



The Correlation between Classroom Climate and Learning Vocabulary

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Undergraduate Thesis

**English Education Department
Faculty of Teacher Training and Education
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2019**

**The Correlation between Classroom Climate and Learning
Vocabulary**

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**Undergraduate Thesis
Submitted in partial fulfillment of the requirements
for the degree of *Sarjana Pendidikan* in *Pendidikan Bahasa Inggris***

**English Education Department
Faculty of Education and Teacher Training
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Jakarta
2019**

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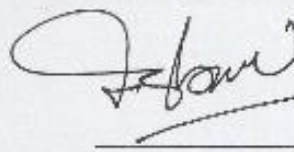
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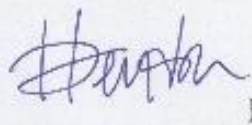
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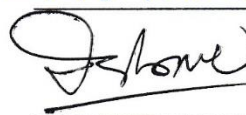
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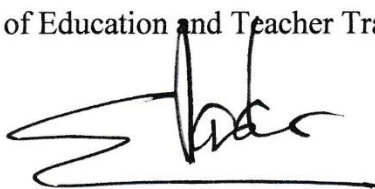
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MOTTOS

“Be joyful in hope, patient in affliction, faithful in prayer.”

(Romans 12:12)

DEDICATIONS

I dedicate this final project to:

My beloved parents:

Rekson Simangunsong and Rasenda br. Sitohang

My beloved brothers:

Ferdinan Simangunsong and Jonatan Simangunsong

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Jakarta, 18 August 2019

Merry Christin

ABSTRAK

Penelitian ini bertujuan untuk meneliti mengenai korelasi antara iklim kelas dan pembelajaran vocabulary pada siswa kelas 7 di SMPN 49 Jakarta. Jumlah partisipasi dalam penelitian ini sebanyak 72 siswa yang menggunakan metode *random sampling*. Pengumpulan data menggunakan instrumen kuesioner *Classroom Climate* dan test kosakata. Analisis Deskriptif dengan menggunakan *Pearson Product Moment Correlation* serta analisis regresi telah dilakukan. Berdasarkan hasil data analisis, ditemukan bahwa $r \text{ hitung } (0.130) < r_{\text{table}} (0.231)$ dengan nilai signifikan yang lebih besar dari 0.05. Hasil tersebut mengidentifikasi bahwa tidak terdapat korelasi yang signifikan antara iklim kelas dengan pembelajaran kosakata, namun tetap ada korelasi. Dengan hasil tersebut, peneliti menguji analisis regresi untuk mencari tahu pengaruh iklim kelas terhadap pembelajaran kosakata. Dari analisis ini dapat disimpulkan bahwa semakin tinggi iklim kelas maka akan semakin naik juga hasil belajar siswa dalam kosakata. Ini menunjukkan bahwa iklim kelas yang baik akan mempengaruhi nilai pembelajaran kosakata pada murid, begitupun sebaliknya apabila iklim kelas tidak baik maka nilai pembelajaran dalam kosakata juga turun.

ABSTRACT

The purpose of this study is to investigate the correlation between classroom climate and learning vocabulary of the seventh grade students of SMPN 49 Jakarta. The total of participation was 72 students which were selected by random sampling. In order to collect the data, classroom climate questionnaire and vocabulary test were used. Descriptive statistic, Pearson product moment correlation and regression analysis were employed to analyze the data. Based on the data analysis, it was found that $r(0.130) < r_{table}(0.231)$ which significant value was higher than 0.05. Thus, it indicated that there was no significant correlation between classroom climate and learning vocabulary, but still there was a weak correlation. Accordingly, the regression analysis to check the influence of classroom climate towards learning vocabulary use showed that the higher the value of classroom climate, the higher the result of vocabulary score would be. It implies that a good classroom climate will affect the vocabulary score and vice versa.

