

Appendix A

Permission Letter



Universitas Kristen Indonesia Fakultas Keguruan dan Ilmu Pendidikan

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26 Maret 2018

Perihal : Permohonan Izin Penelitian Skripsi

Kepada Yth;
Kepala Sekolah
SD Pelangi Kasih
Di Jakarta Utara

Dengan hormat,

Sehubungan dengan rencana penulisan skripsi mahasiswa/i kami:

Jurusan Ilmu Pendidikan
Program Studi Bimbingan dan Konseling

Jurusan Pendidikan Bahasa dan Seni
Program Studi Pendidikan Bahasa Inggris

Jurusan Pendidikan MIPA
Program Studi Pendidikan Matematika
Program Studi Pendidikan Biologi
Program Studi Pendidikan Fisika
Program Studi Pendidikan Kimia

Jurusan Pendidikan Agama Kristen
Program Studi PAK

Jurusan Bahasa Mandarin
Program Studi Pendidikan Bahasa Mandarin

| | |
|-------------------------|---|
| Nama | : Yanna |
| NIM | : 1612150802 |
| Semester/ Program Studi | : VIII/Pendidikan Bahasa Inggris |
| Judul Skripsi | : "Using Storytelling Technique to Improve the Fourth Graders' Speaking Skill at Pelangi Kasih School." |

kami mohon bantuan Bapak/Ibu untuk memberikan izin kepada mahasiswa/i tersebut melaksanakan kegiatan di sekolah yang Bapak/Ibu pimpin.

Atas perhatian Bapak/Ibu, kami mengucapkan terima kasih.



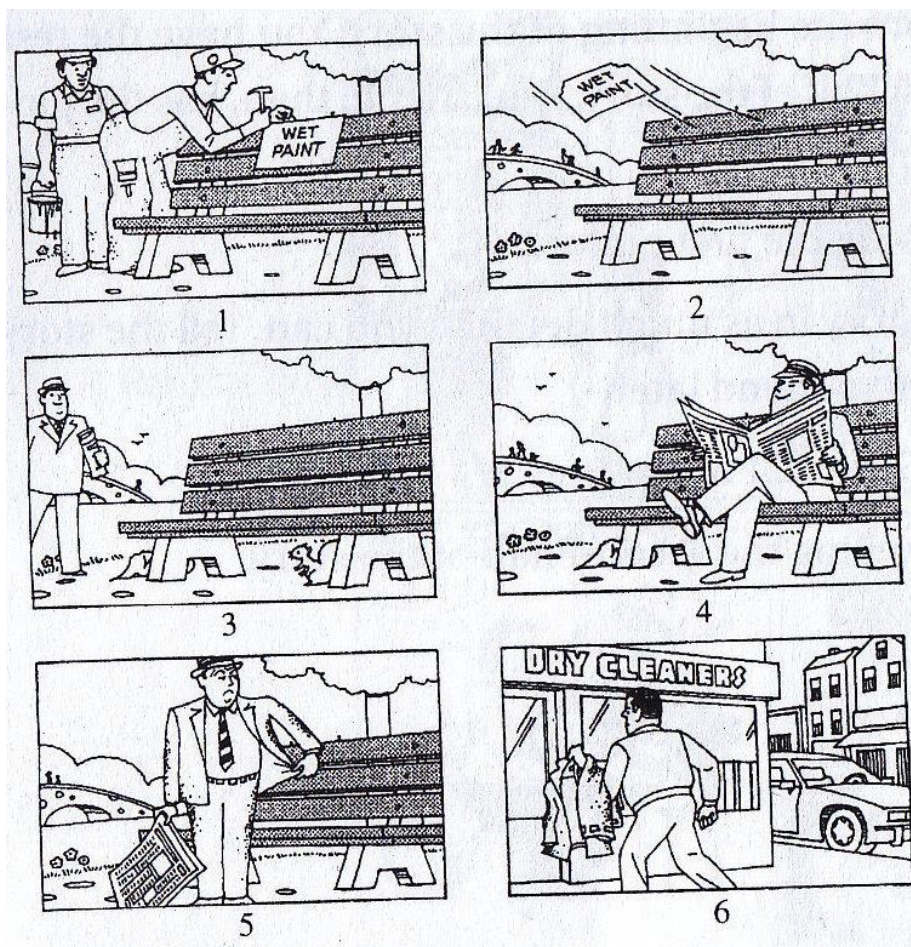
Dekan,

[Signature]
Parlindungan Pardede, M.Hum.
NIP. 961421

Appendix B

Speaking Test

Now please take a look at the six pictures below. I would like you to tell me the story that the pictures show and use the past tense of verbs, starting with the picture number 1 and going through picture number 6. Please take one minute to look at the pictures and think about the story. Do not begin the story until you are told to do so. Tell me the story that the pictures show (± 1 minutes).



Appendix C

Speaking Rubric



Name: _____ No: _____ Class: _____ Date: _____

| ASPECTS | <i>1 Does Not Approach Expectations</i> | <i>2 Approaching Expectations</i> | <i>3 Meets Expectations</i> | <i>4 Exceeds Expectations</i> |
|--------------------------|--|--|--|--|
| TASK COMPLETION | Minimal completion of the task; the learner does not make up a story but only describing the pictures given. | Partial completion of the task; the learner inconsistently makes up a story. | Completion of the task; the learner makes up a story based on the pictures given. | Superior completion of the task; the learner makes up a story by elaborating on theme, with high level of detail and/ or creativity. |
| COMPREHENSIBILITY | Most parts of the story are not comprehensible to the listener. | Some parts of the story are comprehensible; others require interpretation on the part of the listener. | The story is comprehensible; requires minimal interpretation on the part of the listener. | The story is readily comprehensible; requires no interpretation on the part of the listener. |
| FLUENCY | Speech is halting and uneven with long pauses or incomplete thoughts. | Speech is choppy and/ or slow with frequent pauses. Most thoughts are complete. | Some hesitation but manages to continue and complete thoughts. | Thoughts expressed completely with very few pauses or hesitations. |
| PRONUNCIATION | Multiple problems with pronunciation or intonation that may interfere with communication. | Some problems with pronunciation or intonation that may interfere with communication. | There is a few problems with pronunciation or intonation but it does not interfere with communication. | There is no problem with pronunciation and intonation. |
| VOCABULARY | Vocabulary is not extensive enough for the task; inaccuracies and repetition may be frequent. | Vocabulary is sometimes accurate and appropriate to the task; errors and circumlocution may be frequent. | Vocabulary is mostly accurate and appropriate to the task; minor errors and circumlocution may occur. | Vocabulary is consistently accurate and appropriate to the task. |
| GRAMMAR | Grammar is rarely accurate. | Grammar is sometimes accurate. | Grammar is mostly accurate. | Grammar is consistently accurate. |

Appendix D

Lesson Plan Cycle I

Subject : English
 Unit : 10 – Our Body and Stories
 Level : Primary IV
 Meeting : 10 meetings (9-25 April 2018)
 Time Allocation : 70 minutes/ meeting

- **Objectives** :
 - Meeting 1 : Students are interested in learning English about Our Body Stories.
 - Meeting 2 : Students are able to comprehend the listening and answer the listening questions
 - Meeting 3-4 : Students are able to read, comprehend the reading text and answer all the reading questions.
 - Meeting 5 : Students are able to understand and answer the vocabulary in the vocabulary worksheet.
 - Meeting 6-7 : Students are able to understand the use of 1st conditional.
 - Meeting 8-10 : Students are able to do the final project.
- **Subject Matter** :
 - Meeting 1 : Introduction
 - Meeting 2 : Listening
 - Meeting 3-4 : Reading
 - Meeting 5 : Vocabulary
 - Meeting 6-7 : Grammar
 - Meeting 8-10 : Final Project

- **Tools** : a white board, an LCD projector, a speaker, a lap top and markers
- **Method** : Direct Method
- **Materials** :
 - Slide Show about Our Body
 - Text Book
 - Activity Book
 - Vocabulary Handout
 - Vocabulary Worksheet
 - Spelling Test List
 - Grammar Handout
 - Grammar Worksheet
- **Assessment** :
 - Post-test
 - Listening AB p. 41
 - Reading AB p. 42-43 & 49-50
 - Spelling Test
 - Vocabulary Worksheet
 - Grammar Worksheet
 - Final Project
- **Taken Score Work:**
 - Homework : 16 April 2018 AB p. 46
 - Vocabulary Worksheet : 16 April 2018
 - Spelling Test : 19 April 2018
 - Final Project : 23-25 April 2018

- **Value** :
1 Tim 4:8
For physical training of some value, but godliness has value for all things, holding promises for both the present life and the life to come.
1 Cor 6:19-20
Don't you know that your body is the temple of the Holy Spirit, you do not belong to yourselves but to God? He bought you for a price. So use your bodies for God's glory.
- **References** : thehomemadehumor.com
- **Procedure** :
 - 1. Opening**
 - 5 min. The students greet the teacher.
 - A student leads an opening prayer.
 - Teacher writes agendas for today in the classroom on the white board.
 - 2. Content**
 - Meeting 1:**
 - 40 min. Teacher shows the slide show about our body in action and opens dialog with the students.
 - 20 min. *Storytelling Time*
 - Teacher tells the students that they will have storytelling time.
 - Teacher asks the students to work in a group. Each group consist of three students.
 - Teacher informs the students that every student will be given a short story that they need to retell in front of the classroom.
 - The students may practice with their group, but may not tell their story to other students because after they retell the story, there will be questions asked for the audience which is being scored.
 - Teacher discusses about how to do storytelling.
 - Teacher shows how to do storytelling entitled 'The three Little Pigs.
 - Teacher passes the story to the students and asks them to bring it every day.

Meeting 2:

40 min. Teacher asks some questions to the students.

‘What do you think of your eyes? And why?’

Teacher shows a picture of an eye and asks the students to name each part.

‘Do you know the function of each part?’

Teacher plays the listening CD.

The students do the listening questions and discuss the answer together.

20 min. Storytelling Time

- Teacher gives the students time to practice with their group.
- Teacher observes the students.
- Teacher gives good inputs to the groups.

Meeting 3:

30 min. Students read the text in reading comprehension text book.

- Teacher asks some questions to the students.

‘What’s the most important part of your body?’
‘Why do you think so?’
- Teacher asks the students to read the text out loud in turn and highlight the difficult words in it.
- Teacher asks the students the meaning of those difficult words. If the students cannot answer, the teacher will explain.
- Teacher pass the vocabulary Handout.

20 min. Students answer the reading questions in activity book.

- Teacher asks the students to answer all of the reading questions with a pencil then discuss the answer once the students finish doing it.

10 min. Storytelling Time

Three students tell stories in front of the class.

- Teacher gives the students time to practice with their group.
- Teacher observes the students.
- Teacher gives good inputs to the groups.

Meeting 4:

30 min. Students read the text in reading comprehension activity book.

- Teacher asks some questions to the students.
'What's your favorite food?'
'Why do you like it?'
- Teacher asks the students to read the text out loud in turn and highlight the difficult words in it.
- Teacher asks the students the meaning of those difficult words. If the students cannot answer, the teacher will explain.

20 min. Students answer the reading questions in activity book.

- Teacher asks the students to answer all of the reading questions with a pencil then discuss the answer once the students finish doing it.

10 min. Storytelling Time

Three students tell stories in front of the class.

- Teacher prepares some questions or tasks to be done by those students who will not perform in order to know whether their perceptions and understanding towards the story.
- Teacher gives good input towards the students' performance.
- Teacher discuss the stories told: (1) A Jar of Peanut; (2) Driving Permit; (3) A Coke Seller.

Meeting 5:

10 min. Teacher tells the students to review the vocabulary handout by themselves.

20 min. Teacher helps the students to understand more about the vocabulary by playing games.

- Teacher prepares 19 chopsticks. There is the student's name on each chopstick.
- Teacher picks a chopstick in order to choose which student will answers the question.
- The student has to stand up if he cannot answer the question.

- Teacher provides some questions for students to answer orally.
 1. The sponge will absorb all of the water.
 2. Lack of preparation is the main cause of his failure.
 3. I warn my friend not to eat chocolate every day or he might get diabetes.
 4. The dog's mouth was full of saliva after it saw the dog food in the bowl.
 5. In order to get healthy, your body must get all the necessary nutrients.
 6. Google enables us to find information about many topics.
 7. The soup tastes slightly tasty. Add some more water, please.
 8. Our heart pumps the blood throughout our body.
 9. Mash up at least 3 potatoes to make 'perkedel'.
 10. We have the room in my house where we store all unused things.
 11. After she heard about the accident, her body stiffened and not long after that she fainted.
 12. Do you know that English department consist of 9 teachers?
 13. My mom knows exactly what food that everybody likes.
 14. I have just bought two pairs of stretchy leggings.
 15. After walking for an hour, my feet are all sore now.
- Teacher writes the choices of the answers on the white board.
- Teacher plays the game.
- Teacher goes through all of the questions and answers in the game with the students.

20 min. Students do vocabulary worksheet.

- Teacher passes the vocabulary worksheet per row.
- Teacher tells the students if there are any mistakes.
- Teacher reminds the students to work independently and honestly.
- Teacher asks the students to submit the vocabulary worksheet.

10 min. Storytelling Time

Three students tell stories in front of the class.

- Teacher prepares some questions or tasks to be done by those students who will not perform in order to know whether their perceptions and understanding towards the story.
- Teacher gives good input towards the students' performance.
- Teacher discuss the stories told: (4) First Wedding; (5) A fool; (6) Arithmetic

Meeting 6:*15 min. Spelling Test*

- Teacher asks the students to prepare the spelling test paper.
- Teacher tells the students the rules and consequences in spelling test.
- Teacher reads the words 1 time, reads the sentence 1 time and read the word again 1 time.
- Teacher ask the students to submit the spelling test.

*5 min. Submit Homework**10 min. Review Grammar**10 min. Storytelling Time*

Three students tell stories in front of the class.

- Teacher prepares some questions or tasks to be done by those students who will not perform in order to know whether their perceptions and understanding towards the story.
- Teacher gives good input towards the students' performance.
- Teacher discuss the stories told: (7) The Silent Treatment; (8) Solving Problem; (9) The Big Sale day

Meeting 7:*45 min. Students do grammar WS**15 min. Storytelling Time*

Three students tell stories in front of the class.

- Teacher prepares some questions or tasks to be done by those students who will not perform in order to know whether their perceptions and understanding towards the story.
- Teacher gives good input towards the students' performance.
- Teacher discuss the stories told: (10) Wrong Email Address; (11) The Party; (12) Tim and the Thief

Meeting 8:

45 min. Students do final project.

15 min. Storytelling Time

Three students tell stories in front of the class.

- Teacher prepares some questions or tasks to be done by those students who will not perform in order to know whether their perceptions and understanding towards the story.
- Teacher gives good input towards the students' performance.
- Teacher discuss the stories told; (13) Three Wishes; (14) A Funny Customer; (15) God is Watching

Meeting 9:

45 min. Students do final project.

15 min. Storytelling Time

Three students tell stories in front of the class.

- Teacher prepares some questions or tasks to be done by those students who will not perform in order to know whether their perceptions and understanding towards the story.
- Teacher gives good input towards the students' performance.
- Teacher discuss the stories told; (16) The Phone Bill; (17) The Crazy Taxi Driver

Meeting 10:

45 min. Students do final project.

15 min. Storytelling Time

Three students tell stories in front of the class.

- Teacher prepares some questions or tasks to be done by those students who will not perform in order to know whether their perceptions and understanding towards the story.
- Teacher gives good input towards the students' performance.
- Teacher discuss the stories told: (18) Definitely; (19) A Lucky Dad

3. Closing

5 min. The students say goodbye to the teacher.
A student leads a closing prayer.

- **Reflection** :
- **Collaborator** : Ms Eva and Ms Tessa
- **Data Gathering** :

Approved by,

Submitted by,

Oksje Rumagit
Principal

Ribka Setiawan
Head of Department

Yanna
English Teacher

Appendix E

Lesson Plan Cycle II

Subject : English
 Unit : Revision
 Level : Primary IV
 Meeting : 10 meetings (9-25 April 2018)
 Time Allocation : 70 minutes/ meeting

- **Objectives** :
 Meeting 1-10 : Students review all lessons in semester II.
- **Subject Matter** :
 Meeting 1-10 : Revision
- **Tools** : a white board, an LCD projector, a speaker, a lap top and markers
- **Method** : Direct Method
- **Materials** :
 Revisions
- **Assessment** :
 Revisions
- **Taken Score Work:** -

- **Value** :
Colossians 3:23
Whatever you do, work at it with all your heart, as working for the Lord, not for human masters.
- **References** : Bible People
- **Procedure** :
 - 1. Opening**
 - 5 min. The students greet the teacher.
 - A student leads an opening prayer.
 - Teacher writes agendas for today in the classroom on the white board.
 - 2. Content**
 - Meeting 1:**
 - 35 min. Do Revisions
 - 25 min. *Storytelling Time*
 - Teacher tells the students that they will have storytelling time.
 - Teacher asks the students to work in a group. Each group consist of three students.
 - Teacher informs the students that every student will be given a short story that they need to retell in front of the classroom.
 - The students may practice with their group, but may not tell their story to other students because after they retell the story, there will be questions asked for the audience which is being scored.
 - Teacher passes the story to the students and asks them to bring it every day.
 - Meeting 2:**
 - 35 min. Do revisions
 - 25 min. *Storytelling Time*
 - Teacher gives the students time to practice with their group.
 - Teacher observes the students.
 - Teacher gives good inputs to the groups.
 - Meeting 3:**
 - 35 min. Do Revisions
 - 25 min. *Storytelling Time*
 - Three students tell stories in front of the class.

- Teacher gives the students time to practice with their group.
- Teacher observes the students.
- Teacher gives good inputs to the groups.

Meeting 4:

35 min. Do Revisions

25 min. Storytelling Time

Three students tell stories in front of the class.

- Teacher prepares some questions or tasks to be done by those students who will not perform in order to know whether their perceptions and understanding towards the story.
- Students give good input towards the students' performance.
- Teacher discuss the stories told.

Meeting 5:

35 min. Do Revisions

25 min. Storytelling Time

Three students tell stories in front of the class.

- Teacher prepares some questions or tasks to be done by those students who will not perform in order to know whether their perceptions and understanding towards the story.
- Students give good input towards the students' performance.
- Teacher discuss the stories told.

Meeting 6:

35 min. Do Revisions

25 min. Storytelling Time

Three students tell stories in front of the class.

- Teacher prepares some questions or tasks to be done by those students who will not perform in order to know whether their perceptions and understanding towards the story.
- Students give good input towards the students' performance.
- Teacher discuss the stories told.

Meeting 7:

35 min. Do Revisions

25 min. Storytelling Time

Three students tell stories in front of the class.

- Teacher prepares some questions or tasks to be done by those students who will not perform in order to know whether their perceptions and understanding towards the story.
- Students give good input towards the students' performance.
- Teacher discuss the stories told.

Meeting 8:

35 min. Do Revisions

25 min. Storytelling Time

Three students tell stories in front of the class.

- Teacher prepares some questions or tasks to be done by those students who will not perform in order to know whether their perceptions and understanding towards the story.
- Students give good input towards the students' performance.
- Teacher discuss the stories told.

Meeting 9:

35 min. Do Revisions

25 min. Storytelling Time

Three students tell stories in front of the class.

- Teacher prepares some questions or tasks to be done by those students who will not perform in order to know whether their perceptions and understanding towards the story.
- Students give good input towards the students' performance.
- Teacher discuss the stories told.

Meeting 10:

35 min. Do Revisions

25 min. Storytelling Time

Three students tell stories in front of the class.

- Teacher prepares some questions or tasks to be done by those students who will not perform in order to know whether their perceptions and understanding towards the story.
- Students give good input towards the students' performance.
- Teacher discuss the stories told.

3. Closing

5 min. The students say goodbye to the teacher.

A student leads a closing prayer.

- **Reflection** :
- **Collaborator** : Ms Eva and Ms Tessa
- **Data Gathering** :

Approved by,

Submitted by,

Oksje Rumagit
Principal

Ribka Setiawan
Head of Department

Yanna
English Teacher

Appendix F

Stories

1. A Jar of Peanuts

An old man and a young man worked together in the office. The old man always had a jar of peanuts on his desk, and the young man really loved peanuts. One day, while the old man was away from his desk, the young man **yielded to temptation** and **scarfed down** over half of the contents of the jar. When the old man returned, the young man felt guilty and confessed to his crime. “Don’t worry, son. I never eat the peanut anyway,” the old man replied “Since I lost my teeth, all I can do is to gum the chocolate off the M&M’s.”

Glossary:

yield: to give up the [control](#) of or [responsibility](#) for something, often because you have been [forced](#) to

temptation: something that makes you [want](#) to do or have something that you [know](#) you should not

scarf down: to eat something quickly and eagerly

2. Driving Permit

A young boy had just gotten his driving permit. He asked his father if they could discuss his use of the car. His father said to him, “I’ll make a deal with you. You bring your grades up, study your Bible a little and get your hair cut, then we will talk about it.” A month later the boy came back and again asked his father if they could discuss his use of the car. His father said, “Son, I’m really proud of you. You have brought your grades up and you’ve studied bible diligently, but you didn’t get your hair cut.” The young man waited a moment and replied, “You know, Dad, I have been thinking about that. You know Samson had long hair, Moses had long hair, Noah had long hair, and even Jesus had long hair.” His father replied, “Yes, Son, and they walked everywhere they went.”

3. A Coke Seller

The disappointed salesman of Coke returned from his Middle East assignment. A friend asked, “Why weren’t you successful with the Arabs?” The salesman explained, “When I got posted in the Middle East, I was very confident that I will make a good sales **pitch** as Cola is **virtually** unknown there. But, I had a problem I didn’t know to speak Arabic.

So, I planned to convey the message through 3 posters. The first poster was a man crawling through the hot desert sand, totally exhausted and panting. Second, the man was drinking our Cola and Third, our man was now totally refreshed. Then these posters were pasted all over the place.”

