

**EFL STUDENTS' PERCEPTION OF ONLINE
COLLABORATIVE WRITING TO DEVELOP NARRATIVE
PARAGRAPH WRITING PERFORMANCE AT SMAN 62
JAKARTA**

UNDERGRADUATE THESIS

By

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ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

FACULTY OF LETTERS AND LANGUAGES

UNIVERSITAS KRISTEN INDONESIA

JAKARTA

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**Submitted in partial fulfillment of requirements
for the Bachelor Degree (S.Pd) of English Language Education Study Program,
Faculty of Letters and Languages, Universitas Kristen Indonesia**

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Jakarta, July 4th 2023



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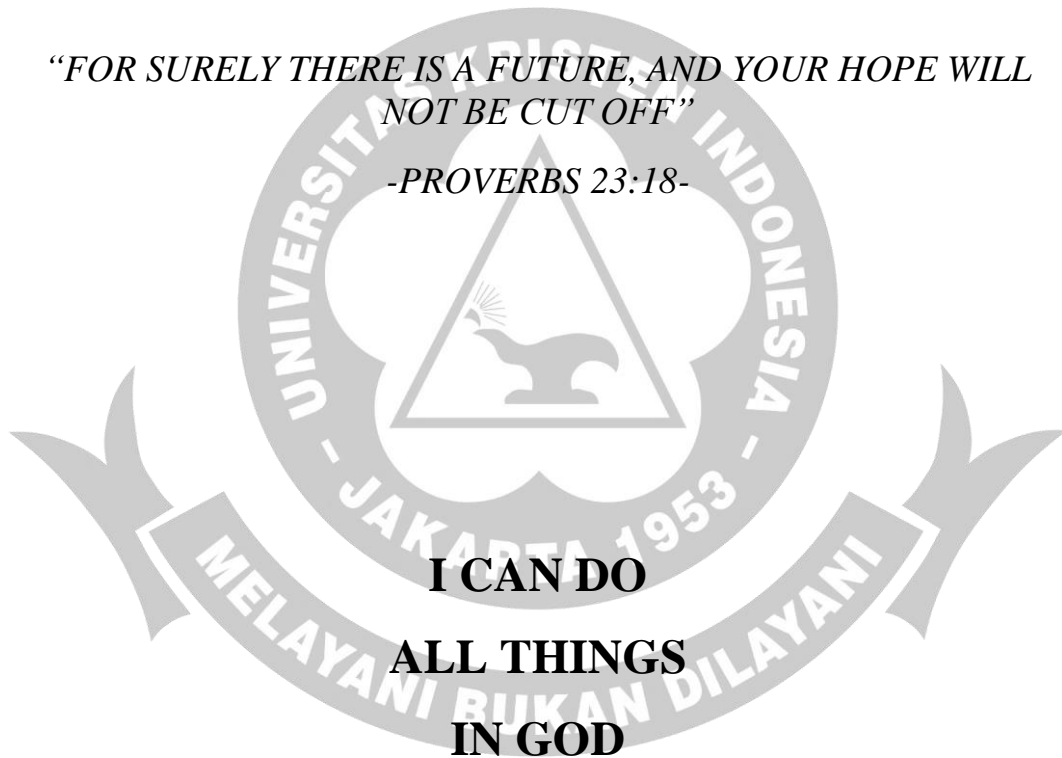
MOTTO

“When God brought me so far, He didn't mean to let me down but to win me over. Therefore, let the light shine”

-Valentina-

“FOR SURELY THERE IS A FUTURE, AND YOUR HOPE WILL NOT BE CUT OFF”

-PROVERBS 23:18-



I CAN DO

ALL THINGS

IN GOD

DEDICATED

This thesis is proudly dedicated to:

Me myself who always try to do the best

My beloved and amazing parents (Mr. H. Sirait & Mrs. M. Sinaga)

My beloved and pretty young sister (Syalomitha Sirait)

My beloved and handsome young brothers (Rizal Sirait & Teddy Sirait)