TABLE OF CONTENTS

Cover	i
Title of Undergraduate	ii
Advisors' Approval	iii
Intellectual Property Statement	iv
Copyright Transfer Agreement	v
Approval	vi
Mottos	vii
Dedication	viii
Acknowledgement	ix
Abstrak	xi
Abstract	xii
Table of Contents	xiii
List of Tables	xvi
List of Figures	xviii
List of Appendices	xix

Chapter I: Introduction

A. Background of the Study	1
B. Research Question	4
C. Objective of the Study	4

D. Significances of the Study

4

E. Scope of the Study	5
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Chapter II: Literature Review, Conceptual Framework and Hypothesis

A. Literature Review	6
1. The Concept of Correlation Research	6
2. The Concept of Classroom	7
3. The concept of Classroom Climate	9
4. Aspect of Classroom Climate	10
5. The Definition of Vocabulary	13
6. Teaching Vocabulary	14
B. Conceptual Framework	15
C. Research Hypothesis	15

Chapter III: Research Methodology

A. Spesific Research Purpose and Research Question	16
B. Research Method and Design	16
C. Population and Sample	16
D. Data Collection, Instrument, and Technique	16
E. Research Variable and Variable Definition	17
F. Data Analysis Technique	19
G. Validity and Reliability	24
1. Validity	24

2. Reliability	24
G. Research Procedure	25
 Chapter IV: Findings and Discussion	
A. Research Findings	26
B. Discussion	40
 Chapter V: Conclusion and Suggestion	
A. Conclusion	44
B. Suggestion	44
 REFERENCES	46
 APPENDICES	49

LIST OF TABLES

Table 2.1 The Degree of Correlation Coefficient	7
Table 3.1 The Spesifications of Classroom Climate Questionnaire	18
Table 3.2 The Spesifications of Classroom Climate Vocabulary Test	19
Table 3.3 Formula of Classroom Climate Questionnaire Category	21
Table 3.4 Result of Classroom Climate Questionnaire Category	21
Table 4.1 Respondents' Demographic Data	26
Table 4.2 Descriptive Statistics of Vocabulary Test	27
Table 4.3 The Range of Vocabulary Test	27
Table 4.4 Physical Environment	28
Table 4.5 Teacher-Student Interaction	29
Table 4.6 Peer Relationship	30
Table 4.7 Teacher Orientation towards Learning	31
Table 4.8 Classroom Climate Questionnaire on Each Indicator	32
Table 4.9 Normality Test	33
Table 4.10 Homogeneity of Variance Test of Vocabulary Test	35
Table 4.11 Homogeneity Test of Classroom Climate Questionnaire	35
Table 4.12 Linearity Test	36
Table 4.13 Correlations Test	37
Table 4.14 Variables Entered/Removed	38
Table 4.15 Model Summary	38

Table 4.16 Anova	39
Table 4.17 Coefficients of Regression Test	39

LIST OF FIGURES

Table 4.1 Students' Holistic of Classroom Climate	32
Table 4.2 Normal Q-Q Plot of Vocabulary	34
Table 4.3 Normal Q-Q Plot of Classroom Climate	34

LIST OF APPENDICES

APPENDIX I	Table of Respondents	50
APPENDIX II	Vocabulary Test	53
APPENDIX III	Classroom Climate Questionnaire	61
APPENDIX IV	Blue Print Soal	62
APPENDIX V	Blue Print Quesionnaire	64
APPENDIX VI	Raw Data Vocabulary	67
APPENDIX VII	Raw Data Questionnaire	69
APPENDIX VIII	Validity Test	71
APPENDIX IX	Reliability Test	72
APPENDIX X	Normality Test	76
APPENDIX XI	Linearity Test	78
APPENDIX XII	Homogeneity Test	80
APPENDIX XIII	Correlation Test	84
APPENDIX XIV	Regression Test	85
APPENDIX XV	Letter of Permission	86
APPENDIX XVI	Documentation	87