melibatkan 48 responden untuk mengisi kuesioner. Responden diambil dari murid semester 2, 4, 6, dan 8 yang telah belajar menggunakan metode blended learning. Data kuantitatif dikumpulkan dengan cara menggunakan kuesioner dan dianalisis dengan menggunakan teknik analisis deskriptif, sedangkan data kualitatif dikumpulkan dengan cara wawancara tertulis dan dianalisis secara deskriptif. Berdasarkan data analisis, dapat disimpulkan bahwa sebagian besar mahasiswa bahasa Inggris hanya sedikit merasakan manfaat dalam belajar menggunakan metode blended learning. Namun setelah mengetahui apa itu dan cara menggunakan blended learning yang benar, ada kemungkinan untuk memaksimalkan manfaat dari blended learning.

Kata kunci: *mahasiswa, blended learning, metode belajar*

ABSTRACT

This study was aimed to examine the students' perception of blended learning. This study was conducted on English Teaching Study Program, Faculty of Education and Teachers Training at Universitas Kristen Indonesia in June 2019. The study involved 48 respondents participating in filling the questionnaire. The respondents belonged to all batch who had experienced blended learning. The quantitative data collected using the questionnaire was analyzed by using the descriptive technique, while the qualitative data obtained from the written interview was analyzed descriptively. Based on the data analysis, it was concluded that the majority of the students' only get little benefit of blended learning. Nevertheless, by knowing more about blended learning and how to utilize it properly, there are chances to maximize the benefit of blended learning.

Keywords: *student, blended learning, teaching method.*

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