My big Sirait & Sinaga family

All of my friends



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TABLE OF CONTENT

UNDERGRADUATE THESIS PUBLICATION STATEMENTS AND APPROVAL.....	v
MOTTO	vi
DEDICATED	vii
ACKNOWLEDGEMENT	viii
LIST OF TABLES	xii
LIST OF FIGURES	xiii
ABSTRAK	xiv
ABSTRACT.....	xv
CHAPTER I INTRODUCTION	1
A. Background	1
B. Research Question.....	5
C. Research Objective.....	5
D. Significant of the Study.....	5
E. Research Scope	6
F. Definition of Key Terms	6
CHAPTER II Literature Review and Conceptual Framework	8
A. Literature Review	8
1. Perception	8
2. Writing.....	10
3. Types of Writing	11
4. Writing Teaching Approaches.....	12
5. Writing Process	13
6. Collaborative Writing.....	14
7. Online collaborative writing.....	16
8. The Strategies of Online Collaborative Writing.....	17
9. The Advantages and Disadvantages of Collaborative Writing	18
10. Narrative Paragraph	19
B. Previous Studies	21

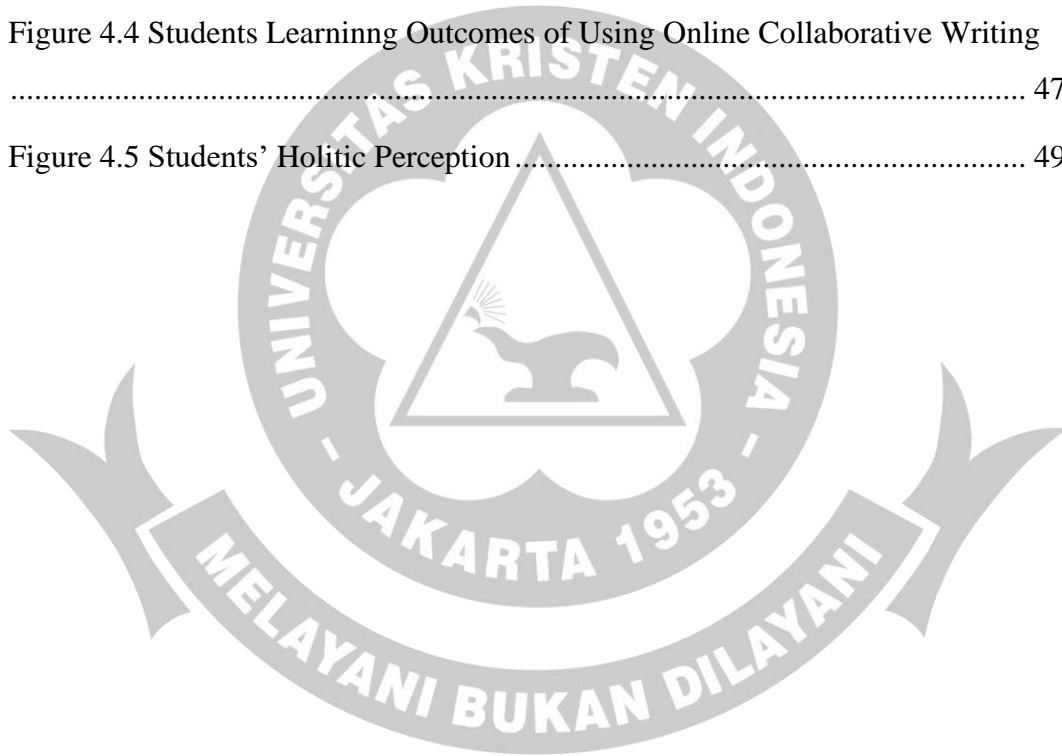
C. Conceptual Framework	22
CHAPTER III RESEARCH METHODOLOGY	24
A. Research Design.....	24
B. Populations and Sample	24
C. Time and Place of the Study	25
D. Data Collection or Instrument Research	25
E. Data Analysis Technique	26
F. Research Procedure	27
CHAPTER IV RESULTS AND DISCUSSION.....	29
A. Results	29
1. Demographic Data.....	29
2. Data description of Each Indicators	30
3. The Whole Data of Each Indicators	42
B. Discussion	43
C. Students' Holistic Perception.....	48
CHAPTER V CONCLUSSION AND SUGGESTION.....	51
A. Conclusion	51
B. Suggestion.....	52
REFERENCES.....	53
APPENDICES	57