“That should have worked,” said the friend. He replied, “Well, I didn’t know Arabic, neither did realize that Arabs read from right to left.”

Glossary:

pitch: level

virtually: almost, nearly

4. First Wedding

A little boy was attending his first wedding. After the service, his cousin asked him, "How many women can a man carry?" "Sixteen," the boy responded. His cousin was amazed that he knew the answer so quickly. "How do you know that?" "Easy," the little boy said. "All you have to do is add it up, like the preacher said: 4 better, 4 worse, 4 richer, 4 poorer."

5. A fool

A gorgeous young man went into the doctor's office. She said that her body hurt wherever she touched it. "Impossible!" says the doctor. "Show me." she took her finger, pushed on her stomach and screamed, then she pushed her elbow and screamed in even more. She pushed her knee and screamed likewise she pushed her ankle and screamed, Everywhere she touched made her scream. The doctor took off his glasses and said, "your finger is broken."

6. Arithmetic

Teacher: If you had one dollar and you asked your father for another, how many dollars would you have?

Johnny: One dollar.

Teacher (sadly): You don't know your arithmetic?

Johnny (sadly): You don't know my father!

7. The Silent Treatment

A man and his wife were having some problems at home and were giving each other silent treatment. Suddenly, the man realized that the next day he would need his wife to wake him at 5 am for an early morning business flight. Not wanting to be the first to break the silence and lose, he wrote on a piece of paper, "Please, wake me at 5 am." He left it where he knew she would find it. The next morning, the man woke up only to discover it was 9 am and he had missed his flight. Furious, he was about to go and see why his wife hadn't wakened him, when he noticed a piece of paper by the bed. The paper said, "It is 5 am. Wake up."

8. Solving Problem

A husband and wife were driving through Louisiana. As they approached Natchitoches, they started arguing about the pronunciation of the town. They argued back and forth, then they stopped for lunch. At the counter, the husband asked the blonde waitress, "Before we order, could you please settle an argument for us? Would you please pronounce where we are slowly?"

She learnt over the counter and said, "Burr-gerrr Kiiing."

9. The Big Sale Day

It was the day of the big sale. Rumors of the sale and some advertising in the local paper were the main reason for the long line that formed by 8.30 in the morning in front of the store. A small man pushed his way to the front of the line. He was pushed back and cursed.

On the man's second **attempt**, he was punched square in the jaw, and knocked around a bit, and then thrown to the end of the line again. As he got up the second time, he said to the person at the end of the line. "That does it! It they hit me one more time. I will not open my store!"

Glossary:

attempt: to make an effort to achieve or complete

10. Wrong Email Address

A couple was going on vacation but his wife was on a business trip so he went to the destination first and his wife would meet him the next day. When he reached his hotel, he decided to send his wife a quick email.

Unfortunately, when typing her address, he mistyped a letter and his note was directed instead to an elderly preacher's wife whose husband had passed away only the day before.

When the grieving widow checked her email, she took one look at the monitor, let out a piercing scream, and fell to the floor in a dead faint.

At the sound, her family rushed into the room and saw this note on the screen:

Dearest my lovely wife,

Just got checked in. Everything is ready for your arrival tomorrow.

P.S. It is hot down here.

11. The Party

A man had a party where all the rich people attend and he had a pool with alligators.

So he announced that everyone who will swim across this pool and come out alive will be granted three wishes. But no one wanted to go for the challenge

All of a sudden, there was a big splash and a man was swimming like a shark and came out alive. So he asked, "What are your three wishes?" The man replied, "Give me the shotgun and bullets and show me the idiot that pushed me in ..."

12. Tim and the Thief

One night, Tim was walking home when all of a sudden, a thief jumped on him. Tim and the thief were began to wrestle. They rolled about on the ground and Tim put up a tremendous fight. However, the thief managed to get the better of him and pinned him to the ground. The thief then went through Tim's pockets and searched him. All the thief could find on Time was 25 cents. The thief was so surprised at this that he asked Tim why he had bothered to fight so hard for a 25 cents. "Was that all you wanted?" Tim replied, "I thought you were after the five hundred dollars I've got in my shoe!"

13. Three Wishes

A sales rep, an administration clerk, and the manager were walking to lunch when they found an antique oil lamp. They rubbed it and a Genie came out. The Genie said, "I'll give each of you just one wish" "Me first! Me first!" said the administration clerk. "I want to be in the Bahamas, driving a speedboat, without a care in the world." Poof! She had gone. "Me next! Me next!" said the sales rep. "I want to be in Hawaii, relaxing on the beach with my personal masseuse and an endless supply of Pina Coladas." Poof! He had gone. "OK, you're up," the Genie said to the manager. The manager said, "I want those two back in the office after lunch."

Glossary:

Masseuse: a woman who provides massage professionally

Pina colada: a sweet cocktail made with rum, coconut cream or coconut milk, and pineapple juice, usually served either blended or shaken with ice

14. A Funny Customer

A guy in a supermarket went up to the cashier and placed two cans of dog food on the counter. The cashier asked, "Do you have a dog sir?" "Yes, it's at home," replied the man. "To be able to sell you the dog food sir, I must see the dog. That is store policy," said the cashier.

Next day the man went up to the cashier and placed two cans of cat food on the counter "Do you own a cat, sir?" asked the cashier. "Yes, I do. It is at home, said the man. "Well, I am sorry sir. Store policy. I must see the cat before I can sell you cat food," said the cashier.

The next day the man returned to the store and walked directly to the same cashier. He had a brown paper bag in his hand. "Here," he said to the cashier, "put your hand in here." The cashier put his hand in the brown paper bag. "It is soft and warm," she said. "Yes, that's right," said the man, "I need to buy two rolls of toilet paper."

15. God is Watching

The children were lined up in the cafeteria of a Catholic elementary school for lunch. At the head of the table was a large pile of apples. The nun made a note, and posted on the apple tray. 'Take only one. God is watching.' Moving further along the lunch line, at the other end of the table was a large pile of chocolate chip cookies.

One child whispered to another, "Take all you want. God is watching the apples."

16. The Phone Bill

The phone bill was exceptionally high. Man called a family meeting to discuss.

Dad: "This is unacceptable. I don't use home phone. I use my work phone."

Mum: "Me too. I hardly use home phone. I use my office phone."

Puzzled, they shifted their gaze to their son.

Son: "Hey, don't look at me. I use my office mobile only."

The three of them now look at the maid who's patiently listening to them.

Maid: "What? So we all use our work phones. What's the big deal?"

17. The Crazy Taxi Driver

A taxi passenger trapped the driver on the shoulder to ask him a question. The driver screamed, lost control of the car, nearly hit a bus, went up on the footpath, and stopped centimeters from a shop window.

For a second everything went quiet in the cab, the driver said, “Look, mate, don’t ever do that again. You scared the daylights out of me!”

The passenger apologized and said, “I didn’t realize that a little tap would scare you so much.”

The taxi driver replied, “Sorry, it is not really your fault. Today is my first day as a cab driver – I’ve been driving a funeral van for the last 25 years.”

18. Definitely

Nursery school teacher said to her class, “Who can use the word ‘definitely’ in a sentence?”

First a little girl said, “The sky is definitely blue,” teacher said, “Sorry, Amy, but the sky can be gray or orange.”

Second little boy said, “leaves are definitely green,” “sorry, but in the autumn, the leaves are brown.”

Little Johnny from the back of the class stood up and asked, “Does a fart have lumps?”

The teacher looked horrified and said, “Johnny! Of course not!”

“OK then, I definitely shit on my pants.”

19. A Lucky Dad

A father was feeling very sad because he didn’t have any money to buy new books for his kid. Suddenly, the kid came home and called his dad.

Kid : Dad, do you know that you are very lucky?

Daddy : How come?

Kid : You don’t have to spend money to buy books this coming new academic year.

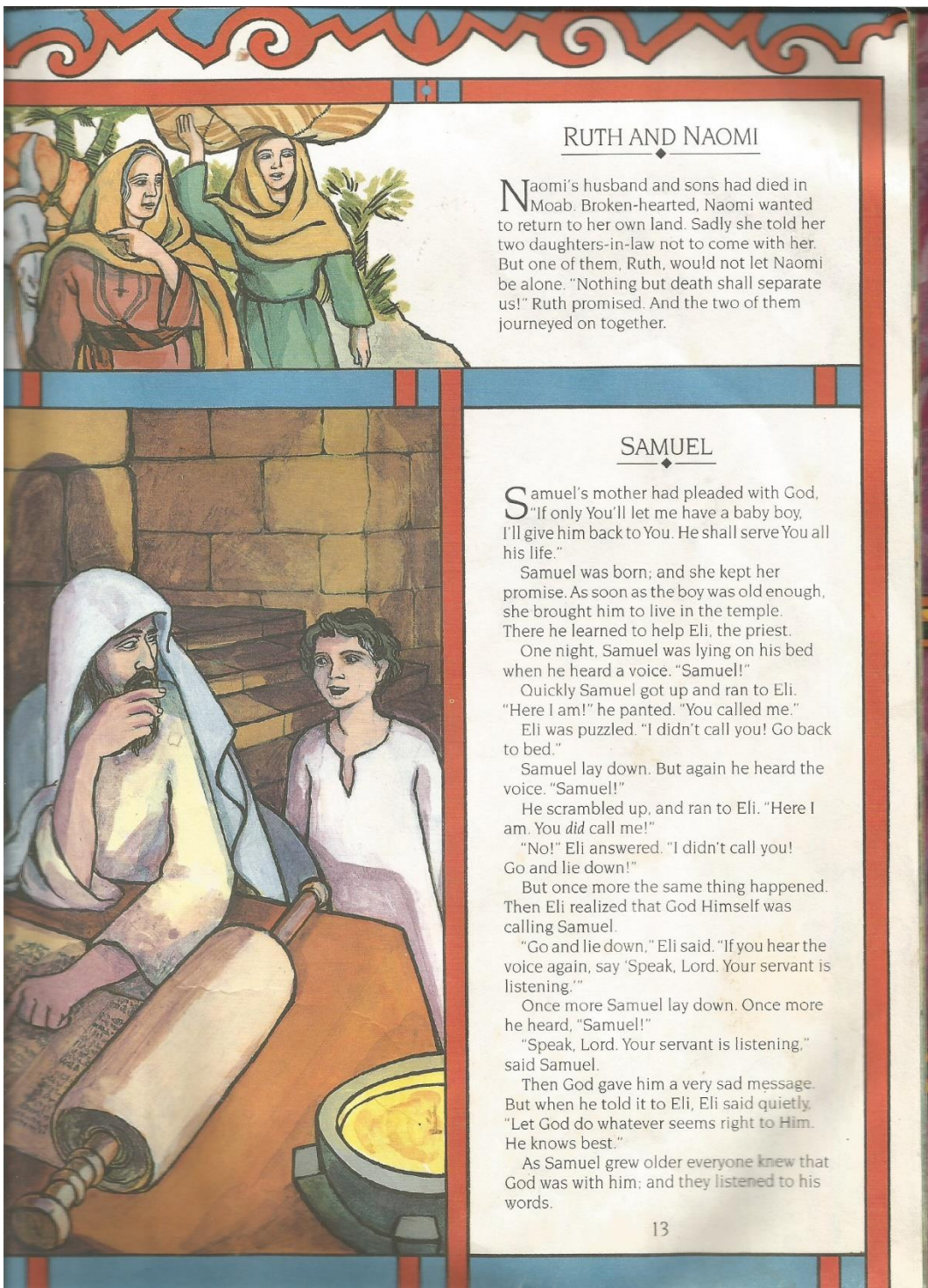
Daddy : Really? Will you get those for free?

Kid : No, Dad. I stayed in the same level next year.

Tasks

1. Rearrange the sentences
Each group will be given a jumbled sentences. The group need to rearrange the sentences in order to make a right story. If the group can do it fast and correctly, they will get greater scores.
2. Rearrange the pictures
Each group will be given a jumbled pictures. The groups need to rearrange the pictures in order to make a right story. If the group can do it fast and correctly, they will get greater scores.
3. Draw the three posters
Each group has to draw posters like in the story. If the posters are attractive, they will get greater scores.
4. What is the synonym of vow?
5. Stop the performer and ask the group to guess ‘what happened to the lady?’
6. The groups who are willing and able to do the role play will get scores.
7. Mention an idiom contains a word of ‘silent’

8. Spell the word of argument.
9. Please retell the story
10. What's the meaning of widow.
11. Please retell the story
12. Answer the teacher's questions
13. If you were given 3 wishes, what would you ask?
14. Draw the scene
15. Rearrange the sentences
Each group will be given a jumbled sentences. The group need to rearrange the sentences in order to make a right story. If the group can do it fast and correctly, they will get greater scores.
16. What's the moral of this story?
17. Why was the driver shocked?
18. Make a sentence using 'definitely'.
19. The groups who are willing and able to do the role play will get scores.



RUTH AND NAOMI

Naomi's husband and sons had died in Moab. Broken-hearted, Naomi wanted to return to her own land. Sadly she told her two daughters-in-law not to come with her. But one of them, Ruth, would not let Naomi be alone. "Nothing but death shall separate us!" Ruth promised. And the two of them journeyed on together.

SAMUEL

Samuel's mother had pleaded with God, "If only You'll let me have a baby boy, I'll give him back to You. He shall serve You all his life."

Samuel was born, and she kept her promise. As soon as the boy was old enough, she brought him to live in the temple. There he learned to help Eli, the priest.

One night, Samuel was lying on his bed when he heard a voice. "Samuel!"

Quickly Samuel got up and ran to Eli. "Here I am!" he panted. "You called me."

Eli was puzzled. "I didn't call you! Go back to bed."

Samuel lay down. But again he heard the voice. "Samuel!"

He scrambled up, and ran to Eli. "Here I am. You *did* call me!"

"No!" Eli answered. "I didn't call you! Go and lie down!"

But once more the same thing happened. Then Eli realized that God Himself was calling Samuel.

"Go and lie down," Eli said. "If you hear the voice again, say 'Speak, Lord. Your servant is listening.'"

Once more Samuel lay down. Once more he heard, "Samuel!"

"Speak, Lord. Your servant is listening," said Samuel.

Then God gave him a very sad message. But when he told it to Eli, Eli said quietly, "Let God do whatever seems right to Him. He knows best."

As Samuel grew older everyone knew that God was with him; and they listened to his words.

SAMSON AND DELILAH

Samson was chosen by God to help free the Israelites from their enemies, the Philistines. For years the Philistines tried to capture Samson. But God had given him great strength, and he always got away.

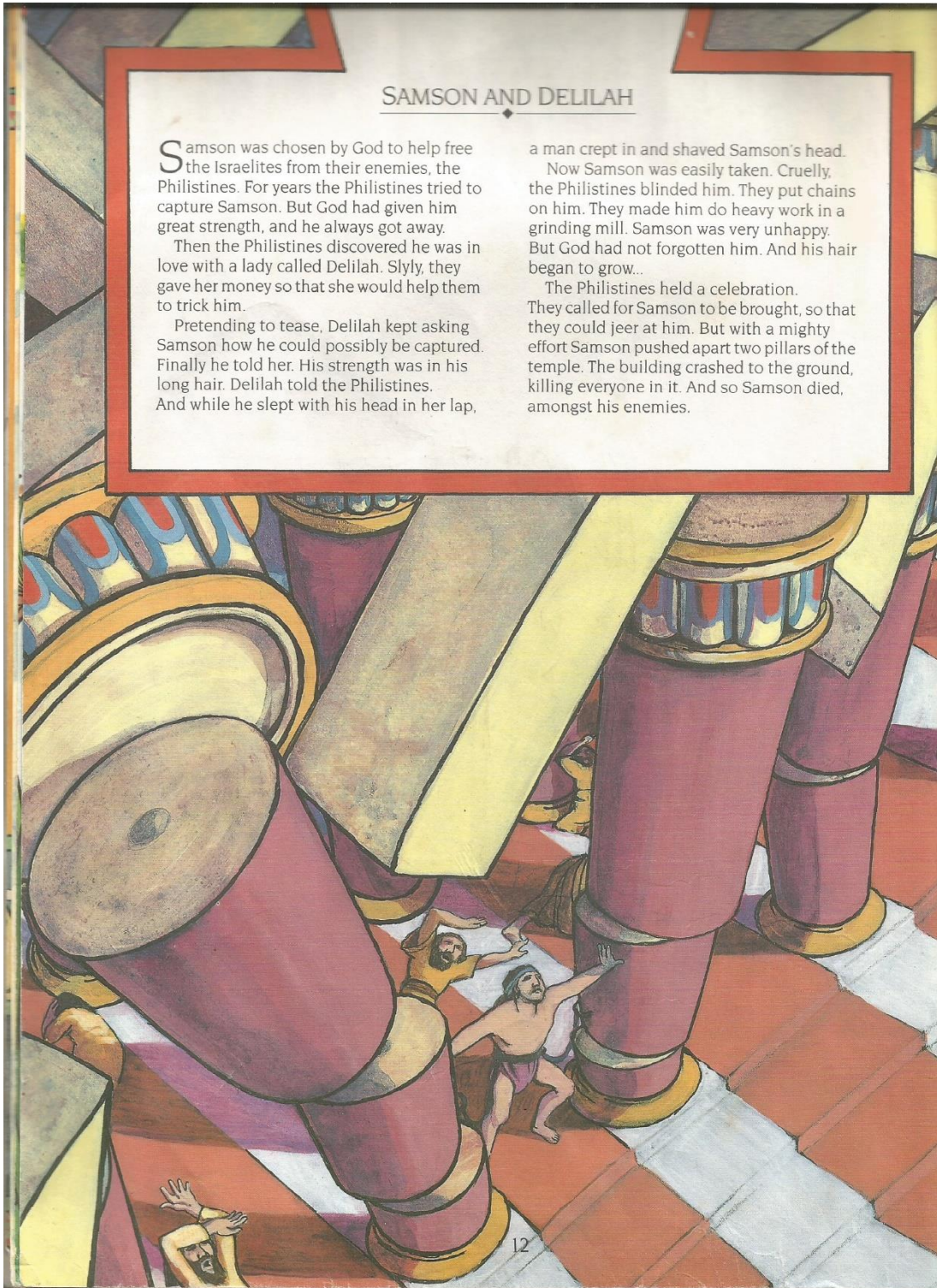
Then the Philistines discovered he was in love with a lady called Delilah. Slyly, they gave her money so that she would help them to trick him.

Pretending to tease, Delilah kept asking Samson how he could possibly be captured. Finally he told her. His strength was in his long hair. Delilah told the Philistines. And while he slept with his head in her lap,

a man crept in and shaved Samson's head.

Now Samson was easily taken. Cruelly, the Philistines blinded him. They put chains on him. They made him do heavy work in a grinding mill. Samson was very unhappy. But God had not forgotten him. And his hair began to grow...

The Philistines held a celebration. They called for Samson to be brought, so that they could jeer at him. But with a mighty effort Samson pushed apart two pillars of the temple. The building crashed to the ground, killing everyone in it. And so Samson died, amongst his enemies.





DAVID AND GOLIATH

David the shepherd boy had come to bring food to his brothers who were in King Saul's army. Just as David reached them he heard a voice shouting across the valley. "If anyone defeats me single-handed, we will be your slaves. But if I defeat *him*, you shall be *our* slaves!"

It was the Philistine giant, Goliath!

David expected an Israelite to step forward to fight. Instead, they all ran to hide in their tents! David couldn't believe it! "I will fight this giant who dares to challenge the army of God's people!" he cried.

"You!" jeered his brothers. "You're just showing off!"

But King Saul sent for David. David said, "To protect my sheep I killed a lion and a bear. God saved me from harm then. He will save me now."

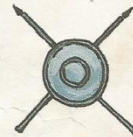
Then King Saul put his own armour on David; but it was so heavy, David couldn't

move! He took it off. With only his shepherd's rod and sling, David faced Goliath.

"You! A *boy*! I'll cut you in pieces and feed you to the birds!" roared the giant.

"God is with me!" David answered. "I will kill you! Then everyone will know He is the one true God!"

Furious, Goliath rushed forward. David put a pebble into his sling. He whirled the sling around, let go of one end – and out flew the pebble! It hit Goliath right in the middle of his forehead. And the giant fell down dead.



THE QUEEN OF SHEBA

The Queen of Sheba refused to believe the stories people were telling about the wisdom of Solomon.

"But they are true!" her servants cried.

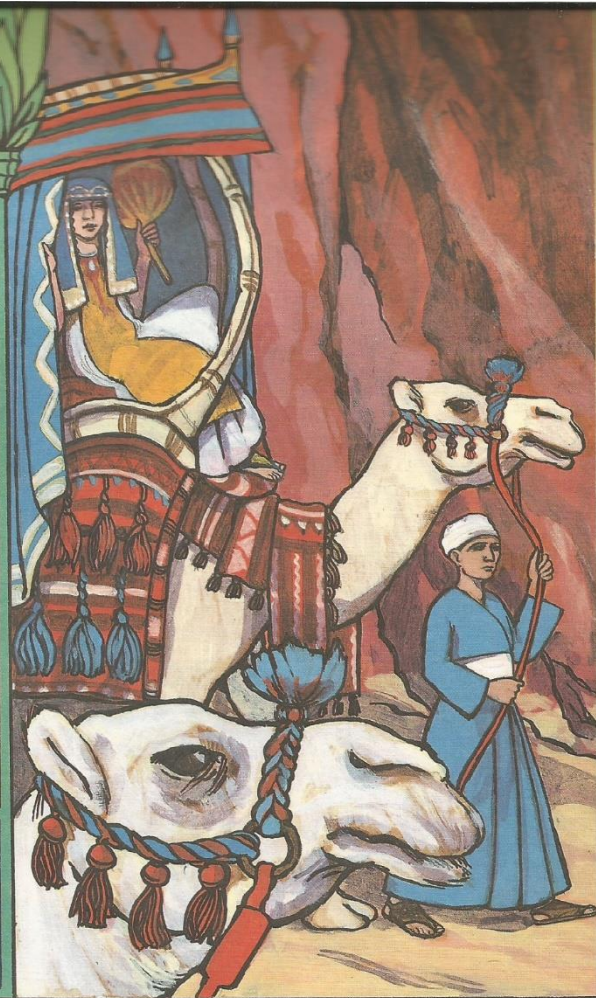
"I shall go and see for myself!" declared the queen.

