



**Students' Perception about Student-Centered
Learning in the Classroom at English Education
Department of UKI**

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Undergraduate Thesis

**English Education Department
Faculty of Education and Teacher Training
Universitas Kristen Indonesia
Jakarta
2019**

**Students' Perception about Student-Centered Learning in
the Classroom at English Education Department of UKI**

**Pita Sari Sijabat
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**Undergraduate Thesis
Submitted in partial fulfilment of the requirements
for the degree of *Sarjana Pendidikan* in *Pendidikan Bahasa Inggris***

**English Education Department
Faculty of Education and Teacher Training
Universitas Kristen Indonesia
Jakarta
2019**

ADVISORS' APPROVAL

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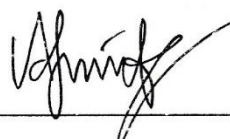
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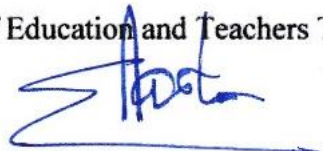
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Dr. Drs. Sunarto, M. Hum.

MOTTO

*“Think before you leap”
By Sinhala Proverb*

DEDICATIONS

I dedicate this final project to:

My beloved single parent:

Molo br. Gultom

My dearest brothers:

Adrian Sijabat and Hasudungan Sijabat

My beloved sister:

Riama Sijabat

My beloved brothers in law:

Japanki Sitinjak and Agung Sihotang

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First, I would like to thank God for mercy and guidance for giving me a chance to complete this thesis. Even facing with some difficulties in completing this thesis, I still managed to complete it.

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Jakarta, 27 August 2019

Pita Sari Sijabat

ABSTRAK

Penelitian ini bertujuan untuk meneliti mengenai persepsi tentang Student-centered learning. Penelitian dilakukan di Fakultas Keguruan dan Ilmu Pendidikan, program studi Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Kristen Indonesia pada bulan Juni 2019.

Untuk mencapai tujuan penelitian ini, data diambil dengan menggunakan kuesioner. Penelitian ini melibatkan 60 responden dari 3 angkatan di FKIP UKI jurusan bahasa ainggris untuk mengisi kuesioner. Responden diambil dari murid angkatan 2015-2018.

Berdasarkan hasil penelitian, dapat disimpulkan bahwa Student-centered learning memberikan banyak dampak positif di Program studi Bahasa Inggris FKIP UKI. Pembaca dapat melihat melalui persepsi mahasiswa yang menunjukkan bahwa Student-centered learning adalah metode pembelajaran yang bagus untuk mahasiswa Bahasa Inggris.

ABSTRACT

This study was aimed to examine the students' perception about student-centered learning. This study was conducted on English Teaching Study Program, Faculty of Education and Teachers Training at Universitas Kristen Indonesia in June 2019.

To attain the objective, the were collected through questionnaire. This study involved 60 respondents participating in filling the questionnaire. The respondents belonged to 2015-2018 batch. The quantitative data collected using the questionnaire was analysed by using the descriptive technique.

Based on the data analysis, it was concluded that Student-centered learning gave positives impacts in EED of UKI. The reader can see by the students' perception that showed Student-centered learning is positively a good learning method for English Students.

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