

IJUDIN PENDIDIKAN

Jurusan Tarbiyah
Program Studi Manajemen Pendidikan Islam
Sekolah Tinggi Agama Islam Negeri (STAIN)
Curup - Bengkulu

- HOME
- ABOUT
- USER HOME
- SEARCH
- CURRENT
- ARCHIVES
- ANNOUNCEMENTS

OPEN JOURNAL SYSTEMS

USER

You are logged in as...
jituhalomoan

- My Journals
- My Profile
- Log Out

SUPERVISED BY



IN COLLABORATION WITH



IN PARTNERSHIP

Home > User > Author > Submissions > #5522 > Summary

#5522 Summary

- SUMMARY
- REVIEW
- EDITING

Submission

Authors	Bernadetha Nadeak, Jitu Halomoan Lumbanturuan
Title	The Efficacy of Social Media as an Online Learning Medium during the COVID-19 Period
Original file	5522-20651-1-SM.DOC 2022-10-17
Supp. files	None
Submitter	Jitu Halomoan Lumbanturuan
Date submitted	October 17, 2022 - 02:39 AM
Section	Articles
Editor	Muhammad Amin
Author comments	Good evening and good health. Dear Mr. Dr. Irwan Fathurrochman. Please allow us to submit one of our articles from the results of our research to the journal that you manage. If it can be accepted and processed further. Thank you sir and best regards. Jitu Halomoan Lumbanturuan
Abstract Views	205

Status

Status	Published	Vol 7, No 1 (2023)
Initiated	2023-01-18	

ACCREDITATION



CITEDNESS IN SCOPUS



QUICK MENU

- Editorial Team
- Peer Reviewers
- Peer Review Process
- Focus and Scope
- Publication Ethics
- Author Guidelines
- Copyright Notice
- Online Submissions

IN COLLABORATION WITH



IN PARTNERSHIP WITH



IMPORTANT TOOLS





Contact us on WhatsApp



manage. It can be accepted and processed further. Thank you sir and best regards.

Jitu Halomoan Lumbantoruan

Abstract Views 205

Status

Status Published Vol 7, No 1 (2023)

Initiated 2023-01-18

Last modified 2023-05-18

Submission Metadata

Authors

Name Bernadetha Nadeak

Affiliation Universitas Kristen Indonesia

Country Indonesia

Bio Statement —

Name Jitu Halomoan Lumbantoruan

Affiliation Universitas Kristen Indonesia

Country Indonesia

Bio Statement —

Principal contact for editorial correspondence.

Title and Abstract

Title The Efficacy of Social Media as an Online Learning Medium during the COVID-19 Period

Abstract

The goal of this study was to determine the efficacy of social media as an alternative to using Online Learning Media to add new knowledge and information and assist with assignments, particularly for technical matters, at Alلودia Vocational High School Bekasi City during the COVID-19 pandemic, which is currently underway. This study employs a research and development strategy, with research instruments consisting of a validation questionnaire and a product attractiveness rating questionnaire delivered in the form of a Google form. The findings revealed that students' use of social media as a learning medium was quite beneficial. This could be because practically all students have social media profiles and are therefore highly familiar with them. According to the study findings, the practicality of teaching materials uploaded on social media is very possible, according to 75% of media presentation experts, 82% of material experts, and 70% of linguists. As a result, adopting social media as a learning medium throughout the COVID-19 period is highly

- [Focus and Scope](#)
- [Publication Ethics](#)
- [Author Guidelines](#)
- [Copyright Notice](#)
- [Online Submissions](#)

TEMPLATE



STATEMENT OF ORIGINALITY

[Journal Help](#)

NOTIFICATIONS

- [View \(12 new\)](#)
- [Manage](#)

AUTHOR

- Submissions
- [Active \(0\)](#)
 - [Archive \(4\)](#)
 - [New Submission](#)



Contact us on WhatsApp



Bio Statement
Principal contact for editorial correspondence.