She set out across the desert, taking with her a great number of servants and many rich gifts.

King Solomon, splendidly dressed, awaited her. They greeted each other. Then the Queen of Sheba asked Solomon many difficult questions. But he answered each one wisely. She couldn't find anything he didn't know.

Presently Solomon took her to the entrance of the magnificent temple. She gazed at it. Then she cried, "It is enough! Everything people say about you is true! Blessed be the Lord your God, who has given you so much wisdom!"

She gave Solomon many gifts; and he gave her anything she asked for. Then the Queen of Sheba returned across the desert to her home; but it had been a splendid visit.



ELIJAH

Most of the Israelites in Ahab's kingdom had started to worship false gods. But Elijah still worshipped the true God.

God gave him a message for Ahab. Unless Elijah said so, there would be no rain or dew in the country – for years!

Elijah delivered the message; then rushed to hide from Ahab's anger in Kerith Ravine, as God instructed. And for as long as Elijah was there, God sent ravens carrying bread and meat in their beaks. They would drop the food and so Elijah was fed.



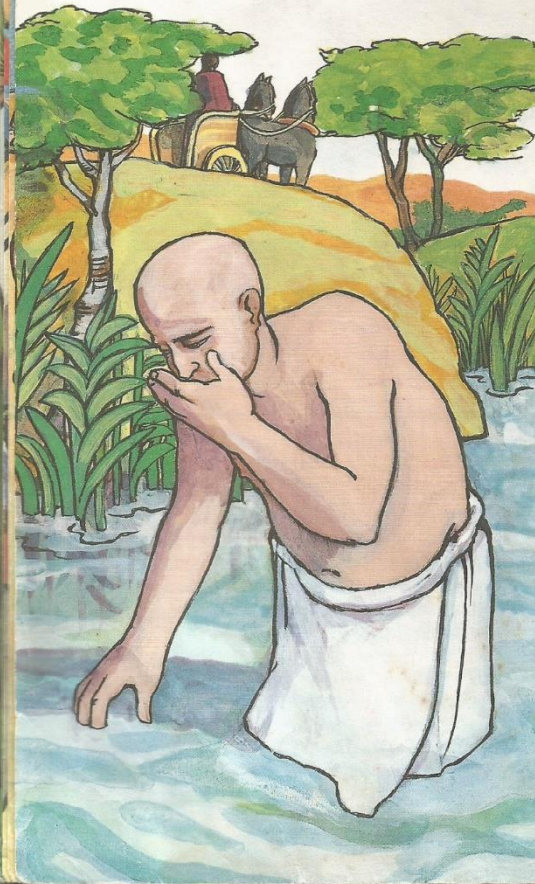
NAAMAN VISITS ELISHA

Naaman, commander of the King of Aram's mighty army, had caught leprosy. He was in despair. But his wife owned a young Israelite slave girl. "If my master would go to our prophet Elisha, he could be healed!" the girl said.

Finally Naaman, with his chariots and horses, arrived at the door of Elisha's house. Elisha sent out a message. "Wash seven times in the River Jordan, and you will be healed."

"He doesn't speak to me himself!" cried the furious Naaman. "And our own rivers are surely better than the Jordan!"

At last his servants persuaded Naaman to try; and he was cured. Humbly, Naaman said to Elisha, "Your God is the true God; and I will worship Him."

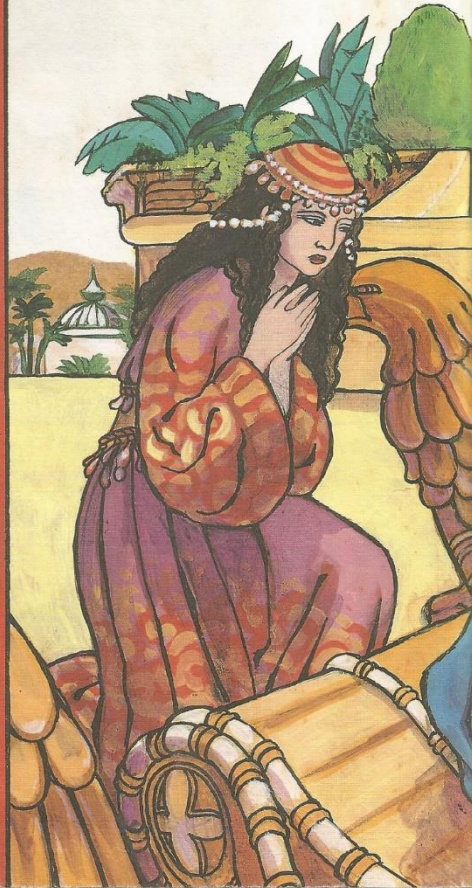


ESTHER

King Xerxes was drunk with wine. He sent for his wife Vashti, so that he could show off her beauty at his banquet. Vashti refused to come. King Xerxes' advisers told him he must banish her for ever, and find a new, beautiful young queen.

Esther was chosen. She was a Jew, but no one at court knew this, for Mordecai, who had brought her up, told her to keep it a secret. But later, Haman, a man who had found favour with the king, intended to kill all Jews because Mordecai would not bow down to him. Mordecai, deeply distressed, managed to get a message to Esther.

Bravely Esther told the king she, too, was a Jew. She pleaded with the king. The Jews were spared, and Haman was hung on the gallows he'd intended for Mordecai.

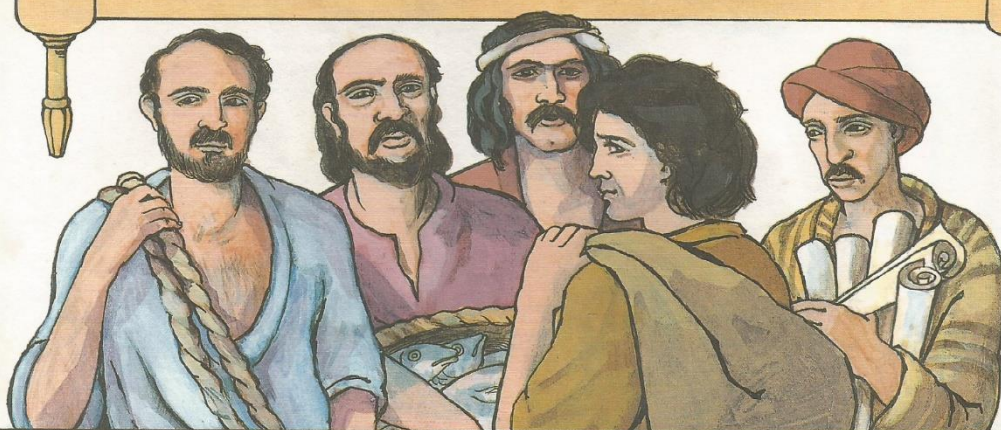


JESUS' DISCIPLES

Jesus had grown up now. He started on His work of telling people about God's Kingdom; and He chose twelve men to be His disciples – His special helpers.

There were four fishermen – Simon (later called Peter); Andrew, Peter's brother; James, son of Zebedee; and John, his brother, who was known as 'the beloved disciple'.

There was also Philip; Thaddeus; James, son of Alphaeus; Nathaniel, sometimes called Bartholomew; Simon the Zealot; Matthew, a tax-collector (who later wrote one of the Gospels); Judas Iscariot, who was to betray Jesus to His enemies; and Thomas, also called Didymus, or 'twin'.



JAIKUS' DAUGHTER

One day, Jairus, a ruler of the Synagogue, came to Jesus. "My twelve-year-old daughter is dying! Please come!" he begged.

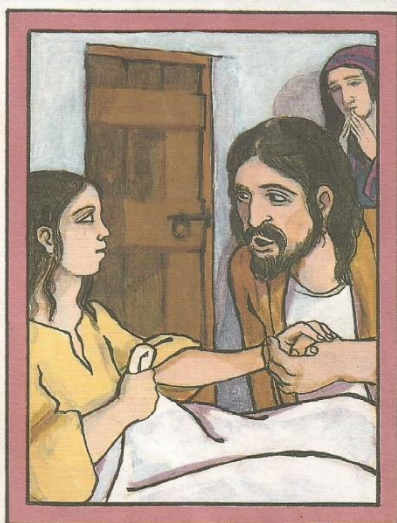
Jesus set out with him; but He paused to heal a woman. As they moved on again, men from Jairus' house came running. "Don't trouble the Master," they cried. "Your daughter is dead!"

Jesus spoke gently. "Trust Me, Jairus! She will be healed."

Outside the house people were wailing and crying. "Hush!" said Jesus. "She's not dead – only asleep." They laughed at Him. Did He think they didn't know the difference?

Jesus sent everyone out of the room except three of His disciples, the girl's mother, and Jairus. Quietly, He took the girl's hand. "Child – wake up!" He said.

And the girl who had been dead sat up, and was perfectly well!



THE BOY WITH THE LOAVES AND FISHES

All day the boy had been one of the crowd of people on the hillside listening to Jesus. Now he heard Jesus' disciples say to Him, "Tell the people to go and find food before it gets too dark!"

"You feed them!" said Jesus.

"It would cost eight months' wages!" cried Philip.

"Find out how much food we have already," answered Jesus.

Shyly, the boy went up to Andrew, one of

the disciples. Andrew took him to Jesus, saying, "There is a boy here with five barley loaves and two small fishes... But what use are they amongst so many?"

"Tell the people to sit down," said Jesus. He took the loaves and fishes, blessed them, and gave them to the disciples to share out. The boy was amazed! There was enough for everyone – with twelve baskets of scraps left over! Through his gift to Jesus, five thousand people had been fed.

THE TEN LEPERS

Ten lepers waited anxiously. Jesus was going to pass by...

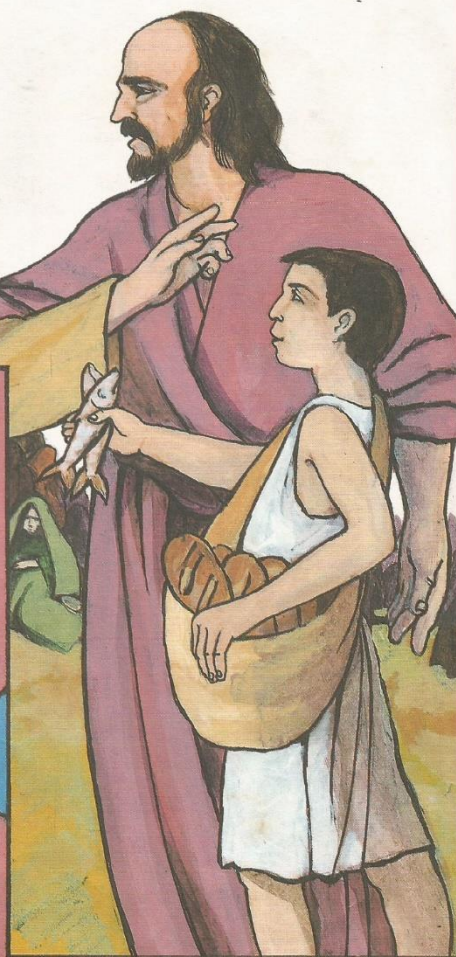
At last they saw Him coming. "Master!" they shouted. "Please help us!"

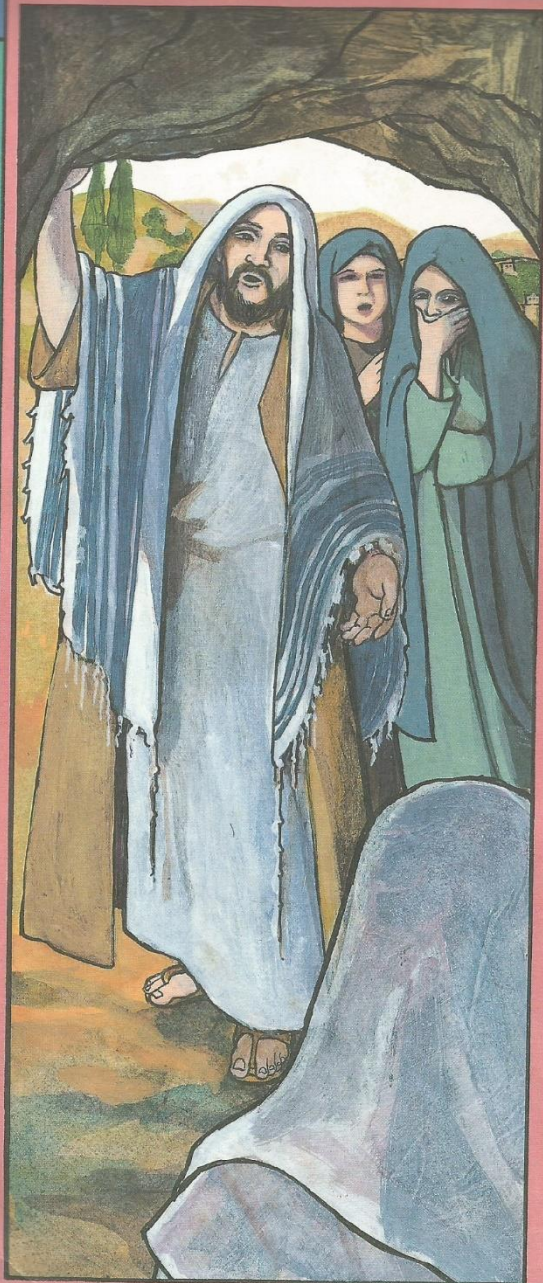
Jesus called back, "Go and show yourselves to the priest!"

Hoping against hope, the lepers obeyed. And as they went, their leprosy cleared.

They were cured! One of them, a Samaritan, ran back. "Thank you, Jesus!" he cried.

Jesus said, "Weren't there ten of you? Where are the other nine? Go on your way. Your faith has healed you."





MARY, MARTHA AND LAZARUS

Mary and Martha were sisters, friends of Jesus. Their brother Lazarus was very sick, so they sent for Jesus. But Jesus delayed His coming, and Lazarus died.

When at last Jesus was near, Martha ran to meet Him. "If You had been here, Lazarus wouldn't have died!" she cried.

Jesus answered quietly, "Whoever lives and believes in Me shall never die. Do you believe this?"

Martha looked into His face. "I do," she said. She hastened to tell Mary that Jesus had come. Mary ran to Him, greeting Him as Martha had done.

Seeing their sorrow, Jesus wept. Then He went to the tomb; and after praying to God called, "Lazarus! Come out!"

And Lazarus came out of the tomb – alive again.



THE WIDOW IN THE TEMPLE

It was getting close to the time when Jesus knew He must be crucified. As He sat in the temple one day He noticed a poor lady whose husband had died. She crept up to the offering box and dropped in two small coins, ashamed that her offering was so small.

But Jesus said, "I tell you, this lady has given more than all the rich people who drop silver and gold into the box! Because she loves God, she has given Him all the money she had. No one can ever give more than that."

The widow felt very happy; but the people in authority were angry at His teaching.



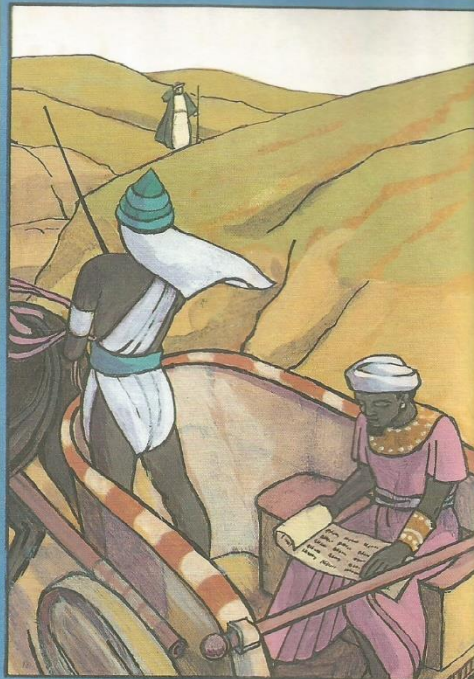
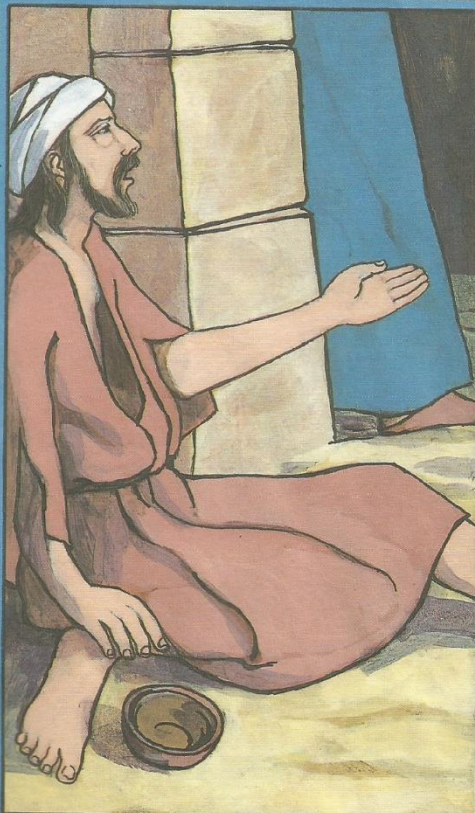
THE LAME MAN

In Jerusalem there lived a man who couldn't walk. Every day he sat by the gate called Beautiful and begged for money to buy food.

One afternoon he saw Peter and John coming. He called to them, "Please! Give me whatever you can spare!"

Jesus had gone back to Heaven now, but the disciples were still carrying on His work. Peter said, "I have no silver and gold, but what I *do* have I give to you! In the name of Jesus Christ of Nazareth – get up and walk!"

And to the amazement of the watching people, the lame man tried to stand – and found he was healed!



PHILIP AND THE ETHIOPIAN

Philip, one of Jesus' disciples, was puzzled. God had told him to go to a lonely stretch of desert road. But why?

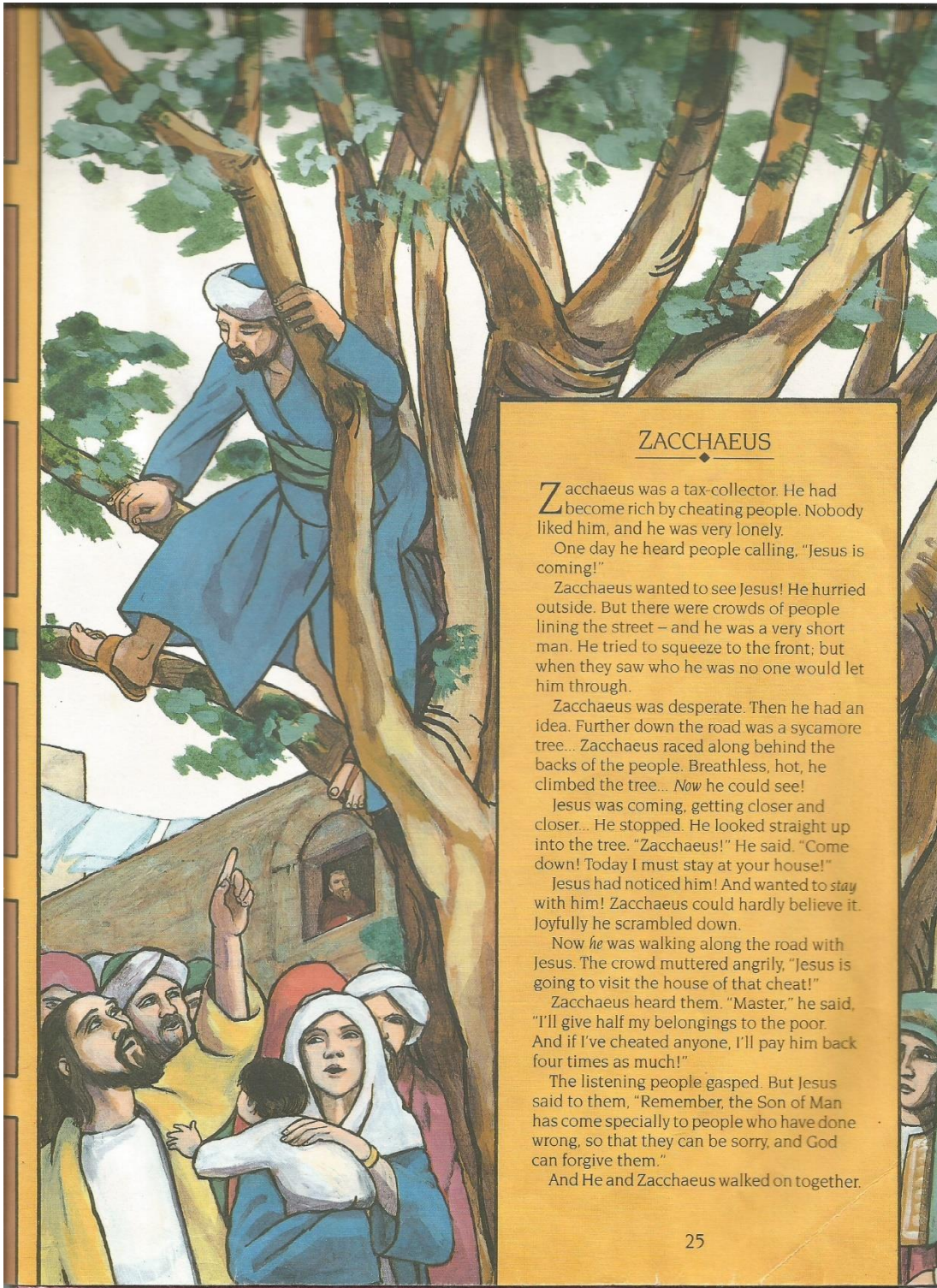
Presently he saw a chariot approaching. The Holy Spirit said to him, "Go across to that chariot. Stay with it."

Still puzzled, Philip obeyed. As he ran along, he saw that in the chariot was an Ethiopian, trying to understand some words written by Isaiah. Now Philip knew why he had been sent there!

"I can help you!" he cried.

