

REFERENCES

- Alizadeh, I. (2016). Vocabulary Teaching Techniques: A review of common practices. *International Journal of Research in English Education*, 1(1).
- Altamimi, D., & Ab Rashid, R. (2019). Spelling Problems and Causes among Saudi English Language Undergraduates. *Arab World English Journal*, 10(3), 178–191.
- Barnabas, S. (2019). The Correlation Between Listening Habit to English Song and Vocabulary Mastery. *Journal of English Education and Teaching*, 3(3), 287-298.
- Creswell, J.W. (2012). *Educational research: planning, conducting, and evaluating quantitative and qualitative research (4th Ed.)*. Boston, MA: Pearson Education.
- Despita, D. (2020). A correlational study between habit in listening to English songs, vocabulary mastery, and listening skill. *Journal of English Education, Literature and Linguistics*, 3(2), 2-60.
- Hadian, M. (2015). The Use of Song Lyrics in Teaching Listening : A Case Study of Junior High School Grade 8 in Bandung. *Journal of English and Education*, 3(1), 96–105.
- Haghverdi, H. R. (2015). The Effect of Song and Movie on High School Students Language Achievement in Dehdasht. *Procedia - Social and Behavioral Sciences*, 192, 313–320. <https://doi.org/10.1016/j.sbspro.2015.06.045>
- Kartika, D. A. (2019) The correlation between students' habit in listening to English songs and vocabulary mastery at IAIN Palangka Raya. Palangka Raya: (Doctoral dissertation) IAIN Palangka Raya.
- Kuśnerek, A. (2016). The role of music and songs in teaching English vocabulary to students. *World Scientific News*, 43(1), 1–55.
www.worldscientificnews.com
- Lestari, R. (2020). *Correlational study between students' habit of listening english songs and their vocabulary mastery*. Tegal: (Undergraduate's thesis) Universitas Tegal Pancasakti,.
- Male, H., & Sihite, T. H. (2019). Using Stories to Develop EFL Students' Vocabulary at SMK 17 Agustus 1945. *EFL Theory & Practice: Voice from EED UKI*, 102–111.
- Meutia, Z. F., Asib, A., & Rais, A. D. (2001). A Correlational Study Between Habit in Listening To English. 3(2), 341–346.

- Millington, N. T. (2011). Using Songs Effectively to Teach English to Young Learners. *Language Education in Asia*, 2(1), 134–141.
<https://doi.org/10.5746/leia/11/v2/i1/a11/millington>
- Nation, P., & Beglar, D. (2007). The vocabulary size test. *The Japan Association for Language Teaching*. 9-13. Retrieved from https://jalt-publications.org/files/pdf/the_language_teacher/07_2007tlt.pdf.
- Novitasari, T. (2020). *The Effectiveness of English Songs and Flashcards in Teaching Vocabulary at SMPN 1 Jenangan Ponorogo*. Ponorogo: (Doctoral dissertation) IAIN Ponorogo.
- Pardede, P. (2019). Employing Music and Songs in EFL Classroom. In: PROCEEDING English Education Department Collegiate Forum (EED CF) 2015-2018. UKI Press, Jakarta, pp. 251-264.
- Phisutthangkoon, K., & Panich, M. (2016). Effectiveness of English Song Activities on Vocabulary Learning and Retention. *The International Academic Forum*, 12.
- Rahmah, F. A. (2015). *the Effectiveness of Using English Songs From Youtube Towards Students* '. 20–21.
- Safitri, D. E. (2018). *The correlation between listening english song habit and students' vocabulary recognition at english teacher education department of uin sunan ampel surabaya*. Surabaya: (Undergraduate's thesis) UIN SUNAN AMPEL SURABAYA.
- Salam, U., & Nurnisa, N. (2021). Students' Difficulties in Learning Vocabularies. *English Community Journal*, 5(1), 46-53.
- Setia, I. (2022). *The correlation between listening habit to english songs and vocabulary mastery of eight grade students at state junior high school 21 pekanbaru*. Pekanbaru: (Undergraduate's thesis) UIN SUSKA Pekanbaru,
- Schmitt, N. (2000). *Vocabulary in Language Teaching*. Cambridge: Cambridge University Press.
- Wallace, M. (1987). *Teaching Vocabulary*. London: Heinemann.
- Warningsih, N. (2010). *Lagu dalam Pembelajaran Bahasa Jerman*.