Title and Abstract

Title The Efficacy of Social Media as an Online Learning Medium during the COVID-19 Period

Abstract

The goal of this study was to determine the efficacy of social media as an alternative to using Online Learning Media to add new knowledge and information and assist with assignments, particularly for technical matters, at Alodia Vocational High School Bekasi City during the COVID-19 pandemic, which is currently underway. This study employs a research and development strategy, with research instruments consisting of a validation questionnaire and a product attractiveness rating questionnaire delivered in the form of a Google form. The findings revealed that students' use of social media as a learning medium was quite beneficial. This could be because practically all students have social media profiles and are therefore highly familiar with them. According to the study findings, the practicality of teaching materials uploaded on social media is very possible, according to 75% of media presentation experts, 82% of material experts, and 70% of linguists. As a result, adopting social media as a learning medium throughout the COVID-19 period is highly beneficial.

Indexing

Academic discipline and sub-disciplines Education Management

Keywords Social Media; Learning Media; Students

Language en

Supporting Agencies

Agencies Universitas Kristen Indonesia

References

Astini, Sari, N. K. (2020). Pemanfaatan Teknologi Informasi dalam Pembelajaran Tingkat Sekolah Dasar pada Masa Pandemi Covid-19. *Jurnal Lembaga Penjaminan Mutu STKIP Agama Hindu Amlapura*, 11(2), 13–25.

Bernadetha, N. (2020). The effectiveness of distance learning using social media during the pandemic period of covid-19: A case in universitas kristen indonesia. *International Journal of Advanced Science and Technology*, 29(7), 1764–1772. <https://www.scopus.com/inward/record.uri?partnerID=HzOxMe3b&scp=85085285142&origin=inward>

Brooks, R., & O'Shea, S. (2021). Reimagining the higher education student: Constructing and contesting identities. In *Reimagining the Higher Education Student: Constructing and Contesting Identities*. <https://doi.org/10.4324/9780367854171>

Daroini, A. F., & Alfiana, H. (2022). Kesulitan Pembelajaran Matematika Di Masa Pandemi: Kebutuhan Akan Modul Untuk Belajar Mandiri. *JNPM (Jurnal Nasional Pendidikan Matematika)*. 6(1).

NOTIFICATIONS

- ▶ View (12 new)
- ▶ Manage

AUTHOR

Submissions

- ▶ Active (0)
- ▶ Archive (4)
- ▶ New Submission

JOURNAL CONTENT

Search

Search Scope

All ▾

Search

Browse

- ▶ By Issue
- ▶ By Author
- ▶ By Title
- ▶ Other Journals

FONT SIZE

A_A A A_A

Kajian Ilmu Pendidikan, 6(2), 184–197. <https://doi.org/https://doi.org/10.25217/ji.v6i2.983>

Fathurrochman, I., Hariani, D., Hamengkubuwono, Arsil, Amin, M., & Ristianti, D. H. (2020). The Development of Student Academic Administration Services in Higher Education. *International Journal of Psychosocial Rehabilitation*, 24(08), 4764–4771.

Hamid, M. A., Yuliawati, L., & Aribowo, D. (2020). Feasibility of electromechanical basic work e-module as a new learning media for vocational students. *Journal of Education and Learning (EduLearn)*, 14(2), 199–211. <https://doi.org/10.11591/edulearn.v14i2.15923>

Hsu, L. (2021). A tale of two classes: Tourism students' cognitive loads and learning outcomes in face-to-face and online classes. *Journal of Hospitality, Leisure, Sport and Tourism Education*, 29(October), 100342. <https://doi.org/10.1016/j.jhlste.2021.100342>

Irwan Fathurrochman, O. H. S. (2019). Implementasi Manajemen Peserta Didik. *Implementasi Manajemen Peserta Didik*, 7(2), 129–136. <https://doi.org/https://doi.org/10.15575/isema.v7i2.20003>

Ismayanti, S., & Sofyan, D. (2021). Kemampuan Komunikasi Matematis Siswa SMP Kelas VIII di Kampung Cigulawing. *Plusminus: Jurnal Pendidikan Matematika*, 1(1), 183–196. <https://doi.org/10.31980/plusminus.v1i1.1036>

Jowsey, T., Foster, G., Cooper-ioelu, P., & Jacobs, S. (2020). Nurse Education in Practice Blended learning via distance in pre-registration nursing education : A scoping review. *Nurse Education in Practice*, 44(January), 102775. <https://doi.org/10.1016/j.nepr.2020.102775>

Kejadian, D., & Saluran, I. (2021). Oleh DILIA MIFTAHUL JANNA 17.13201.10.24.