LIST OF TABLES

Table 3.1 Reading Statistics.....	
Table 3.2 The Classifications of The Students' Responses Based On The Criteria	27
Table 4.1 Respondents Demography Data.....	30
Table 4.2 EFL Students' Enjoyment of Online Collaborative Writing	31
Table 4.3 Students Work Together in Online Collaborative Writing	33
Table 4.4 Students Timeline in Online Collaborative Writing	35
Table 4.5 The Impact of Using Online Collaborative Writing	36
Table 4.6 The Challenges of Using Online Collaborative Writing.....	38
Table 4.7 Students Learning Outcomes of Using Online Collaborative Writing .	40
Table 4.8 The Whole Data of Each Indicator	42

LIST OF FIGURES

Figure 4.1 The EFL Students' Attitude toward Online Collaborative Writing.....	43
Figure 4.2 The Impact of Using Online Collaborative Writing	45
Figure 4.3 The Challenges Of Using Online Collaborative Writing	46
Figure 4.4 Students Learning Outcomes of Using Online Collaborative Writing	47
Figure 4.5 Students' Holitic Perception.....	49



Persepsi Siswa EFL Terhadap Penulisan Kolaborasi Online Untuk
Mengembangkan Kinerja Menulis Paragraf Naratif di SMAN 62
Jakarta

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui persepsi siswa EFL tentang penulisan kolaboratif online untuk mengembangkan kinerja menulis paragraf naratif di SMAN 62 Jakarta. Penelitian ini menggunakan metode penelitian kuantitatif dengan desain dengan penelitian survei. Pengumpulan data dalam penelitian ini dilakukan dengan memberikan kuesioner kepada siswa kelas XI MIPA 3 dan XI IPS 3 SMAN 62 Jakarta pada bulan April 2023. Kuesioner tersebut terdiri dari 43 soal yang dibagikan secara online menggunakan Google Forms, dan 64 siswa yang mengisi kuesioner tersebut. Data menunjukkan bahwa siswa SMAN 62 Jakarta memiliki persepsi yang baik dan positif tentang penulisan kolaboratif online untuk mengembangkan kinerja menulis paragraf naratif, dilihat dari rata-rata nilai persepsi yaitu 80% dengan kriteria baik, meliputi empat indikator; kepentingan, dampak, tantangan, dan hasil. Secara holistik, persepsi siswa dapat dirinci menjadi 2% sangat tidak setuju, 6% tidak setuju, 61% setuju, dan 31% sangat setuju. Artinya, penulisan kolaboratif online dapat diterapkan oleh siswa dalam pembelajaran menulis.

Kata kunci: *Penulisan kolaboratif online, paragraph naratif, siswa EFL*

EFL Students' Perception of Online Collaborative Writing to Develop Narrative Paragraph Writing Performance at SMAN 62 Jakarta

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ABSTRACT

This study aims to determine EFL students' perceptions of online collaborative writing to develop narrative paragraph performance at SMAN 62 Jakarta. This study used a quantitative research method with a survey research design. Data collection in this study was carried out by distributing questionnaires to students of XI MIPA 3 and XI IPS 3 at SMAN 62 Jakarta in April, 2023. The questionnaire comprised 43 items distributed online using Google Forms. There are 64 students completed the questionnaire. The data showed that the students of SMAN 62 Jakarta had good and positive perception about online collaborative writing to develop narrative paragraph writing performance, seen from the mean score of the perception, which is 80% [good]. The perceptions covered the students' interests, impacts, challenges, and outcomes. Holistically, the student agreement could be specified as 2% strongly disagreed, 6% disagreed, 61% agreed, and 31% strongly agreed. It means that online collaborative writing can become a promising way to help the students developing their English skills.

Keywords: *Online collaborative writing, narrative paragraph, EFL students*