Gladly the Ethiopian listened as Philip explained that Isaiah had been talking about Jesus. Philip told the whole story of Jesus; and the Ethiopian believed. "Can I be baptized as Jesus was?" he asked. "Now? In that water by the roadside?"

So Philip baptized him; and the Ethiopian continued on his way, full of joy.



ZACCHAEUS

Zacchaeus was a tax-collector. He had become rich by cheating people. Nobody liked him, and he was very lonely.

One day he heard people calling, "Jesus is coming!"

Zacchaeus wanted to see Jesus! He hurried outside. But there were crowds of people lining the street – and he was a very short man. He tried to squeeze to the front; but when they saw who he was no one would let him through.

Zacchaeus was desperate. Then he had an idea. Further down the road was a sycamore tree... Zacchaeus raced along behind the backs of the people. Breathless, hot, he climbed the tree... Now he could see!

Jesus was coming, getting closer and closer... He stopped. He looked straight up into the tree. "Zacchaeus!" He said. "Come down! Today I must stay at your house!"

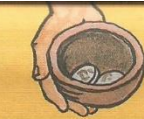
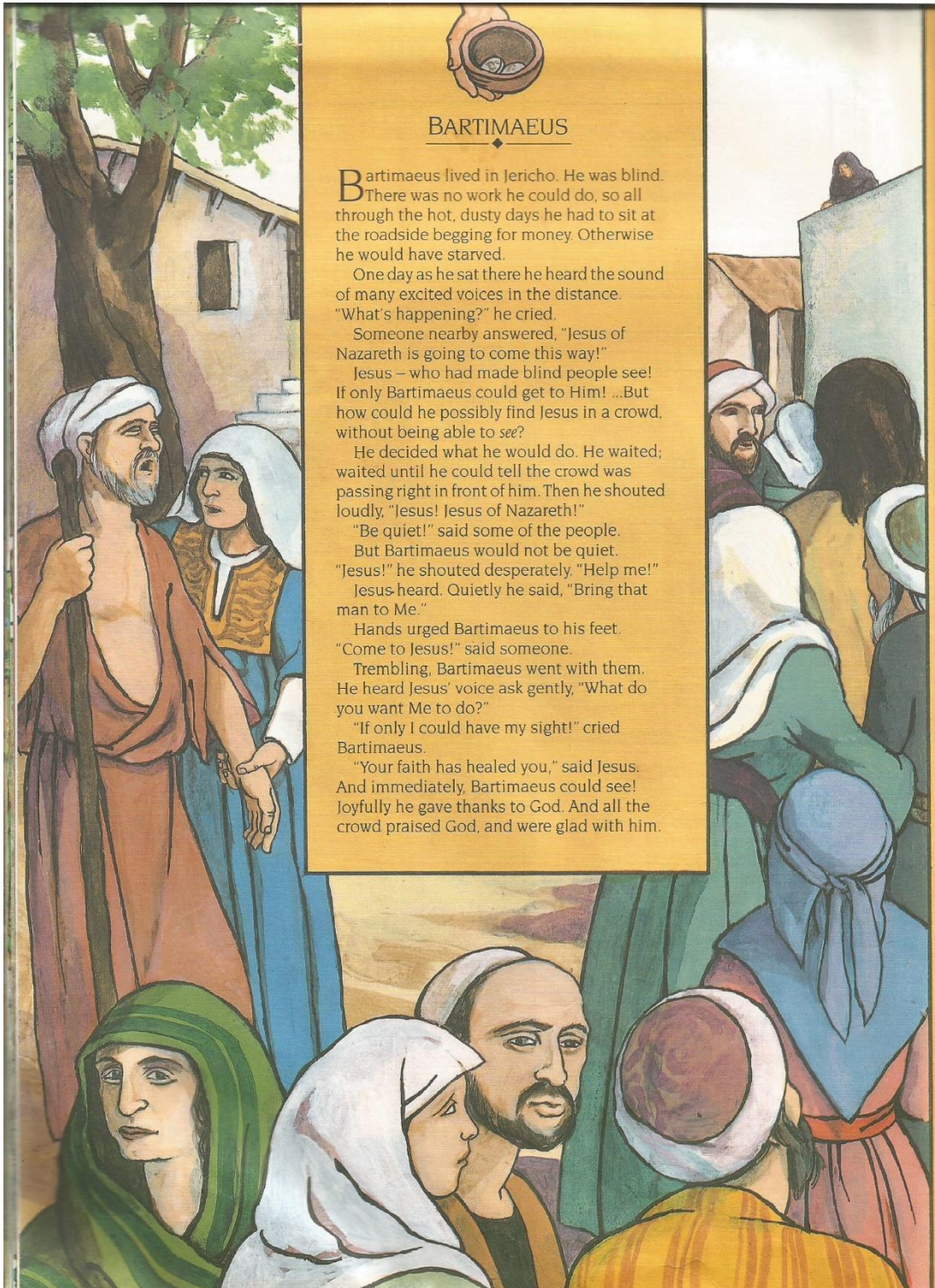
Jesus had noticed him! And wanted to stay with him! Zacchaeus could hardly believe it. Joyfully he scrambled down.

Now he was walking along the road with Jesus. The crowd muttered angrily, "Jesus is going to visit the house of that cheat!"

Zacchaeus heard them. "Master," he said, "I'll give half my belongings to the poor. And if I've cheated anyone, I'll pay him back four times as much!"

The listening people gasped. But Jesus said to them, "Remember, the Son of Man has come specially to people who have done wrong, so that they can be sorry, and God can forgive them."

And He and Zacchaeus walked on together.



BARTIMAEUS

Bartimaeus lived in Jericho. He was blind. There was no work he could do, so all through the hot, dusty days he had to sit at the roadside begging for money. Otherwise he would have starved.

One day as he sat there he heard the sound of many excited voices in the distance. "What's happening?" he cried.

Someone nearby answered, "Jesus of Nazareth is going to come this way!"

Jesus – who had made blind people see! If only Bartimaeus could get to Him! ...But how could he possibly find Jesus in a crowd, without being able to *see*?

He decided what he would do. He waited; waited until he could tell the crowd was passing right in front of him. Then he shouted loudly, "Jesus! Jesus of Nazareth!"

"Be quiet!" said some of the people.

But Bartimaeus would not be quiet.

"Jesus!" he shouted desperately. "Help me!"

Jesus heard. Quietly he said, "Bring that man to Me."

Hands urged Bartimaeus to his feet.

"Come to Jesus!" said someone.

Trembling, Bartimaeus went with them. He heard Jesus' voice ask gently, "What do you want Me to do?"

"If only I could have my sight!" cried Bartimaeus.

"Your faith has healed you," said Jesus. And immediately, Bartimaeus could see! Joyfully he gave thanks to God. And all the crowd praised God, and were glad with him.

PETER

Jesus had been crucified, but He had risen to life again! The disciples had seen Him!

Now seven of them – including Peter – waited by the shores of Lake Tiberias, longing to see Him again. Peter was especially upset. Before Jesus was crucified he had said three times he didn't even know Him...

Suddenly Peter cried, "I'm going fishing!" The others went with him. They fished all night, but caught nothing. At dawn they rowed sadly towards the shore.

There was someone on the beach... He called to them, "Cast your net on the other side of the boat!" Wondering, they obeyed.

The net came up full of fish – and John cried, "It is the Lord!"

Peter sprang out of the boat and splashed ashore. There was a fire there, with fish cooking on it. As the others landed, Jesus said, "Bring over some of *your* fish."

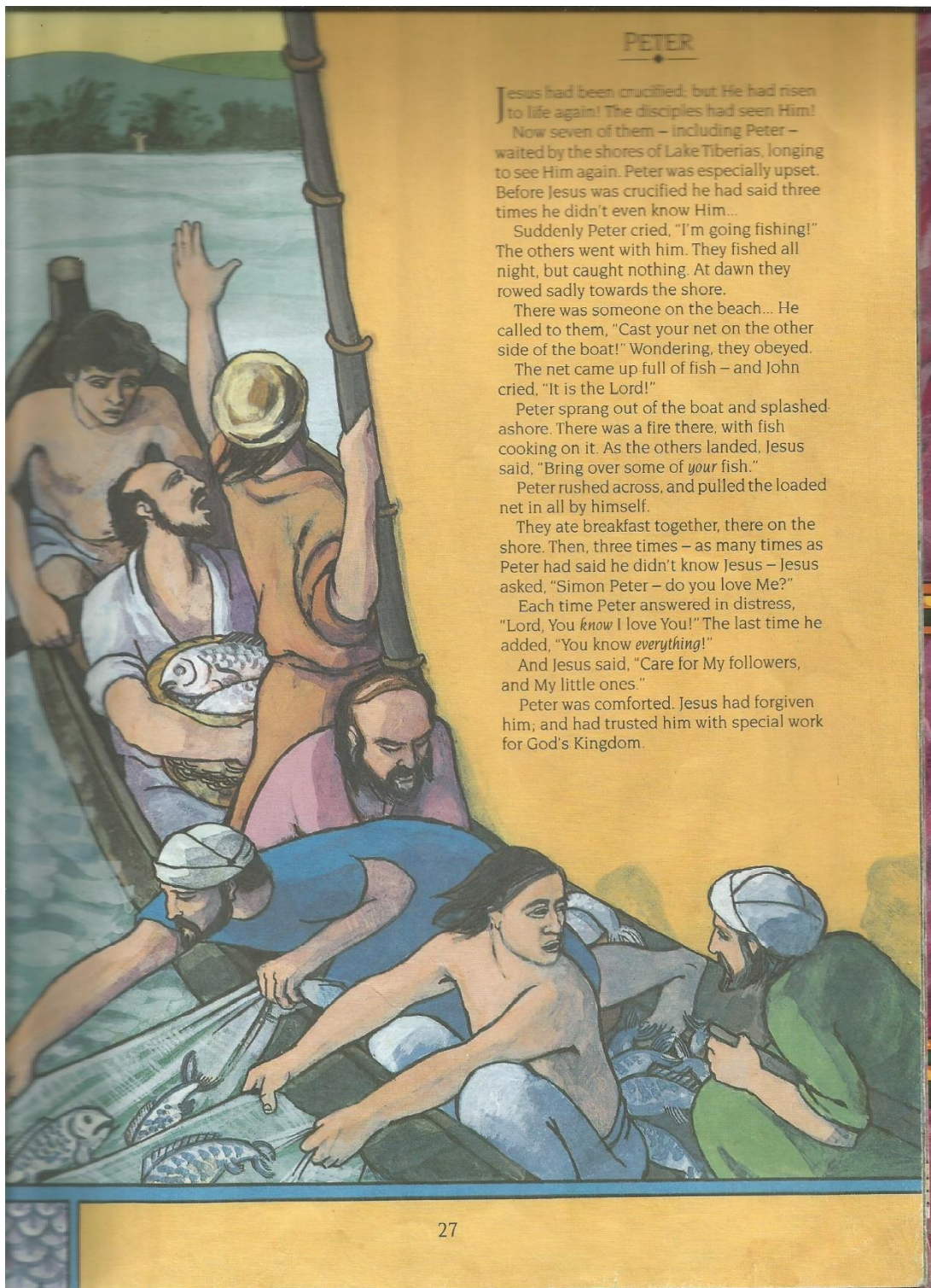
Peter rushed across, and pulled the loaded net in all by himself.

They ate breakfast together, there on the shore. Then, three times – as many times as Peter had said he didn't know Jesus – Jesus asked, "Simon Peter – do you love Me?"

Each time Peter answered in distress, "Lord, You *know* I love You!" The last time he added, "You know *everything*!"

And Jesus said, "Care for My followers, and My little ones."

Peter was comforted. Jesus had forgiven him; and had trusted him with special work for God's Kingdom.



Appendix G

Interview Questions

To gather a valid data and information about the use of storytelling technique in improving learners' speaking skill at Pelangi Kasih, the researcher designed some interview questions as follows:

1. Do you like storytelling? Why?
2. What do you feel when we are learning speaking through storytelling?
3. What are the advantages you got form learning through storytelling?
4. Did you find difficulties when we were learning speaking through storytelling?
5. Which story do you like most?
6. Would you like to be a storyteller someday?

Appendix H

Learners' Pre-Test Score

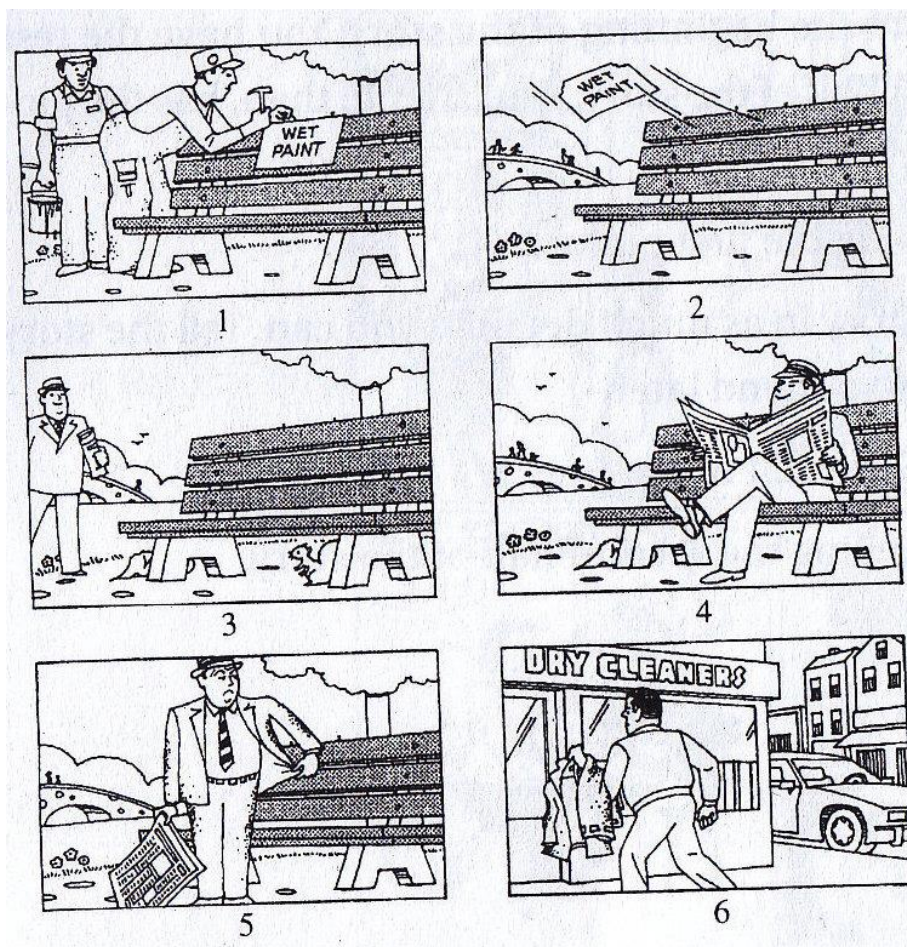
| No | Respondent | Speaking Aspects | | | | | | Score |
|-------|------------|------------------|---------------|---------|---------------|------------|---------|--------|
| | | Task | Comprehension | Fluency | Pronunciation | Vocabulary | Grammar | |
| 1 | Resp. 01 | 1 | 1 | 1 | 1 | 1 | 1 | 25.00 |
| 2 | Resp. 02 | 4 | 3 | 2 | 4 | 4 | 3 | 83.33 |
| 3 | Resp. 03 | 2 | 1 | 2 | 2 | 2 | 1 | 41.67 |
| 4 | Resp. 04 | 2 | 2 | 1 | 2 | 1 | 1 | 37.50 |
| 5 | Resp. 05 | 4 | 4 | 3 | 3 | 4 | 3 | 87.50 |
| 6 | Resp. 06 | 2 | 2 | 1 | 2 | 3 | 1 | 45.83 |
| 7 | Resp. 07 | 4 | 4 | 3 | 4 | 4 | 3 | 91.67 |
| 8 | Resp. 08 | 1 | 1 | 1 | 1 | 1 | 1 | 25.00 |
| 9 | Resp. 09 | 3 | 2 | 2 | 2 | 2 | 1 | 50.00 |
| 10 | Resp. 10 | 2 | 2 | 2 | 2 | 2 | 1 | 45.83 |
| 11 | Resp. 11 | 2 | 2 | 1 | 2 | 2 | 1 | 41.67 |
| 12 | Resp. 12 | 2 | 1 | 1 | 1 | 1 | 1 | 29.17 |
| 13 | Resp. 13 | 4 | 4 | 3 | 3 | 4 | 3 | 87.50 |
| 14 | Resp. 14 | 3 | 2 | 2 | 3 | 2 | 1 | 54.17 |
| 15 | Resp. 15 | 1 | 1 | 1 | 1 | 1 | 1 | 25.00 |
| 16 | Resp. 16 | 1 | 2 | 2 | 3 | 3 | 2 | 54.17 |
| 17 | Resp. 17 | 2 | 2 | 1 | 2 | 2 | 1 | 41.67 |
| 18 | Resp. 18 | 3 | 2 | 2 | 2 | 3 | 1 | 54.17 |
| 19 | Resp. 19 | 2 | 1 | 1 | 2 | 1 | 1 | 33.33 |
| Total | | 45 | 39 | 32 | 42 | 43 | 28 | 954.17 |

| | | | | | | | |
|-------------|-------------|-------------|-------------|-------------|-------------|-------------|--------------|
| Mean | 2.37 | 2.05 | 1.68 | 2.21 | 2.26 | 1.47 | 50.22 |
|-------------|-------------|-------------|-------------|-------------|-------------|-------------|--------------|

Appendix B

Speaking Test

Now please take a look at the six pictures below. I would like you to tell me the story that the pictures show and use the past tense of verbs, starting with the picture number 1 and going through picture number 6. Please take one minute to look at the pictures and think about the story. Do not begin the story until you are told to do so. Tell me the story that the pictures show (± 1 minutes).



Appendix C

Speaking Rubric



Name: _____ No: _____ Class: _____ Date: _____

| ASPECTS | <i>1 Does Not Approach Expectations</i> | <i>2 Approaching Expectations</i> | <i>3 Meets Expectations</i> | <i>4 Exceeds Expectations</i> |
|--------------------------|--|--|--|--|
| TASK COMPLETION | Minimal completion of the task; the learner does not make up a story but only describing the pictures given. | Partial completion of the task; the learner inconsistently makes up a story. | Completion of the task; the learner makes up a story based on the pictures given. | Superior completion of the task; the learner makes up a story by elaborating on theme, with high level of detail and/ or creativity. |
| COMPREHENSIBILITY | Most parts of the story are not comprehensible to the listener. | Some parts of the story are comprehensible; others require interpretation on the part of the listener. | The story is comprehensible; requires minimal interpretation on the part of the listener. | The story is readily comprehensible; requires no interpretation on the part of the listener. |
| FLUENCY | Speech is halting and uneven with long pauses or incomplete thoughts. | Speech is choppy and/ or slow with frequent pauses. Most thoughts are complete. | Some hesitation but manages to continue and complete thoughts. | Thoughts expressed completely with very few pauses or hesitations. |
| PRONUNCIATION | Multiple problems with pronunciation or intonation that may interfere with communication. | Some problems with pronunciation or intonation that may interfere with communication. | There is a few problems with pronunciation or intonation but it does not interfere with communication. | There is no problem with pronunciation and intonation. |
| VOCABULARY | Vocabulary is not extensive enough for the task; inaccuracies and repetition may be frequent. | Vocabulary is sometimes accurate and appropriate to the task; errors and circumlocution may be frequent. | Vocabulary is mostly accurate and appropriate to the task; minor errors and circumlocution may occur. | Vocabulary is consistently accurate and appropriate to the task. |
| GRAMMAR | Grammar is rarely accurate. | Grammar is sometimes accurate. | Grammar is mostly accurate. | Grammar is consistently accurate. |

Appendix D

Lesson Plan Cycle I

Subject : English
 Unit : 10 – Our Body and Stories
 Level : Primary IV
 Meeting : 10 meetings (9-25 April 2018)
 Time Allocation : 70 minutes/ meeting

- A. Objectives** :
- Meeting 1 : Students are interested in learning English about Our Body Stories.
 - Meeting 2 : Students are able to comprehend the listening and answer the listening questions
 - Meeting 3-4 : Students are able to read, comprehend the reading text and answer all the reading questions.
 - Meeting 5 : Students are able to understand and answer the vocabulary in the vocabulary worksheet.
 - Meeting 6-7 : Students are able to understand the use of 1st conditional.
 - Meeting 8-10 : Students are able to do the final project.
- B. Subject Matter** :
- Meeting 1 : Introduction
 - Meeting 2 : Listening
 - Meeting 3-4 : Reading
 - Meeting 5 : Vocabulary
 - Meeting 6-7 : Grammar
 - Meeting 8-10 : Final Project

C. Tools : a white board, an LCD projector, a speaker, a lap top and markers

D. Method : Direct Method

E. Materials :
 Slide Show about Our Body
 Text Book
 Activity Book
 Vocabulary Handout
 Vocabulary Worksheet
 Spelling Test List
 Grammar Handout
 Grammar Worksheet

F. Assessment :
 Post-test
 Listening AB p. 41
 Reading AB p. 42-43 & 49-50
 Spelling Test
 Vocabulary Worksheet
 Grammar Worksheet
 Final Project

G. Taken Score Work:
 Homework : 16 April 2018 AB p. 46
 Vocabulary Worksheet : 16 April 2018
 Spelling Test : 19 April 2018
 Final Project : 23-25 April 2018

H. Value :

1 Tim 4:8

For physical training of some value, but godliness has value for all things, holding promises for both the present life and the life to come.

1 Cor 6:19-20

Don't you know that your body is the temple of the Holy Spirit, you do not belong to yourselves but to God? He bought you for a price. So use your bodies for God's glory.

I. References : thehomemadehumor.com**J. Procedure :****1. Opening**

5 min. The students greet the teacher.

A student leads an opening prayer.

Teacher writes agendas for today in the classroom on the white board.

2. Content**Meeting 1:**

40 min. Teacher shows the slide show about our body in action and opens dialog with the students.

