



**Using Storytelling Technique to Improve
The Fourth Graders' Speaking Skill
at Pelangi Kasih School**

**YANNA
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Undergraduate Thesis

**English Education Department
Faculty of Education and Teacher Training
Universitas Kristen Indonesia
Jakarta
2018**

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**Undergraduate Thesis
Submitted in Partial Fulfillment of the Requirement for Obtaining
the Degree of *Sarjana Pendidikan* in *Pendidikan Bahasa Inggris***

**English Education Department
Faculty of Education and Teacher Training
Universitas Kristen Indonesia
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2018**

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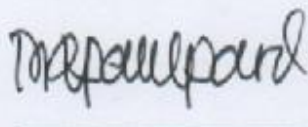
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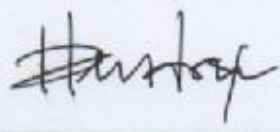
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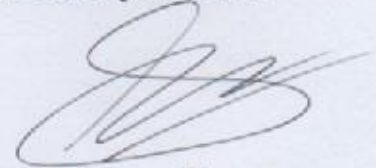


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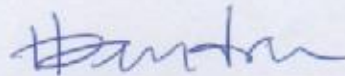
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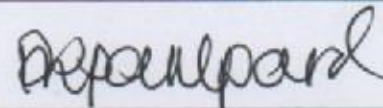
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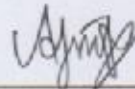
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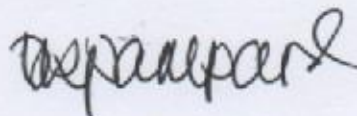


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MOTTO AND DEDICATION

MOTTO:

Psalm 1:1-3

"Blessed is the one
who does not walk in step with the wicked
or stand in the way that sinners take
or sit in the company of mockers,
but whose delight is in the law of the LORD,
and who meditates on his law day and night.
That person is like a tree planted by streams of water,
which yields its fruit in season
and whose leaf does not wither
whatever they do prospers."

DEDICATION:

This last project is particularly dedicated to:

My beloved husband,

Ferry Wanto

My lovely son,

Joshua Altered Wanto

My honorable parents,

Lim Sin Yap and Lim Keng Hwa

My blessed brothers,

Sandy and Sanky

My very best friend,

Maria Helen Pude

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I give thanks to Mr. Hendrikus Male, S.Pd., M.Hum., as the head of English department of FKIP, UKI. I also give thanks to the entire lecturers and staffs in English department of FKIP, UKI who have helped me in fulfilling all of the administration needed during doing this research. I also give my special thanks to Ms. Oksje Rumagit, the principal and English teachers of SD Pelangi Kasih who have permitted and guided me to conduct this research.

I give my precious thanks to my beloved husband and lovely son who have given me unconditional love and supported me every time and the biggest thanks to my honorable parents and blessed brother who have prayed for me a lot.

The last but not least, my special thanks to Febe Yona Pentury, my sister in Christ, who always teaches me about the true knowledge about God, supports me in prayer and encourages me whenever I am weak.

Jakarta, July 2nd, 2018

Yanna

Penggunaan Tehnik Bercerita dalam Meningkatkan Keterampilan Berbicara Siswa-Siswi Kelas IV di Sekolah Dasar Pelangi Kasih

(2018)

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ABSTRAK

Tujuan dari penelitian ini adalah untuk meningkatkan keterampilan berbicara dan ketertarikan siswa-siswi kelas IV untuk belajar berbicara dengan menggunakan teknik bercerita di SD Pelangi Kasih. Metode yang digunakan dalam penelitian ini adalah penelitian tindakan kelas (PTK) terhadap sembilan belas siswa-siswi yaitu sepuluh siswi dan sembilan siswa. Data kuantitatif dianalisa dengan menghitung skor pre-test, post-test I dan II. Berdasarkan hasil data, skor rata-rata pre-test, post-test I II yang masing-masing adalah 50,22, 60,53 dan 73,90, sedangkan pencapaian skor dari pre-test ke post-test I adalah 10,31 dan dari post-test I ke post-test II adalah 13,37, dari pre-test ke post-test II adalah 23.68. Data kualitatif diperoleh melalui wawancara dan observasi dianalisa dengan metode deskriptif untuk menggambarkan peningkatan keterampilan berbicara siswa. Temuan ini menunjukkan bahwa bercerita dapat meningkatkan keterampilan berbicara siswa, disarankan untuk menggunakan metode ini dalam mengajar keterampilan berbahasa.

Kata Kunci: *PTK, Bercerita, Keterampilan Berbicara*

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ABSTRACT

The objectives of this research were to improve the learners' speaking skill and to know their perceptions toward storytelling as a technique in order to improve learners' speaking skill. This research used action research method toward nineteen learners, ten females and nine males. The quantitative data were analyzed by computing the learners' pre-test, post-test I and II. Based on the data result, the mean of the points for pre-test, post-test I and II were 50.22, 60.53 and 73.90. The gain of pre-test to post-test's points was 10.31, the gain of post-test I to post-test II' points was 13.37 and the gain of pre-test to post-test II's points was 23.68. The qualitative data, which were obtained through the interview and observation, were analyzed through descriptive analysis in order to describe the improvement of learners' speaking skill. The findings showed that storytelling could improve the learners' speaking skill. It is recommended to use storytelling as a technique to improve the learners' speaking skill.

Keywords: *Storytelling, Action Research and Speaking Skill*

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