Bukti Dokumen Korespondensi The JOAS (The Journal of Academic Science)

Article Title: The Effectiveness of Collaborative Learning Strategies in Enhancing Critical Thinking Skills Among General Education Students

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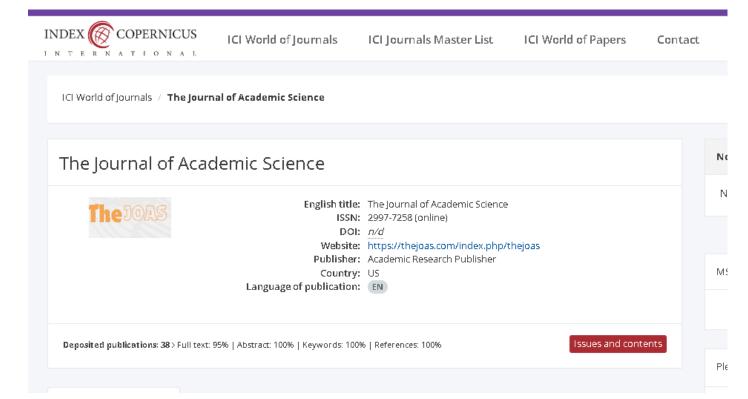
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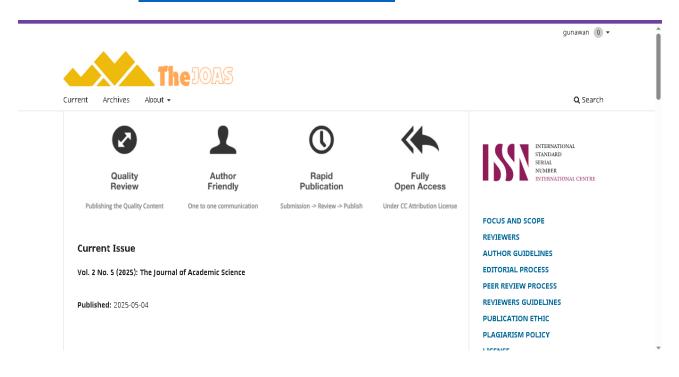
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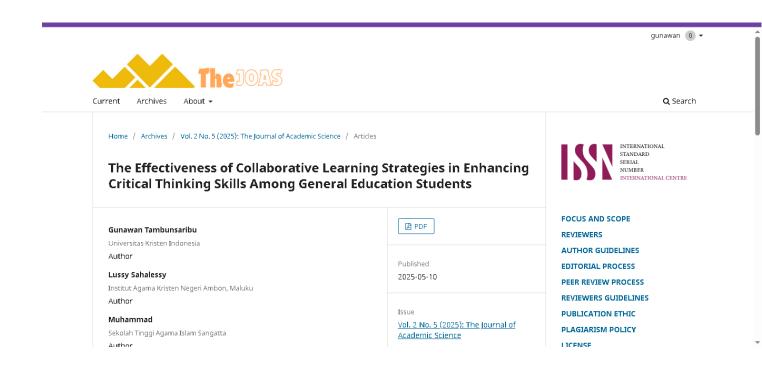


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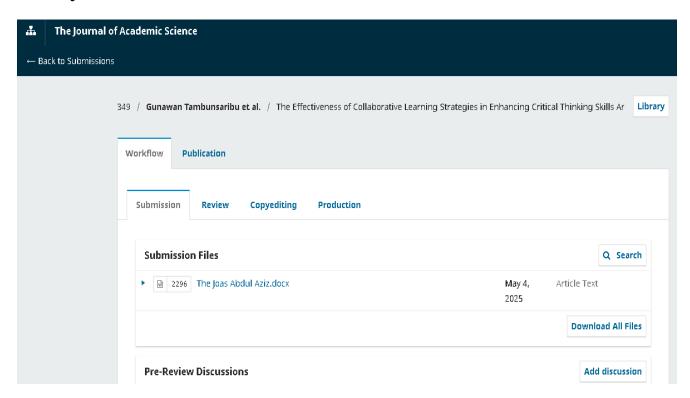
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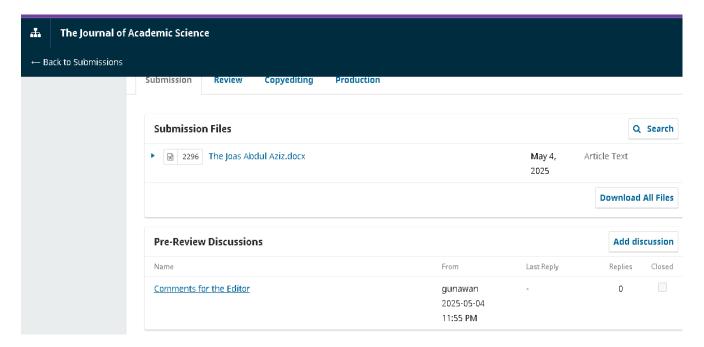
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4 May 2025