20 min. Storytelling Time

- Teacher tells the students that they will have storytelling time.
- Teacher asks the students to work in a group. Each group consist of three students.
- Teacher informs the students that every student will be given a short story that they need to retell in front of the classroom.
- The students may practice with their group, but may not tell their story to other students because after they retell the story, there will be questions asked for the audience which is being scored.
- Teacher discusses about how to do storytelling.
- Teacher shows how to do storytelling entitled 'The three Little Pigs.
- Teacher passes the story to the students and asks them to bring it every day.

Meeting 2:

40 min. Teacher asks some questions to the students.

‘What do you think of your eyes? And why?’

Teacher shows a picture of an eye and asks the students to name each part.

‘Do you know the function of each part?’

Teacher plays the listening CD.

The students do the listening questions and discuss the answer together.

20 min. Storytelling Time

- Teacher gives the students time to practice with their group.
- Teacher observes the students.
- Teacher gives good inputs to the groups.

Meeting 3:

30 min. Students read the text in reading comprehension text book.

- Teacher asks some questions to the students.
‘What’s the most important part of your body?’
‘Why do you think so?’
- Teacher asks the students to read the text out loud in turn and highlight the difficult words in it.
- Teacher asks the students the meaning of those difficult words. If the students cannot answer, the teacher will explain.
- Teacher pass the vocabulary Handout.

20 min. Students answer the reading questions in activity book.

- Teacher asks the students to answer all of the reading questions with a pencil then discuss the answer once the students finish doing it.

10 min. Storytelling Time

Three students tell stories in front of the class.

- Teacher gives the students time to practice with their group.
- Teacher observes the students.
- Teacher gives good inputs to the groups.

Meeting 4:

30 min. Students read the text in reading comprehension activity book.

- Teacher asks some questions to the students.
'What's your favorite food?'
'Why do you like it?'
- Teacher asks the students to read the text out loud in turn and highlight the difficult words in it.
- Teacher asks the students the meaning of those difficult words. If the students cannot answer, the teacher will explain.

20 min. Students answer the reading questions in activity book.

- Teacher asks the students to answer all of the reading questions with a pencil then discuss the answer once the students finish doing it.

10 min. Storytelling Time

Three students tell stories in front of the class.

- Teacher prepares some questions or tasks to be done by those students who will not perform in order to know whether their perceptions and understanding towards the story.
- Teacher gives good input towards the students' performance.
- Teacher discuss the stories told: (1) A Jar of Peanut; (2) Driving Permit; (3) A Coke Seller.

Meeting 5:

10 min. Teacher tells the students to review the vocabulary handout by themselves.

20 min. Teacher helps the students to understand more about the vocabulary by playing games.

- Teacher prepares 19 chopsticks. There is the student's name on each chopstick.
- Teacher picks a chopstick in order to choose which student will answers the question.
- The student has to stand up if he cannot answer the question.
- Teacher provides some questions for students to answer orally.
 1. The sponge will absorb all of the water.
 2. Lack of preparation is the main cause of his failure.

3. I warn my friend not to eat chocolate every day or he might get diabetes.
4. The dog's mouth was full of saliva after it saw the dog food in the bowl.
5. In order to get healthy, your body must get all the necessary nutrients.
6. Google enables us to find information about many topics.
7. The soup tastes slightly tasty. Add some more water, please.
8. Our heart pumps the blood throughout our body.
9. Mash up at least 3 potatoes to make 'perkedel'.
10. We have the room in my house where we store all unused things.
11. After she heard about the accident, her body stiffened and not long after that she fainted.
12. Do you know that English department consist of 9 teachers?
13. My mom knows exactly what food that everybody likes.
14. I have just bought two pairs of stretchy leggings.
15. After walking for an hour, my feet are all sore now.

- Teacher writes the choices of the answers on the white board.
- Teacher plays the game.
- Teacher goes through all of the questions and answers in the game with the students.

20 min. Students do vocabulary worksheet.

- Teacher passes the vocabulary worksheet per row.
- Teacher tells the students if there are any mistakes.
- Teacher reminds the students to work independently and honestly.
- Teacher asks the students to submit the vocabulary worksheet.

10 min. Storytelling Time

Three students tell stories in front of the class.

- Teacher prepares some questions or tasks to be done by those students who will not perform in order to know whether their perceptions and understanding towards the story.
- Teacher gives good input towards the students' performance.
- Teacher discuss the stories told: (4) First Wedding; (5) A fool; (6) Arithmetic

Meeting 6:

15 min. Spelling Test

- Teacher asks the students to prepare the spelling test paper.
- Teacher tells the students the rules and consequences in spelling test.
- Teacher reads the words 1 time, reads the sentence 1 time and read the word again 1 time.
- Teacher ask the students to submit the spelling test.

5 min. Submit Homework

10 min. Review Grammar

10 min. Storytelling Time

Three students tell stories in front of the class.

- Teacher prepares some questions or tasks to be done by those students who will not perform in order to know whether their perceptions and understanding towards the story.
- Teacher gives good input towards the students' performance.
- Teacher discuss the stories told: (7) The Silent Treatment; (8) Solving Problem; (9) The Big Sale day

Meeting 7:

45 min. Students do grammar WS

15 min. Storytelling Time

Three students tell stories in front of the class.

- Teacher prepares some questions or tasks to be done by those students who will not perform in order to know whether their perceptions and understanding towards the story.
- Teacher gives good input towards the students' performance.
- Teacher discuss the stories told: (10) Wrong Email Address; (11) The Party; (12) Tim and the Thief

Meeting 8:

45 min. Students do final project.

15 min. Storytelling Time

Three students tell stories in front of the class.

- Teacher prepares some questions or tasks to be done by those students who will not perform in order to know whether their perceptions and understanding towards the story.
- Teacher gives good input towards the students' performance.
- Teacher discuss the stories told; (13) Three Wishes; (14) A Funny Customer; (15) God is Watching

Meeting 9:

45 min. Students do final project.

15 min. Storytelling Time

Three students tell stories in front of the class.

- Teacher prepares some questions or tasks to be done by those students who will not perform in order to know whether their perceptions and understanding towards the story.
- Teacher gives good input towards the students' performance.
- Teacher discuss the stories told; (16) The Phone Bill; (17) The Crazy Taxi Driver

Meeting 10:

45 min. Students do final project.

15 min. Storytelling Time

Three students tell stories in front of the class.

- Teacher prepares some questions or tasks to be done by those students who will not perform in order to know whether their perceptions and understanding towards the story.
- Teacher gives good input towards the students' performance.
- Teacher discuss the stories told: (18) Definitely; (19) A Lucky Dad

3. Closing

5 min. The students say goodbye to the teacher.
A student leads a closing prayer.

K. Reflection :

L. Collaborator : Ms Eva and Ms Tessa

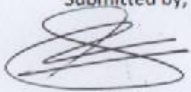
M. Data Gathering :

Approved by,

 Oksje Rumagih Rirka Setiawan
 Principal Head of Department

Submitted by,


 Yanna
 English Teacher

Appendix E

Lesson Plan Cycle II

Subject : English
 Unit : Revision
 Level : Primary IV
 Meeting : 10 meetings (9-25 April 2018)
 Time Allocation : 70 minutes/ meeting

- A. Objectives** :
 Meeting 1-10 : Students review all lessons in semester II.
- B. Subject Matter** :
 Meeting 1-10 : Revision
- C. Tools** : a white board, an LCD projector, a speaker, a lap top and markers
- D. Method** : Direct Method
- E. Materials** :
 Revisions
- F. Assessment** :
 Revisions
- G. Taken Score Work:** -

H. Value :*Colossians 3:23**Whatever you do, work at it with all your heart, as working for the Lord, not for human masters.***I. References : Bible People****J. Procedure :****1. Opening**

5 min. The students greet the teacher.

A student leads an opening prayer.

Teacher writes agendas for today in the classroom on the white board.

2. Content**Meeting 1:**

35 min. Do Revisions

25 min. Storytelling Time

- Teacher tells the students that they will have storytelling time.
- Teacher asks the students to work in a group. Each group consist of three students.
- Teacher informs the students that every student will be given a short story that they need to retell in front of the classroom.
- The students may practice with their group, but may not tell their story to other students because after they retell the story, there will be questions asked for the audience which is being scored.
- Teacher passes the story to the students and asks them to bring it every day.

Meeting 2:

35 min. Do revisions

25 min. Storytelling Time

- Teacher gives the students time to practice with their group.
- Teacher observes the students.
- Teacher gives good inputs to the groups.

Meeting 3:

35 min. Do Revisions

25 min. Storytelling Time

Three students tell stories in front of the class.

- Teacher gives the students time to practice with their group.
- Teacher observes the students.
- Teacher gives good inputs to the groups.

Meeting 4:

35 min. Do Revisions

25 min. Storytelling Time

Three students tell stories in front of the class.

- Teacher prepares some questions or tasks to be done by those students who will not perform in order to know whether their perceptions and understanding towards the story.
- Students give good input towards the students' performance.
- Teacher discuss the stories told.

Meeting 5:

35 min. Do Revisions

25 min. Storytelling Time

Three students tell stories in front of the class.

- Teacher prepares some questions or tasks to be done by those students who will not perform in order to know whether their perceptions and understanding towards the story.
- Students give good input towards the students' performance.
- Teacher discuss the stories told.

Meeting 6:

35 min. Do Revisions

25 min. Storytelling Time

Three students tell stories in front of the class.

- Teacher prepares some questions or tasks to be done by those students who will not perform in order to know whether their perceptions and understanding towards the story.
- Students give good input towards the students' performance.
- Teacher discuss the stories told.

Meeting 7:

35 min. Do Revisions

25 min. Storytelling Time

Three students tell stories in front of the class.

- Teacher prepares some questions or tasks to be done by those students who will not perform in order to know whether their perceptions and understanding towards the story.
- Students give good input towards the students' performance.
- Teacher discuss the stories told.

Meeting 8:

35 min. Do Revisions

25 min. Storytelling Time

Three students tell stories in front of the class.

- Teacher prepares some questions or tasks to be done by those students who will not perform in order to know whether their perceptions and understanding towards the story.
- Students give good input towards the students' performance.
- Teacher discuss the stories told.

Meeting 9:

35 min. Do Revisions

25 min. *Storytelling Time*

Three students tell stories in front of the class.

- Teacher prepares some questions or tasks to be done by those students who will not perform in order to know whether their perceptions and understanding towards the story.
- Students give good input towards the students' performance.
- Teacher discuss the stories told.

Meeting 10:

35 min. Do Revisions

25 min. *Storytelling Time*

Three students tell stories in front of the class.

- Teacher prepares some questions or tasks to be done by those students who will not perform in order to know whether their perceptions and understanding towards the story.
- Students give good input towards the students' performance.
- Teacher discuss the stories told.

3. Closing

5 min. The students say goodbye to the teacher.

A student leads a closing prayer.

K. Reflection :**L. Collaborator : Ms Eva and Ms Tessa****M. Data Gathering :**

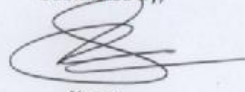
Approved by,




Oksje Rumanig
Principal

Ribka Setiawan
Head of Department

Submitted by,



Yanna
English Teacher

Appendix F

Stories

1. A Jar of Peanuts

An old man and a young man worked together in the office. The old man always had a jar of peanuts on his desk, and the young man really loved peanuts. One day, while the old man was away from his desk, the young man **yielded to temptation** and **scarfed down** over half of the contents of the jar. When the old man returned, the young man felt guilty and confessed to his crime. “Don’t worry, son. I never eat the peanut anyway,” the old man replied “Since I lost my teeth, all I can do is to gum the chocolate off the M&M’s.”

Glossary:

yield: to give up the control of or responsibility for something, often because you have been forced to

temptation: something that makes you want to do or have something that you know you should not

scarf down: to eat something quickly and eagerly

2. Driving Permit

A young boy had just gotten his driving permit. He asked his father if they could discuss his use of the car. His father said to him, “I’ll make a deal with you. You bring your grades up, study your Bible a little and get your hair cut, then we will talk about it.” A month later the boy came back and again asked his father if they could discuss his use of the car. His father said, “Son, I’m really proud of you. You have brought your grades up and you’ve studied bible diligently, but you didn’t get your hair cut.” The young man waited a moment and replied, “You know, Dad, I have been thinking about that. You know Samson had long hair, Moses had long hair, Noah had long hair, and even Jesus had long hair.” His father replied, “Yes, Son, and they walked everywhere they went.”

3. A Coke Seller

The disappointed salesman of Coke returned from his Middle East assignment. A friend asked, “Why weren’t you successful with the Arabs?” The salesman explained, “When I got posted in the Middle East, I was very confident that I will make a good sales **pitch** as Cola is **virtually** unknown there. But, I had a problem I didn’t know to speak Arabic.

So, I planned to convey the message through 3 posters. The first poster was a man crawling through the hot desert sand, totally exhausted and panting. Second, the man was drinking our Cola and Third, our man was now totally refreshed. Then these posters were pasted all over the place.”

“That should have worked,” said the friend. He replied, “Well, I didn’t know Arabic, neither did realize that Arabs read from right to left.”

Glossary:

pitch: level

virtually: almost, nearly

4. First Wedding

A little boy was attending his first wedding. After the service, his cousin asked him, "How many women can a man carry?" "Sixteen," the boy responded. His cousin was amazed that he knew the answer so quickly. "How do you know that?" "Easy," the little boy said. "All you have to do is add it up, like the preacher said: 4 better, 4 worse, 4 richer, 4 poorer."

5. A fool

A gorgeous young man went into the doctor's office. She said that her body hurt wherever she touched it. "Impossible!" says the doctor. "Show me." she took her finger, pushed on her stomach and screamed, then she pushed her elbow and screamed in even more. She pushed her knee and screamed likewise she pushed her ankle and screamed, Everywhere she touched made her scream. The doctor took off his glasses and said, "your finger is broken."

6. Arithmetic

Teacher: If you had one dollar and you asked your father for another, how many dollars would you have?

Johnny: One dollar.

Teacher (sadly): You don't know your arithmetic?

Johnny (sadly): You don't know my father!

7. The Silent Treatment

A man and his wife were having some problems at home and were giving each other silent treatment. Suddenly, the man realized that the next day he would need his wife to wake him at 5 am for an early morning business flight. Not wanting to be the first to break the silence and lose, he wrote on a piece of paper, "Please, wake me at 5 am." He left it where he knew she would find it. The next morning, the man woke up only to discover it was 9 am and he had missed his flight. Furious, he was about to go and see why his wife hadn't wakened him, when he noticed a piece of paper by the bed. The paper said, "It is 5 am. Wake up."

8. Solving Problem

A husband and wife were driving through Louisiana. As they approached Natchitoches, they started arguing about the pronunciation of the town. They argued back and forth, then they stopped for lunch. At the counter, the husband asked the blonde waitress, "Before we order, could you please settle an argument for us? Would you please pronounce where we are slowly?"

She learnt over the counter and said, "Burr-gerrr Kiiing."

9. The Big Sale Day

It was the day of the big sale. Rumors of the sale and some advertising in the local paper were the main reason for the long line that formed by 8.30 in the morning in front of the store. A small man pushed his way to the front of the line. He was pushed back and cursed.

On the man's second **attempt**, he was punched square in the jaw, and knocked around a bit, and then thrown to the end of the line again. As he got up the second time, he said to the person at the end of the line. "That does it! It they hit me one more time. I will not open my store!"

Glossary:

attempt: to make an effort to achieve or complete

10. Wrong Email Address

A couple was going on vacation but his wife was on a business trip so he went to the destination first and his wife would meet him the next day. When he reached his hotel, he decided to send his wife a quick email.

Unfortunately, when typing her address, he mistyped a letter and his note was directed instead to an elderly preacher's wife whose husband had passed away only the day before.

When the grieving widow checked her email, she took one look at the monitor, let out a piercing scream, and fell to the floor in a dead faint.

At the sound, her family rushed into the room and saw this note on the screen:

Dearest my lovely wife,

Just got checked in. Everything is ready for your arrival tomorrow.

P.S. It is hot down here.

11. The Party

A man had a party where all the rich people attend and he had a pool with alligators.

So he announced that everyone who will swim across this pool and come out alive will be granted three wishes. But no one wanted to go for the challenge

All of a sudden, there was a big splash and a man was swimming like a shark and came out alive. So he asked, "What are your three wishes?" The man replied, "Give me the shotgun and bullets and show me the idiot that pushed me in ..."

12. Tim and the Thief

One night, Tim was walking home when all of a sudden, a thief jumped on him. Tim and the thief were began to wrestle. They rolled about on the ground and Tim put up a tremendous fight. However, the thief managed to get the better of him and pinned him to the ground. The thief then went through Tim's pockets and searched him. All the thief could find on Time was 25 cents. The thief was so surprised at this that he asked Tim why he had bothered to fight so hard for a 25 cents. "Was that all you wanted?" Tim replied, "I thought you were after the five hundred dollars I've got in my shoe!"

13. Three Wishes

A sales rep, an administration clerk, and the manager were walking to lunch when they found an antique oil lamp. They rubbed it and a Genie came out. The Genie said, "I'll give each of you just one wish" "Me first! Me first!" said the administration clerk. "I want to be in the Bahamas, driving a speedboat, without a care in the world." Poof! She had gone. "Me next! Me next!" said the sales rep. "I want to be in Hawaii, relaxing on the beach with my personal masseuse and an endless supply of Pina Coladas." Poof! He had gone. "OK, you're up," the Genie said to the manager. The manager said, "I want those two back in the office after lunch."

Glossary:

Masseuse: a woman who provides massage professionally

Pina colada: a sweet cocktail made with rum, coconut cream or coconut milk, and pineapple juice, usually served either blended or shaken with ice

14. A Funny Customer

A guy in a supermarket went up to the cashier and placed two cans of dog food on the counter. The cashier asked, "Do you have a dog sir?" "Yes, it's at home," replied the man. "To be able to sell you the dog food sir, I must see the dog. That is store policy," said the cashier.

Next day the man went up to the cashier and placed two cans of cat food on the counter "Do you own a cat, sir?" asked the cashier. "Yes, I do. It is at home, said the man. "Well, I am sorry sir. Store policy. I must see the cat before I can sell you cat food," said the cashier.

The next day the man returned to the store and walked directly to the same cashier. He had a brown paper bag in his hand. "Here," he said to the cashier, "put you hand in here." The cashier put his hand in the brown paper bag. "It is soft and warm," she said. "Yes, that's right," said the man, "I need to buy two rolls of toilet paper."

15. God is Watching

The children were lined up in the cafeteria of a Catholic elementary school for lunch. At the head of the table was a large pile of apples. The nun made a note, and posted on the apple tray. 'Take only one. God is watching.' Moving further along the lunch line, at the other end of the table was a large pile of chocolate chip cookies.

One child whispered to another, "Take all you want. God is watching the apples."

16. The Phone Bill

The phone bill was exceptionally high. Man called a family meeting to discuss.

Dad: "This is unacceptable. I don't use home phone. I use my work phone."

Mum: "Me too. I hardly use home phone. I use my office phone."

Puzzled, they shifted their gaze to their son.

Son: "Hey, don't look at me. I use my office mobile only."

The three of them now look at the maid who's patiently listening to them.

Maid: "What? So we all use our work phones. What's the big deal?"

17. The Crazy Taxi Driver

A taxi passenger trapped the driver on the shoulder to ask him a question. The driver screamed, lost control of the car, nearly hit a bus, went up on the footpath, and stopped centimeters from a shop window.

For a second everything went quiet in the cab, the driver said, “Look, mate, don’t ever do that again. You scared the daylights out of me!”

The passenger apologized and said, “I didn’t realize that a little tap would scare you so much.”

The taxi driver replied, “Sorry, it is not really your fault. Today is my first day as a cab driver – I’ve been driving a funeral van for the last 25 years.”

18. Definitely

Nursery school teacher said to her class, “Who can use the word ‘definitely’ in a sentence?”

First a little girl said, “The sky is definitely blue,” teacher said, “Sorry, Amy, but the sky can be gray or orange.”

Second little boy said, “leaves are definitely green,” “sorry, but in the autumn, the leaves are brown.”

Little Johnny from the back of the class stood up and asked, “Does a fart have lumps?”

The teacher looked horrified and said, “Johnny! Of course not!”

“OK then, I definitely shit on my pants.”

19. A Lucky Dad

A father was feeling very sad because he didn’t have any money to buy new books for his kid. Suddenly, the kid came home and called his dad.

Kid : Dad, do you know that you are very lucky?

Daddy : How come?

Kid : You don’t have to spend money to buy books this coming new academic year.

Daddy : Really? Will you get those for free?

Kid : No, Dad. I stayed in the same level next year.

Tasks

1. Rearrange the sentences
Each group will be given a jumbled sentences. The group need to rearrange the sentences in order to make a right story. If the group can do it fast and correctly, they will get greater scores.
2. Rearrange the pictures
Each group will be given a jumbled pictures. The groups need to rearrange the pictures in order to make a right story. If the group can do it fast and correctly, they will get greater scores.
3. Draw the three posters
Each group has to draw posters like in the story. If the posters are attractive, they will get greater scores.
4. What is the synonym of vow?
5. Stop the performer and ask the group to guess ‘what happened to the lady?’
6. The groups who are willing and able to do the role play will get scores.
7. Mention an idiom contains a word of ‘silent’

8. Spell the word of argument.
9. Please retell the story
10. What's the meaning of widow.
11. Please retell the story
12. Answer the teacher's questions
13. If you were given 3 wishes, what would you ask?
14. Draw the scene
15. Rearrange the sentences
Each group will be given a jumbled sentences. The group need to rearrange the sentences in order to make a right story. If the group can do it fast and correctly, they will get greater scores.
16. What's the moral of this story?
17. Why was the driver shocked?
18. Make a sentence using 'definitely'.
19. The groups who are willing and able to do the role play will get scores.

RUTH AND NAOMI

Naomi's husband and sons had died in Moab. Broken-hearted, Naomi wanted to return to her own land. Sadly she told her two daughters-in-law not to come with her. But one of them, Ruth, would not let Naomi be alone. "Nothing but death shall separate us!" Ruth promised. And the two of them journeyed on together.