Korkmaz, G., & Toraman, Ç. (2020). Are We Ready for the Post-COVID-19 Educational Practice? An Investigation into What Educators Think as to Online Learning. *International Journal of Technology in Education and Science*, 4(4), 293–309. <https://doi.org/10.46328/ijtes.v4i4.110>

Lumbantoruan, J. H. (2022a). Description of Difficulty of Semester VII Students of Mathematics Education Study Program in Complex Analysis Course Description of Difficulty of Semester VII Students of Mathematics Education Study Program in Complex Analysis Course. 3(1), 1–13. <https://doi.org/https://doi.org/10.37303/jelmar.v3i1.65>

Lumbantoruan, J. H. (2022b). PENGEMBANGAN MODUL MATEMATIKA MATERI TURUNAN Universitas Kristen Indonesia , Jakarta , Indonesia E-mail : Abstrak PENDAHULUAN Dalam penelitian Purwaningsih , (2016) terlihat adanya peningkatan aktivitas peserta didik dalam belajar yang dibantu oleh modu. 11(4), 2593–2609. <https://doi.org/http://dx.doi.org/10.24127/ajpm.v11i4.5716>

Lumbantoruan, J. H., & Male, H. (2022a). Impact of Unprepared Competence and Difficulty in Competence of Mathematics Teachers During Online Learning. 6(4), 876–892. <https://doi.org/https://doi.org/10.31764/jtam.v6i4.9164>

Lumbantoruan, J. H., & Male, H. (2022b). Impact of Unprepared Competence and Difficulty in Competence of Mathematics Teachers During Online Learning. 6(4), 876–892.

Mao, J. (2014). Social media for learning: A mixed methods study on high school students' technology affordances and perspectives. *Computers in Human Behavior*, 33, 213–223. <https://doi.org/10.1016/j.chb.2014.01.002>

Mariskhana, K. (2018). Dampak Media Sosial (Facebook) dan Gadget Terhadap Motivasi Belajar. *Jurnal Perspektif*, 16(1), 62–67.

Muhson, A. (2010). Pengembangan Media Pembelajaran Berbasis Teknologi Informasi. *Jurnal Pendidikan Akuntansi Indonesia*, 8(2). <https://doi.org/10.21831/jpai.v8i2.949>

Mullins, E., Hudak, M. L., Banerjee, J., Getzlaff, T., Townson, J., Barnette, K., Playle, R., Perry, A., Bourne, T., Lees, C. C., Nallapeta, S., Mills, E., Peers, B., Stables, S., Ilidromiti, S., Armstrong, M., Owen, H., McCoaty, S., Asghar, A., ... Ingham, J. (2021). Pregnancy and neonatal outcomes of COVID-19: coreporting of common outcomes from PAN-COVID and AAP-SONPM registries.

Nadeak, M., Widodo, A., Asbari, M., Novitasari, D., & Purwanto, A. (2021). Understanding the Links between Coaching, OCB, and Individual Performance among MSME Employees. *International Journal of Social and Management Studies*, 01(04), 65–80. <https://ijosmas.org/index.php/ijosmas/article/view/52>

Nasution, A. P., Wibowo, E. A., Ramdani, R., & Rofiqah, T. (2021). Urgency of Environmental Management System Implementation on Oil Palm Plantation Management Policies in North Sumatera. *Journal of Social Transformation and Regional Development*, 03(01), 1–6. <https://doi.org/10.30880/jstard.2021.03.01.001>

Oliveira, T., Satoh, K., & Novais, P. (2019). for Addressing Adverse Drug-Drug (Vol. 1). Springer International Publishing. <https://doi.org/10.1007/978-3-030-16184-2>