Peer Review

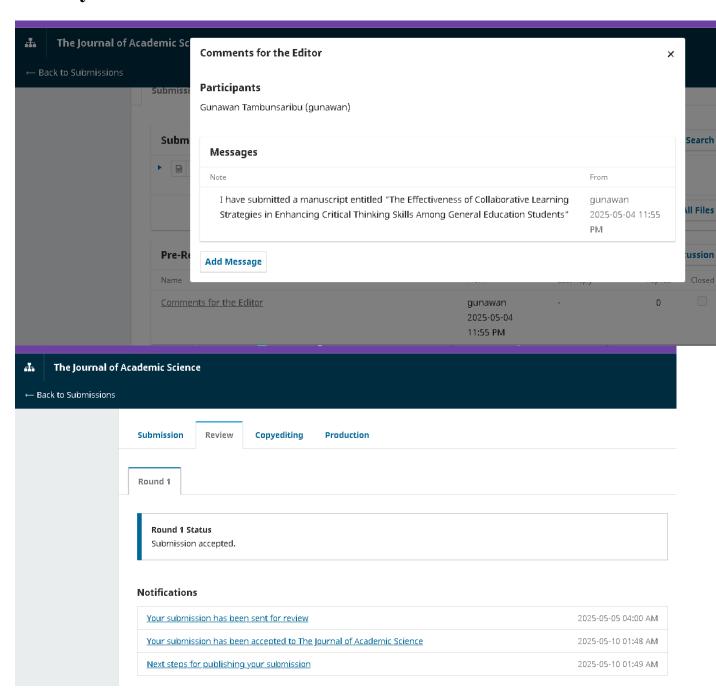
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Revision File Submitted

10 May 2025



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Paper Published 15 May 2025

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Email Correspondence (File Attached)



Thank you for your submission to The Journal of Academic Science

Dari admin@thejoas.com <admin@thejoas.com>

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Academic Research Publisher <support@thejoas.com>

Tanggal Sen 05/05/2025 10.55

Ke Gunawan Tambunsaribu < gunawan.tambunsaribu@uki.ac.id>

Dear Gunawan Tambunsaribu,

Thank you for your submission to The Journal of Academic Science. We have received your submission, The Effectiveness of Collaborative Learning Strategies in Enhancing Critical Thinking Skills Among General Education Students, and a member of our editorial team will see it soon. You will be sent an email when an initial decision is made, and we may contact you for further information.

You can view your submission and track its progress through the editorial process at the following location:

Submission URL: https://thejoas.com/index.php/thejoas/authorDashboard/submission/349

If you have been logged out, you can login again with the username gunawan.

If you have any questions, please contact me from your <u>submission dashboard</u>.

Thank you for considering The Journal of Academic Science as a venue for your work.

This is an automated message from **The Journal of Academic Science**.



Your submission has been accepted to The Journal of Academic Science

Dari thejoas thejoas <admin@thejoas.com>

Tanggal Sab 10/05/2025 12.48

Ke Gunawan Tambunsaribu < gunawan.tambunsaribu@uki.ac.id>

Dear Gunawan Tambunsaribu,

I am pleased to inform you that we have decided to accept your submission without further revision. After careful review, we found your submission, The Effectiveness of Collaborative Learning Strategies in Enhancing Critical Thinking Skills Among General Education Students, to meet or exceed our expectations. We are excited to publish your piece in The Journal of Academic Science and we thank you for choosing our journal as a venue for your work.

Your submission is now forthcoming in a future issue of The Journal of Academic Science and you are welcome to include it in your list of publications. We recognize the hard work that goes into every successful submission and we want to congratulate you on reaching this stage.

Your submission will now undergo copy editing and formatting to prepare it for publication.

You will shortly receive further instructions.

If you have any questions, please contact me from your submission dashboard.

Kind regards,

thejoas thejoas



Next steps for publishing your submission

Dari thejoas thejoas <admin@thejoas.com>

Tanggal Sab 10/05/2025 12.49

Ke Gunawan Tambunsaribu < gunawan.tambunsaribu@uki.ac.id>

Dear Gunawan Tambunsaribu,

I am writing from The Journal of Academic Science to let you know that the editing of your submission, The Effectiveness of Collaborative Learning Strategies in Enhancing Critical Thinking Skills Among General Education Students, is complete. Your submission will now advance to the production stage, where the final galleys will be prepared for publication. We will contact you if we need any further assistance.

If you have any questions, please contact me from your submission dashboard.

Kind regards,

thejoas thejoas



Your submission has been sent for review

Dari admin@thejoas.com <admin@thejoas.com>

atas nama

Colleen Bee <colleen@gmail.com>

Tanggal Sen 05/05/2025 15.00

Ke Gunawan Tambunsaribu < gunawan.tambunsaribu@uki.ac.id>

Dear Gunawan Tambunsaribu,

I am pleased to inform you that an editor has reviewed your submission, The Effectiveness of Collaborative Learning Strategies in Enhancing Critical Thinking Skills Among General Education Students, and has decided to send it for peer review. An editor will identify qualified reviewers who will provide feedback on your submission.

This journal conducts double-anonymous peer review. The reviewers will not see any identifying information about you or your co-authors. Similarly, you will not know who reviewed your submission, and you will not hear from the reviewers directly. You will hear from us with feedback from the reviewers and information about the next steps.

Please note that sending the submission to peer review does not guarantee that it will be published. We will consider the reviewers' recommendations before deciding to accept the submission for publication. You may be asked to make revisions and respond to the reviewers' comments before a final decision is made.

If you have any questions, please contact me from your submission dashboard.

Colleen Bee



Letter of Acceptance

ISSN:2997-7258

Dear:

Gunawan Tambunsaribu

Universitas Kristen Indonesia

Warm Greetings!

It's a great pleasure to inform you that, after the peer review process, your article :

" The Effectiveness of Collaborative Learning Strategies in Enhancing Critical Thinking Skills Among General Education Students "

ACCEPTED and considered for publication in **The Journal of Academic Science** (thejoas.com) in Vol regular issue (2025).

Thank you for submitting your article to **THE JOAS**. We hope and waiting to could submitting your other paper in our journal.

Regards

Colleen Bee Editor in Chief +1 424 534 8362 Support@thejoas.com

656 85th St, San Diego, CA 92102, California, United States