SAMUEL

Samuel's mother had pleaded with God, "If only You'll let me have a baby boy, I'll give him back to You. He shall serve You all his life."

Samuel was born, and she kept her promise. As soon as the boy was old enough, she brought him to live in the temple. There he learned to help Eli, the priest.

One night, Samuel was lying on his bed when he heard a voice. "Samuel!"

Quickly Samuel got up and ran to Eli. "Here I am!" he panted. "You called me."

Eli was puzzled. "I didn't call you! Go back to bed."

Samuel lay down. But again he heard the voice. "Samuel!"

He scrambled up, and ran to Eli. "Here I am. You *did* call me!"

"No!" Eli answered. "I didn't call you! Go and lie down!"

But once more the same thing happened. Then Eli realized that God Himself was calling Samuel.

"Go and lie down," Eli said. "If you hear the voice again, say 'Speak, Lord. Your servant is listening.'"

Once more Samuel lay down. Once more he heard, "Samuel!"

"Speak, Lord. Your servant is listening," said Samuel.

Then God gave him a very sad message. But when he told it to Eli, Eli said quietly, "Let God do whatever seems right to Him. He knows best."

As Samuel grew older everyone knew that God was with him; and they listened to his words.

13

SAMSON AND DELILAH

Samson was chosen by God to help free the Israelites from their enemies, the Philistines. For years the Philistines tried to capture Samson. But God had given him great strength, and he always got away.

Then the Philistines discovered he was in love with a lady called Delilah. Slyly, they gave her money so that she would help them to trick him.

Pretending to tease, Delilah kept asking Samson how he could possibly be captured. Finally he told her. His strength was in his long hair. Delilah told the Philistines. And while he slept with his head in her lap,

a man crept in and shaved Samson's head.

Now Samson was easily taken. Cruelly, the Philistines blinded him. They put chains on him. They made him do heavy work in a grinding mill. Samson was very unhappy. But God had not forgotten him. And his hair began to grow...

The Philistines held a celebration. They called for Samson to be brought, so that they could jeer at him. But with a mighty effort Samson pushed apart two pillars of the temple. The building crashed to the ground, killing everyone in it. And so Samson died, amongst his enemies.





DAVID AND GOLIATH

David the shepherd boy had come to bring food to his brothers who were in King Saul's army. Just as David reached them he heard a voice shouting across the valley, "If anyone defeats me single-handed, we will be your slaves. But if I defeat *him*, you shall be *our* slaves!"

It was the Philistine giant, Goliath!

David expected an Israelite to step forward to fight. Instead, they all ran to hide in their tents! David couldn't believe it! "I will fight this giant who dares to challenge the army of God's people!" he cried.

"You!" jeered his brothers. "You're just showing off!"

But King Saul sent for David. David said, "To protect my sheep I killed a lion and a bear. God saved me from harm then. He will save me now."

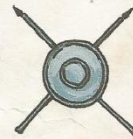
Then King Saul put his own armour on David; but it was so heavy, David couldn't

move! He took it off. With only his shepherd's rod and sling, David faced Goliath.

"You! A *boy*! I'll cut you in pieces and feed you to the birds!" roared the giant.

"God is with me!" David answered. "I will kill you! Then everyone will know He is the one true God!"

Furious, Goliath rushed forward. David put a pebble into his sling. He whirled the sling around, let go of one end – and out flew the pebble! It hit Goliath right in the middle of his forehead. And the giant fell down dead.



THE QUEEN OF SHEBA

The Queen of Sheba refused to believe the stories people were telling about the wisdom of Solomon.

"But they are true!" her servants cried.

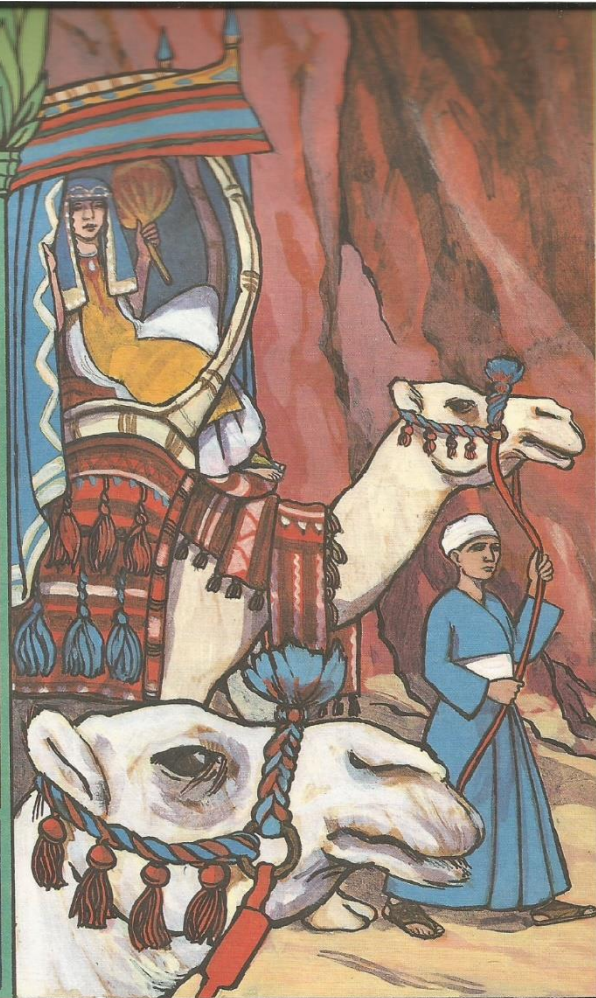
"I shall go and see for myself!" declared the queen.

She set out across the desert, taking with her a great number of servants and many rich gifts.

King Solomon, splendidly dressed, awaited her. They greeted each other. Then the Queen of Sheba asked Solomon many difficult questions. But he answered each one wisely. She couldn't find anything he didn't know.

Presently Solomon took her to the entrance of the magnificent temple. She gazed at it. Then she cried, "It is enough! Everything people say about you is true! Blessed be the Lord your God, who has given you so much wisdom!"

She gave Solomon many gifts; and he gave her anything she asked for. Then the Queen of Sheba returned across the desert to her home; but it had been a splendid visit.



ELIJAH

Most of the Israelites in Ahab's kingdom had started to worship false gods. But Elijah still worshipped the true God.

God gave him a message for Ahab. Unless Elijah said so, there would be no rain or dew in the country – for years!

Elijah delivered the message; then rushed to hide from Ahab's anger in Kerith Ravine, as God instructed. And for as long as Elijah was there, God sent ravens carrying bread and meat in their beaks. They would drop the food and so Elijah was fed.



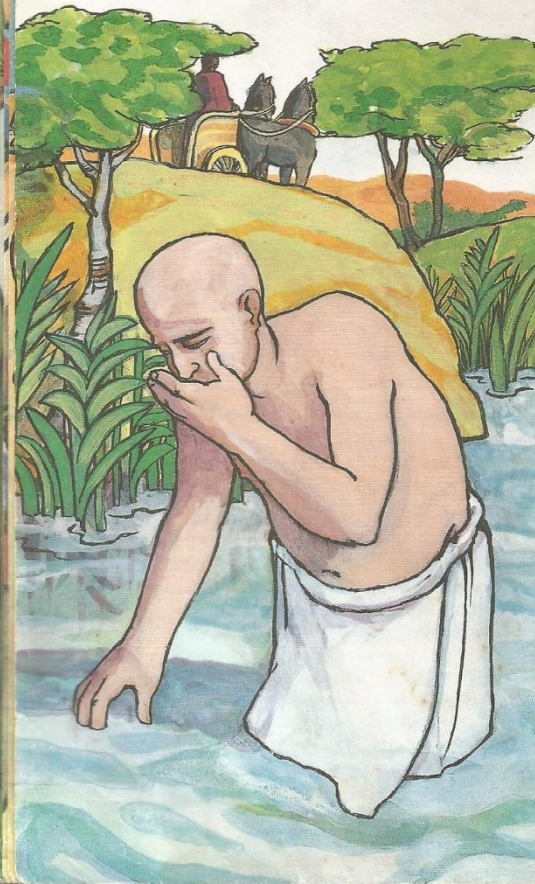
NAAMAN VISITS ELISHA

Naaman, commander of the King of Aram's mighty army, had caught leprosy. He was in despair. But his wife owned a young Israelite slave girl. "If my master would go to our prophet Elisha, he could be healed!" the girl said.

Finally Naaman, with his chariots and horses, arrived at the door of Elisha's house. Elisha sent out a message. "Wash seven times in the River Jordan, and you will be healed."

"He doesn't speak to me himself!" cried the furious Naaman. "And our own rivers are surely better than the Jordan!"

At last his servants persuaded Naaman to try; and he was cured. Humbly, Naaman said to Elisha, "Your God is the true God; and I will worship Him."



ESTHER

King Xerxes was drunk with wine. He sent for his wife Vashti, so that he could show off her beauty at his banquet. Vashti refused to come. King Xerxes' advisers told him he must banish her for ever, and find a new, beautiful young queen.

Esther was chosen. She was a Jew, but no one at court knew this, for Mordecai, who had brought her up, told her to keep it a secret. But later, Haman, a man who had found favour with the king, intended to kill all Jews because Mordecai would not bow down to him. Mordecai, deeply distressed, managed to get a message to Esther.

Bravely Esther told the king she, too, was a Jew. She pleaded with the king. The Jews were spared, and Haman was hung on the gallows he'd intended for Mordecai.

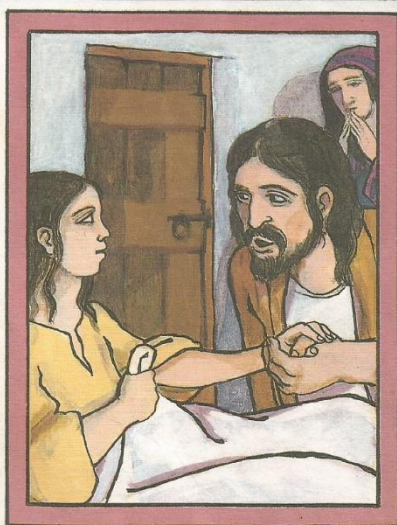
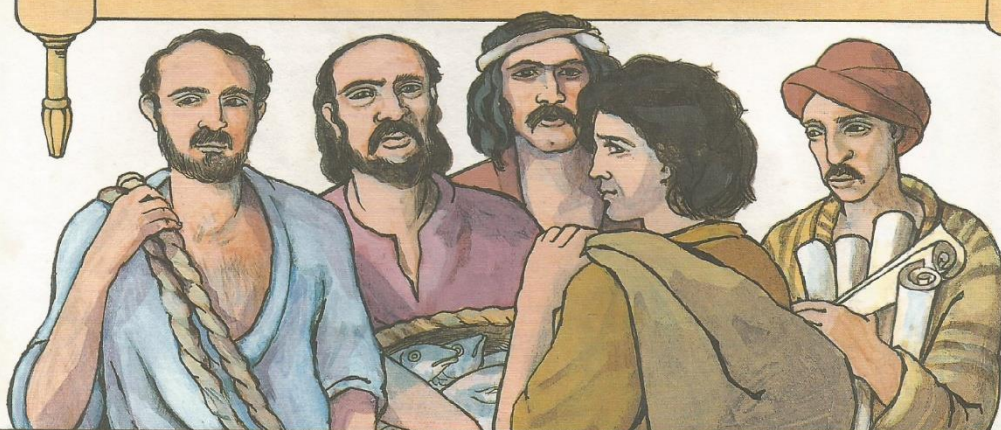


JESUS' DISCIPLES

Jesus had grown up now. He started on His work of telling people about God's Kingdom; and He chose twelve men to be His disciples – His special helpers.

There were four fishermen – Simon (later called Peter); Andrew, Peter's brother; James, son of Zebedee; and John, his brother, who was known as 'the beloved disciple'.

There was also Philip; Thaddeus; James, son of Alphaeus; Nathaniel, sometimes called Bartholomew; Simon the Zealot; Matthew, a tax-collector (who later wrote one of the Gospels); Judas Iscariot, who was to betray Jesus to His enemies; and Thomas, also called Didymus, or 'twin'.



JAIKUS' DAUGHTER

One day, Jairus, a ruler of the Synagogue, came to Jesus. "My twelve-year-old daughter is dying! Please come!" he begged.

Jesus set out with him; but He paused to heal a woman. As they moved on again, men from Jairus' house came running. "Don't trouble the Master," they cried. "Your daughter is dead!"

Jesus spoke gently. "Trust Me, Jairus! She will be healed."

Outside the house people were wailing and crying. "Hush!" said Jesus. "She's not dead – only asleep." They laughed at Him. Did He think they didn't know the difference?

Jesus sent everyone out of the room except three of His disciples, the girl's mother, and Jairus. Quietly, He took the girl's hand. "Child – wake up!" He said.

And the girl who had been dead sat up, and was perfectly well!

THE BOY WITH THE LOAVES AND FISHES

All day the boy had been one of the crowd of people on the hillside listening to Jesus. Now he heard Jesus' disciples say to Him, "Tell the people to go and find food before it gets too dark!"

"You feed them!" said Jesus.

"It would cost eight months' wages!" cried Philip.

"Find out how much food we have already," answered Jesus.

Shyly, the boy went up to Andrew, one of

the disciples. Andrew took him to Jesus, saying, "There is a boy here with five barley loaves and two small fishes... But what use are they amongst so many?"

"Tell the people to sit down," said Jesus. He took the loaves and fishes, blessed them, and gave them to the disciples to share out. The boy was amazed! There was enough for everyone – with twelve baskets of scraps left over! Through his gift to Jesus, five thousand people had been fed.

THE TEN LEPERS

Ten lepers waited anxiously. Jesus was going to pass by...

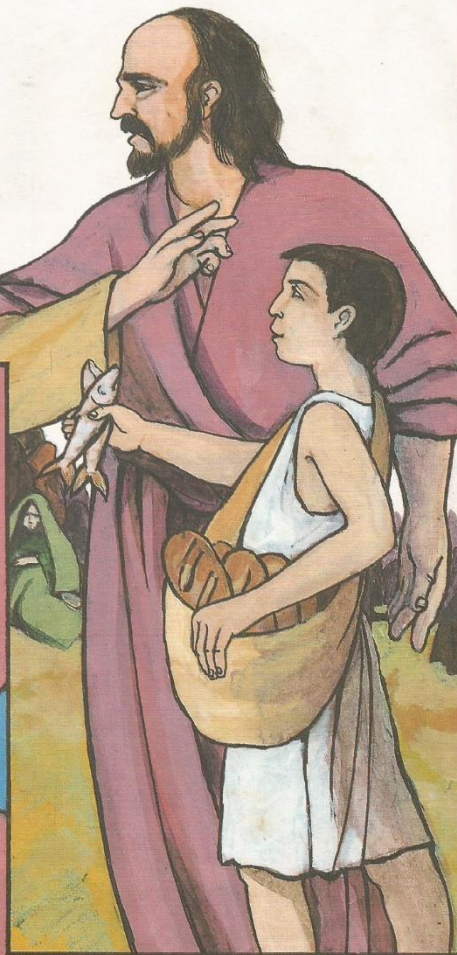
At last they saw Him coming. "Master!" they shouted. "Please help us!"

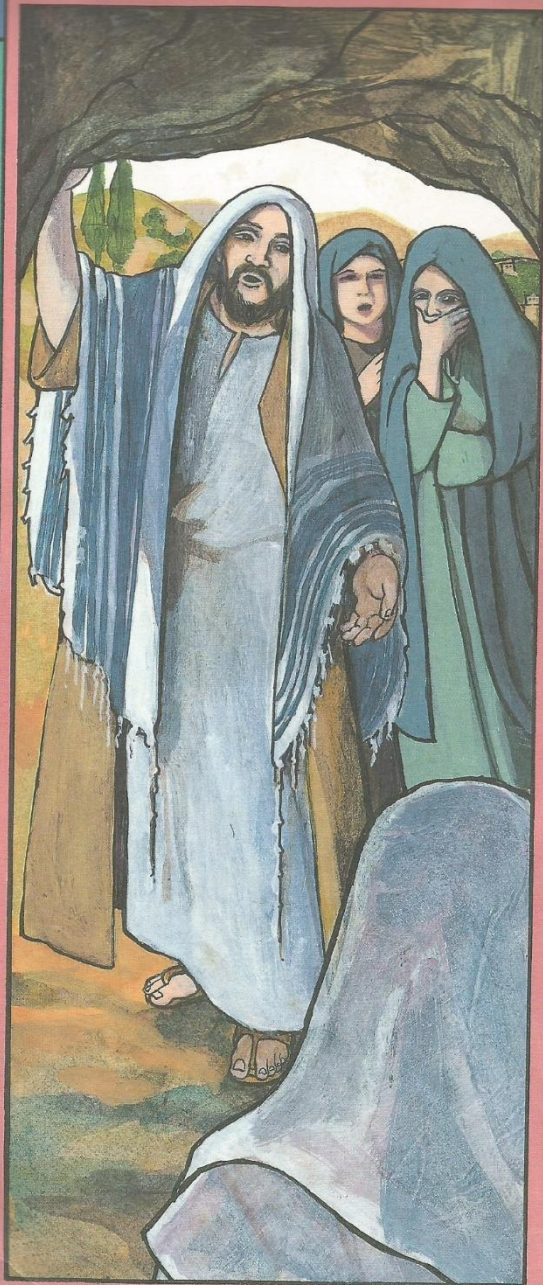
Jesus called back, "Go and show yourselves to the priest!"

Hoping against hope, the lepers obeyed. And as they went, their leprosy cleared.

They were cured! One of them, a Samaritan, ran back. "Thank you, Jesus!" he cried.

Jesus said, "Weren't there ten of you? Where are the other nine? Go on your way. Your faith has healed you."





MARY, MARTHA AND LAZARUS

Mary and Martha were sisters, friends of Jesus. Their brother Lazarus was very sick, so they sent for Jesus. But Jesus delayed His coming, and Lazarus died.

When at last Jesus was near, Martha ran to meet Him. "If You had been here, Lazarus wouldn't have died!" she cried.

Jesus answered quietly, "Whoever lives and believes in Me shall never die. Do you believe this?"

Martha looked into His face. "I do," she said. She hastened to tell Mary that Jesus had come. Mary ran to Him, greeting Him as Martha had done.

Seeing their sorrow, Jesus wept. Then He went to the tomb; and after praying to God called, "Lazarus! Come out!"

And Lazarus came out of the tomb – alive again.



THE WIDOW IN THE TEMPLE

It was getting close to the time when Jesus knew He must be crucified. As He sat in the temple one day He noticed a poor lady whose husband had died. She crept up to the offering box and dropped in two small coins, ashamed that her offering was so small.

But Jesus said, "I tell you, this lady has given more than all the rich people who drop silver and gold into the box! Because she loves God, she has given Him all the money she had. No one can ever give more than that."

The widow felt very happy; but the people in authority were angry at His teaching.



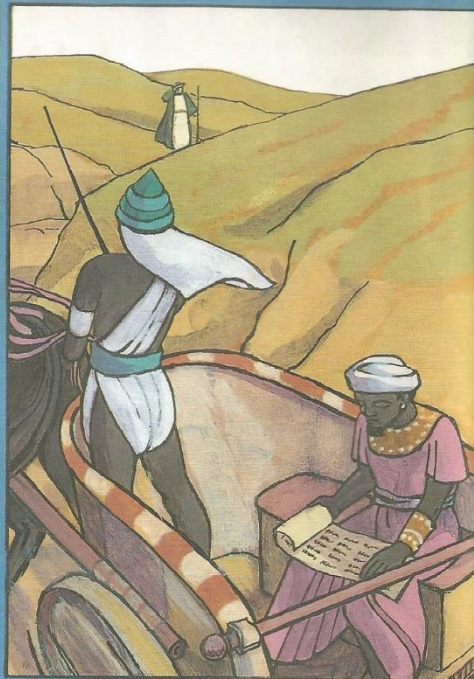
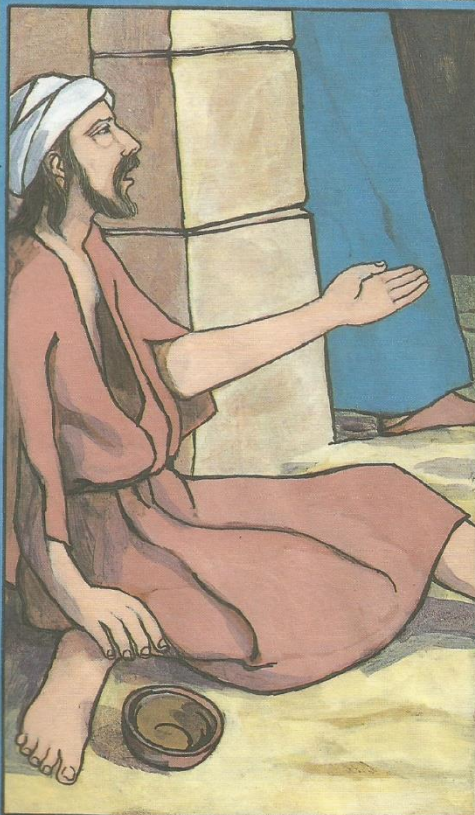
THE LAME MAN

In Jerusalem there lived a man who couldn't walk. Every day he sat by the gate called Beautiful and begged for money to buy food.

One afternoon he saw Peter and John coming. He called to them, "Please! Give me whatever you can spare!"

Jesus had gone back to Heaven now, but the disciples were still carrying on His work. Peter said, "I have no silver and gold, but what I *do* have I give to you! In the name of Jesus Christ of Nazareth – get up and walk!"

And to the amazement of the watching people, the lame man tried to stand – and found he was healed!



PHILIP AND THE ETHIOPIAN

Philip, one of Jesus' disciples, was puzzled. God had told him to go to a lonely stretch of desert road. But why?