Purvis, A. J., Rodger, H. M., & Beckingham, S. (2020). Experiences and perspectives of social media in learning and teaching in higher education. *International Journal of Educational Research Open*, 1(September), 100018. <https://doi.org/10.1016/j.ijedro.2020.100018>

Raharjo, N. K., Majidah, M., & Kurnia, K. (2020). PENGARUH PEMAHAMAN PERATURAN PERPAJAKAN, TARIF PAJAK, DAN KUALITAS PELAYANAN TERHADAP KEPATUHAN WAJIB PAJAK (Studi Kasus pada Wajib Pajak Orang Pribadi Non Karyawan di KPP Pratama Cibinong Periode 2020). *E-Jurnal Ekonomi Dan Bisnis Universitas Udayana*, 7, 671. <https://doi.org/10.24843/eeb.2020.v09.i07.p05>

Sari, R. P., Tussyantari, N. B., & Suswandari, M. (2021). Dampak Pembelajaran Daring Bagi Siswa Sekolah Dasar Selama Covid-19. *Prima Magistra: Jurnal Ilmiah Kependidikan*, 2(1), 9–15. <https://doi.org/10.37478/jpm.v2i1.732>

Setiawan, A., & Basyari, I. W. (2017). Desain Bahan Ajar Yang Berorientasi Pada Model Pembelajaran Student Team Achievement Division Untuk Capaian Pembelajaran Pada Ranah Pemahaman Siswa Pada Mata Pelajaran IPS Kelas VII SMP Negeri 1 Plered Kabupaten Cirebon. *Edunomic Jurnal Pendidikan Ekonomi*, 5(1), 17. <https://doi.org/10.33603/ejpe.v5i1.431>

Smith, R. D., Boddie, S. C., English, B. D., & Health, R. (2022). Racialized Health, COVID-19, and Religious Responses : Black Atlantic Contexts and Perspectives. Routledge. <https://doi.org/https://doi.org/10.4324/9781003214281>

Storying, A. (2018). *With and As Storying*. Routledge. <https://www.taylorfrancis.com/books/oa-mono/10.4324/9781315109190/research-storying-tracey-bunda-louise-gwenneth-phillips-elizabeth-quintero?context=ubx&refId=e2f0ae11-647e-4145-bc99-38675b51d5a4>

Su, Y., Lee, D. K. L., Xiao, X., Li, W., & Shu, W. (2021). Who endorses conspiracy theories? A moderated mediation model of Chinese and international social media use, media skepticism, need for cognition, and COVID-19 conspiracy theory endorsement in China. *Computers in Human Behavior*, 120(February), 106760. <https://doi.org/10.1016/j.chb.2021.106760>

Sudarman, S., & Ardian, A. (2021). the Development of Interactive Module To Support Student Centered Learning. *Akademika*, 10(01), 77–92. <https://doi.org/10.34005/akademika.v10i01.1344>

Sutarto, S., Sari, D. P., & Fathurrochman, I. (2020). Teacher strategies in online learning to increase students' interest in learning during COVID-19 pandemic. *Jurnal Konseling Dan Pendidikan*, 8(3), 129. <https://doi.org/10.29210/147800>

Sutikno, Baedhowi, Siswandari, & Roemintoyo. (2020). Satisfaction of the E-Monprakerin Model Based on the Android System for Monitoring Vocational Student Internships. *Humanities & Social Sciences Reviews*, 8(3), 764–771. <https://doi.org/10.18510/hssr.2020.8382>

Tafonao, T. (2018). Peran Gembala Sidang Dalam Mengajar Dan Memotivasi Untuk Melayani Terhadap Pertumbuhan Rohani Pemuda. *Evangelikal: Jurnal Teologi Injili Dan Pembinaan Warga Jemaat*, 2(1), 36–49. <https://doi.org/10.46445/ejti.v2i1.85>

