



## **Students' Perception of Edmodo use as Learning Media**

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**Undergraduate Thesis**

**English Education Department  
Faculty of Teacher Training and Education  
Universitas Kristen Indonesia  
Jakarta  
2019**

# **Students' Perception of Edmodo use as Learning Media**

**Erna Basania Siahaan**  
**1512150003**

**Undergraduate Thesis**  
**Submitted in partial fulfilment of the requirements for the degree of *Sarjana***  
***Pendidikan Bahasa Inggris***

**English Education Department**  
**Faculty of Teacher Training and Education**  
**Universitas Kristen Indonesia**  
**2019**

## ADVISORS' APPROVAL

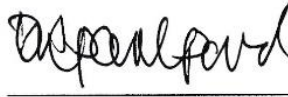
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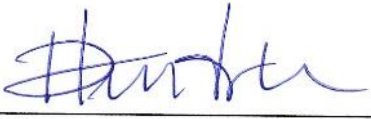
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Dr., Drs. Sunarto, M.Hum.

## **MOTTO**

**If you can finish things today, why you need to wait till tomorrow?**

## **Dedications**

This final project is particularly dedicated to:

My saviour, Jesus Christ

My super cool mother who raises me alone since my day 1, Purnama Panggabean

My brothers, Pratama and Mario

My best friends who always punch me in the face in facing the reality and supporting me, Lucya Magdalena, Merry Yenni, and Indah Dwi Arista.

My buddy and lover, Alfred Yohannes

My soul mate, Tresia Erika

My beloved daddy, Mr. Hendrikus Male, M.Hum

My advisors, Mr. Parlindungan Pardede, M.Hum and Mr. Hendrikus Male, M.Hum

My triple kill family, ETSP 2015

My department, EED.

And for all my friends and family who always support me. Thank you.



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Jakarta, 24 October 2019

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## **ABSTRAK**

Seiring dengan kemajuan teknologi, para guru diharapkan untuk menggabungkan teknologi di dalam kelas untuk mengajak siswa di era milenial. Edmodo sebagai media pembelajaran online sudah digunakan oleh guru Bahasa Inggris dalam proses mengajar dan belajar secara luas. Media-media pembelajaran online juga digunakan sebagai alat tambahan untuk mendukung *Blended Learning*. Penelitian ini berfokus pada persepsi mahasiswa terhadap Edmodo sebagai media pembelajaran di Program Studi Pendidikan Bahasa Inggris FKIP UKI.

Untuk mencapai tujuan penelitian, data diambil dengan menggunakan kuesioner dan melibatkan 3 angkatan Program studi Bahasa Inggris selama dalam proses mengumpulkan data. Penelitian ini melibatkan 47 responden dari 3 angkatan di FKIP UKI. Berdasarkan hasil penelitian, dapat disimpulkan bahwa Edmodo memberikan banyak dampak positif sebagai media pembelajaran di Program studi Bahasa Inggris FKIP UKI. Ini dapat dilihat melalui persepsi mahasiswa yang menunjukkan bahwa Edmodo adalah media pembelajaran yang bagus untuk siswa Bahasa Inggris.

## **ABSTRACT**

Due to the development of technology, teachers are expected to integrate technology into the classroom to engage millennial students. Edmodo as online learning platform is widely used by English teachers in teaching and learning. The online learning platforms are also used as a supplementary tool to promote blended learning. This study focuses on students' perceptions of Edmodo as learning media in EED UKI.

To attain the objective of this research, the data were collected through questionnaire and interview during the process of carrying out three batches of EED. The respondents of this study were 47 students in the 2015-2017 batch. The results showed that Edmodo gave positives impacts as learning media in EED UKI. This is seen by the participants' perception that showed Edmodo is positively a good learning media for English students.

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