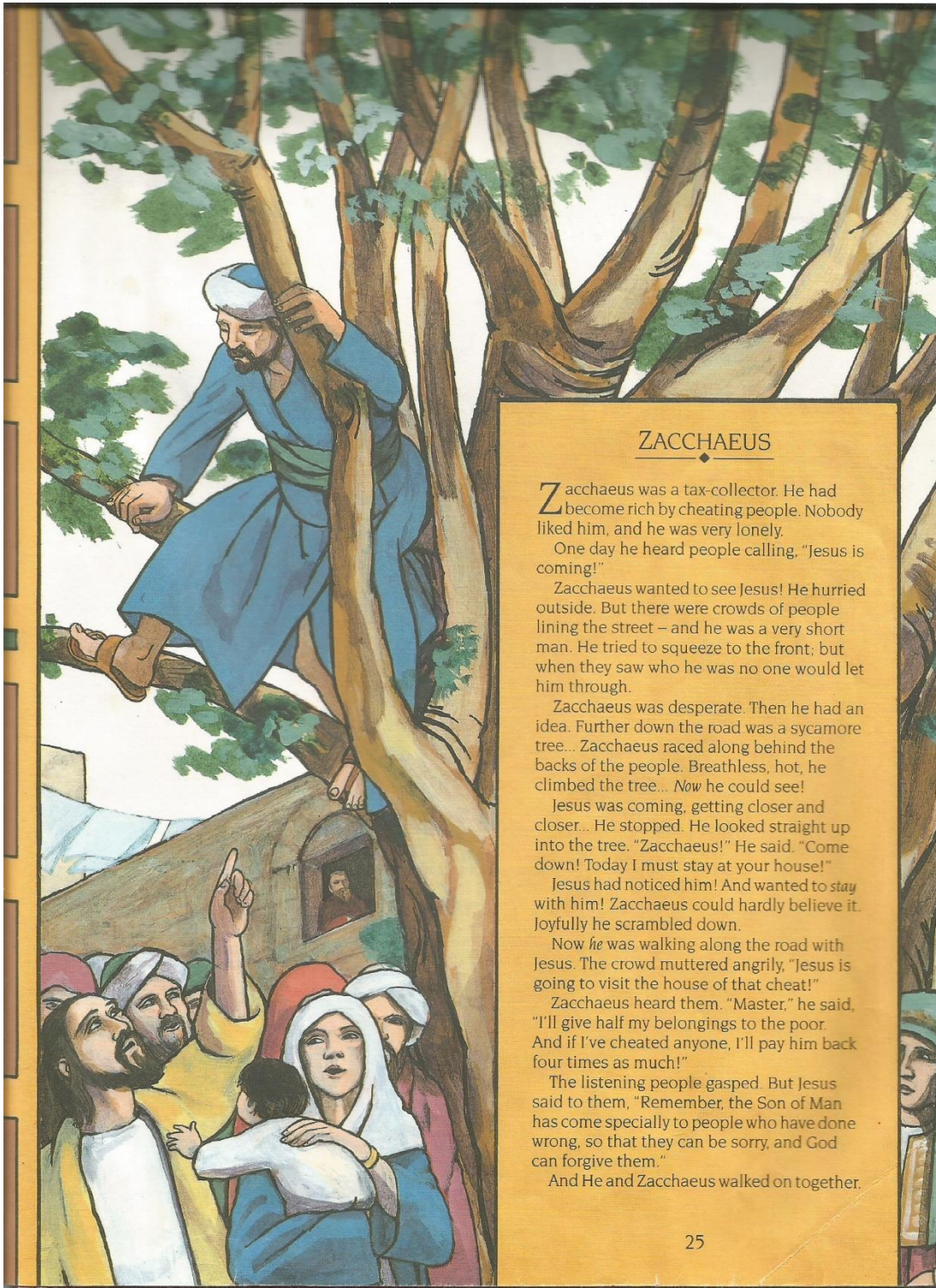
Presently he saw a chariot approaching. The Holy Spirit said to him, "Go across to that chariot. Stay with it."

Still puzzled, Philip obeyed. As he ran along, he saw that in the chariot was an Ethiopian, trying to understand some words written by Isaiah. Now Philip knew why he had been sent there!

"I can help you!" he cried.

Gladly the Ethiopian listened as Philip explained that Isaiah had been talking about Jesus. Philip told the whole story of Jesus; and the Ethiopian believed. "Can I be baptized as Jesus was?" he asked. "Now? In that water by the roadside?"

So Philip baptized him; and the Ethiopian continued on his way, full of joy.



ZACCHAEUS

Zacchaeus was a tax-collector. He had become rich by cheating people. Nobody liked him, and he was very lonely.

One day he heard people calling, "Jesus is coming!"

Zacchaeus wanted to see Jesus! He hurried outside. But there were crowds of people lining the street – and he was a very short man. He tried to squeeze to the front; but when they saw who he was no one would let him through.

Zacchaeus was desperate. Then he had an idea. Further down the road was a sycamore tree... Zacchaeus raced along behind the backs of the people. Breathless, hot, he climbed the tree... Now he could see!

Jesus was coming, getting closer and closer... He stopped. He looked straight up into the tree. "Zacchaeus!" He said. "Come down! Today I must stay at your house!"

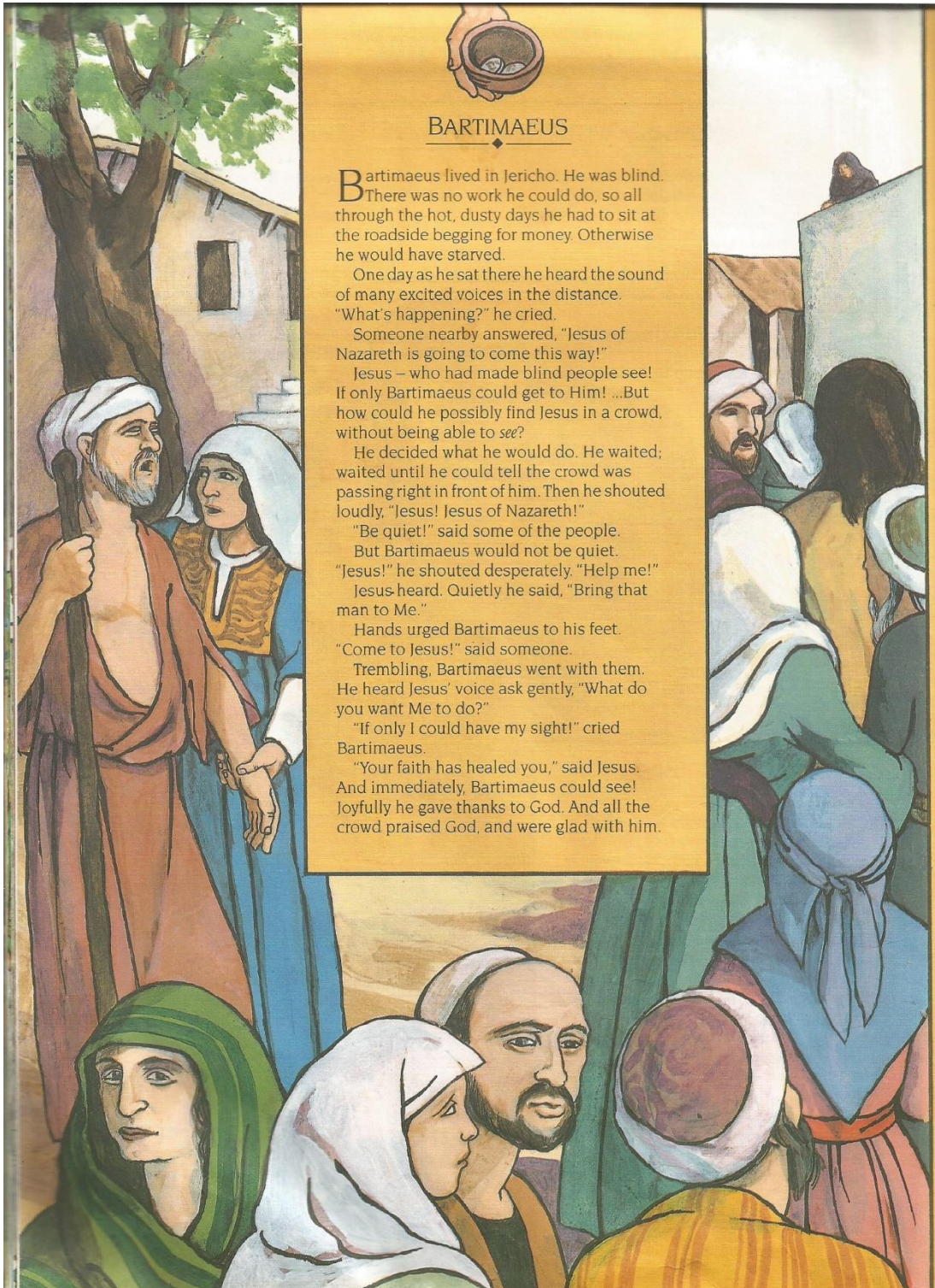
Jesus had noticed him! And wanted to stay with him! Zacchaeus could hardly believe it. Joyfully he scrambled down.

Now he was walking along the road with Jesus. The crowd muttered angrily, "Jesus is going to visit the house of that cheat!"

Zacchaeus heard them. "Master," he said, "I'll give half my belongings to the poor. And if I've cheated anyone, I'll pay him back four times as much!"

The listening people gasped. But Jesus said to them, "Remember, the Son of Man has come specially to people who have done wrong, so that they can be sorry, and God can forgive them."

And He and Zacchaeus walked on together.



BARTIMAEUS

Bartimaeus lived in Jericho. He was blind. There was no work he could do, so all through the hot, dusty days he had to sit at the roadside begging for money. Otherwise he would have starved.

One day as he sat there he heard the sound of many excited voices in the distance. "What's happening?" he cried.

Someone nearby answered, "Jesus of Nazareth is going to come this way!"

Jesus – who had made blind people see! If only Bartimaeus could get to Him! ...But how could he possibly find Jesus in a crowd, without being able to *see*?

He decided what he would do. He waited; waited until he could tell the crowd was passing right in front of him. Then he shouted loudly, "Jesus! Jesus of Nazareth!"

"Be quiet!" said some of the people.

But Bartimaeus would not be quiet.

"Jesus!" he shouted desperately. "Help me!"

Jesus heard. Quietly he said, "Bring that man to Me."

Hands urged Bartimaeus to his feet.

"Come to Jesus!" said someone.

Trembling, Bartimaeus went with them. He heard Jesus' voice ask gently, "What do you want Me to do?"

"If only I could have my sight!" cried Bartimaeus.

"Your faith has healed you," said Jesus.

And immediately, Bartimaeus could see! Joyfully he gave thanks to God. And all the crowd praised God, and were glad with him.

PETER

Jesus had been crucified, but He had risen to life again! The disciples had seen Him! Now seven of them – including Peter – waited by the shores of Lake Tiberias, longing to see Him again. Peter was especially upset. Before Jesus was crucified he had said three times he didn't even know Him...

Suddenly Peter cried, "I'm going fishing!" The others went with him. They fished all night, but caught nothing. At dawn they rowed sadly towards the shore.

There was someone on the beach... He called to them, "Cast your net on the other side of the boat!" Wondering, they obeyed.

The net came up full of fish – and John cried, "It is the Lord!"

Peter sprang out of the boat and splashed ashore. There was a fire there, with fish cooking on it. As the others landed, Jesus said, "Bring over some of *your* fish."

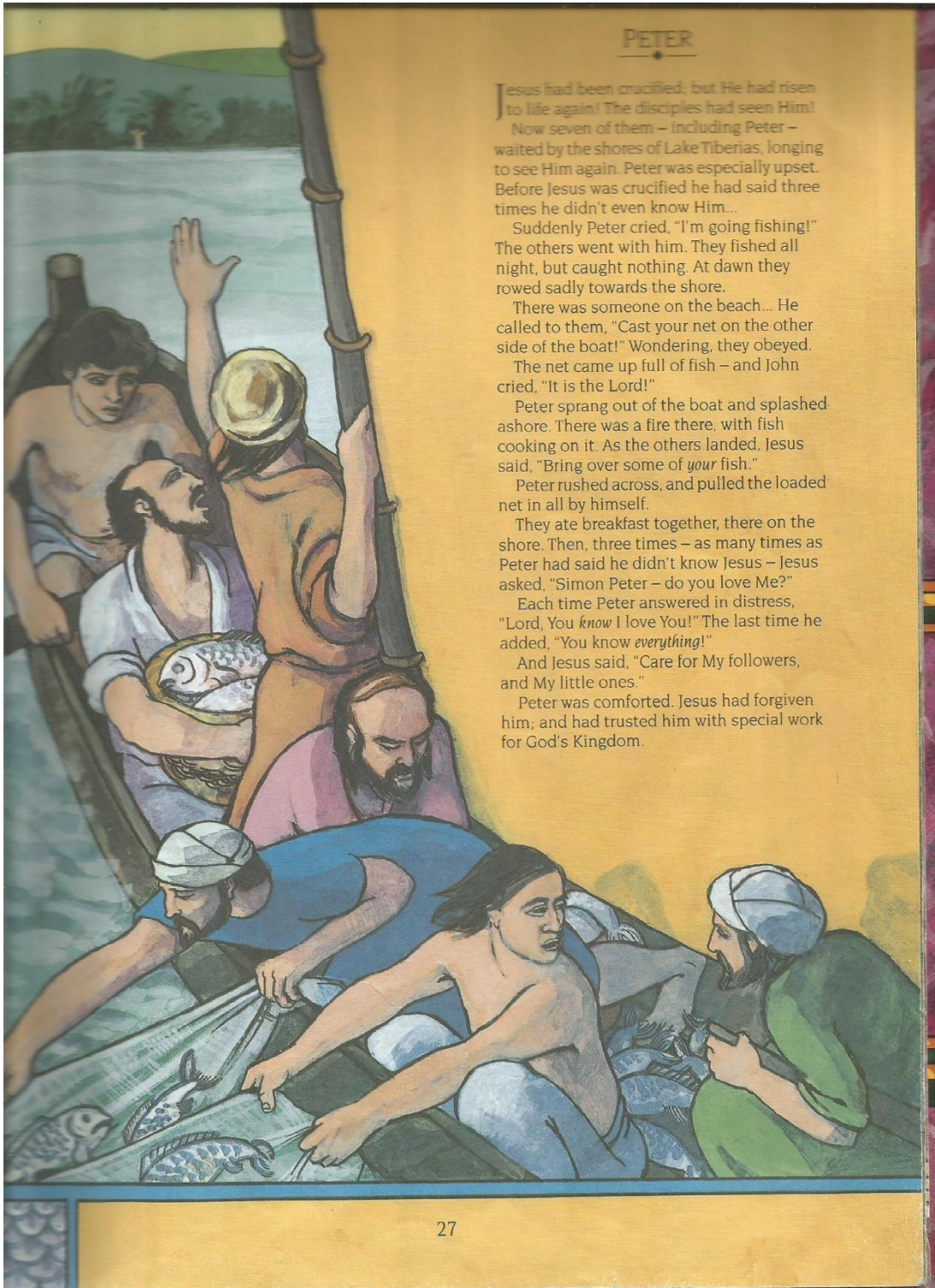
Peter rushed across, and pulled the loaded net in all by himself.

They ate breakfast together, there on the shore. Then, three times – as many times as Peter had said he didn't know Jesus – Jesus asked, "Simon Peter – do you love Me?"

Each time Peter answered in distress, "Lord, You *know* I love You!" The last time he added, "You know *everything*!"

And Jesus said, "Care for My followers, and My little ones."

Peter was comforted. Jesus had forgiven him; and had trusted him with special work for God's Kingdom.



Appendix G

Interview Questions

To gather a valid data and information about the use of storytelling technique in improving learners' speaking skill at Pelangi Kasih, the researcher designed some interview questions as follows:

1. Do you like storytelling? Why?
2. What do you feel when we are learning speaking through storytelling?
3. What are the advantages you got form learning through storytelling?
4. Did you find difficulties when we were learning speaking through storytelling?
5. Which story do you like most?
6. Would you like to be a storyteller someday?

Appendix H

Learners' Pre-Test Score

| No | Respondent | Speaking Aspects | | | | | | Score |
|-------|------------|------------------|---------------|---------|---------------|------------|---------|--------|
| | | Task | Comprehension | Fluency | Pronunciation | Vocabulary | Grammar | |
| 1 | Resp. 01 | 1 | 1 | 1 | 1 | 1 | 1 | 25.00 |
| 2 | Resp. 02 | 4 | 3 | 2 | 4 | 4 | 3 | 83.33 |
| 3 | Resp. 03 | 2 | 1 | 2 | 2 | 2 | 1 | 41.67 |
| 4 | Resp. 04 | 2 | 2 | 1 | 2 | 1 | 1 | 37.50 |
| 5 | Resp. 05 | 4 | 4 | 3 | 3 | 4 | 3 | 87.50 |
| 6 | Resp. 06 | 2 | 2 | 1 | 2 | 3 | 1 | 45.83 |
| 7 | Resp. 07 | 4 | 4 | 3 | 4 | 4 | 3 | 91.67 |
| 8 | Resp. 08 | 1 | 1 | 1 | 1 | 1 | 1 | 25.00 |
| 9 | Resp. 09 | 3 | 2 | 2 | 2 | 2 | 1 | 50.00 |
| 10 | Resp. 10 | 2 | 2 | 2 | 2 | 2 | 1 | 45.83 |
| 11 | Resp. 11 | 2 | 2 | 1 | 2 | 2 | 1 | 41.67 |
| 12 | Resp. 12 | 2 | 1 | 1 | 1 | 1 | 1 | 29.17 |
| 13 | Resp. 13 | 4 | 4 | 3 | 3 | 4 | 3 | 87.50 |
| 14 | Resp. 14 | 3 | 2 | 2 | 3 | 2 | 1 | 54.17 |
| 15 | Resp. 15 | 1 | 1 | 1 | 1 | 1 | 1 | 25.00 |
| 16 | Resp. 16 | 1 | 2 | 2 | 3 | 3 | 2 | 54.17 |
| 17 | Resp. 17 | 2 | 2 | 1 | 2 | 2 | 1 | 41.67 |
| 18 | Resp. 18 | 3 | 2 | 2 | 2 | 3 | 1 | 54.17 |
| 19 | Resp. 19 | 2 | 1 | 1 | 2 | 1 | 1 | 33.33 |
| Total | | 45 | 39 | 32 | 42 | 43 | 28 | 954.17 |
| Mean | | 2.37 | 2.05 | 1.68 | 2.21 | 2.26 | 1.47 | 50.22 |

Appendix K

Pre-test Speaking Script

Resp. 01

I can see two boys passing a paper with writing wet paint.

Picture number two I can see the wet paint that the two boys paste there at the bench flew away

Picture number 3 shows that a person is trying to sit on that bench

Picture number 4 show that the person is sitting down there with reading a newspaper

Picture number 5 I see the man that just sit over the bench think the jacket is wet and the man run over the dry cleaners

Resp. 02

One day, on a very windy day. Two builders just builded a new bench and decide to paint it after they painted it they put a sign saying that wet paint since it the windy day and the way they stuck on the bench. The sign flew away. A man walking by and he wanted to sit on the bench. When he sat on the bench and was about read the newspaper he found his coat getting wet. when he got up. He saw his coat was full was was dirty bcoz he sat on wet paint Then he took up his coat for them to clean it.

Resp. 03

That is a man was painting the chair so the man put the instruction over there wet paint and then the instruction flow out because of the wind blowing on the paper and there is a man want to read newspaper over there. The man sit on the chair so when it sit body I mean the shirt was painted so when the man stand up he was shocked that why the shirt covered by paint and the pants and the man want to wash so the man go to the dry cleaners to wash it.

Resp. 04

The painter paste a sign on the chair then the paper blow by the wind then the man who want to sit and sat on the chair. The man sat on the chair and read the news then he wake up from the chair and see his clothes was paint then the man go to the dry cleaner and wash it.

Resp. 05

he workers painted the bench that is in the park and one of the workers put the sign that is that said wet paint. Unfortunately a gust of wind blew the sign away then a man whose name was Mr Brown Lo came to sit to sit on the bench the he start reading newspaper while was sitting in the bench at the bench. He didn't realize that the paint that he sit on the white paint bench. After he finish reading the newspapers he then realize that his clothes and pants were full of paint after that Mr Brown Lo decide to go to dry cleaner soap shop to clean his clothes.

Resp. 06

Someone took a paper that is written wet paint and stick it into the bench then the paper flew away. There is a man. The man sat at the wet bench. When he got up. He noticed that his suit got paint. and then he went to the dry cleaner to wash his clothes.

Resp. 07

One day a painter painted the bench brown then another man a log a sign that says the bench is still wet but then the sign blew away then a man wanted to read his newspaper on the bench and he didn't know that the bench was still wet so he just sat on it and read it then he wanted to go home but his shirt got paint on it so he has to go to the dry cleaner store so it got clean it.

Resp. 08

The man is painting the sign of wet paintthe sign of the wet paint. there is a who wanted to sit at the branch. When the guys sit at the branch his coat got the pain. After that he went to the dry cleaner.

Resp. 09

A the guy are is putting up a sign wet paint that is said wet paint. but suddently the wet paint blew. The wet paint sign was blew it away and then there is a guy who just try to sit at the chair that is still cover but he said and then suddenly his noticed and he is covered with paint. so he quickly go to the dry cleaners to wash his cloth.

Resp. 10

First there was a painter which painted the bench on the park he put the sign which tells wet paint to tell people not to sit on the bench.

At the evening the wet paint is still not dry yet the word paint was blew of off by the wind there was someone wanted to read a newspaper he don't know that bench was still wet so he sat on the bench and read the newspaper

After he read it the newspaper his vest just was wet because of the paint so he went to the dry cleaner to wash off his vest.

Resp. 11

The man a was a was was painting a and then the man put a sign when the chair is paint a but the sign of the wet paint a hmmm fly away then the man wanted to sit down on the chair when the man sat down the chair he realize that the chair is being paint then he went to a went to the washing the washing clothes shop and wash his shirt.