Widiasih, R., Widodo, J., & Kartini, T. (2018). Pengaruh Penqqunaan Media Bervariasi Dan Motivasi

for cognition, and COVID-19 conspiracy theory endorsement in China. *Computers in Human Behavior*, 120(February), 106760. <https://doi.org/10.1016/j.chb.2021.106760>

Sudarman, S., & Ardian, A. (2021). the Development of Interactive Module To Support Student Centered Learning. *Akademika*, 10(01), 77–92. <https://doi.org/10.34005/akademika.v10i01.1344>

Sutarto, S., Sari, D. P., & Fathurrochman, I. (2020). Teacher strategies in online learning to increase students' interest in learning during COVID-19 pandemic. *Jurnal Konseling Dan Pendidikan*, 8(3), 129. <https://doi.org/10.29210/147800>

Sutikno, Baedhowi, Siswandari, & Roemintoyo. (2020). Satisfaction of the E-Monprakerin Model Based on the Android System for Monitoring Vocational Student Internships. *Humanities & Social Sciences Reviews*, 8(3), 764–771. <https://doi.org/10.18510/hssr.2020.8382>

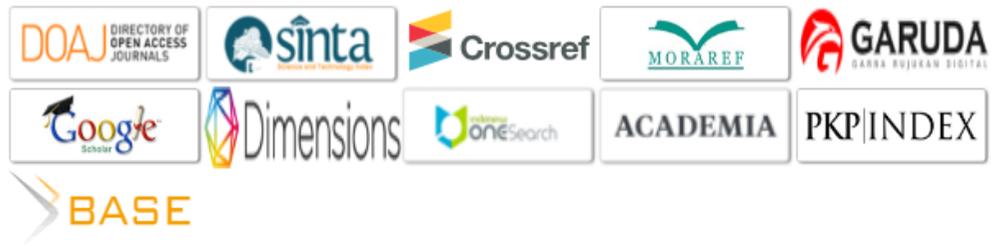
Tafonao, T. (2018). Peran Gembala Sidang Dalam Mengajar Dan Memotivasi Untuk Melayani Terhadap Pertumbuhan Rohani Pemuda. *Evangelikal: Jurnal Teologi Injili Dan Pembinaan Warga Jemaat*, 2(1), 36–49. <https://doi.org/10.46445/ejti.v2i1.85>

Widiasih, R., Widodo, J., & Kartini, T. (2018). Pengaruh Penggunaan Media Bervariasi Dan Motivasi Belajar Terhadap Hasil Belajar Mata Pelajaran Ekonomi Siswa Kelas Xi Ips Sma Negeri 2 Jember Tahun Pelajaran 2016/2017. *JURNAL PENDIDIKAN EKONOMI: Jurnal Ilmiah Ilmu Pendidikan, Ilmu Ekonomi Dan Ilmu Sosial*, 11(2), 103. <https://doi.org/10.19184/jpe.v11i2.6454>

World, A., Journal, E., & Pp, S. (2021). Arab World English Journal (AWEJ) Volume 11. Number3 September Pp.212 -225. 11(2020), 212–225.

Zhou, L., Zhang, D., Yang, C. C., & Wang, Y. (2018). Harnessing social media for health information management. *Electronic Commerce Research and Applications*, 27, 139–151. <https://doi.org/10.1016/j.elerap.2017.12.003>

INDEXED BY:



STAT COUNTER Tadbir's Visitors



This work is licensed under a Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License

You are logged in as...
jituhalomoan
▶ My Journals
▶ My Profile
▶ Log Out

SUPERVISED BY



IN COLLABORATION WITH



IN PARTNERSHIP WITH



IMPORTANT TOOLS



5522 REVIEW

[SUMMARY](#) [REVIEW](#) [EDITING](#)

Submission

Authors Bernadetha Nadeak, Jitu Halomoan Lumbantoruan
Title The Efficacy of Social Media as an Online Learning Medium during the COVID-19 Period
Section Articles
Editor Muhammad Amin

Peer Review

Round 1
Review Version 5522-20652-2-RV.DOC 2022-10-17
Initiated 2022-10-17
Last modified 2023-01-09
Uploaded file Reviewer A 5522-23081-1-RV.DOC 2023-01-09

