

# Chapter I

## INTRODUCTION

### A. Background

The use of English available in the Internet has really helped to finish their work. Nowadays, more and more people use English to share information through it. Most users of internet are young people, especially the Millennials and Generation Z. They access the Internet to share any kind of information in various forms, like text, picture, video, and sound. In the context of English learning, such situation is certainly advantageous for it provides a great opportunity for students to use English. It does not only provide students and teachers to get material and information easily but also helps increasing the quality of learning and teaching process. It creates easy ways to keep the teacher and the students engaged even in a distance.

The Internet provides so many platforms that support teaching and learning process, such as Wiki, Edmodo, Quipper, and Blogspot. This study focused on the use of Edmodo. It is one of the most popular learning platforms in the social network. It is an educational website that takes the ideas of a social network and refines them and makes it appropriate for a classroom (Cauley, 2014). By using Edmodo teacher and students can do the learning process easily for it can be used anytime and anywhere as an effective media of an online class. This platform is effective for sharing student's and teacher's ideas and opinions. It is also an effective tool for the teacher make an assignment. It is a very safe platform for student in sharing opinions

and ideas because the teacher can guide and monitor them. As people nowadays live as a millennial generation, it is a very modern move for the teachers to create their own online class and monitor students' achievement. Edmodo will help the teacher to ensure students' ability in their subject. By making an online class in Edmodo teacher is freely check students' improvement.

The success of English learning depends on various factors, and one of them is the media use. Several studies have been conducted on the use of Edmodo. Mustapha (2010) focused on the use of Edmodo to increase students' participation; Sakat & Zin (2012) discussed about the importance of multimedia in the teaching and learning process; Pardede (2019) talked about the effectiveness of blended learning using Edmodo in the learning process; Mustika (2017) talked about the use of Edmodo as a learning media. These studies show that technology give various positive impacts to the learning process, e.g. it can increase the quality of learning and teaching. These studies also reveal students' positive perception of Edmodo use as learning media. By these concerns, the researcher wanted to know students' perception of Edmodo use in EED batch 2015-2017 UKI. The previous study showed that Edmodo is an effective tool for learning because it is a user-friendly learning tool for students and teachers.

## **B. Research Question**

The research problem of this study is "what is the students' perception of Edmodo use as a learning media".

### **C. The Objective of Study**

To examine the students' perception of Edmodo use as a learning media in EED batch 2015-2017 at Universitas Kristen Indonesia.

### **D. Significances of Study**

The results of this study would hopefully be beneficial for the students, teachers, and other researcher. First to lecturers, the results of this study will hopefully provide information about students' perception of Edmodo use as a learning media. Second to other researchers, the results of this study can provide a basis for conducting further studies on the same area. Lastly to students, the results of this study hopefully can inspire students how to take advantage from online learning platforms, especially Edmodo.

### **E. The Scope of Study**

Based on the title of the research, it is needed to specify problem of this research. In this research, the writer discussed about Students' perception of Edmodo use as learning media in English Education Department batch 2015-2017 Universitas Kristen Indonesia. The study used Mix method design. And the research collected the data by distributing the questionnaire to the English students in English Education Department batch 2015-2107 and conducting an interview toward English students in English Education Department batch 2015.