Resp. 12

Long chair but they put one paper there. When they leave the long chair. The wind and then the paper wait a..... taking of and then when suddenly a man come and sit there Reading a newspaper. When he stand, he see His cloth is very very dirty and the man going to the dry cleaners to wash his clothes.

Resp. 13

One day in the town called Switzerland there was two men told to paint the bench. But not long after they paint he bench the sign of the wet paint flew away because of the strong wind. Then a man came with a newspaper he wanted to enjoy his day with by reading a newspaper and enjoying the view of Switzerland, when he sittid on the bench he felt like something is something is wet then not long he get up then he saw his jacket full of paint he quickly ran to a store named dry cleaner then he quickly asked the people to wash his clothes not long after that his clothes when on the machine. After the machines was open the people give the jacket to the man who was waiting for his jacket.

Resp. 14

A man is painting a bench and then he put a sign of wet paint. When it is windy the sign flew and a few later a man was want to sit in the bench and read his newspaper. When he was sit in the bench he see he read the newspaper. When he woke up he see his clothes is full of paint and the man bring his clothes to the dry cleaner.

Resp. 15

The first picture show the painter man just finisihing painting the ... the chair. Second picture The . the. . the wr...the right the paper fly ... the thrid picture want a man want to sit on the chair, number four the man want to read the paper. number five the man cloth get the paint number six the man bring the cloth to the dry cleaner.

Resp. 16

In Picture one a few workers were painting a bench in the park and then they took a piece a paper and wrote a word that says wet paint then they nailed it onto the bench
The wind blew away the sign that says wet paint then a man in a suit felt tired so he went to sit so he wanted to take a sit on the bench

The man sat was sitting on the bench and he was reading a few news on the newspaper
Then in picture 5 the man notice that his suit was dirty because there is paint sticking on it then he went to the dry cleaner to dry the paint of his suit.

Resp. 17

There are two paint worker who are painting the bench. They are putting a sign says wet paint. the wet paint sign. After they left the wet paint sign flew away. Suddenly a man a man went to the bench and sat on it and also reading a newspaper. The man after reading the man stand up and touch his jacket and it's full of paint and he go to the dry cleaner to clean his jacket.

Resp. 18

There were two mens that paint the bench at the park. They put a sign on of a wet paint so people won't sit on the bench. At the screw of for the sign was off and the sign was blow by the wind and a man that is going to work is sit waiting for the bus and he sat on the bench at the park mong reading a newspaper he realized that it was a new bench that just been paint. He went to the dry cleaner at clean as fast as he can before the bus come.

Resp. 19

The worker is painting the chair and then the workers put a paper with wet paint mark and then the paper flew away. Then the man sit want to sit on to sit at the chair. And when the man sit on the chair. His shirt is wet and he went to the dry cleaner.

Appendix L

Post-Test I Speaking Script

Resp. 01

There was a man who painted the bench then he looked on a piece of paper wet paint so people didn't sat on the bench. Then when the people go away, the paper flew away from the bench then there is a man who was walking with a newspaper to go sat at the bench. And when he sat at the bench he didn't realize anything. After he's done reading his newspaper, he's just realized his jacket was wet so he go to the dry cleaners and wash his jacket.

Resp. 02

It was a very windy day and a few the builers and painters had just finished painting this bench and they nailed a sign saying wet paint. Since it was very windy day, the sign got loosen flew away and the man came back thinking that that was dry then he decide to sit there reading his newspaper then he felt something. He got to see his pants and coat was wet from the paint and that was dirty and so he went to the dry cleaners to wash it and have a dry

Resp. 03

One day the man was working about this paint at the chair well that man took a piece of paper wrote wet paint when the piece of paper the man didn't realize the paper is not solatape at there. So There is a man who want to read the newspaper so that man sit at the chair. When he didn't realize that the chair has a paint and the paint stick at his shirt I mean jacket. After the min I mean the man. After reading the newspaper the man stand up and the man was angry because his jacket was painted. And After the man after the jacket has been paint by the chair he go to the dry cleaner to clean the wet paint.

Resp. 04

One day there was a man painting the branch, then he put that a sign wet paint then a wind blow the sign after that a man was want to sit on the branch then he sat on the branch he was reading a newspaper then after that he stand up and so her and I mean his coat was all paint the he saw a dry cleaner. He run to the dry cleaner and put the cloth there.

Resp. 05

The workers were fixing a bench because last time the bench was broken because of the storm so they repaint repainted and put a sign called wet paint and gust of wind blow the sign away. He didn't reaise sitting on the wet bench. He realized that his coat

Resp. 06

There is two worker finished painting a bench. They put a paper written wet paint but there is a wind then the wind flew the paper away. There is a man he wanted to sit in the bench a wet. So he sit. While sitting, he read a newspaper. When he got up he just realized that the bench is wet of paint. he immediately went to the dry cleaners then he cleaned his suit and he waited then he switch his clothes his cloth into another one.

Resp. 07

One day a man was painting the bench with paint then he called another man to hang a sign that says it still wet wet. a few minutes later the sign blew away and the man wearing his finest clothes wanted to read a newspaper on the bench and he didn't know it was still wet so he just read the newspaper on the bench after reading his newspaper he realized that the paint was still wet that it spoiled his finest clothes the he looked for the nearest dry cleaners store to clean it.

Resp. 08

In the afternoon, there was a worker after painting the bench, after they paint the bench, they put the sign wet paint in the evening the wet paint sign flew away then there was a man who wants to sit in the bench. he didn't feel that the seat is still wet. After he done finishing his newspaper he just saw that his clothes were dirty. After that he went to the dry cleaners to wash it.

Resp. 09

The worker was painting the bench and then after they finish, they put up a sign that says and said wet paint. Suddenly a wind blew up a sign that says wet paint. one day one day a man is finding a chair a bench to sit on and he found the bench so he sat down and read his newspaper and and the and the Man's clothes was really wet because he has paint on it. The man rushed off to the dry cleaners to clean up his shirt.

Resp. 10

Once There was a painter which just painted the bench then he put the sign so the other people peoples knew that the bench was just painted and it was wet paint haven't dried yet unfortunately the wind blows the sign of the bench so people would not know if there were eh there is that was wet pant wet painted bench then a man was walking passing by. He was bringing a newspaper. He wanted to read that He went to the bench and sit sat down on the bench. Unfortunately when He when he wake up from the chair eh from the bench. His clothes was wet because of wet paint. so he went to the dry cleaners shop to clean his clothes.

Resp. 11

One day a man painted a bench. Then he put a sign that this bench was painted. Then there was a strong wind and blow the sign of the painted bench away then a man wanted to sit on the bench. When he sat on the bench he realized that the bench was painted and he went to the dry cleaners to wash his shirt.

Resp. 12

Once upon a time, there were two mechanic painting the bench and then they sticked a paper and then they paintied with word wet paint. but the wind flew very fast and the paper flew off and then when the when the man is pulling with that newspaper he saw and sit and sat at the chair. But when he realized it, he stand up and he saw his clothes were very Full of paint and then he run to the dry cleaners to wash his clothes.

Resp. 13

One day in a town, there was two men trying to paint the bench. But he was worried if somebody sat on it and his cloth or clothes will be covered with wet paint so he decided to put a sign said wet paint. but all the sudden a big wind make the sign flew away then a man is trying to enjoy a beautiful day, trying to sit in the bench and read the newspaper, but he just doesn't notice that the bench is covered with wet paint so he just read and all the sudden he noticed that his clothe is covered with white paint so quickly go to a store and he asked the person to clean the cloth hurriedly and after his clothes is clean he went back to the store and take his clothes back.

Resp. 14

A man is painting and then when he was where there is a windy day the symbol of wet paint flew. And when the windy day stopped a man wanted to read a newspaper and sit on the bench. When the man sat on the bench, the man realized that the bench had been painted and the man brought the jacket to the dry cleaner.

He sat down on the bench and read some magazines. The man reading a magazine realized that the bench had been painted and he brought the jacket to the dry cleaners.

Resp. 15

The worker was working in on the chair. Then he put a sign of wet paint. The wet paint flew away and a man wanted to sit on the chair and the man sat on the chair. The cloth became wet because of the paint. Then the man hurried to the dry cleaners to clean the jacket.

Resp. 16

One day two workers were painting in the park on the bench. They decided to put a sign that said wet paint. The wind blew the paint off. One was really tired and decided to sit on the bench. When he decided to get up and go somewhere, he checked his suit and it had paint on it. Then he went to the dry cleaners and dry his suit.

Resp. 17

The worker was painting the bench and he put. They put a paper that says that said wet paint. Suddenly the paper that the worker put there the wet paint sign flew away then a rich man came to the bench and sit there and read a newspaper. After he read the newspaper, he stand up and look that his jacket is wet so he went to the dry cleaners.

Resp. 18

There were two worker painting a new bench in front of the park. They put a sign that it was still wet. Then the worker go went to another place. suddenly the sign flew because the because the nail isn't strong enough and a man came by for waiting to wait for the bus. He sat and read a newspaper while waiting for the bus the man realized that the bench was wet. He directly went to the dry cleaner and clean his clothes off Before the bus came

Resp. 19

A man was painting a bench then he put a at wet paint paper on the bench then the paper flew away from the bench then the man sit wanted to sit at the bench and the man sitted the bench and his shirt is wet and he go to the dry cleaners.

Appendix M

Post-Test II Speaking Script

Resp. 01

There was two man who were painting the bench and one of the man think people would sit in the bench so the man take a paper and write wet paint on the piece of paper and stick it on the bench. And when the man leave, the piece a pper flew away from the bench then there is a man who was holding a newspaper going to sit in the bench while reading his newspaper when his done with reading his newspaper he just realized his jacket is wet. He run to the dry cleaners and wash his jacket.

Resp. 02

It was a very windy day and the two workers decide to paint a bench that they was made they put a sign saying wet paint, since it is very windy day, the sign flew away. A man came walking by and decide to sit on the bench. When he sat on the bench, he immediately got up because he felt something wet on his coat and then he said that it was wet paint and his coat and pants was dirty so he decided to take it to the dry cleaners.

Resp. 03

After few more days, the worker painted that chair because that chair was painted nearly so after the worker paint the chair. The worker put a symbol wet paint. the worker forgot to solatape the symbol of wet paint so the symbol blow up because of the wind. Then there is a people at the front who wanted to read a newspaper for today the people sit at that chair but the people doesn't realize that there was a paint at that chair and stuck on the shirt so after that man read a newspaper. That man finally realized that chair was paint a new so that man went to the dry cleaner to clean the jacket.

Resp. 04

One day there are two painter was painting the chair then one the people are telling that the bench was wet then there was a wind blew the sign then the man was seeing the bench. He want to sit, the wind blew the sign then the man was seeing the bench he want to let to sit. Then he sat on the bench he were he was a reading a newspaper. Then he saw his clothes was all brown then he go to the dry cleaners and put

Resp. 05

Mr Rugbi is still concerned about is paint in the park because last time the bench in the park was broken. Mr Shrugby decided to take a visit of that park to enjoy the view. After the workers have finished working they put a sign called wet paint. unfortunately the sign have blown away by a gust of wind. Mr Shrugby came to see that the bench was Ok so he decided to read a newspaper at that bench. While sitting at that bench. Little bit he know that he didn't notice that he had wet paint. After Mr Rugbi finished reading he then realied that his coat was all stained by that paint. He decided to go to the public laundry which the name of that Thomas Dry cleaners.

Resp. 06

There is two workers, they just finished painting the bench so they put a paper written wet paint but the wind blew the paper away then there is a man he wanted to sit in the bench. So he sit. While sitting he read newspaper. When he finished reading he got up. He just realized that the cloth was covered with wet paint so he quickly wet to the dry cleaners to clean the shirt.

Resp. 07

A man was painting a bench and told another man to hang up a sign that says wet paint. a few moments later the sign blew away and a man wanted to read his newspaper on the bench and he didn't know that it was still wet so he read his newspaper on the bench after his finished reading his newspaper, he wanted to go home. But after he stood up, he realized his coat was were wet so he decided to the dry cleaners store to clean his shirt

Resp. 08

One day there is a two worker who is after painting in the evening the wet paint sign fly away then there was a man wants to read a newspaper then he sit on the chair then he realized that his coat got a paint the quickly go to the dry cleaners.

Resp. 09

The worker is pointing up the sign of wet paint after they have paint the bench and then suddenly a strong wind blew a sign of wet paint and mean while the guy with a head the guy with head that hold newspaper try to find a bench to sit and then the man sit at the bench which is still wet while reading a newspaper suddently the man getting really really mad and then he didn't know it is still wet and then he quickly rushed to wash the to the dry cleaners.

Resp. 10

One day at the park, a bench was painted, and the paint still wet. The painter decided to put a poster that describes wet paint and at the afternoon the white paint haven't dried yet that the poster was blown by the wind so the people didn't eh doesn't know that the bench was still wet paint the man came by the bench and he decided to sit on the bench. When he sits at the bench reading his newspaper but After he gets up his coat was all over with white paint so he went to the dry cleaners shop to wash his coat.

Resp. 11

One day there was a two workers wanting to paint the bench. After they paint the bench suddenly there was a strong wind and blew the paper the wet paint sign then a man came to the bench and the man sat down. When he sat down he realized his shirt is being paint so he went to the dry cleaners shop to wash his clothes.

Resp. 12

Once upon the time there were two mechanic painting the bench in the garden and they put the paper on the bench but suddenly the wind blow strongly and the paper flew. One man came to sit at the bench but he because he didn't see that is wet and he sat on the bench reading a newspaper when he stand he realized that his shirt was dirty because of that and he run to the dry cleaners store to wash his shirt

Resp. 13

One day two men were told to paint a bench then when he's done painting the bench, one of the person was scared if somebody will sat on it and his clothes or her clothes will be wet. So he decided to print out a paper with a writing wet paint then he pasted it on the bench but not long after that the paper of the wet paint sign flew away then a man decided to have a nice day reading a newspaper on the bench but not long after when he's done reading the newspaper, he checked his cloth out and there was paint all over it so he was really mad, he hurried go to a shop named dry cleaner to clean his cloth. Not long after his cloth is done being cleaned so he took it and lived happily ever after.

Resp. 14

Two mans are painting the bench and they put a sign of wet paint and when there is a windy day. The sign of wet paint flew and one man come to the bench wanted to sitting down on the bench and read some magazines. The man reading a magazine he realized that the bench been paint and he bring that the jacket to the dry cleaners

Resp. 15

The worker just bring the chair and they just put a wet paint picture and the wet paint picture just flew and then a man want to sit at a chair. When the man sit on the chair The man jacket is dirty and the man go to the dry cleaners to clean the jacket.

Resp. 16

One day two workers were painting a bench in the park and they put a sign on the bench wet paint on it. Then some wind blew the wet paint sign somewhere else and a man who was holding some newspaper decided to sit on the bench when the man was done sitting on the bench he noticed that his suit has wet paint on it so he decided to the dry cleaners to dry his suit.

Resp. 17

One day there was worker painting the bench. After they paint the bench they put a sign that says wet paint. suddenly the wet paint flew away. The wet paint sign flew away after hours a rich man came to the bench he was wearing grey jacket, grey hat, and grey pants jeans suddenly the man sit on the bench and read a newspaper. After he read the newspaper he stand up and look at his jacket. Suddenly he noticed his jacket and his pants was full of paint then he went to the dry cleaners to wash his pants

Resp. 18

One day there were two worker that paint a new bench at the park. They put the sign of saying wet paint but the wind blow the sign off and a man come to the park for to wait for the bus the man sat at bench and read a newspaper. The man realize that the bench just was been painted. He went to the dry cleaner and wash his clothes before the bus came.

Resp. 19

Two workers are painting the bench after painting the bench they put the mark on it and the mark flew away and then a man come and sit at the on the branch and the man shirt is wet then the man went to the cry cleaners.

Appendix N

Observation Notes of Cycle I

9 April 2018

The researcher asked the learners' attention because she wanted to tell a story, *The Three Little Pig*, in front of them. The learners laughed and enjoyed watching the researcher's performance. After performing the researcher asked the learners' opinion about the performance. The learners replied with positive responses.

Then, the researcher divided the learners into six groups, explained what to do next. After the learners could focus, the researcher passed the funny stories, asked them to read for a while and reviewed the stories at home. Some learners looked very excited, but some showed lazy faces.

10 April 2018

The researcher asked the learners to sit together with their groups so that they could practice to tell the stories in the groups. Some groups were active and some looked puzzled, then the researcher came to each group and stayed with them for a while to see the process. Some learners asked the meaning of the words in the stories. Some still did not understand the story. Some asked how to pronounce some words. Some were laughing when they read their own stories and listened to their friends' stories.

12 April 2018

The learners had already known what to do. Some of them could tell the story to their friends without looking at the text given but most of them were still looking at the text while telling it. The learners listened to their friends' stories and even some of them give some inputs.

16 April 2018

It was the first time of the learners to perform. They looked nervous. Once their names were called. They said that they had not been ready yet. So, the researcher asked some volunteers to come forward and tell their stories. They could tell the stories well however they still looked shy. The researcher always gave instructive comments in order to encourage the learners. The researcher needed to retell the stories because some of learners were still confused with the stories. The researcher asked some questions to the learners and they eagerly answered them. The researcher also discussed the story told with all learners.

28 April 2018

The learners were waiting for their names to be called to tell the stories. The researcher encouraged them to be brave. The learners seemed enjoying the time. Male learners attracted to the stories given more than the female learners. The researcher asked some questions to the learners and they eagerly answered them.

Appendix O

Observation Notes of Cycle II

8 May 2018

The learners asked about the speaking test result (post-test I) to the researcher. The researcher assured that the learners had already done their good job. Then the researcher informed the learner that she would give them other stories. The learners were excited to see them. The learners were still staying in the same group. The learners

9 May 2018

The learners easily understood the stories because only few questions were asked. They looked very serious and some of them started to practice. The researcher kept on monitoring the class, helped some learners who found difficulties and strengthened those who still had weak heart.

14 May 2018

The researcher called some learners on by one to tell the story in front of the class. The learners moved forward and started to tell the story confidently. The researcher praised the learners and opened an opportunity to his friends to give some good inputs.

17 May 2018

The researcher called some learners to tell the stories. One of them was still shy. The researcher and other learners encouraged her again and again. She said that she had not been ready yet. She needed time to memorize the story again. The researcher asked her friends opinion about her request and finally they all agreed to let her doing the storytelling the day after.

Every time the learners had done telling their story, the researcher gave a chance for other learners to give some good inputs toward their performance, giving the learners some questions related to the story told, discussed the story told.

During the discussion most of learners related the stories to their daily lives. They asked about God's opinion about divorce and LGBT. The researcher were lacking of time to answer all of the questions given.

21 May 2018

The learners were preparing themselves to tell the story. The researcher called the learner to come forward to tell the story. This time the learners looked very confident, they could do the storytelling fluently. Some learners were acting very well. The rest learners were entertained by their friends' performance. The question-and-answer session and discussion were still opened. The learners seemed enjoyed learning speaking through storytelling. Some of them shared their own stories in the classroom.

Appendix P

Interview Result

Resp. 01

Do you like storytelling? Why? Yes, it is fun.

What do you feel when we learn speaking through storytelling? It was fun but I feel nervous.

What are the advantages from storytelling? I can speak English better.

Did you have any difficulties? Memorizing the story.

Which story do you like most? The funny stories.

Would you like to be a story teller some day? Maybe.

Resp. 02

Do you like storytelling? Why? So so, it is hard.

What do you feel when we learn speaking through storytelling? It is hard.

What are the advantages from storytelling? When I speak in front of the class I feel confident.

Did you have any difficulties? Memorizing the story.

Which story do you like most? The funny stories, shorter to remember.

Would you like to be a story teller some day? No.

Resp. 03

Do you like storytelling? Why? Yes, because the stories are fantastic.

What do you feel when we learn speaking through storytelling? Nervous.

What are the advantages from storytelling? I can talk grammar more.

Did you have any difficulties? No.

Which story do you like most? The first stories because it was more simple.

Would you like to be a story teller some day? No.

Resp. 04

Do you like storytelling? OK.

What do you feel when we learn speaking through storytelling? I feel like shy but that is fun.

What is fun for you? Because the story is fantastic.

What are the advantages from storytelling? You don't have to be shy, you have to be brave to tell the story.

Did you have any difficulties? A little bit only, I have to use past tense but it is not too hard it is only a little bit.

Which story do you like most? The first stories.

Would you like to be a story teller someday? Yes.

Resp. 05

Do you like storytelling? Sort of.

What do you feel when we learn speaking through storytelling? It makes me feel confident.

Why did you think so? Because it helped us to tell stories to other people.

What are the advantages learning speaking from storytelling? To make me more confident in everything you are doing.

Did you have any difficulties? Feeling nervous.

Which story do you like most? The bible stories so if we have something to do we can make sure to learn a lot to memorize more stuff.

Do you want to be a storyteller someday? Maybe.

Resp. 06

Do you like storytelling? Depends on my mood, most of my action depends on my mood.

What do you feel when we learn speaking through storytelling? Feel fine. It feels good.

What are the advantages from storytelling? It makes me more confident and brave.

Did you have any difficulties? Not really.

Which story do you like most? The bible stories.

Would you like to be a story teller some day? Not sure.

Appendix Q

Acknowledgement Letter



Sekolah Pelangi Kasih

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SURAT KETERANGAN

Nomor: 014/INS-SDGR/V/18

Yang bertandatangan di bawah ini Kepala SD Pelangi Kasih menerangkan bahwa:

Nama : Yanna
 NIM : 1612150802
 Program Studi : Pendidikan Bahasa Inggris
 Jenjang Pendidikan : S1
 Perguruan Tinggi : Universitas Kristen Indonesia

Telah melaksanakan penelitian terhadap siswa/i SD Pelangi Kasih tentang *Using Storytelling Technique to Improve The Fourth Graders' Speaking Skill at Pelangi Kasih School*, pada tanggal 6 April 2018 sampai dengan 23 Mei 2018.

Demikian surat keterangan ini dibuat untuk dapat dipergunakan sebagaimana mestinya.

Jakarta, 31 Mei 2018

Kepala Sekolah,



Oksjc Rumagit