Editor Decision

Decision Accept Submission 2023-01-13
Notify Editor Editor/Author Email Record 2023-01-13
Editor Version 5522-20654-1-ED.DOC 2022-10-17
Author Version 5522-23117-1-ED.DOC 2023-01-11 [DELETE](#)
Upload Author Version No file chosen

INDEXED BY:



CITEDNESS IN SCOPUS



QUICK MENU

- Editorial Team
- Peer Reviewers
- Peer Review Process
- Focus and Scope
- Publication Ethics
- Author Guidelines
- Copyright Notice
- Online Submissions

TEMPLATE



STATEMENT OF ORIGINALITY

IAIN PENDIDIKAN

Jurusan Tarbiyah
Program Studi Manajemen Pendidikan Islam
Sekolah Tinggi Agama Islam Negeri (STAIN)
Curup - Bengkulu

- HOME
- ABOUT
- USER HOME
- SEARCH
- CURRENT
- ARCHIVES
- ANNOUNCEMENTS

OPEN JOURNAL SYSTEMS

USER

You are logged in as...
jituhalomoan

- My Journals
- My Profile
- Log Out

SUPERVISED BY



IN COLLABORATION WITH



IN PARTNERSHIP

Home > User > Author > Submissions > #5522 > Editing

#5522 Editing

- SUMMARY
- REVIEW
- EDITING

Submission

Authors: Bernadetha Nadeak, Jitu Halomoan Lumbanturuan

Title: The Efficacy of Social Media as an Online Learning Medium during the COVID-19 Period

Section: Articles

Editor: Muhammad Amin

Copyediting

REVIEW METADATA	REQUEST	UNDERWAY	COMPLETE
1. Initial Copyedit File: 5522-23201-1-CE.DOC 2023-01-13	2023-01-17	—	2023-01-17
2. Author Copyedit File: 5522-23284-1-CE.DOC 2023-01-17 <input type="button" value="Choose File"/> No file chosen <input type="button" value="Upload"/>	2023-01-17	2023-01-17	<input type="button" value="2023-01-17"/>
3. Final Copyedit File: 5522-23201-2-CE.DOC 2023-01-17	2023-01-17	—	2023-01-17

Copyedit Comments: No Comments

ACCREDITATION



CITEDNESS IN SCOPUS



QUICK MENU

- Editorial Team
- Peer Reviewers
- Peer Review Process
- Focus and Scope
- Publication Ethics
- Author Guidelines
- Copyright Notice
- Online Submissions

IN COLLABORATION WITH



IN PARTNERSHIP WITH



IMPORTANT TOOLS





Contact us on WhatsApp



2.	Author Copyedit	2023-01-17	2023-01-17	2023-01-17
	File: 5522-23284-1-CE.DOC	2023-01-17		
	<input type="button" value="Choose File"/> No file chosen	<input type="button" value="Upload"/>		
3.	Final Copyedit	2023-01-17	—	2023-01-17
	File: 5522-23201-2-CE.DOC	2023-01-17		
	Copyedit Comments <input type="button" value="No Comments"/>			

Layout

Galley Format	FILE
1. PDF <input type="button" value="VIEW PROOF"/>	5522-23286-1-PB.PDF 2023-01-17 82
Supplementary Files	FILE
	None
Layout Comments <input type="button" value="No Comments"/>	

Proofreading

REVIEW METADATA

	REQUEST	UNDERWAY	COMPLETE
1. Author	2023-01-17	2023-01-17	<input type="button" value="2023-01-17"/>
2. Proofreader	2023-01-17	—	2023-01-17
3. Layout Editor	2023-01-17	—	2023-01-17

Proofreading Corrections

INDEXED BY:












- [Focus and Scope](#)
- [Publication Ethics](#)
- [Author Guidelines](#)
- [Copyright Notice](#)
- [Online Submissions](#)

TEMPLATE



Journal Template

STATEMENT OF ORIGINALITY

NOTIFICATIONS

-
-

AUTHOR

Submissions

-
-
-